PALMER



John Palmer Elementary School	Official School Name	
	John Palmer Elementary School	

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5051 N Kenneth Ave

Chicago, Illinois 60630

Number Of Students Served	Capacity	Utilization	Adjusted Capacity	Adjusted Utilization
905	660	137%	840	108%

School Type	Grades Served	Performance Rating	Space Use Status	Adjusted Space Use Status
Neighborhood	Pre-K-8	Level 1	Overcrowded	Efficient

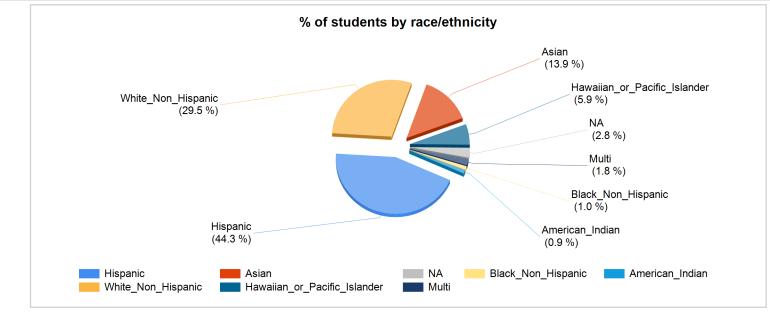
Mission Statement as of May 2013

We are committed to be a neighborhood school that celebrates diversity, meets the needs of all students through differentiated instruction, and maintains high expectations for learning and performance.

School Priorities as of May 2013

Description	Rationale
Ensure all students are provided rigorous curriculum and materials aligned with Common Core State Standards.	We need to implement rigorous instruction aligned with Common Core State Standards as currently less than 70% of students are meeting interim growth targets in math and reading.
Provide targeted, differentiated instruction to all students in all subject areas through multiple structures and strategies.	Classroom observation and instructional rounds reveal that differentiation for diverse learner needs is a challenge for teachers across grade levels and subject areas.
Increase teacher capacity to deliver quality instruction and assessment to foster higher expectations and higher performance for students.	Classroom observation and assessments (ISAT shows 22% in exceeds, Explore shows 25% proficiency in reading and 35% proficiency in math) show that rigorous instruction must occur at all grade levels and subject areas in order to support our diverse learning population.

Programs & Services		
Advanced Placement Courses	No	
Creative	Band/Orchestra, Choir/Chorus, Dance, Drama, Guitar, Jewelry, Modern/Hip-Hop Dance, Musicals	
CTE: Citywide	No	
CTE: Other	No	
CTE: Traditional Academy	No	
CTE: Traditional Program	No	
Health and Wellness	Crisis Intervention Services, Nutrition Workshop, School-based Dental Services, Workshops/Classes	
IB Wall-to-Wall/Programme	No	
Life and Leadership	Boys/Girls Scouts, Service Learning/Community Volunteer Program	
Parent and Community	8-9th Grade Transition Workshops, Family Nights, Health and Wellness Workshops/Programs, Literacy Workshops, Math/Science Workshops, Parent Advisory/Group, Parenting Classes, Safety Workshops, Supporting your Student Workshops/Programs	
Scholastic	Bilingual Support, Book/Reading Club, Chess Team, Debate Team, Homework Club/Study Group, Homework Help, Spelling Team, Supplemental Educational Services (SES) Tutoring	
School-wide Programs and Models	Early Childhood Program, After School All Stars, Supplemental Educational Services (SES) Tutoring	
Selective Enrollment/Gifted Program	No	
Service Leadership	No	
Sports and Fitness	Boys' Basketball, Boys' Cross Country, Boys' Track, Boys' Volleyball, Cheerleading, Chess, Girls' Basketball, Girls' Cross Country, Girls' Track, Girls' Volleyball, Pom-Pon	
Supports And Resources	We are committed to be a neighborhood school that celebrates diversity, meets the needs of all students through differentiated instruction, and maintains high expectations for learning and performance. The school theme for 2010-2011 is "Accountability for Every Student: Higher Expectations and Higher Performance."	
Theme Based Magnet	No	



 % Special education & students with disabilities		% Receiving free or reduced lunch			% attending students who reside in neighborhood if boundary	% applicants enrolled if selective
10.92	30.69	84.55	0.00	78.7	96.6	N/A

General Information		
School Level	ES	
Geographic Network	O'Hare Elementary Network	
Geographic Area	Albany Irving	
School Type	District	

Schools Co-Located on Campus

School Name

Year Constructed (MAIN)	1926	
Breakdown by Bui	lding Type (S.F.)	
Building Type	Building Size	
MAIN	68290	
ANNEX	14992	

Campus-wide Air Condition		
A/C Level	Partial	
Partial A/C: Campuses have air conditioning in some classrooms, but not all. In some cases, new annexes have been built with air conditioning. In other cases, some classrooms can support window units while others cannot.		

Facility Assessment (for co-located schools and programs, the facility assessment represents total need of Campus)

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Latest Assessment	2013		
		Facility Systems Assessed (by Phase)	
	\$1,624,381.33	Exterior	
	\$1,427,082.80	Mechanical, Electrical, Plumbing and Fire Protection	
	\$866,248.24	Interiors	
	\$203,141.51	Site	
Total Campus Need	\$4,120,853.88	The total dollar amount of existing maintenance repairs and replacements, identified by a comprehensive facilities condition assessment of buildings, grounds, fixed equipment, and infrastructure needs. It does not include types of work such as program improvements or new construction; these items are viewed as separate capital needs	

Campus Summary	
Recommended Campus Action	Evaluate Overcrowding Relief
Planned Capital Projects	
Fiscal Year	
Proposed Budget	
Project Type	

Current Academic Facilities Available on Campus								
ART	0							
MUSIC	YES							
BAND	0							
CHORAL	0							
COMPUTER	0							
LIBRARY	YES							
SCIENCE	YES							
PLAYGROUND								

Historical & Current Enrollment

Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	Other	Total
2006	0	89	96	97	119	89	127	114	97	82	0	0	0	0		910
2007	0	89	107	104	98	123	84	125	107	96	0	0	0	0		933
2008	40	75	101	110	105	97	121	84	122	104	0	0	0	0		959
2009	39	82	88	105	115	103	105	125	86	113						840
2010	37	97	86	93	108	105	95	102	110	93	0	0	0	0		926
2011	36	105	101	88	83	102	98	99	99	119	0	0	0	0		930
2012	40	98	110	92	88	85	99	106	100	94	0	0	0	0		912
2013	60	113	125	90	108	89	81	93	95	97	0	0	0	0	7	958

Projected 10 Year Enrollment

Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	LRE2-3	Total
2014	70	120	110	119	90	104	92	82	92	91	0	0	0	0	92	976
2015	65	116	110	107	117	85	108	93	81	88	0	0	0	0	81	976
2016	65	116	115	106	105	112	87	110	92	78	0	0	0	0	92	992
2017	67	90	90	111	105	100	115	88	109	88	0	0	0	0	109	969
2018	66	103	102	87	109	100	103	117	87	105	0	0	0	0	87	985
2019	66	96	96	98	86	104	103	105	116	84	0	0	0	0	116	960
2020	66	100	99	93	97	82	107	105	104	112	0	0	0	0	104	971
2021	66	100	115	96	92	93	84	109	104	100	0	0	0	0	104	965
2022	66	99	107	111	95	88	95	86	108	100	0	0	0	0	108	961
2023	66	100	111	104	110	91	90	97	85	104	0	0	0	0	85	964