

PARK MANOR

Geographic Area - Chatham



Official School Name
Park Manor Elementary School

Address
7037 S Rhodes Ave
Chicago, Illinois 60637

Number Of Students Served	Capacity	Utilization	Adjusted Capacity	Adjusted Utilization
371	450	82%		

School Type	Grades Served	Performance Rating	Space Use Status	Adjusted Space Use Status
Neighborhood	Pre-K-8	Level 1	Efficient	

Mission Statement as of May 2013

Park Manor Elementary School will create a student-centered learning climate that integrates technological awareness and applications to facilitate a variety of challenging opportunities that will be instrumental in the formulating of life-long skills and knowledge for all students, including those with physical and mental challenges. These experiences will effectively prepare students to become responsible, productive members of our rapidly changing and perpetually advancing world. Our MISSION will be achieved through the unification and utilization of resources and external partnerships generated through the collaborative efforts of our parents, faculty/staff, and community.

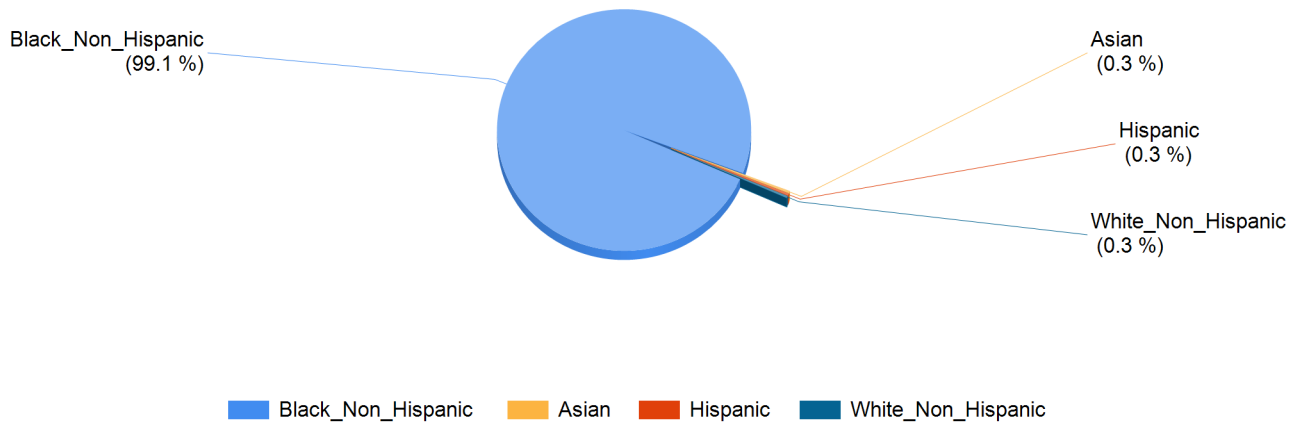
School Priorities as of May 2013

Description	Rationale
Teachers will implement a standard based curriculum aligned to CCSS, supported by research based instruction and technology	Based on data observation a stronger alignment needs to occur in order for us to continue our upward trends across the content areas
All teachers will participate in ongoing professional development centered on the Framework for Teacher effectiveness supported by continual observation cycle.	Classroom observations indicate that teachers will benefit from indept professional development on planning and collaboration of grade bands to effectively master teaching and learning.
Students will be afforded a differienated approach to learning utilizing a targeted avenue to learning as well as enriching curriculum to maximine the Full School Day implementation.	Because of the additional time we will be able to expose our children to richer and broader instructional program.

Programs & Services

Advanced Placement Courses	No
CTE: Citywide	No
CTE: Other	No
CTE: Traditional Academy	No
CTE: Traditional Program	No
Health and Wellness	Crisis Intervention Services, School-based Dental Services
IB Wall-to-Wall/Programme	No
Scholastic	Supplemental Educational Services (SES) Tutoring
School-wide Programs and Models	Early Childhood Program, Supplemental Educational Services (SES) Tutoring, Community Schools
Selective Enrollment/Gifted Program	No
Service Leadership	No
Sports and Fitness	Double Dutch
Supports And Resources	Park Manor's primary goal is to maximize academic achievement for all students. Academic programs include E-Learning and the Chicago Math & Science Initiative. Most of our 8th graders graduate reading at or better than the state standard. Assisted reading is done by educational support personnel and ancillary staff each day for students in Grades 3, 6 and 8.
Theme Based Magnet	No

% of students by race/ethnicity



% Special education & students with disabilities	% English language learners	% Receiving free or reduced lunch	%Students in temporary living situations	% attending students who reside in neighborhood if boundary	% attending students who reside in neighborhood if boundary	% applicants enrolled if selective
7.69	0.00	99.41	5.33	45.4	73.4	N/A

General Information	
School Level	ES
Geographic Network	Skyway Elementary Network
Geographic Area	Chatham
School Type	District

Building(s) Inventory	
Total Campus Area (S.F.)	59,434
Year Constructed (MAIN)	1913
Breakdown by Building Type (S.F.)	
Building Type	Building Size
MAIN	59434

Schools Co-Located on Campus
<u>School Name</u>

Campus-wide Air Conditioning	
A/C Level	None
No A/C: Many of these Campuses have air conditioning for administrative offices and in limited classroom such as Kindergarten, Pre-K and computer labs (per program requirements).	

Facility Assessment (for co-located schools and programs , the facility assessment represents total need of Campus)		
Latest Assessment	2012	
		<u>Facility Systems Assessed (by Phase)</u>
	\$1,358,135.35	<i>Exterior</i>
	\$1,066,541.19	<i>Mechanical, Electrical, Plumbing and Fire Protection</i>
	\$769,731.82	<i>Interiors</i>
	\$47,679.06	<i>Site</i>
Total Campus Need	\$3,242,087.42	The total dollar amount of existing maintenance repairs and replacements, identified by a comprehensive facilities condition assessment of buildings, grounds, fixed equipment, and infrastructure needs. It does not include types of work such as program improvements or new construction; these items are viewed as separate capital needs

Campus Summary	
Recommended Campus Action	Renovation
Planned Capital Projects	
Fiscal Year	
Proposed Budget	
Project Type	

Current Academic Facilities Available on Campus	
ART	YES
MUSIC	0
BAND	0
CHORAL	0
COMPUTER	YES
LIBRARY	YES
SCIENCE	YES
PLAYGROUND	

Historical & Current Enrollment

Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	Other	Total
2006	26	39	37	47	51	49	31	42	51	36	0	0	0	0		383
2007	19	36	40	38	44	35	52	36	44	47	0	0	0	0		372
2008	39	35	40	36	45	31	40	51	54	33	0	0	0	0		404
2009	42	31	48	30	39	38	32	35	42	41						305
2010	41	37	39	43	41	23	38	39	37	37	0	0	0	0		375
2011	37	33	41	39	53	32	23	26	27	27	0	0	0	0		338
2012	37	37	35	40	49	31	32	28	34	29	0	0	0	0		352
2013	42	35	37	31	31	29	36	29	28	19	0	0	0	0	7	324

Projected 10 Year Enrollment

Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	LRE2-3	Total
2014	44	36	36	30	33	22	29	37	30	27	0	0	0	0	30	331
2015	43	35	36	29	32	24	22	28	34	28	0	0	0	0	34	318
2016	43	35	36	30	32	23	24	22	27	32	0	0	0	0	27	311
2017	43	35	36	30	32	23	23	24	21	25	0	0	0	0	21	299
2018	43	35	36	30	33	23	23	23	23	20	0	0	0	0	23	296
2019	43	35	36	30	33	24	23	23	22	22	0	0	0	0	22	298
2020	43	35	36	30	33	24	24	23	22	21	0	0	0	0	22	298
2021	43	35	36	30	33	24	24	24	22	21	0	0	0	0	22	299
2022	43	35	36	30	33	24	24	24	23	21	0	0	0	0	23	300
2023	43	35	36	30	33	24	24	24	23	22	0	0	0	0	23	301