

OROZCO

Geographic Area - Pilsen - Little Village



Official School Name
Orozco Fine Arts & Sciences Elementary School

Address
1940 W 18th St
Chicago, Illinois 60608

Number Of Students Served	Capacity	Utilization	Adjusted Capacity	Adjusted Utilization
604	840	72%		

School Type	Grades Served	Performance Rating	Space Use Status	Adjusted Space Use Status
Neighborhood	K-8	Level 2	Underutilized	

Mission Statement as of May 2013

Our mission is to provide a safe, motivating environment where primary and middle school students are challenged to fulfill their academic potential with the implementation of a rigorous curriculum. Community, parents, students, school and district staff will unite in a partnership to support and nurture the whole child. Our enriched curriculum will prepare students for the rigors of high school, college and career challenges. We envision every child meeting and/or exceeding academic goals and standards, preparing students for a challenging future in a global society.

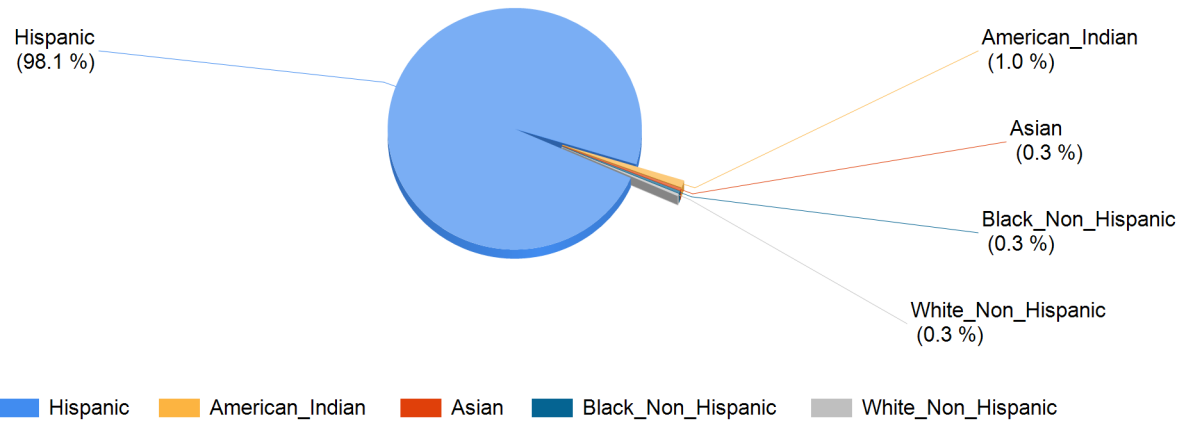
School Priorities as of May 2013

Description	Rationale
Become experts at planning and implementing QTEL (Quality Teaching of English Language) teaching/learning strategies that focus on modeling.	Currently only 17% of the student population exceeded the states standards in reading on the ISAT. Therefore, the Orozco teaching staff will increase their knowledge and understanding of ELL teaching strategy of modeling and providing opportunities for accountable talk across all content areas. Considering the fact that ELL's require 7-8 years of English instruction to acquire academic language, the majority of our students need more language support in all content areas. QTEL strategies provide many opportunities for shared language development.
Understand the rigor of the common core in reading and language arts, focusing on informational text and align them to complex tasks as defined by the DOK (Depth of Knowledge) levels.	Teachers will begin unit planning across all grade-levels and content areas incorporating supplemental nonfiction texts in order to prepare for the newly formatted standardized testing based on the CCSS and data obtained through the implementation of the DOK.
Actively research specific strategies and materials that will address the needs of the middle school population with an emphasis on at-risk students (in progress).	Student data has been used to identify at-risk students. This data includes grades, referrals to counselor, discipline infractions or misconducts. The at-risk population at Orozco Academy will be given a support system that will provide additional tools for their academic and social emotional success.

Programs & Services

Advanced Placement Courses	No
Creative	Dance
CTE: Citywide	No
CTE: Other	No
CTE: Traditional Academy	No
CTE: Traditional Program	No
Health and Wellness	Crisis Intervention Services, School-based Dental Services
IB Wall-to-Wall/Programme	No
Life and Leadership	Mentoring for Boys/Girls
Parent and Community	Art Appreciation, Crafts Workshop, ESL Workshops, Family Counseling/Support Group, Family Nights, Gang Awareness Workshop, GED Spanish Classes, Health and Wellness Workshops/Programs, Leadership Development For Parents, Parenting Classes, Yoga
Scholastic	Mayor Daley's Book Club, Newspaper, Yearbook Club, Young Authors
School-wide Programs and Models	Early Childhood Program, Kindergarten, After School All Stars, Supplemental Educational Services (SES) Tutoring, Community Schools, Student Based Health Center
Selective Enrollment/Gifted Program	ELL Regional Gifted Center
Service Leadership	No
Sports and Fitness	16" Softball, Aerobics, Bicycle, Boys' Basketball, Cheerleading, Chess, Conditioning and Fitness, Fitness Basics, Flag Football, Girls' Basketball, Girls' Volleyball, Gymnastics, Jump Rope, Pom-Pon
Supports And Resources	A Fine and Performing Arts School that houses the Regional Bil Gifted Center for Spanish ELLs for Grades K-8 living on Chicago's South Side. The school also has High/low incidence sped programs, a Bil center for students who have arrived from Spanish Speaking countries, and a community school that offers a variety of after-school programs and extracurricular activities.
Theme Based Magnet	MC: Fine & Performing Arts

% of students by race/ethnicity



% Special education & students with disabilities	% English language learners	% Receiving free or reduced lunch	% Students in temporary living situations	% attending students who reside in neighborhood if boundary	% attending students who reside in neighborhood if boundary	% applicants enrolled if selective
7.25	25.76	97.91	0.16	68	38.6	NEED DATA

General Information	
School Level	ES
Geographic Network	Pilsen-Little Village Elementary Network
Geographic Area	Pilsen - Little Village
School Type	District

Building(s) Inventory	
Total Campus Area (S.F.)	96,326
Year Constructed (MAIN)	2000
Breakdown by Building Type (S.F.)	
Building Type	Building Size
MAIN	96326

Schools Co-Located on Campus
School Name

Campus-wide Air Conditioning	
A/C Level	Full
Full A/C: Campuses have a centralized air conditioning/dehumidification system that provides thermal comfort to all buildings and classrooms, or the campus has a combination of spaces cooled by a centralized system and/or window A/C units in every classroom.	

Facility Assessment (for co-located schools and programs , the facility assessment represents total need of Campus)		
Latest Assessment	2012	
		<u>Facility Systems Assessed (by Phase)</u>
	\$49,475.14	<i>Exterior</i>
	\$449,224.49	<i>Mechanical, Electrical, Plumbing and Fire Protection</i>
	\$57,578.95	<i>Interiors</i>
	\$247,909.09	<i>Site</i>
Total Campus Need	\$804,187.67	The total dollar amount of existing maintenance repairs and replacements, identified by a comprehensive facilities condition assessment of buildings, grounds, fixed equipment, and infrastructure needs. It does not include types of work such as program improvements or new construction; these items are viewed as separate capital needs

Campus Summary	
Recommended Campus Action	Maintain
Planned Capital Projects	
Fiscal Year	
Proposed Budget	
Project Type	

Current Academic Facilities Available on Campus	
ART	YES
MUSIC	0
BAND	0
CHORAL	0
COMPUTER	YES
LIBRARY	YES
SCIENCE	YES
PLAYGROUND	NO

Historical & Current Enrollment

Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	Other	Total
2006	0	0	26	29	30	29	31	180	225	226	0	0	0	0		776
2007	0	0	28	25	26	31	26	167	224	192	0	0	0	0		719
2008	0	0	24	29	28	30	31	120	219	224	0	0	0	0		705
2009	0	27	24	28	29	30	32	117	165	211						636
2010	0	28	28	24	29	31	28	134	165	153	0	0	0	0		620
2011	0	28	29	26	27	30	32	127	167	168	0	0	0	0		634
2012	0	28	28	29	31	29	31	146	143	171	0	0	0	0		636
2013	0	27	30	33	35	33	39	142	134	150	0	0	0	0	14	637

Projected 10 Year Enrollment

Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	LRE2-3	Total
2014	0	26	30	33	37	37	33	171	146	134	0	0	0	0	146	661
2015	0	26	30	33	37	39	40	145	173	146	0	0	0	0	173	683
2016	0	26	30	33	37	39	41	176	147	173	0	0	0	0	147	716
2017	0	26	30	33	37	39	41	180	179	147	0	0	0	0	179	726
2018	0	26	30	33	37	39	41	180	183	179	0	0	0	0	183	762
2019	0	26	30	33	37	39	41	180	183	183	0	0	0	0	183	766
2020	0	26	30	33	37	39	41	180	183	183	0	0	0	0	183	766
2021	0	26	30	33	37	39	41	180	183	183	0	0	0	0	183	766
2022	0	26	30	33	37	39	41	180	183	183	0	0	0	0	183	766
2023	0	26	30	33	37	39	41	180	183	183	0	0	0	0	183	766