

**PIRIE**

**Geographic Area - Chatham**



Official School Name
John T Pirie Fine Arts & Academic Center ES

Address
650 E 85th St
Chicago, Illinois 60619

Number Of Students Served	Capacity	Utilization	Adjusted Capacity	Adjusted Utilization
390	480	81%	600	65%

School Type	Grades Served	Performance Rating	Space Use Status	Adjusted Space Use Status
Neighborhood	Pre-K-6	Level 1	Efficient	Underutilized

**Mission Statement as of May 2013**

Our mission is to enhance the academic success of ALL students through the integration of fine arts and data driven instruction in order to promote college readiness at all grade levels. Our goal is to ensure that every student is given an opportunity to learn in an environment that is safe and provides a challenging instructional program that is differentiated, integrated, and meets the academic and social needs of all students to promote success in future educational and life endeavors.

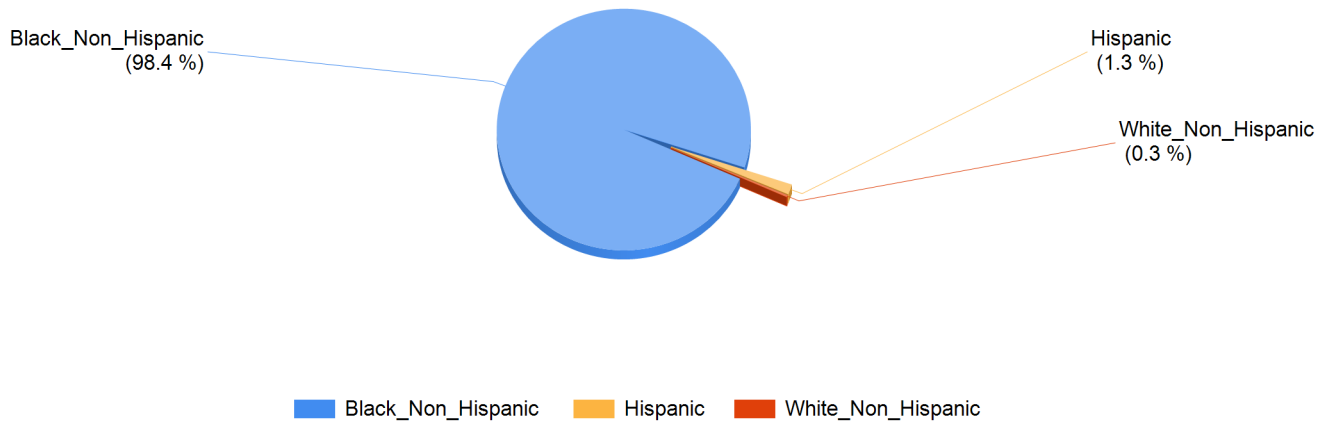
**School Priorities as of May 2013**

Description	Rationale
Pirie School will improve student achievement on the mandated Standardized benchmark assessments in the areas of Literacy and Math at all grade levels by approximately 15%.	According to our Reading ISAT data, our percentage of students meeting/exceeding state standards has increased marginally.
Pirie School will increase the integration of Fine and Performing Arts into all core curriculum subject areas.	The integration of fine and performing arts enhances students' creativity, motivates students to become engaged in the learning process, and it fosters positive social and collaborative group experiences.
Pirie School will improve the student attendance to 95% and reduce the number of out of school suspensions.	Our student attendance rate has slightly decreased by less than 1% and we would like to improve in this area to meet the CPS and state attendance targets. Reducing the number of suspensions will contribute to improving our attendance rate to 95%.
Improve school partnerships with families and communities from 44% to 60% as measured by the My Voice, My School Survey.	Based on My Voice, My School surveys, concerns were expressed regarding strengthening interpersonal communication skills between parents and teachers.
Pirie School will articulate school-wide expectations for behavior that are consistently taught, modeled, and reinforced by all staff.	Based on our misconduct data, an improvement is needed in the area of social emotional learning. Improving positive student interactions will maximize instructional time for students.

**Programs & Services**

<b>Advanced Placement Courses</b>	No
<b>CTE: Citywide</b>	No
<b>CTE: Other</b>	No
<b>CTE: Traditional Academy</b>	No
<b>CTE: Traditional Program</b>	No
<b>Health and Wellness</b>	Crisis Intervention Services, School-based Dental Services
<b>IB Wall-to-Wall/Programme</b>	No
<b>School-wide Programs and Models</b>	Early Childhood Program, Kindergarten, After School All Stars
<b>Selective Enrollment/Gifted Program</b>	No
<b>Service Leadership</b>	No
<b>Sports and Fitness</b>	16" Softball, Boys' Basketball, Cheerleading, Flag Football
<b>Supports And Resources</b>	Pirie, a Fine and Performing Arts Magnet Cluster School and part of the Chatham/Washington Heights Magnet Cluster Initiative, believes integrating the arts across the core curriculum subject areas leads to the development of the whole child and academic success. Pirie partners with several community businesses to enhance our educational programs and fine arts programs.
<b>Theme Based Magnet</b>	MC: Fine & Performing Arts

**% of students by race/ethnicity**



% Special education & students with disabilities	% English language learners	% Receiving free or reduced lunch	% Students in temporary living situations	% attending students who reside in neighborhood if boundary	% attending students who reside in neighborhood if boundary	% applicants enrolled if selective
9.07	0.80	87.73	1.07	50.3	78.4	N/A

General Information	
School Level	ES
Geographic Network	Skyway Elementary Network
Geographic Area	Chatham
School Type	District

Building(s) Inventory	
Total Campus Area (S.F.)	47,400
Year Constructed (MAIN)	1962
<b>Breakdown by Building Type (S.F.)</b>	
Building Type	Building Size
MAIN	42500
MODULAR	4900

Schools Co-Located on Campus
<u>School Name</u>

Campus-wide Air Conditioning	
A/C Level	Full
Full A/C: Campuses have a centralized air conditioning/dehumidification system that provides thermal comfort to all buildings and classrooms, or the campus has a combination of spaces cooled by a centralized system and/or window A/C units in every classroom.	

Facility Assessment (for co-located schools and programs , the facility assessment represents total need of Campus)		
Latest Assessment	2012	
		<b><u>Facility Systems Assessed (by Phase)</u></b>
	\$361,930.14	<i>Exterior</i>
	\$770,668.47	<i>Mechanical, Electrical, Plumbing and Fire Protection</i>
	\$674,666.85	<i>Interiors</i>
	\$108,934.54	<i>Site</i>
<b>Total Campus Need</b>	<b>\$1,916,200.00</b>	The total dollar amount of existing maintenance repairs and replacements, identified by a comprehensive facilities condition assessment of buildings, grounds, fixed equipment, and infrastructure needs. It does not include types of work such as program improvements or new construction; these items are viewed as separate capital needs

