

PASTEUR

Geographic Area - McKinley Park



Official School Name
Louis Pasteur Elementary School

Address
5825 S Kostner Ave
Chicago, Illinois 60629

Number Of Students Served	Capacity	Utilization	Adjusted Capacity	Adjusted Utilization
1220	660	185%	1,140	107%

School Type	Grades Served	Performance Rating	Space Use Status	Adjusted Space Use Status
Neighborhood	Pre-K-8	Level 2	Overcrowded	Efficient

Mission Statement as of May 2013

Pasteur School in collaboration with teachers, students, parents and community members, provides each student with a personalized education in a safe, supportive and least restrictive environment. We promote excellence in all students through the utilization of data-driven differentiated instruction and the integration of literature and writing across the curriculum.

School Priorities as of May 2013

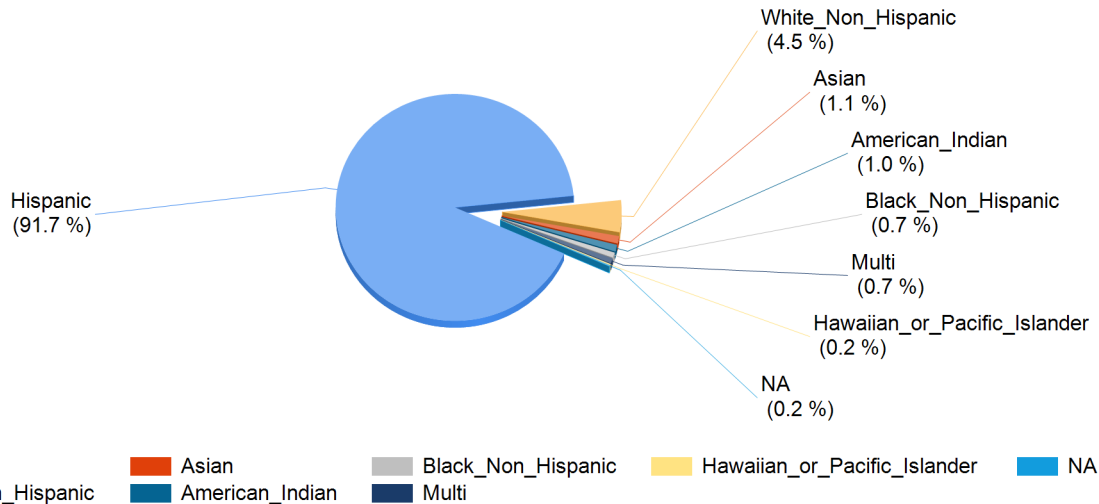
Description	Rationale
Core Reading Instruction: 1. Teachers will provide literacy instruction aligned to Common Core 2. Increase ISAT Reading overall student score in grades 3-8 performing at the meet/exceeds by 8% by June 2013, 3. Provide a rigorous curriculum to all students including English Language Learners and students with disabilities through differentiated and small group instruction and a literature and writing focus throughout the curriculum	The overall ISAT Reading scores for 2011 was 79.9%. The school data (NWEA, ISAT and ISEL) demonstrate that students in the meets make more growth when compared to students that are below and exceeding standards. By focusing on aligning curriculum and instructional strategies to Common Core students at all levels will meet or exceed expected growth.
Family and Community Engagement: 1. Increase parental support and presence at school meetings (BAC/NCLB and LSC), 2. Provide quarterly workshops for parents to support reading and math at home, 3. Provide quarterly events during the school year celebrating school programs and student achievement	Parent surveys and meetings indicate a need to continue regular communication regarding school program, events and academic achievement. The My Voice, My School survey demonstrates a lack of parent participation for input. Regular and strategic collaboration between the school and the home will provide parents with strategies to support student achievement and performance, increase the quality of extended learning activities and school-home communication.
Health & Wellness: 1. Provide student, staff and parents with an environment that is centered around a healthy and active lifestyle 2. Provide PD for teachers on integrating physical movement and health to support instruction 4. Provide staff with resources (partnerships) for the integration of health and wellness into the curriculum	Our school has earned the status of Gold Level in the Healthy Schools Campaign. We strive to model and prepare our students with the proper tools to combat obesity, diabetes and have an active lifestyle. Physical movement will be incorporated into the curriculum as well as additional resources will be provided to support the School Recess program as part of the Full Day Program for 2012-2013. The school will also engage the home to assure there is a consistent message between the home and the school and empower parents with the right tools for making healthy decisions.

<p>Technology: 1. Expand technology in the classroom, 2. Update technology in the school, 3. Student engagement and interaction, 4. Teacher PD on integrating technology to support instruction</p>	<p>A school wide focus on teachers integrating technology to support instruction. on the CCSS in all content areas and extracurricular activities will target instructional practices aimed to highlight student achievement. The development of a common language and purposeful daily and after school instructional activities that is utilized among all staff and stake holders; designed to meet their needs will continually push our "Expectation of Greatness." Fidelity between our instructional practices, emphasizing this expectation will further align our entire school community. Lesson plans aligned to CCSS by 2012 with full implemented across all areas.</p>
<p>Core Math Instruction: 1. Increase overall ISAT math student score in grades 3-8 performing at Meets/Exceeds by 5% by June 2013, 2. Teachers will provide a rigorous math curriculum to all students including English Language Learners and students with disabilities through differentiated and small group instruction, 3. Teachers will align math curriculum and strategies to Common Core</p>	<p>The overall ISAT Math Score for 2011 demonstrate a 5% drop from 2010. During the 2012 school-year, the school schedule was 40 minute periods, this limited the amount of math instruction across grades. For FY2013 the school will meet or exceed the mininum required minutes for math instruction. Teachers will also work to align curriculum and assessment with Common Core Practices.</p>

Programs & Services

Advanced Placement Courses	No
CTE: Citywide	No
CTE: Other	No
CTE: Traditional Academy	No
CTE: Traditional Program	No
Health and Wellness	Crisis Intervention Services, School-based Dental Services
IB Wall-to-Wall/Programme	No
Parent and Community	8-9th Grade Transition Workshops, Art Appreciation, Book Club, Conflict Resolution, ESL Workshops, Family Counseling/Support Group, Family Nights, Field Trip, Gang Awareness Workshop, GED English Classes, GED Spanish Classes, Health and Wellness Workshops/Programs, Music Appreciation, Nutrition Workshops, Parent Advisory/Group, Parent Advocacy, Parent Patrol, Parenting Classes, Safety Workshops, Self-Esteem Workshops, Supporting your Student Workshops/Programs
Scholastic	Bilingual Support, Book/Reading Club, Science Club, Supplemental Educational Services (SES) Tutoring, Technology Club, Writers Workshop, Young Authors
School-wide Programs and Models	Early Childhood Program, Supplemental Educational Services (SES) Tutoring
Selective Enrollment/Gifted Program	No
Service Leadership	No
Sports and Fitness	Boys' Tennis, Boys' Track, Girls' Tennis, Girls' Track
Supports And Resources	Pasteur School is a community school recognized for promoting excellence in learning for all students through the utilization of differentiated instruction and the integration of literature and writing across the curriculum. Partnerships include Ravinia, Museums, and Universities all of which enhance the educational experience of our students. Go Eagles!
Theme Based Magnet	No

% of students by race/ethnicity



% Special education & students with disabilities	% English language learners	% Receiving free or reduced lunch	% Students in temporary living situations	% attending students who reside in neighborhood if boundary	% attending students who reside in neighborhood if boundary	% applicants enrolled if selective
8.16	41.23	94.50	0.24	81.7	96.4	N/A

General Information	
School Level	ES
Geographic Network	Midway Elementary Network
Geographic Area	McKinley Park
School Type	District

Building(s) Inventory	
Total Campus Area (S.F.)	225,800
Year Constructed (MAIN)	1927
Breakdown by Building Type (S.F.)	
Building Type	Building Size
MAIN	62600
ANNEX_1	15300
LEASED	10400
LEASED	137500

Schools Co-Located on Campus
<u>School Name</u>

Campus-wide Air Conditioning	
A/C Level	Full
Full A/C: Campuses have a centralized air conditioning/dehumidification system that provides thermal comfort to all buildings and classrooms, or the campus has a combination of spaces cooled by a centralized system and/or window A/C units in every classroom.	

Facility Assessment (for co-located schools and programs , the facility assessment represents total need of Campus)		
Latest Assessment	2013	IN FINAL REVIEW
		<u>Facility Systems Assessed (by Phase)</u>
	\$833,762.93	<i>Exterior</i>
	\$1,317,926.61	<i>Mechanical, Electrical, Plumbing and Fire Protection</i>
	\$1,409,320.77	<i>Interiors</i>
	\$78,810.16	<i>Site</i>
Total Campus Need	\$3,639,820.47	The total dollar amount of existing maintenance repairs and replacements, identified by a comprehensive facilities condition assessment of buildings, grounds, fixed equipment, and infrastructure needs. It does not include types of work such as program improvements or new construction; these items are viewed as separate capital needs

Campus Summary	
Recommended Campus Action	Evaluate Overcrowding Relief
Planned Capital Projects	
Fiscal Year	
Proposed Budget	
Project Type	

Current Academic Facilities Available on Campus	
ART	YES
MUSIC	0
BAND	0
CHORAL	0
COMPUTER	YES
LIBRARY	YES
SCIENCE	0
PLAYGROUND	NO

Historical & Current Enrollment

Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	Other	Total
2006	35	151	158	146	141	156	145	134	130	130	0	0	0	0		1291
2007	0	145	137	194	152	132	156	154	131	127	0	0	0	0		1328
2008	0	159	164	170	175	160	144	153	144	131	0	0	0	0		1400
2009	0	143	161	173	178	163	155	149	138	131						1248
2010	20	155	159	158	182	167	167	169	154	138	0	0	0	0		1469
2011	20	105	124	121	136	132	143	131	123	140	0	0	0	0		1175
2012	42	114	111	118	142	123	133	136	129	118	0	0	0	0		1166
2013	80	127	140	124	129	114	131	112	123	122	0	0	0	0	25	1227

Projected 10 Year Enrollment

Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	LRE2-3	Total
2014	80	127	131	147	136	124	113	128	111	120	0	0	0	0	111	1241
2015	80	127	136	137	158	131	123	110	125	107	0	0	0	0	125	1258
2016	80	127	134	135	142	145	130	119	108	120	0	0	0	0	108	1264
2017	80	127	134	133	140	130	144	126	117	104	0	0	0	0	117	1259
2018	80	127	135	133	138	128	129	139	124	112	0	0	0	0	124	1269
2019	80	127	120	134	138	126	127	125	137	119	0	0	0	0	137	1257
2020	80	127	128	119	139	126	125	123	123	131	0	0	0	0	123	1245
2021	80	127	150	127	123	127	125	121	121	118	0	0	0	0	121	1243
2022	80	127	139	149	132	112	126	121	119	116	0	0	0	0	119	1245
2023	80	127	144	138	154	120	111	122	119	114	0	0	0	0	119	1253