

PICKARD

Geographic Area - Pilsen - Little Village



Official School Name
Josiah Pickard Elementary School

Address
2301 W 21st Pl
Chicago, Illinois 60608

Number Of Students Served	Capacity	Utilization	Adjusted Capacity	Adjusted Utilization
612	690	89%		

School Type	Grades Served	Performance Rating	Space Use Status	Adjusted Space Use Status
Neighborhood	Pre-K-8	Level 2	Efficient	

Mission Statement as of May 2013

To develop our teachers' abilities to provide a high quality education for all of our students, that is aligned to the rigor of the Common Core State Standards - making our students college and career ready and productive and contributing citizens.

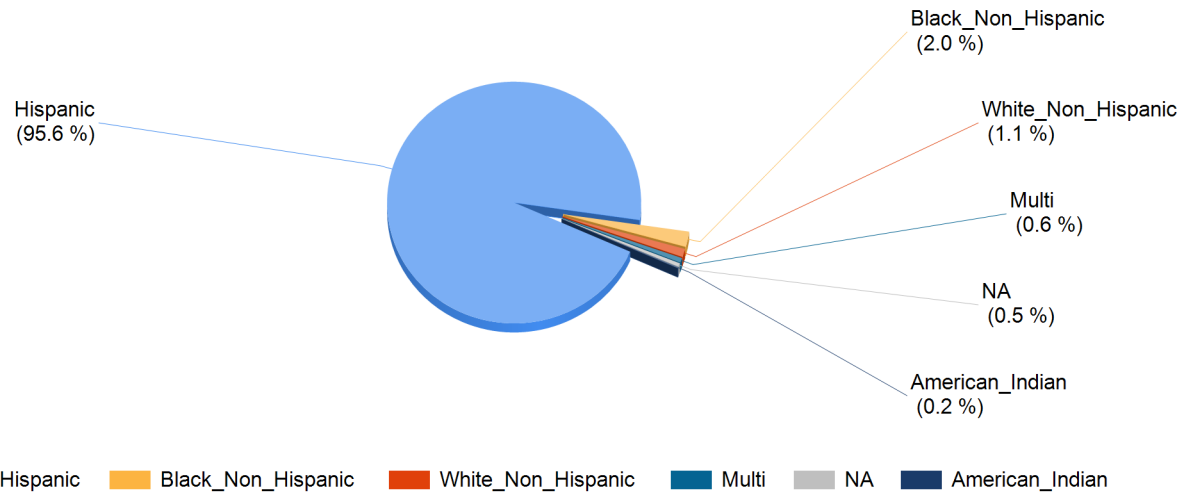
School Priorities as of May 2013

Description	Rationale
Instructional practices aligned to the Gradual Release of Responsibility.	Using qualitative observations from learning walks and our Scantron, TRC, and ISAT data, the ILT determined that instruction needs to improve and that as a staff, we need to have common language about instruction. We also know that developing student's ability to be independent is essential for sustained academic success.
To implement Common Core State Standards	Looking at our students achievement data (ISAT, Scantron, TRC), we noticed that we are moving students to "meets", but not to exceed standards. By implementing a more rigorous set of standards, we are raising the bar for the students achievement. This priority is directly related to our EXPLORE and ISAT Exceeds goals. This priority will focus teachers on the content that is required for students to be successful in their grade level.
Develop a strategic plan for accelation/intervention	Using our Scantron data, we realized that some students are not meeting individualized targets in grades 3-8, and using TRC data some students are not meeting their EOY benchmarks, and overall, we have a significant population of students not at grade level. The purpose of this priority is to target the knowledge and skills needed for the students to be successful at their grade level and beyond during an intervention/acceleration block of time.
Systematic ELD	Using our ACCESS data as well as classroom data, students in our bilingual program were not achieving English Language Proficiency as expected. To enhance the English Language development , we needed to put a system in place that allows for student communication both verbal and written.

Programs & Services

Advanced Placement Courses	No
CTE: Citywide	No
CTE: Other	No
CTE: Traditional Academy	No
CTE: Traditional Program	No
Health and Wellness	Crisis Intervention Services, School-based Dental Services
IB Wall-to-Wall/Programme	No
Scholastic	Supplemental Educational Services (SES) Tutoring
School-wide Programs and Models	Early Childhood Program, Supplemental Educational Services (SES) Tutoring
Selective Enrollment/Gifted Program	No
Service Leadership	No
Supports And Resources	Pickard Elementary is a Spanish Bilingual school. The school also provides reading, math, social science, science, and art. Partners include Rush and Sinai Hospitals.
Theme Based Magnet	No

% of students by race/ethnicity



% Special education & students with disabilities	% English language learners	% Receiving free or reduced lunch	% Students in temporary living situations	% attending students who reside in neighborhood if boundary	% attending students who reside in neighborhood if boundary	% applicants enrolled if selective
11.54	45.55	91.42	0.16	72.5	83	N/A

General Information	
School Level	ES
Geographic Network	Pilsen-Little Village Elementary Network
Geographic Area	Pilsen - Little Village
School Type	District

Schools Co-Located on Campus
School Name

Building(s) Inventory	
Total Campus Area (S.F.)	116,245
Year Constructed (MAIN)	1896
Breakdown by Building Type (S.F.)	
Building Type	Building Size
MAIN	69555
ADDITION	46690

Campus-wide Air Conditioning	
A/C Level	Full
Full A/C: Campuses have a centralized air conditioning/dehumidification system that provides thermal comfort to all buildings and classrooms, or the campus has a combination of spaces cooled by a centralized system and/or window A/C units in every classroom.	

Facility Assessment (for co-located schools and programs , the facility assessment represents total need of Campus)		
Latest Assessment	2013	IN FINAL REVIEW
<u>Facility Systems Assessed (by Phase)</u>		
	\$2,841,803.25	<i>Exterior</i>
	\$2,735,794.49	<i>Mechanical, Electrical, Plumbing and Fire Protection</i>
	\$5,050,305.26	<i>Interiors</i>
	\$86,577.92	<i>Site</i>
Total Campus Need	\$10,714,480.92	The total dollar amount of existing maintenance repairs and replacements, identified by a comprehensive facilities condition assessment of buildings, grounds, fixed equipment, and infrastructure needs. It does not include types of work such as program improvements or new construction; these items are viewed as separate capital needs

Campus Summary	
Recommended Campus Action	Renovation
Planned Capital Projects	
Fiscal Year	2017
Proposed Budget	\$4,400,000
Project Type	Exterior Envelope/Masonry Renovation (MCR)

Current Academic Facilities Available on Campus	
ART	YES
MUSIC	0
BAND	0
CHORAL	0
COMPUTER	YES
LIBRARY	YES
SCIENCE	0
PLAYGROUND	

Historical & Current Enrollment

Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	Other	Total
2006	60	77	81	54	80	68	68	69	62	66	0	0	0	0		625
2007	55	64	71	78	52	75	65	65	64	58	0	0	0	0		592
2008	62	63	56	69	72	58	72	60	58	64	0	0	0	0		634
2009	61	88	62	55	71	73	57	71	61	53						503
2010	70	74	90	69	58	71	64	55	72	64	0	0	0	0		687
2011	65	80	66	98	65	51	66	65	47	61	0	0	0	0	1	665
2012	68	75	80	60	91	63	52	56	63	44	0	0	0	0		652
2013	67	74	69	59	75	55	84	51	44	48	0	0	0	0	3	629

Projected 10 Year Enrollment

Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	LRE2-3	Total
2014	67	71	70	65	57	72	53	74	48	41	0	0	0	0	48	621
2015	67	72	67	68	63	54	68	47	69	44	0	0	0	0	69	622
2016	67	72	69	64	66	60	52	60	44	63	0	0	0	0	44	620
2017	67	72	68	66	62	63	57	46	56	41	0	0	0	0	56	601
2018	67	72	68	65	64	59	60	50	43	52	0	0	0	0	43	603
2019	67	72	68	65	63	61	56	53	47	40	0	0	0	0	47	595
2020	67	72	68	65	63	60	58	49	50	44	0	0	0	0	50	599
2021	67	72	68	65	63	60	57	51	46	47	0	0	0	0	46	599
2022	67	72	68	65	63	60	57	50	48	43	0	0	0	0	48	596
2023	67	72	68	65	63	60	57	50	47	45	0	0	0	0	47	597