

OGDEN

Geographic Area - Loop



Official School Name
William B Ogden Elementary School

Address
24 W Walton St
Chicago, Illinois 60610

Number Of Students Served	Capacity	Utilization	Adjusted Capacity	Adjusted Utilization
819	810	101%		

School Type	Grades Served	Performance Rating	Space Use Status	Adjusted Space Use Status
Neighborhood	K-8	Level 1	Efficient	

Mission Statement as of May 2013

Ogden provides a world-class education to students who will become leaders of change within the global community in the 21st Century. Ogden has a commitment to provide a distinctive, high-quality international education which cultivates intellectual inquiry and global engagement.

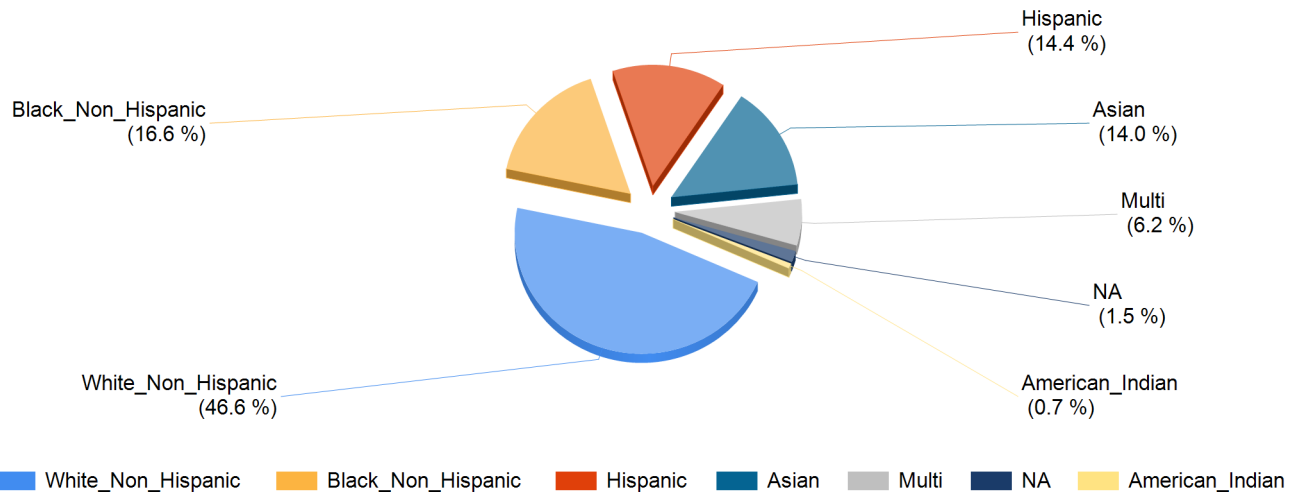
School Priorities as of May 2013

Description	Rationale
Implement the International Baccalaureate Programme (PYP, MYP, and DP) aligned with the Common Core standards to all students in the school to ensure increased academic success and college readiness.	The IB Model engages students in rigorous and high level instructional activities. The units should be planned following the IB framework aligned with Common Core. We want to increase the number of students in the exceeds range and feel the rigor of the IB Program will improve academic achievement.
In alignment with the Common Core Standards, Ogden will provide the necessary structures and resources within the school to nurture a passion for learning and to support a student-centered learning environment for all student populations in all subject areas through our graduate profile with Asia Society and the IB Learner Profile.	We need to ensure our students are well prepared to meet the academic rigor of the curriculum. Learning environments need to enhance instruction and support and resources for ongoing and meaningful professional development need to be established. The Executive Functioning system needs to be reinforced PK-12 to support organization, self-regulation, self-monitoring, and brain based techniques for student support. Student support was identified in the My School, My Voice survey, an assessment with Rush-Neuobehavioral Center, and a report generated by the Asia Society after a three-year site visit during December of 2011.
Increase active participation of the parents and community to support our instructional program and enhance the programmatic needs of the school.	As an international school, we must ensure that our parents and community are directly involved with the school's activities and enhance our instructional program. Through several parent meetings, parents have expressed a desire to be more included in the development of an international school.

Programs & Services

Advanced Placement Courses	No
Creative	Choir/Chorus, Drama, Mixed Media, Musicals, Recorder
CTE: Citywide	No
CTE: Other	No
CTE: Traditional Academy	No
CTE: Traditional Program	No
Health and Wellness	Crisis Intervention Services, School-based Dental Services
IB Wall-to-Wall/Programme	IB Middle Years Programme
Parent and Community	Family Nights, Parent Advisory/Group
Scholastic	Academic Olympics, Chess Team, Chicago History Fair, Debate Team, Expanded Library Service Hours, Homework Club/Study Group, Homework Help, Newspaper, Spelling Team, Writers Workshop, Yearbook Club, Young Authors
School-wide Programs and Models	Tuition Based Preschool, Science Olympiad, Debate
Selective Enrollment/Gifted Program	No
Service Leadership	No
Sports and Fitness	Aerobics, Boys' Baseball, Boys' Basketball, Boys' Cross Country, Boys' Soccer, Boys' Track, Boys' Volleyball, Cheerleading, Chess, Double Dutch, Flag Football, Football, Girls' Baseball, Girls' Basketball, Girls' Cross Country, Girls' Soccer, Girls' Track, Girls' Volleyball
Supports And Resources	Ogden features a liberal arts curriculum. For academically advanced students in Grades 6-8, Ogden offers the International Gifted (IG) Program. All grades PK-5 students follow the Primary Years Program and all Grades 6-8 students follow the Middle Years Program through the International Baccalaureate Organization. Contact the school website for more information.
Theme Based Magnet	No

% of students by race/ethnicity



% Special education & students with disabilities	% English language learners	% Receiving free or reduced lunch	% Students in temporary living situations	% attending students who reside in neighborhood if boundary	% attending students who reside in neighborhood if boundary	% applicants enrolled if selective
7.82	14.95	21.26	0.41	60.7	95.6	N/A

General Information	
School Level	ES
Geographic Network	Fullerton Elementary Network
Geographic Area	Loop
School Type	District

Schools Co-Located on Campus
School Name

Building(s) Inventory	
Total Campus Area (S.F.)	157,466
Year Constructed (MAIN)	2011
Breakdown by Building Type (S.F.)	
Building Type	Building Size
MAIN	157466

Campus-wide Air Conditioning	
A/C Level	Full
Full A/C: Campuses have a centralized air conditioning/dehumidification system that provides thermal comfort to all buildings and classrooms, or the campus has a combination of spaces cooled by a centralized system and/or window A/C units in every classroom.	

Facility Assessment (for co-located schools and programs , the facility assessment represents total need of Campus)		
Latest Assessment	2012	
		<u>Facility Systems Assessed (by Phase)</u>
	\$1,716.00	<i>Exterior</i>
	\$-	<i>Mechanical, Electrical, Plumbing and Fire Protection</i>
	\$5,105.10	<i>Interiors</i>
	\$-	<i>Site</i>
Total Campus Need	\$6,821.10	The total dollar amount of existing maintenance repairs and replacements, identified by a comprehensive facilities condition assessment of buildings, grounds, fixed equipment, and infrastructure needs. It does not include types of work such as program improvements or new construction; these items are viewed as separate capital needs

