

Official School Name

Josefa Ortiz De Dominguez Elementary School

Address
3000 S Lawndale Ave
Chicago, Illinois 60623

Number Of Students Served	Capacity	Utilization	Adjusted Capacity	Adjusted Utilization
730	660	111%		

School Type	Grades Served	Performance Rating	Space Use Status	Adjusted Space Use Status
Neighborhood	Pre-K-2	N/A	Efficient	

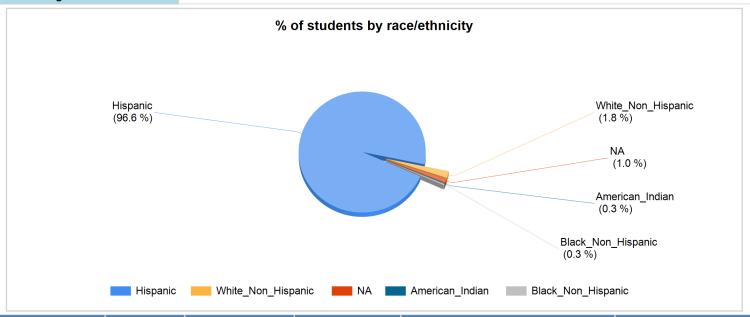
Mission Statement as of May 2013

Josefa Ortiz de Dominguez School provides an inclusive Early Childhood Environment in which individuals become literate, critical thinkers through a rigorous instructional program.

School Priorities as of May 2013

Description	Rationale
Next year, the focus will be on each grade level designing and implementing rigorous units in literacy that are aligned to the CCSS standards to all students, including, those with disabilities and ELLs.	In order to increase the number of students meeting or exceeding the reading grade level according to TRC, we need to implement rigorous, integrated literacy units.
Implement mini-lessons consistently across grade levels focusing on content, delivery, and clarity.	We scored ourselves a "2" in "Instruction" and "Whole Staff Professional Development" and "3" on "Grade Level/Course Team". Teachers already meet routinely, but we would like to devise a plan that includes more focused collaboration particuluarly around CCSS.
1. Teachers will provide explicit English Language Development instruction across all grade level, and monitoring students' progress throughout the academic school year.	In order to increase the number of students meeting or exceeding 3rd grade standardized assessments by increasing their word knowledge and comprehension skills.

Programs & Services	
Advanced Placement Courses	No
CTE: Citywide	No
CTE: Other	No
CTE: Traditional Academy	No
CTE: Traditional Program	No
Health and Wellness	Crisis Intervention Services, School-based Dental Services
IB Wall-to-Wall/Programme	No
Scholastic	Supplemental Educational Services (SES) Tutoring
School-wide Programs and Models	Early Childhood Program, After School All Stars, Supplemental Educational Services (SES) Tutoring
Selective Enrollment/Gifted Program	No
Service Leadership	No
Supports And Resources	Ortiz de Dominguez serves students Grades Pre-K-2. The school incorporates innovative, cutting-edge strategies and approaches appropriate to early childhood education. The school has won three national Public Science Day awards, and teachers have earned Rochelle Lee grants, National Board certifications (11), Foundation for Education grants, and a Kohls Commission Grant.
Theme Based Magnet	No



% Special education & students with disabilities		% Receiving free or reduced lunch		_	% attending students who reside in neighborhood if boundary	% applicants enrolled if selective	
8.59	72.66	96.61	0.65	77.5	94.4	N/A	

General Information	General Information		
School Level	ES		
Geographic Network	Pilsen-Little Village Elementary Network		
Geographic Area	Pilsen - Little Village		
School Type	District		

Schools Co-Located on Campus				
School Name				

Building(s) Inventory		
Total Campus Area (S.F.)	63,900	
Year Constructed (MAIN)	1996	
Breakdown by B	uilding Type (S.F.)	
Building Type	Building Size	
MAIN	63900	

Campus-wide Air Conditioning					
	A/C Level	Full			
	Full A/C: Campuses have a centralized air conditioning/dehumidification system that provides thermal comfort to all buildings and classrooms, or the campus has a combination of spaces cooled by a centralized system and/or window A/C units in every classroom.				
C:	ampus)				
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Facility Assessment (fo	Facility Assessment (for co-located schools and programs, the facility assessment represents total need of Campus)		
Latest Assessment	2013		
		Facility Systems Assessed (by Phase)	
	\$223,084.29	Exterior	
	\$453,933.48	Mechanical, Electrical, Plumbing and Fire Protection	
	\$137,338.63	Interiors	
	\$5,419.70	Site	
Total Campus Need	\$819,776.10	The total dollar amount of existing maintenance repairs and replacements, identified by a comprehensive facilities condition assessment of buildings, grounds, fixed equipment, and infrastructure needs. It does not include types of work such as program improvements or new construction; these items are viewed as separate capital needs	

Campus Summary	
Recommended Campus Action	Maintain
Planned Capital Projects	
Fiscal Year	
Proposed Budget	
Project Type	

Current Academic Facilities Available on Campus								
ART	YES							
MUSIC	0							
BAND	0							
CHORAL	0							
COMPUTER	0							
LIBRARY	YES							
SCIENCE	0							
PLAYGROUND								

Historical & Current Enrollment																
Year	PreK	KG	G1	G2	G3	G4	G5	G6	G 7	G8	G9	G10	G11	G12	Other	Total
2006	120	252	205	202	0	0	0	0	0	0	0	0	0	0		659
2007	124	231	255	190	1	0	0	0	0	0	0	0	0	0		677
2008	127	204	216	249	0	0	0	0	0	0	0	0	0	0		796
2009	127	225	228	209												437
2010	123	213	227	208	0	0	0	0	0	0	0	0	0	0		771
2011	126	232	201	218	0	0	0	0	0	0	0	0	0	0		777
2012	131	208	238	204	0	0	0	0	0	0	0	0	0	0		781
2013	119	220	206	181	0	0	0	0	0	0	0	0	0	0	23	749

Projected 10 Year Enrollment																
Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	LRE2-3	Total
2014	118	219	206	202	0	0	0	0	0	0	0	0	0	0	0	765
2015	118	224	199	200	0	0	0	0	0	0	0	0	0	0	0	763
2016	118	221	204	194	0	0	0	0	0	0	0	0	0	0	0	759
2017	118	221	203	198	0	0	0	0	0	0	0	0	0	0	0	761
2018	118	221	204	197	0	0	0	0	0	0	0	0	0	0	0	762
2019	118	221	204	198	0	0	0	0	0	0	0	0	0	0	0	763
2020	118	221	204	198	0	0	0	0	0	0	0	0	0	0	0	763
2021	118	221	204	198	0	0	0	0	0	0	0	0	0	0	0	763
2022	118	221	204	198	0	0	0	0	0	0	0	0	0	0	0	763
2023	118	221	204	198	0	0	0	0	0	0	0	0	0	0	0	763