

PROSSER HS

Geographic Area - Belmont Cragin



Official School Name
Charles Allen Prosser Career Academy High School

Address
2148 N Long Ave
Chicago, Illinois 60639

Number Of Students Served	Capacity	Utilization	Adjusted Capacity	Adjusted Utilization
1526	1,200	127%		

School Type	Grades Served	Performance Rating	Space Use Status	Adjusted Space Use Status
Career academy	9-12	Level 2	Overcrowded	

Mission Statement as of May 2013

Prosser Career Academy is an institution devoted to providing young people with opportunities to explore their place in a global community. We encourage students to extend their world and become independent learners who achieve their dreams. We emphasize Education to Careers and International Baccalaureate coursework to develop the knowledge and skills needed for our students to be successful on the paths that they choose. Furthermore, we meet the social, emotional, cultural, and ethnic diversity needs of our community.

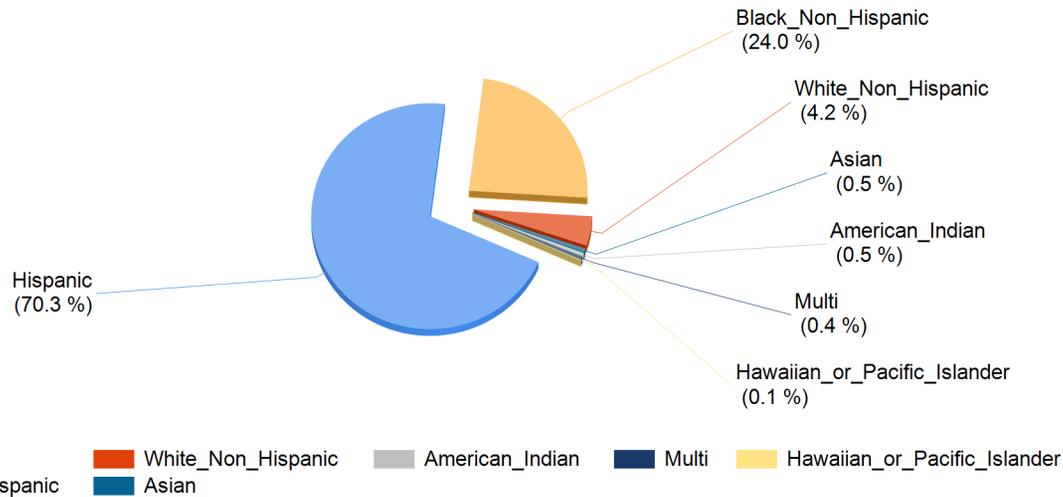
School Priorities as of May 2013

Description	Rationale
Students On-Track: Prosser Career Academy will create a culture of post-secondary success buttressed by programs that support students from 9th through 12th grades.	With a college eligibility rate of 27.7%, a 5 year graduation rate of 78.7%, and a SY2011 freshmen on-track rate of 79.4%, we are going to focus on increasing post-secondary success as a strategic priority. Six milestones are outlined below to support our vision of early success begetting success. We have integrated multiple support pieces at the 9th grade level in particular in order to set students on a path towards academic achievement and ensure students are promoted to higher grade levels. An early understanding of how high school works and how to advocate on behalf of one's own education iterates the importance of class-work and ultimately the importance of college.
Academic Achievement: Prosser will implement a rigorous and collaborative curriculum aligned to the CCSS and focused on non-fiction texts, text-complexity, close-reading, problem solving, and critical thinking.	33% of the class of 2011 entered the work force upon graduation (according to Clearinghouse Data released in spring). As a Career Academy, Prosser offers a CTE program of 11 career strands. Therefore, by utilizing the instructional shifts needed to reach the CCSS and outlined in the Academic Achievement Priority Description, we are best improving the output of these students as well as the 67% of students who did not meet or exceed goals on the PSAE in the Class of 2011.
Attendance: Prosser aims to maintain a 90% attendance rate through a comprehensive system of student interventions and supports.	Our SY2011 attendance rate was 86.0%. The more students come to Prosser Career Academy, the more they learn. Increasing our attendance will have an impact on all strategic priorities. When they maintain a 90% or higher average, they are utilizing the learning environment. Additionally, when students are ingrained with a strong value of attendance, they become more career ready. This is particularly important at a CTE school like Prosser.

Programs & Services

Advanced Placement Courses	Studio Art-2D Design, English Language & Composition, English Literature & Composition, Psychology, US History, Spanish Language)
CTE: Citywide	LPN Program
CTE: Other	College & Career Readiness
CTE: Traditional Academy	No
CTE: Traditional Program	Cabinet Making, Carpentry, HVAC and Refrigeration , Culinary Arts, Digital Media, Game Programming, Machine Technology, Auto Body Repair, Automotive Technology
Health and Wellness	Crisis Intervention Services
IB Wall-to-Wall/Programme	IB Diploma
Scholastic	Supplemental Educational Services (SES) Tutoring
School-wide Programs and Models	International Baccalaureate (IB) Diploma, Decathlon, Supplemental Educational Services (SES) Tutoring
Selective Enrollment/Gifted Program	No
Service Leadership	JROTC
Sports and Fitness	Boys' Soccer, Boys' Swimming, Boys' Volleyball, Football, Girls' Softball, Girls' Swimming, Girls' Volleyball, Wrestling
Supports And Resources	Prosser Career Academy prepares students for life. Service learning and student leadership help students transition to high school life. After freshman year, students enroll in the International Baccalaureate (IB) Diploma Programme or Career & Technical Education (CTE) clusters. Prosser makes education the stuff that dreams are made of' through extending the world.
Theme Based Magnet	No

% of students by race/ethnicity



% Special education & students with disabilities	% English language learners	% Receiving free or reduced lunch	% Students in temporary living situations	% attending students who reside in neighborhood if boundary	% attending students who reside in neighborhood if boundary	% applicants enrolled if selective
9.29	2.85	93.83	2.64			N/A

General Information	
School Level	HS
Geographic Network	North-Northwest Side High School Network
Geographic Area	Belmont Cragin
School Type	District

Building(s) Inventory	
Total Campus Area (S.F.)	209,971
Year Constructed (MAIN)	1918
Breakdown by Building Type (S.F.)	
Building Type	Building Size
MAIN	68059
ADDITION_1	87699
ADDITION_2	54213

Schools Co-Located on Campus
School Name

Campus-wide Air Conditioning	
A/C Level	Full
Full A/C: Campuses have a centralized air conditioning/dehumidification system that provides thermal comfort to all buildings and classrooms, or the campus has a combination of spaces cooled by a centralized system and/or window A/C units in every classroom.	

Facility Assessment (for co-located schools and programs , the facility assessment represents total need of Campus)		
Latest Assessment	2012	
		<u>Facility Systems Assessed (by Phase)</u>
	\$5,319,758.73	<i>Exterior</i>
	\$7,618,160.55	<i>Mechanical, Electrical, Plumbing and Fire Protection</i>
	\$1,172,797.34	<i>Interiors</i>
	\$515,406.32	<i>Site</i>
Total Campus Need	\$14,626,122.94	The total dollar amount of existing maintenance repairs and replacements, identified by a comprehensive facilities condition assessment of buildings, grounds, fixed equipment, and infrastructure needs. It does not include types of work such as program improvements or new construction; these items are viewed as separate capital needs

Campus Summary	
Recommended Campus Action	Evaluate Overcrowding Relief
Planned Capital Projects	
Fiscal Year	
Proposed Budget	
Project Type	

Current Academic Facilities Available on Campus	
ART	YES
MUSIC	YES
BAND	YES
CHORAL	YES
COMPUTER	YES
LIBRARY	YES
SCIENCE	YES
PLAYGROUND	

Historical & Current Enrollment

Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	Other	Total
2006	0	0	0	0	0	0	0	0	0	0	377	373	326	307		1383
2007	0	0	0	0	0	0	0	0	0	0	367	375	348	293		1383
2008	0	0	0	0	0	0	0	0	0	0	364	369	347	333		1413
2009	0										406	355	346	327		1434
2010	0	0	0	0	0	0	0	0	0	0	373	388	342	314		1417
2011	0	0	0	0	0	0	0	0	0	0	393	368	348	303		1412
2012	0	0	0	0	0	0	0	0	0	0	374	359	334	349		1416
2013	0	0	0	0	0	0	0	0	0	0	343	450	297	295	68	1453

Projected 10 Year Enrollment

Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	LRE2-3	Total
2014	0	0	0	0	0	0	0	0	0	0	368	326	401	294	0	1455
2015	0	0	0	0	0	0	0	0	0	0	356	350	290	397	0	1460
2016	0	0	0	0	0	0	0	0	0	0	450	338	312	287	0	1454
2017	0	0	0	0	0	0	0	0	0	0	350	428	301	309	0	1455
2018	0	0	0	0	0	0	0	0	0	0	370	333	381	298	0	1449
2019	0	0	0	0	0	0	0	0	0	0	360	352	296	377	0	1452
2020	0	0	0	0	0	0	0	0	0	0	440	342	313	293	0	1455
2021	0	0	0	0	0	0	0	0	0	0	350	418	304	310	0	1449
2022	0	0	0	0	0	0	0	0	0	0	380	333	372	301	0	1453
2023	0	0	0	0	0	0	0	0	0	0	360	361	296	368	0	1452