

PARKER

Geographic Area - Englewood



Official School Name

Francis W Parker Elementary Community Academy

Address

6800 S Stewart Ave

Chicago, Illinois 60621

Number Of Students Served	Capacity	Utilization	Adjusted Capacity	Adjusted Utilization
770	990	78%		

School Type	Grades Served	Performance Rating	Space Use Status	Adjusted Space Use Status
Neighborhood	Pre-K-8	Level 3	Underutilized	

Mission Statement as of May 2013

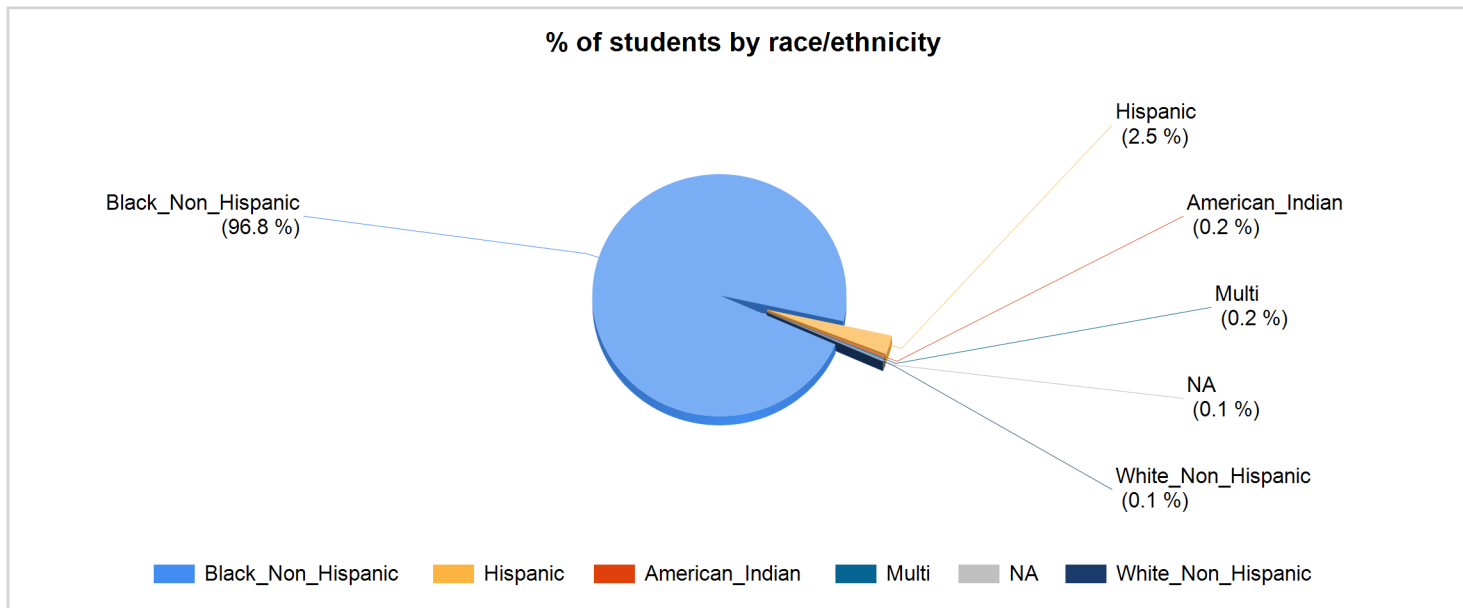
The mission of Parker Community Academy is to maximize the learning experiences of every child by working collaboratively with the students, parents and community partners to provide a safe, supportive environment while promoting college and career readiness, integrating technology, creating critical thinkers, and promoting conflict resolution skills.

School Priorities as of May 2013

Description	Rationale
Build a collaborative culture and collective capacity which is focussed on increasing teachers' understanding and ability to plan, deliver, and assess learning aligned with the common core standards.	Opportunities and structures must exist that develop the collective capacity of teachers so that a culture of interdependence, mutual accountability and shared responsibility is fostered. Teachers must be able to identify, articulate, and implement instructional practices that present evidence of proficiency connected with student performance and instructional practices. Collectively, as a school, more measurable goals can be developed that "narrow the achievement gap" while increasing the percent of students meeting or exceeding standards to 90% and ensuring college and career readiness for all students through planning, instruction and assessments.
Design and deliver Common Core aligned units of instruction which use rigorous curriculum that is integrated with technology while providing access for all students with a focus on essential learning outcomes in reading, writing, math, science and the content area.	Based upon the current assessment information that indicates less than 50% of the student meet standards or have met growth targets, the school needs to ensure that the proper resources and materials are available to promote the instructional shifts that produce college and career readiness.
Implementation of a schoolwide assessment system which provide diagnostic measures that monitor student progress with tools for intervention and enhancement based on needs of the students.	In order for the school to ensure that there is an increase in the percentage of students who meet and exceed standards as well as increase the percent of students who meet their growth targets, effective assessment tools must be utilized by the school. The school must have a laser-like focus on instruction by using frequent assessment information which monitors student progress.
Development of school-wide attendance policies and practices that increase the attendance rate.	Parker's attendance rate has consistently been below the 95% mark. The school must develop strategic procedures to ensure that the attendance rate improves.

Cultivate positive and proactive behavior support system that includes a school-wide framework, group based interventions and specialized programs for intensive high risk students as well as provide additional services that promote social, emotional and physical well-being.	The school must create and maintain a culture where students feel safe and secure. Based upon the misconduct data, Parker is at a rate which is higher than 39 per 100. It is imperative that this number be reduced to 25 per 100. As stated in the school's theory of action, if the school systematically implements positive behavioral supports and utilizes resources that promote nutrition, fitness and well-being, then the child is apt to be ready to engage in instruction, resolve conflict, develop skills for collaborative learning and preparing for a healthier state of being - physically, socially and emotionally.
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Programs & Services	
Advanced Placement Courses	No
CTE: Citywide	No
CTE: Other	No
CTE: Traditional Academy	No
CTE: Traditional Program	No
Health and Wellness	Crisis Intervention Services, School-based Dental Services
IB Wall-to-Wall/Programme	No
Life and Leadership	Mentoring for Boys/Girls, Service Learning/Community Volunteer Program
Parent and Community	8-9th Grade Transition Workshops, Family Counseling/Support Group, Family Nights, Field Trip, Gang Awareness Workshop, Health and Wellness Workshops/Programs, Leadership Development For Parents, Literacy Workshops, Math/Science Workshops, Meeting Space For Parent Groups, Nutrition Workshops, Parent Advisory/Group, Parent Patrol, Self-Esteem Workshops, Supporting your Student Workshops/Programs
Scholastic	Academic Olympics, Homework Help, Keep Kids Learning (KKL) Program, Math Bowl, Mayor Daley's Book Club, Newspaper, Science Club, Supplemental Educational Services (SES) Tutoring, Writers Workshop
School-wide Programs and Models	Early Childhood Program, Child-Parent Center (CPC), Community School, Comprehensive Gifted Program, After School All Stars, Supplemental Educational Services (SES) Tutoring, Community Schools
Selective Enrollment/Gifted Program	Specific Aptitude/Comprehensive Gifted
Service Leadership	No
Sports and Fitness	16" Softball, Boys' Basketball, Flag Football, Girls' Basketball, Karate, Tumbling
Supports And Resources	Parker Community Academy is a Mathematics and Science Academy with a Comprehensive Gifted Program for K-8. Our school partners with Youth Guidance to provide students with academic, social and emotion support through the community school initiative. Our Early Childhood program is located in the Child Parent Center (CPC) at 328 W. 69th Street and provides academic support.
Theme Based Magnet	No



% Special education & students with disabilities	% English language learners	% Receiving free or reduced lunch	%Students in temporary living situations	% attending students who reside in neighborhood if boundary	% attending students who reside in neighborhood if boundary	% applicants enrolled if selective
8.13	0.24	99.64	17.58	56.6	25	NEED DATA

General Information	
School Level	ES
Geographic Network	Englewood-Gresham Elementary Network
Geographic Area	Englewood
School Type	District

Schools Co-Located on Campus	
School Name	
AMANDLA HS	

Building(s) Inventory	
Total Campus Area (S.F.)	279,300
Year Constructed (MAIN)	1930
<div>Breakdown by Building Type (S.F.)</div> <div> <div>Building Type</div> <div>Building Size</div> </div>	

Campus-wide Air Conditioning	
A/C Level	Partial
Partial A/C: Campuses have air conditioning in some classrooms, but not all. In some cases, new annexes have been built with air conditioning. In other cases, some classrooms can support window units while others cannot.	

Facility Assessment (for co-located schools and programs , the facility assessment represents total need of Campus)		
Latest Assessment	2013	IN FINAL REVIEW
		<u>Facility Systems Assessed (by Phase)</u>
	\$3,300,222.64	Exterior
	\$8,002,320.04	Mechanical, Electrical, Plumbing and Fire Protection
	\$3,141,232.38	Interiors
	\$817,957.14	Site
Total Campus Need	\$15,261,732.20	The total dollar amount of existing maintenance repairs and replacements, identified by a comprehensive facilities condition assessment of buildings, grounds, fixed equipment, and infrastructure needs. It does not include types of work such as program improvements or new construction; these items are viewed as separate capital needs

Campus Summary	
Recommended Campus Action	Renovation
Planned Capital Projects	
Fiscal Year	
Proposed Budget	
Project Type	

Current Academic Facilities Available on Campus	
ART	YES
MUSIC	YES
BAND	0
CHORAL	0
COMPUTER	YES
LIBRARY	YES
SCIENCE	YES
PLAYGROUND	

Historical & Current Enrollment																
Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	Other	Total
2006	120	64	68	63	64	68	69	91	77	55	0	0	0	0		619
2007	13	47	65	60	71	54	67	68	73	73	0	0	0	0		578
2008	20	57	63	60	70	58	50	70	59	69	0	0	0	0		576
2009	85	72	63	64	88	70	61	69	63	81						559
2010	118	70	74	66	75	54	62	49	63	55	0	0	0	0		686
2011	140	83	66	86	73	83	49	61	50	67	0	0	0	0		758
2012	148	82	80	68	101	67	80	55	66	60	0	0	0	0		807
2013	132	86	73	79	100	79	77	74	90	61	0	0	0	0	23	874

Projected 10 Year Enrollment																
Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	LRE2-3	Total
2014	130	92	75	77	98	85	80	86	78	102	0	0	0	0	78	922
2015	131	89	74	80	96	84	86	89	89	87	0	0	0	0	89	924
2016	131	89	74	79	99	84	84	96	93	100	0	0	0	0	93	949
2017	131	90	74	73	82	91	83	85	93	91	0	0	0	0	93	912
2018	131	89	74	76	83	74	90	88	86	98	0	0	0	0	86	908
2019	131	89	74	75	83	76	73	93	87	87	0	0	0	0	87	887
2020	131	89	74	75	82	76	75	76	92	88	0	0	0	0	92	877
2021	131	89	74	75	83	75	75	78	76	94	0	0	0	0	76	869
2022	131	89	74	75	82	76	74	78	77	77	0	0	0	0	77	852
2023	131	89	74	75	83	75	75	77	78	78	0	0	0	0	78	854