

PEIRCE

Geographic Area - Ravenswood



Official School Name
Helen Peirce International Studies ES

Address
1423 W Bryn Mawr Ave
Chicago, Illinois 60660

Number Of Students Served	Capacity	Utilization	Adjusted Capacity	Adjusted Utilization
1042	1,080	96%		

School Type	Grades Served	Performance Rating	Space Use Status	Adjusted Space Use Status
Neighborhood	Pre-K-8	Level 2	Efficient	

Mission Statement as of May 2013

The mission of Helen C. Peirce School of International Studies is to guide students to take ownership of their learning through experiential engagement and reflective thinking. Peirce School provides a balanced curriculum designed to meet the academic, cultural and social-emotional needs of our diverse student body. All members of the Peirce community are committed to grow as productive, globally-minded citizens.

School Priorities as of May 2013

Description	Rationale
Teachers deliver literacy instruction aligned to Common Core Standards and supported by high-quality texts of appropriate complexity. Teachers' regular practice will be focused on text complexity and academic vocabulary. Teachers will build knowledge through content-rich informational text and reading and writing will be grounded with evidence from the text.	Implementation of a rigorous literacy curriculum based on CCSS is necessary because: <ul style="list-style-type: none"> •20.5% of Peirce students exceeded standards on the state standardized test which translated to a negative value-added score. •According to Scantron results, 55% of Peirce students are meeting growth targets in reading. •On the Peirce School Performance Score Card we have been charged with providing clear, challenging and ambitious instruction.
Teachers deliver math instruction aligned to Common Core Standards through multi-level targeted math groupings. Teachers' regular practice will be focused on problem-solving complexity and mathematical vocabulary.	Implementation of a rigorous math curriculum based on CCSS is necessary because: <ul style="list-style-type: none"> •22.5% of Peirce students exceeded standards on the state standardized test which translated to a negative value-added score. •According to Scantron results, 56.2% of Peirce students are meeting growth targets in math. •On the Peirce School Performance Score Card we have been charged with providing clear, challenging and ambitious instruction.
Global Studies will be supported through humanities and International Studies curricula as well as high-quality texts and supplemental resources. Teachers will connect content area instruction that is rooted in the Common Core State Standards. Global Studies curricula will have an emphasis on reading and writing strategies that will be grounded in content-rich informational text.	<ul style="list-style-type: none"> •As a part of the International Baccalaureate Middle Years Programme, Peirce is committed to promoting intercultural awareness and service learning. •Global studies will promote non-fiction reading, research related to global themes, and service-learning. •The Global Studies program will enhance students' practice with reading and analyzing non-fiction texts, which will target 80% of Peirce students needing such support. •The service component will provide students with opportunities for project-based learning.

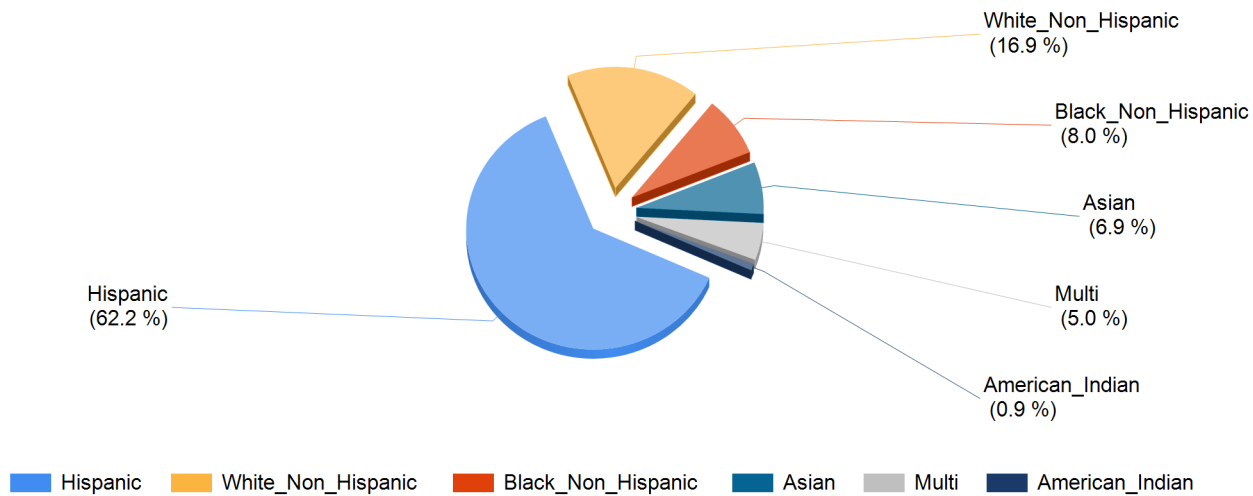
School-wide use of performing and visual arts will be integrated into the curriculum as well as high-quality arts specialty classes during and after school. Teachers will connect arts curricula that is rooted in the Common Core State Standards for vocabulary development and problem-solving.

- Arts Integration nourishes students' abilities to be critical thinkers and innovators.
- The skills required to produce and critique art (creativity and problem-solving) are 21st century college and career-readiness skills.
- Research confirms that students in schools that provide a fine arts curriculum academically outperform their peers.
- Research confirms that when fine arts are an integral component of the school day, it positively impacts student attendance and academic performance.

Programs & Services

Advanced Placement Courses	No
Creative	Dance, Drama, Ethnic/Folk Dance, Recorder, Scrapbooking, Step Dance, Violin/Strings
CTE: Citywide	No
CTE: Other	No
CTE: Traditional Academy	No
CTE: Traditional Program	No
Health and Wellness	Crisis Intervention Services, School-based Dental Services
IB Wall-to-Wall/Programme	IB Middle Years Programme
Parent and Community	8-9th Grade Transition Workshops, Crafts Workshop, ESL Workshops, Family Nights, Gang Awareness Workshop, Literacy Workshops, Math/Science Workshops, Parent Advisory/Group, Parenting Classes
Scholastic	Academic Olympics, Chess Team, Chicago History Fair, Homework Help, Supplemental Educational Services (SES) Tutoring, WITS (Working in the Schools), Writers Workshop, Young Authors
School-wide Programs and Models	Early Childhood Program, After School All Stars, Supplemental Educational Services (SES) Tutoring
Selective Enrollment/Gifted Program	No
Service Leadership	No
Sports and Fitness	Boys' Basketball, Boys' Soccer, Boys' Softball, Boys' Volleyball, Chess, Exercise, Flag Football, Football, Girls' Basketball, Girls' Cross Country, Girls' Soccer, Girls' Volleyball, Ping Pong, Running, Touch Football, Yoga/Pilates
Supports And Resources	Helen C. Peirce cultivates a learning environment that fosters intellectual, social, and emotional growth. Through the rigorous International Baccalaureate Middle Years Programme and a differentiated instructional approach, we challenge our students to become critical thinkers and lifelong learners. Peirce has strong parental/community partnerships. We have 8 NBC teachers.
Theme Based Magnet	No

% of students by race/ethnicity



% Special education & students with disabilities	% English language learners	% Receiving free or reduced lunch	% Students in temporary living situations	% attending students who reside in neighborhood if boundary	% attending students who reside in neighborhood if boundary	% applicants enrolled if selective
8.03	22.79	72.45	0.59	68.4	62.9	N/A

General Information	
School Level	ES
Geographic Network	Ravenswood-Ridge Elementary Network
Geographic Area	Ravenswood
School Type	District

Building(s) Inventory	
Total Campus Area (S.F.)	131,413
Year Constructed (MAIN)	1915
Breakdown by Building Type (S.F.)	
Building Type	Building Size
MAIN	59563
ADDITION	71850

Schools Co-Located on Campus
<u>School Name</u>

Campus-wide Air Conditioning	
A/C Level	Partial
Partial A/C: Campuses have air conditioning in some classrooms, but not all. In some cases, new annexes have been built with air conditioning. In other cases, some classrooms can support window units while others cannot.	

Facility Assessment (for co-located schools and programs , the facility assessment represents total need of Campus)		
Latest Assessment	2012	
		Facility Systems Assessed (by Phase)
	\$2,589,329.60	<i>Exterior</i>
	\$2,897,513.19	<i>Mechanical, Electrical, Plumbing and Fire Protection</i>
	\$1,424,646.08	<i>Interiors</i>
	\$352,650.87	<i>Site</i>
Total Campus Need	\$7,264,139.74	The total dollar amount of existing maintenance repairs and replacements, identified by a comprehensive facilities condition assessment of buildings, grounds, fixed equipment, and infrastructure needs. It does not include types of work such as program improvements or new construction; these items are viewed as separate capital needs

Campus Summary	
Recommended Campus Action	Maintain
Planned Capital Projects	
Fiscal Year	
Proposed Budget	
Project Type	

Current Academic Facilities Available on Campus	
ART	YES
MUSIC	YES
BAND	0
CHORAL	0
COMPUTER	YES
LIBRARY	YES
SCIENCE	YES
PLAYGROUND	

Historical & Current Enrollment

Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	Other	Total
2006	110	93	101	106	89	102	91	99	94	75	0	0	0	0		850
2007	107	89	94	92	101	86	100	78	93	84	0	0	0	0		817
2008	119	94	89	88	83	93	67	87	71	84	0	0	0	0		875
2009	117	117	87	78	94	81	89	59	86	72						646
2010	120	85	113	79	76	93	84	81	53	87	0	0	0	0		871
2011	120	123	81	111	82	75	93	86	81	55	0	0	0	0		907
2012	120	130	119	73	113	84	75	100	83	81	0	0	0	0		978
2013	120	132	128	131	121	76	107	79	63	87	0	0	0	0	0	1044

Projected 10 Year Enrollment

Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	LRE2-3	Total
2014	120	133	132	121	136	120	73	103	72	62	0	0	0	0	72	1072
2015	120	132	130	127	126	134	115	70	94	71	0	0	0	0	94	1119
2016	120	110	110	124	132	125	129	112	64	93	0	0	0	0	64	1119
2017	120	110	110	105	129	131	120	125	102	63	0	0	0	0	102	1115
2018	120	110	110	105	109	128	126	117	114	101	0	0	0	0	114	1140
2019	120	110	110	105	109	108	123	123	107	113	0	0	0	0	107	1128
2020	120	110	110	105	109	108	104	120	112	106	0	0	0	0	112	1104
2021	120	110	110	105	109	108	104	101	110	111	0	0	0	0	110	1088
2022	120	110	110	105	109	108	104	101	92	109	0	0	0	0	92	1068
2023	120	110	110	105	109	108	104	101	92	91	0	0	0	0	92	1050