

PLAMONDON

Geographic Area - North Lawndale



Official School Name
Ambrose Plamondon Elementary School

Address
2642 W 15th Pl
Chicago, Illinois 60608

Number Of Students Served	Capacity	Utilization	Adjusted Capacity	Adjusted Utilization
161	240	67%		

School Type	Grades Served	Performance Rating	Space Use Status	Adjusted Space Use Status
Neighborhood	K-8	Level 2	Underutilized	

Mission Statement as of May 2013

Plamondon school is a community of learners in partnership with parents, students and community members by providing a coherent curriculum and a data driven assessment system based on the Common Core and Illinois Learning State Standards. By pursuing the inclusion of a rigorous and thematic content with a real-life application of knowledge in math, literacy, sciences and technology all students will be prepared for high school, college and career. By forging instructional capacity for teaching and learning, our students will possess higher order thinking skills, attitudes and values to become active learners, critical thinkers and ultimately succeed in our global economy and society.

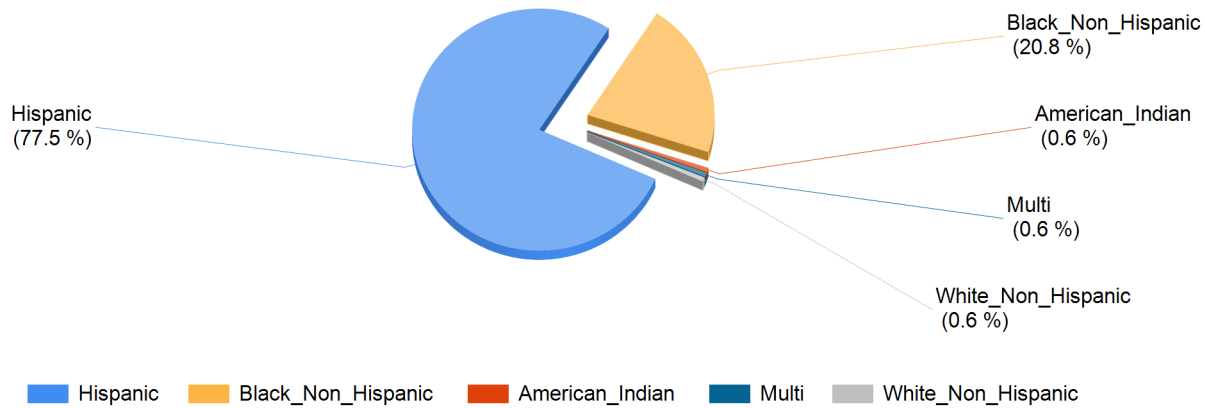
School Priorities as of May 2013

Description	Rationale
Provide reading and math intervention (RTI) in grade cycle blocks to students flagged on BOY, MOY and EOY screeners and monitor progress.	With the implementation of the full school day and the RTI intervention block we will ensure that all students are able to grow in literacy and math proficiency.
Teachers will deliver with fidelity, Common Core aligned literacy and math instruction supported by high quality texts and provide enrichment for college and career readiness.	We have a need to implement a rigorous literacy and math curriculum as we have 25% of students at benchmark in reading and 16.7% of students at benchmark in math for college and career readiness.
Focus on the teaching craft through professional development in teacher teams, content teams and staff professional book club in order to build instructional capacity and delivery.	With the implementation of the Common Core State Standards and new screeners, teachers will need a variety of professional development opportunities to fully understand the changes as well as implement them with fidelity.

Programs & Services

Advanced Placement Courses	No
CTE: Citywide	No
CTE: Other	No
CTE: Traditional Academy	No
CTE: Traditional Program	No
Health and Wellness	Crisis Intervention Services, School-based Dental Services
IB Wall-to-Wall/Programme	No
Life and Leadership	Service Learning/Community Volunteer Program
Parent and Community	8-9th Grade Transition Workshops, Family Nights, Literacy Workshops, Parent Advisory/Group, Supporting your Student Workshops/Programs
Scholastic	Bilingual Support, Tutoring, Writers Workshop, Young Authors
School-wide Programs and Models	Early Childhood Program, Kindergarten, After School All Stars
Selective Enrollment/Gifted Program	No
Service Leadership	No
Sports and Fitness	Fitness Basics
Supports And Resources	Plamondon is a year round school with a literacy-based curriculum, offering Spanish-English bilingual and extended day tutorial programs. Partners are the Lyric Opera of Chicago, Sinai Hospital, Chicago Children's Museum, and Ryerson. Student awards include science fair and essay competitions. Plamondon is an Illinois Honor Roll and Spotlight School.
Theme Based Magnet	No

% of students by race/ethnicity



% Special education & students with disabilities	% English language learners	% Receiving free or reduced lunch	% Students in temporary living situations	% attending students who reside in neighborhood if boundary	% attending students who reside in neighborhood if boundary	% applicants enrolled if selective
11.80	29.78	99.44	1.12	60	79.2	N/A

General Information	
School Level	ES
Geographic Network	Austin-North Lawndale Elementary Network
Geographic Area	North Lawndale
School Type	District

Building(s) Inventory	
Total Campus Area (S.F.)	38,000
Year Constructed (MAIN)	1903
Breakdown by Building Type (S.F.)	
Building Type	Building Size
MAIN	38000

Schools Co-Located on Campus
<u>School Name</u>

Campus-wide Air Conditioning	
A/C Level	None
No A/C: Many of these Campuses have air conditioning for administrative offices and in limited classroom such as Kindergarten, Pre-K and computer labs (per program requirements).	

Facility Assessment (for co-located schools and programs , the facility assessment represents total need of Campus)		
Latest Assessment	2012	
		<u>Facility Systems Assessed (by Phase)</u>
	\$1,446,213.34	<i>Exterior</i>
	\$2,869,632.48	<i>Mechanical, Electrical, Plumbing and Fire Protection</i>
	\$638,216.15	<i>Interiors</i>
	\$190,157.11	<i>Site</i>
Total Campus Need	\$5,144,219.08	The total dollar amount of existing maintenance repairs and replacements, identified by a comprehensive facilities condition assessment of buildings, grounds, fixed equipment, and infrastructure needs. It does not include types of work such as program improvements or new construction; these items are viewed as separate capital needs

Campus Summary	
Recommended Campus Action	Renovation
Planned Capital Projects	
Fiscal Year	
Proposed Budget	
Project Type	

Current Academic Facilities Available on Campus	
ART	0
MUSIC	0
BAND	0
CHORAL	0
COMPUTER	YES
LIBRARY	YES
SCIENCE	0
PLAYGROUND	

Historical & Current Enrollment

Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	Other	Total
2006	0	30	28	25	24	26	25	19	19	20	0	0	0	0		216
2007	0	36	32	25	22	21	19	25	14	13	0	0	0	0		207
2008	0	26	36	33	22	27	22	20	25	15	0	0	0	0		226
2009	0	13	25	33	32	20	20	21	21	22						194
2010	0	22	12	18	29	26	20	18	15	19	0	0	0	0		179
2011	0	11	24	12	16	27	25	18	15	13	0	0	0	0		161
2012	0	16	16	19	13	19	25	28	19	15	0	0	0	0		170
2013	0	15	20	19	17	22	9	21	28	26	0	0	0	0	0	177

Projected 10 Year Enrollment

Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	LRE2-3	Total
2014	0	16	19	18	22	16	21	10	21	27	0	0	0	0	21	170
2015	0	16	20	17	21	19	16	23	10	20	0	0	0	0	10	162
2016	0	16	20	18	20	19	19	18	23	10	0	0	0	0	23	163
2017	0	16	20	18	21	18	19	21	18	22	0	0	0	0	18	173
2018	0	16	20	18	21	19	18	21	21	18	0	0	0	0	21	172
2019	0	16	20	18	21	19	19	20	21	21	0	0	0	0	21	175
2020	0	16	20	18	21	19	19	21	20	21	0	0	0	0	20	175
2021	0	16	20	18	21	19	19	21	21	20	0	0	0	0	21	175
2022	0	16	20	18	21	19	19	21	21	21	0	0	0	0	21	176
2023	0	16	20	18	21	19	19	21	21	21	0	0	0	0	21	176