

PRESCOTT



Official School Name

William H Prescott Elementary School

Address

1632 W Wrightwood Ave

Chicago, Illinois 60614

Number Of Students Served	Capacity	Utilization	Adjusted Capacity	Adjusted Utilization
291	360	81%		

School Type	Grades Served	Performance Rating	Space Use Status	Adjusted Space Use Status
Neighborhood	Pre-K-8	Level 1	Efficient	

Mission Statement as of May 2013

The mission of Prescott Magnet Cluster School, a Literature and Writing school, is to nurture creative minds and caring hearts that contribute significantly to their communities, through: rich and rigorous academic experiences that are tailored to individual needs, divergent thinking and artistic expression, work in collaborative teams, and supportive partnerships.

School Priorities as of May 2013

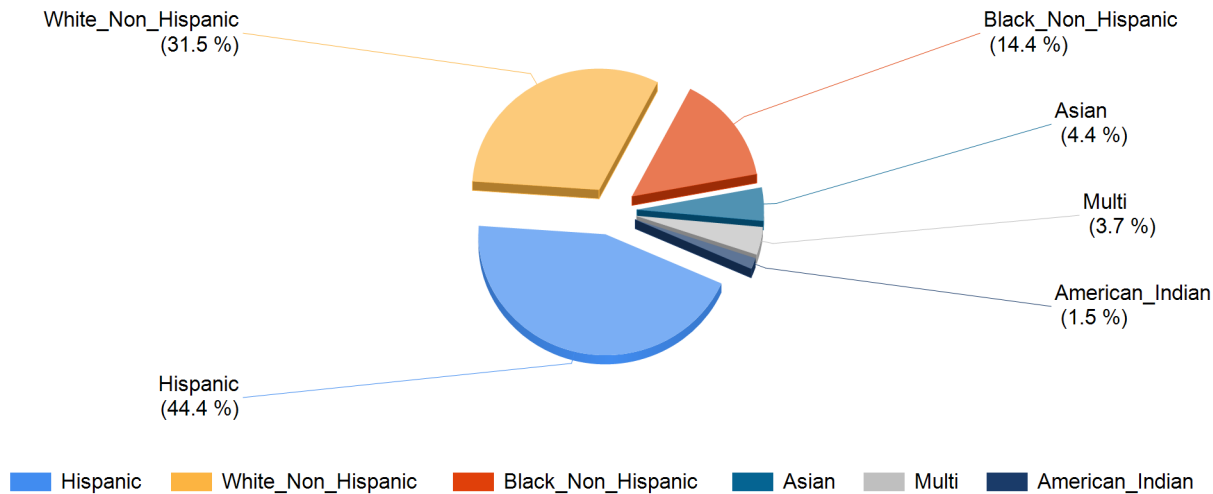
Description	Rationale
Diagnose and monitor individual student learning progress and adjust instruction accordingly	Not all students are at grade level or above. To get students to grade level or above, instruction needs to be tailored to support individual progress throughout the school year.
Embed social emotional learning, based on the Responsive Classroom framework, into daily instruction.	Students need to develop other 21st Century Skills (see Tony Wagner of Harvard University). To get students to develop "Executive Function," students need to be able to solve problems, collaborate with a team, lead projects, and persist in the face of a challenge.
Prepare students for 8th grade Algebra, so students are on a path to Calculus by the end of high school.	Preparation for 8th grade Algebra begins with PreK math. The Common Core State Standards provides the learning expectations. To prepare students for 8th grade Algebra, math curricula needs to be coherent across grades PreK-8th grade Algebra.

Geographic Area - Lincoln Park

Programs & Services

Advanced Placement Courses	No
Creative	Animation, Ballroom Dancing, Choir/Chorus, Crochet, Drawing, Fiber Arts, Film and Video, Knitting, Mosaics, Murals, Painting, Plays/Acting, Sewing
CTE: Citywide	No
CTE: Other	No
CTE: Traditional Academy	No
CTE: Traditional Program	No
Health and Wellness	Crisis Intervention Services, School-based Dental Services
IB Wall-to-Wall/Programme	No
Life and Leadership	Peer Mentors
Parent and Community	8-9th Grade Transition Workshops, Parent Advocacy, Yoga
Scholastic	Homework Club/Study Group, Homework Help, Newspaper, Writers Workshop
School-wide Programs and Models	Early Childhood Program, Kindergarten, Tuition Based Preschool, After School All Stars, Community Schools
Selective Enrollment/Gifted Program	No
Service Leadership	No
Supports And Resources	Prescott Magnet Cluster School partners with Alliant Credit Union Foundation, the Erikson Institute, DePaul University, and Prescott Parents to provide high-quality learning experiences to students and their families.
Theme Based Magnet	No

% of students by race/ethnicity



% Special education & students with disabilities	% English language learners	% Receiving free or reduced lunch	%Students in temporary living situations	% attending students who reside in neighborhood if boundary	% attending students who reside in neighborhood if boundary	% applicants enrolled if selective
13.33	26.67	60.37	0.37	38.1	33.3	N/A

General Information	
School Level	ES
Geographic Network	Fullerton Elementary Network
Geographic Area	Lincoln Park
School Type	District

Schools Co-Located on Campus	
School Name	

Building(s) Inventory					
Total Campus Area (S.F.)	50,300				
Year Constructed (MAIN)	1900				
<div>Breakdown by Building Type (S.F.)</div> <table> <tr> <td>Building Type</td><td>Building Size</td></tr> <tr> <td>MAIN</td><td>50300</td></tr> </table>		Building Type	Building Size	MAIN	50300
Building Type	Building Size				
MAIN	50300				

Campus-wide Air Conditioning	
A/C Level	Full
Full A/C: Campuses have a centralized air conditioning/dehumidification system that provides thermal comfort to all buildings and classrooms, or the campus has a combination of spaces cooled by a centralized system and/or window A/C units in every classroom.	

Facility Assessment (for co-located schools and programs , the facility assessment represents total need of Campus)		
Latest Assessment	2012	
		<u>Facility Systems Assessed (by Phase)</u>
	\$1,933,786.14	<i>Exterior</i>
	\$2,311,749.44	<i>Mechanical, Electrical, Plumbing and Fire Protection</i>
	\$750,232.34	<i>Interiors</i>
	\$36,759.58	<i>Site</i>
Total Campus Need	\$5,032,527.50	The total dollar amount of existing maintenance repairs and replacements, identified by a comprehensive facilities condition assessment of buildings, grounds, fixed equipment, and infrastructure needs. It does not include types of work such as program improvements or new construction; these items are viewed as separate capital needs

Campus Summary	
Recommended Campus Action	Renovation
Planned Capital Projects	
Fiscal Year	
Proposed Budget	
Project Type	

Current Academic Facilities Available on Campus	
ART	0
MUSIC	0
BAND	0
CHORAL	0
COMPUTER	YES
LIBRARY	YES
SCIENCE	0
PLAYGROUND	

Historical & Current Enrollment

Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	Other	Total
2006	13	22	28	24	19	33	27	20	18	15	0	0	0	0		206
2007	11	18	23	24	24	13	33	26	19	17	0	0	0	0		197
2008	29	17	19	24	29	22	15	35	20	17	0	0	0	0		227
2009	48	18	19	19	17	22	20	13	29	22						161
2010	40	24	14	11	18	12	18	17	14	29	0	0	0	0		197
2011	40	41	20	10	14	15	14	20	19	12	0	0	0	0		205
2012	41	38	46	25	13	13	18	13	17	15	0	0	0	0		239
2013	40	48	51	32	41	25	18	17	19	11	0	0	0	0	1	303

Projected 10 Year Enrollment

Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	LRE2-3	Total
2014	40	54	42	51	35	45	30	19	16	17	0	0	0	0	16	350
2015	40	51	42	38	55	38	54	32	18	14	0	0	0	0	18	383
2016	40	30	30	41	43	59	46	57	30	16	0	0	0	0	30	393
2017	40	30	30	28	43	40	58	46	54	27	0	0	0	0	54	397
2018	40	30	30	28	29	40	40	56	45	48	0	0	0	0	45	387
2019	40	30	30	28	29	27	40	39	54	40	0	0	0	0	54	358
2020	40	30	30	28	29	27	27	39	38	48	0	0	0	0	38	337
2021	40	30	40	28	29	27	27	26	38	34	0	0	0	0	38	320
2022	40	30	40	37	29	27	27	26	25	34	0	0	0	0	25	316
2023	40	30	40	37	38	27	27	26	25	22	0	0	0	0	25	313