



Official School Name
Edgar Allan Poe Elementary Classical School

Address
10538 S Langley Ave
Chicago, Illinois 60628

Number Of Students Served	Capacity	Utilization	Adjusted Capacity	Adjusted Utilization
191	300	64%		

School Type	Grades Served	Performance Rating	Space Use Status	Adjusted Space Use Status
Classical	K-6	Level 1	Underutilized	

Mission Statement as of May 2013

We commit to involving staff, students, parents and members of the wider community as partners in meeting the charge to develop college and career ready students. We will foster an environment of excellence, responsibility, diversity, and safety; which cultivates intellectual, social-emotional, and technological skills. This will be accomplished through critical and purposeful professional development, structured learning experiences, parental support, and community involvement.

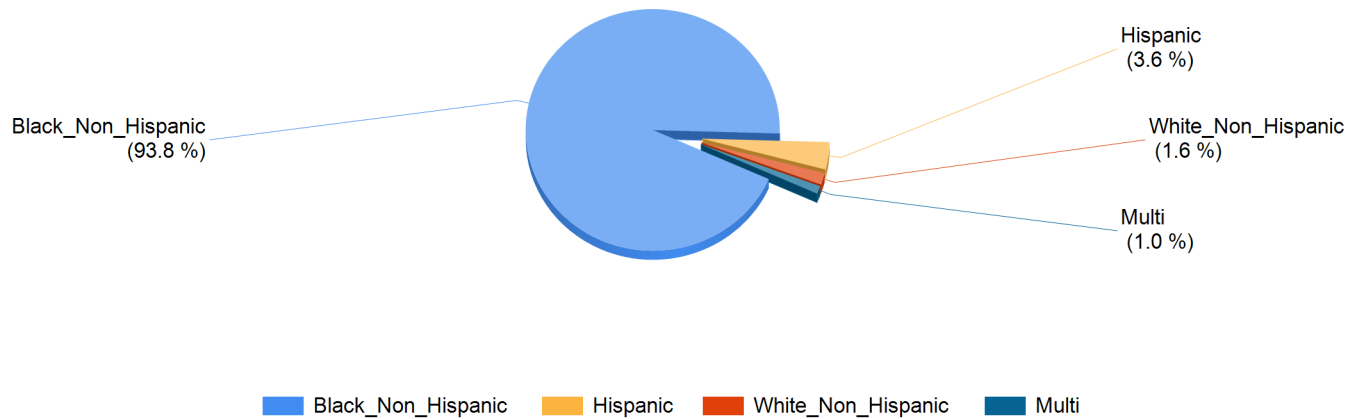
School Priorities as of May 2013

Description	Rationale
Literacy/Non-Fiction-Inspire readers using informational text to support literacy development across content areas, and increase the number of students that exceed state standards.	Students need the ability to gather, comprehend, evaluate, synthesize, and report on information and ideas, in order to answer and solve real-world problems.
Science-Developing the desire for K-6th grade to learn more about science through reading, inquiry, and digital pathways. The use of scientific literacy will enable students to meet and exceed state standards.	When students are fully engaged with inquiry-based learning they will develop a greater sense of ownership and motivation resulting in increased science achievement.
Math-Using the current Pearson math curriculum, students will be able to make sense of problems, reason abstractly, communicate and explain arguments, use tools strategically, and attend to precision in order to exceed state standards.	In order to engage students in mathematical maturity, students need to increase mathematical proficiency through real-world application and to ultimately increase student achievement on standardized tests.

Programs & Services

Advanced Placement Courses	No
Creative	Choir/Chorus, Dance, Drawing, Modern/Hip-Hop Dance, Murals, Painting, Sewing, Sketching, Violin/Strings
CTE: Citywide	No
CTE: Other	No
CTE: Traditional Academy	No
CTE: Traditional Program	No
Health and Wellness	Crisis Intervention Services, Nutrition Workshop, School-based Dental Services
IB Wall-to-Wall/Programme	No
Life and Leadership	Mentoring for Boys/Girls
Parent and Community	Conflict Resolution, Family Nights, Health and Wellness Workshops/Programs, Leadership Development For Parents, Literacy Workshops, Math/Science Workshops
Scholastic	Academic Olympics, Chess Team, Yearbook Club, Young Authors
School-wide Programs and Models	Kindergarten
Selective Enrollment/Gifted Program	Classical School
Service Leadership	No
Sports and Fitness	Boys' Baseball, Exercise
Supports And Resources	Edgar Allan Poe Classical School is a K-6 school on the South Side of Chicago in the historic North Pullman community. Poe Classical serves a diverse population of academically talented students. The mobility and attendance rates are impressive, as well as our 100% promotion rate. Students are taught one year above. Also, Poe offers rigorous specialized classes.
Theme Based Magnet	No

% of students by race/ethnicity



% Special education & students with disabilities	% English language learners	% Receiving free or reduced lunch	% Students in temporary living situations	% attending students who reside in neighborhood if boundary	% attending students who reside in neighborhood if boundary	% applicants enrolled if selective
3.11	0.00	45.60	0.00			NEED DATA

General Information	
School Level	ES
Geographic Network	Lake Calumet Elementary Network
Geographic Area	Far South Side
School Type	District

Building(s) Inventory	
Total Campus Area (S.F.)	30,950
Year Constructed (MAIN)	1905
Breakdown by Building Type (S.F.)	
Building Type	Building Size
MAIN	30950

Schools Co-Located on Campus
School Name

Campus-wide Air Conditioning	
A/C Level	Full
Full A/C: Campuses have a centralized air conditioning/dehumidification system that provides thermal comfort to all buildings and classrooms, or the campus has a combination of spaces cooled by a centralized system and/or window A/C units in every classroom.	

Facility Assessment (for co-located schools and programs , the facility assessment represents total need of Campus)		
Latest Assessment	2013	
		<u>Facility Systems Assessed (by Phase)</u>
	\$1,198,385.76	<i>Exterior</i>
	\$464,383.92	<i>Mechanical, Electrical, Plumbing and Fire Protection</i>
	\$303,945.07	<i>Interiors</i>
	\$673,783.11	<i>Site</i>
Total Campus Need	\$2,640,497.86	The total dollar amount of existing maintenance repairs and replacements, identified by a comprehensive facilities condition assessment of buildings, grounds, fixed equipment, and infrastructure needs. It does not include types of work such as program improvements or new construction; these items are viewed as separate capital needs

