

PERSHING**Geographic Area - Bronzeville**

SCHOOL IMAGE UNAVAILABLE

Official School Name

John J Pershing Elementary Humanities Magnet

Address

3200 S Calumet Ave

Chicago, Illinois 60616

Number Of Students Served	Capacity	Utilization	Adjusted Capacity	Adjusted Utilization
442	900	49%		

School Type	Grades Served	Performance Rating	Space Use Status	Adjusted Space Use Status
Magnet	Pre-K-3	Level 2	Underutilized	

Mission Statement as of May 2013

To challenge and inspire all students through our humanities based curriculum which emphasizes literacy and number sense. We will foster academic excellence and personal responsibility through meaning and diverse learning experiences in conjunction with parents and the wider school community as part of our goal to produce technological, social, global and college career ready citizens.

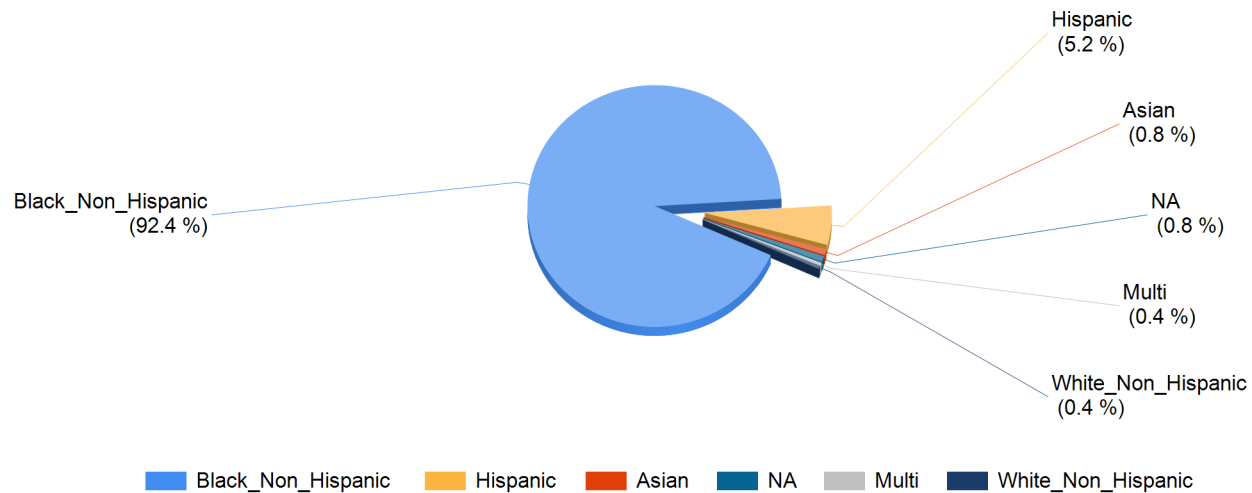
School Priorities as of May 2013

Description	Rationale
Promote a positive learning experience for all students by providing teachers with professional development and coaching in addressing students with social/emotional behaviors.	Based on the number of referrals (discipline/behavioral) that disrupt the learning environment, students that express/exhibit negative social/emotional behavior are impacting teaching and learning and a plan needs to be set in place.
Create an individualized plan (IEP) for every student that addresses deficits in numeracy, concepts and skills acquired for success in elementary mathematics	Based on only 56.3% of third graders meeting the benchmark on interim assessments; and 92.3% in K-2, proficiency in mathematical concepts and skills must be mastered.
Provide a literacy program that incorporates science and social science across the content area to build vocabulary and comprehension for all students as identified by tier levels.	Literacy is the foundational core for college and career readiness. As in interdisciplinary subject, the skill must be mastered early. Our data shows that 56% of our students struggle in this area.

Programs & Services

Advanced Placement Courses	No
CTE: Citywide	No
CTE: Other	No
CTE: Traditional Academy	No
CTE: Traditional Program	No
Health and Wellness	Crisis Intervention Services, School-based Dental Services
IB Wall-to-Wall/Programme	No
School-wide Programs and Models	Early Childhood Program, Kindergarten
Selective Enrollment/Gifted Program	Specific Aptitude
Service Leadership	No
Supports And Resources	Pershing East offers a humanities-based curriculum, emphasizing higher order thinking skills and multicultural studies. A Specific Aptitude Program is available to qualifying students in Grades 1-3 with an emphasis on accelerated instruction in Literacy, Science, and Math. Chinese classes are taught from Grades K-3. Pershing East is supported by community partnerships.
Theme Based Magnet	MS: Humanities

% of students by race/ethnicity



% Special education & students with disabilities	% English language learners	% Receiving free or reduced lunch	%Students in temporary living situations	% attending students who reside in neighborhood if boundary	% attending students who reside in neighborhood if boundary	% applicants enrolled if selective
6.43	0.80	68.27	0.80	50	32.5	NEED DATA

General Information	
School Level	ES
Geographic Network	Burnham Park Elementary Network
Geographic Area	Bronzeville
School Type	District

Schools Co-Located on Campus	
School Name	

Building(s) Inventory							
Total Campus Area (S.F.)	128,716						
Year Constructed (MAIN)	1889						
<div>Breakdown by Building Type (S.F.)</div> <table> <tr> <th>Building Type</th><th>Building Size</th></tr> <tr> <td>MAIN</td><td>71688</td></tr> <tr> <td>ADDITION_1</td><td>57028</td></tr> </table>		Building Type	Building Size	MAIN	71688	ADDITION_1	57028
Building Type	Building Size						
MAIN	71688						
ADDITION_1	57028						

Campus-wide Air Conditioning	
A/C Level	Full
Full A/C: Campuses have a centralized air conditioning/dehumidification system that provides thermal comfort to all buildings and classrooms, or the campus has a combination of spaces cooled by a centralized system and/or window A/C units in every classroom.	

Facility Assessment (for co-located schools and programs , the facility assessment represents total need of Campus)		
Latest Assessment	2012	
		<u>Facility Systems Assessed (by Phase)</u>
	\$572,443.30	<i>Exterior</i>
	\$4,957,878.64	<i>Mechanical, Electrical, Plumbing and Fire Protection</i>
	\$627,794.31	<i>Interiors</i>
	\$831,253.28	<i>Site</i>
Total Campus Need	\$6,989,369.53	The total dollar amount of existing maintenance repairs and replacements, identified by a comprehensive facilities condition assessment of buildings, grounds, fixed equipment, and infrastructure needs. It does not include types of work such as program improvements or new construction; these items are viewed as separate capital needs

Campus Summary	
Recommended Campus Action	Renovation
Planned Capital Projects	
Fiscal Year	
Proposed Budget	
Project Type	

Current Academic Facilities Available on Campus	
ART	YES
MUSIC	0
BAND	0
CHORAL	0
COMPUTER	0
LIBRARY	YES
SCIENCE	YES
PLAYGROUND	

Historical & Current Enrollment																
Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	Other	Total
2006	20	53	48	50	51	0	0	0	0	0	0	0	0	0		202
2007	19	54	52	54	56	0	0	0	0	0	0	0	0	0		216
2008	30	49	55	51	53	0	0	0	0	0	0	0	0	0		238
2009	30	53	54	58	59											171
2010	40	51	53	51	56	0	0	0	0	0	0	0	0	0		251
2011	29	52	51	47	51	0	0	0	0	0	0	0	0	0		230
2012	36	59	57	52	53	0	0	0	0	0	0	0	0	0		257
2013	40	52	56	57	67	50	42	45	43	34					1	487

Projected 10 Year Enrollment																
Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	LRE2-3	Total
2014	37	48	55	60	52	66	51	42	44	42	0	0	0	0	44	498
2015	38	48	55	58	55	51	67	52	41	43	0	0	0	0	41	509
2016	38	49	55	58	53	54	52	68	50	40	0	0	0	0	50	518
2017	38	48	55	58	53	52	55	53	66	49	0	0	0	0	66	528
2018	38	48	55	58	53	52	53	56	51	65	0	0	0	0	51	530
2019	38	48	55	58	53	52	53	54	54	50	0	0	0	0	54	516
2020	38	48	55	58	53	52	53	54	52	53	0	0	0	0	52	517
2021	38	48	55	58	53	52	53	54	52	51	0	0	0	0	52	515
2022	38	48	55	58	53	52	53	54	52	51	0	0	0	0	52	515
2023	38	48	55	58	53	52	53	54	52	51	0	0	0	0	52	515