

PICCOLO

Geographic Area - Garfield - West Humboldt



Official School Name
Brian Piccolo Elementary Specialty School

Address
1040 N Keeler Ave
Chicago, Illinois 60651

Number Of Students Served	Capacity	Utilization	Adjusted Capacity	Adjusted Utilization
526	1,320	40%		

School Type	Grades Served	Performance Rating	Space Use Status	Adjusted Space Use Status
Neighborhood	Pre-K-8	Level 3	Underutilized	

Mission Statement as of May 2013

The mission of Piccolo School of Excellence is to provide opportunities for students to accomplish their personal best, become responsible and productive citizens, and embrace lifelong learning in a safe and positive environment. Our school will set and achieve challenging goals by fostering individual differences in an encouraging environment. We will strive to think critically and creatively to encourage good decision making while also equipping our students with strong critical thinking skills in order to cultivate a sense of team work and cooperation among the entire Piccolo School of Excellence community. We are committed to implementing the AUSL PASSAGE Framework to ensure student achievement. **WHAT WE BELIEVE:** At Piccolo School of Excellence we believe: all children benefit from developmentally appropriate materials, practices, and strategies; all children deserve a quality education in which individual needs are met, exceeded and supported. Furthermore we believe that social skills deserve the same attention as academic skills and that effective schools encompass families, parents, community, stakeholders, society, the environment and the world.

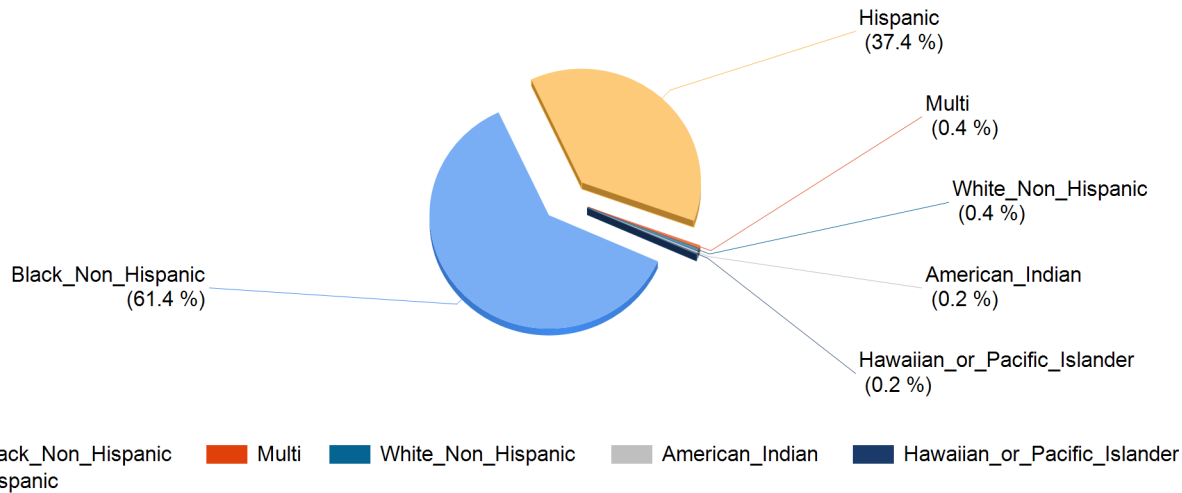
School Priorities as of May 2013

Description	Rationale
Literacy: Teachers provide quality reading instruction and strategies to maximizes guided reading groups based on the balanced literacy model	We have a need to implement a strong literacy curriculum as we have below 30% at benchmark in reading and less than 20% meeting growth targets in literacy for all grades.
Math: Teachers provide quality numeracy instruction and strategies to maximizes guided math groups based on the guide math model. Teachers will use best practices, formative and summative assessments to increase the numeracy achievement of all students.	We have a need to implement a strong numeracy curriculum. Currently, only 9% of students in grades 3-5 are meeting the grade level performance expectation on the scantron assessment. 20% of the students in grades 6th-8th are meeting the grade level performance expectation on the scantron assessment.
Science: Teachers provide quality science instruction utilizing best teaching practices and strategies to maximizes the opportunities for scientific literacy.	We have a need to implement a strong science curriculum as we have 45% meeting and 0% exceeding on the Illinois State assessment ISAT.
Attendance: To systemically Implement an attendance plan to raise daily attendance to 96%	With a low rate of current student attendance (90.6%), we will need to improve student attendance in order to successfully implement our academic initiatives and improve student learning outcomes.
Discipline: To systemically implement a culture and climate plan to decrease the incidences of misconduct violations. To create a climate that respects teaching and learning.	We have need to implement a strategic and systematic culture and climate plan to reduce the rate of misconducts. The current rate of misconduct: 66% per any 100. By reducing the rate of misconduct we will be able to provide instruction in an atmosphere conducive for teaching and learning. This will directly impact student achievement.

Programs & Services

Advanced Placement Courses	No
CTE: Citywide	No
CTE: Other	No
CTE: Traditional Academy	No
CTE: Traditional Program	No
Health and Wellness	Crisis Intervention Services, School-based Dental Services
IB Wall-to-Wall/Programme	No
Scholastic	Supplemental Educational Services (SES) Tutoring
School-wide Programs and Models	Early Childhood Program, After School All Stars, Supplemental Educational Services (SES) Tutoring
Selective Enrollment/Gifted Program	No
Service Leadership	No
Sports and Fitness	16" Softball, Boys' Basketball, Boys' Cross Country, Boys' Golf, Cheerleading, Chess, Double Dutch, Flag Football, Girls' Basketball, Girls' Cross Country, Girls' Golf, Girls' Tennis, Pom-Pon, Wrestling
Supports And Resources	Piccolo is a neighborhood elementary school that provides a continuum of services including, but not limited to Bilingual Education Programs K-5, ESL, Special Education Program services, and World Language Program (Spanish). Piccolo has a PAC and a BAC that serve as the voice of Piccolo parents and community in conjunction with the LSC and Instructional Leadership Team.
Theme Based Magnet	No

% of students by race/ethnicity



% Special education & students with disabilities	% English language learners	% Receiving free or reduced lunch	% Students in temporary living situations	% attending students who reside in neighborhood if boundary	% attending students who reside in neighborhood if boundary	% applicants enrolled if selective
10.72	15.40	83.82	3.31	47.1	86.4	N/A

General Information	
School Level	ES
Geographic Network	Garfield-Humboldt Elementary Network
Geographic Area	Garfield - West Humboldt
School Type	District

Building(s) Inventory	
Total Campus Area (S.F.)	218,900
Year Constructed (MAIN)	1919
Breakdown by Building Type (S.F.)	
Building Type	Building Size
MAIN	106700
ADDITION	112200

Schools Co-Located on Campus
<u>School Name</u>

Campus-wide Air Conditioning	
A/C Level	Partial
Partial A/C: Campuses have air conditioning in some classrooms, but not all. In some cases, new annexes have been built with air conditioning. In other cases, some classrooms can support window units while others cannot.	

Facility Assessment (for co-located schools and programs , the facility assessment represents total need of Campus)		
Latest Assessment	2013	
		<u>Facility Systems Assessed (by Phase)</u>
	\$5,567,334.63	<i>Exterior</i>
	\$3,490,924.58	<i>Mechanical, Electrical, Plumbing and Fire Protection</i>
	\$2,442,927.63	<i>Interiors</i>
	\$188,310.98	<i>Site</i>
Total Campus Need	\$11,689,497.82	The total dollar amount of existing maintenance repairs and replacements, identified by a comprehensive facilities condition assessment of buildings, grounds, fixed equipment, and infrastructure needs. It does not include types of work such as program improvements or new construction; these items are viewed as separate capital needs

Campus Summary	
Recommended Campus Action	Renovation
Planned Capital Projects	
Fiscal Year	2018
Proposed Budget	\$4,500,000
Project Type	Exterior Envelope/Masonry Renovation (MCR)

Current Academic Facilities Available on Campus	
ART	YES
MUSIC	YES
BAND	YES
CHORAL	YES
COMPUTER	YES
LIBRARY	0
SCIENCE	YES
PLAYGROUND	

Historical & Current Enrollment

Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	Other	Total
2006	54	81	96	94	113	107	112	82	77	72	0	0	0	0		834
2007	54	75	88	82	98	91	86	102	62	64	0	0	0	0		748
2008	25	37	87	84	100	82	98	97	89	61	0	0	0	0		760
2009	49	73	59	81	93	73	80	94	70	85						635
2010	53	60	67	46	79	75	72	82	66	67	0	0	0	0		667
2011	33	52	53	63	63	60	65	73	67	58	0	0	0	0		587
2012	31	51	56	44	59	60	51	64	68	57	0	0	0	0		541
2013	32	56	55	50	42	36	52	58	43	50	0	0	0	0	10	484

Projected 10 Year Enrollment

Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	LRE2-3	Total
2014	32	58	56	47	44	40	35	50	54	35	0	0	0	0	54	459
2015	32	57	56	48	41	42	39	34	47	44	0	0	0	0	47	449
2016	32	57	56	48	42	39	40	38	32	39	0	0	0	0	32	432
2017	32	57	56	48	42	40	38	39	36	26	0	0	0	0	36	423
2018	32	57	56	48	42	40	39	37	37	30	0	0	0	0	37	427
2019	32	57	56	48	42	40	39	38	35	31	0	0	0	0	35	427
2020	32	57	56	48	42	40	39	38	36	29	0	0	0	0	36	426
2021	32	57	56	48	42	40	39	38	36	30	0	0	0	0	36	427
2022	32	57	56	48	42	40	39	38	36	30	0	0	0	0	36	427
2023	32	57	56	48	42	40	39	38	36	30	0	0	0	0	36	427