



Official School Name
Ogden International High School

Address
1250 W Erie St
Chicago, Illinois 60622

Number Of Students Served	Capacity	Utilization	Adjusted Capacity	Adjusted Utilization
786	912	86%		

School Type	Grades Served	Performance Rating	Space Use Status	Adjusted Space Use Status
Magnet	9-11	Level 2	Efficient	

Mission Statement as of May 2013

Ogden provides a world-class education to students who will become leaders of change within the global community in the 21st Century. Ogden has a commitment to provide a distinctive, high-quality international education which cultivates intellectual inquiry and global engagement.

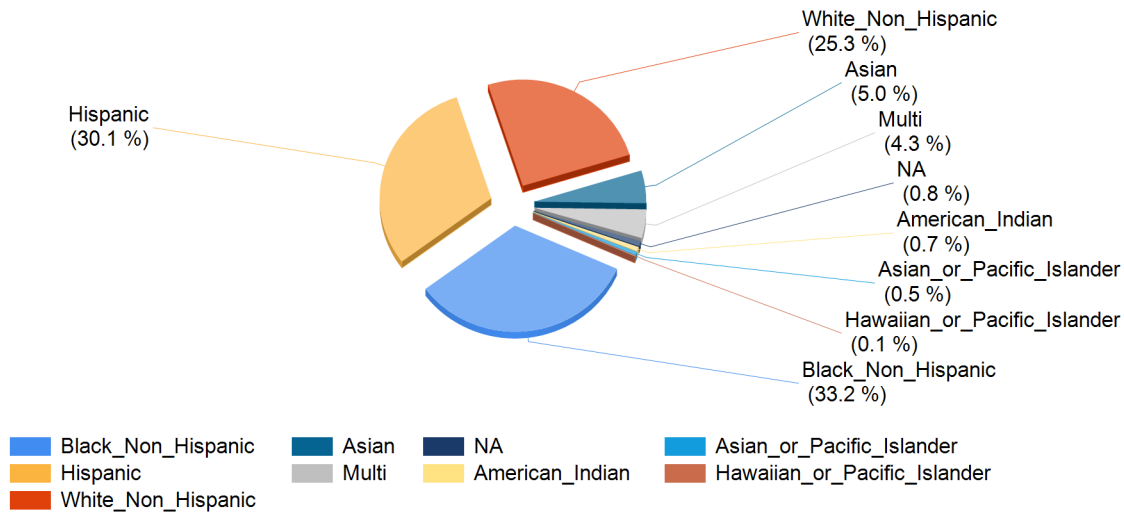
School Priorities as of May 2013

Description	Rationale
Implement the International Baccalaureate Programme (PYP, MYP, and DP) aligned with the Common Core standards to all students in the school to ensure increased academic success and college readiness.	The IB Model engages students in rigorous and high level instructional activities. The units should be planned following the IB framework aligned with Common Core. We want to increase the number of students in the exceeds range and feel the rigor of the IB Program will improve academic achievement.
Provide the necessary structures and resources within the school to nurture a passion for learning and to support a student-centered learning environment for all student populations in all subject areas through our graduate profile with Asia Society and IB Learner Profile.	We need to ensure our students are well prepared to meet the academic rigor of the curriculum. Learning environments need to enhance instruction and support and resources for ongoing and meaningful professional development need to be established. The Executive Functioning system needs to be reinforced PK-12 to support organization, self-regulation, self-monitoring, and brain based techniques for student support. Student support was identified in the My School, My Voice survey, an assessment with Rush-Neurobehavioral Center, and a report generated by the Asia Society after a three-year site visit during December of 2011.
Increase active participation of the parents and community to support our instructional program and enhance the programmatic needs of the school.	As an international school, we must ensure that our parents and community are directly involved with the school's activities and enhance our instructional program. Through several parent meetings, parents have expressed a desire to be more included in the development of an international school.

Programs & Services

Advanced Placement Courses	English Literature & Composition, US Government & Politics, Biology
College and Career	ACT/SAT Prep Courses, Career Development, College Tours
Creative	Choir/Chorus, Drama, Drawing, Painting, Student Art Club, Theater
CTE: Citywide	No
CTE: Other	No
CTE: Traditional Academy	No
CTE: Traditional Program	No
IB Wall-to-Wall/Programme	IB Middle Years Programme
Life and Leadership	Boys/Girls Student Clubs, Leaders Program, Mikva Challenge, Model U.N., Service Learning/Community Volunteer Program, Student Ambassadors, Student Council/Government
Parent and Community	8-9th Grade Transition Workshops, Parent Advisory/Group
Scholastic	Advanced Placement, Chicago History Fair, Expanded Library Service Hours, Homework Club/Study Group, Homework Help, Language Club(s) (Spanish, German, Chinese, etc), Learning Lab, Newspaper, Poetry Club, Science Club, Virtual Learning/Online Courses, Yearbook Club
School-wide Programs and Models	International Baccalaureate (IB) Diploma, International Baccalaureate (IB) Middle Years, Science Olympiad, Decathlon
Selective Enrollment/Gifted Program	International Gifted
Service Leadership	No
Sports and Fitness	Boys' Baseball, Boys' Basketball, Boys' Cross Country, Boys' Soccer, Boys' Softball, Boys' Swimming, Boys' Track, Boys' Volleyball, Boys' Water Polo, Cheerleading, Girls' Baseball, Girls' Basketball, Girls' Cross Country, Girls' Soccer, Girls' Softball, Girls' Track, Girls' Volleyball
Supports And Resources	Ogden embeds internationalism in all aspects of the educational program. Ogden incorporates the IB Middle Years Programme (9-10), Diploma Program (11-12), and the Asia Society International Studies Schools Network Graduate Profile (9-12) as the foundation for our education plan and continues the Executive Function Intervention Project with Rush Neurobehavioral Center.
Theme Based Magnet	No

% of students by race/ethnicity



% Special education & students with disabilities	% English language learners	% Receiving free or reduced lunch	% Students in temporary living situations	% attending students who reside in neighborhood if boundary	% attending students who reside in neighborhood if boundary	% applicants enrolled if selective
13.50	6.55	51.51	0.39			NEED DATA

General Information	
School Level	HS
Geographic Network	West Side High School Network
Geographic Area	Near North
School Type	District

Building(s) Inventory	
Total Campus Area (S.F.)	93,300
Year Constructed (MAIN)	1957
Breakdown by Building Type (S.F.)	
Building Type	Building Size
MAIN	93300

Schools Co-Located on Campus
School Name

Campus-wide Air Conditioning	
A/C Level	Full
Full A/C: Campuses have a centralized air conditioning/dehumidification system that provides thermal comfort to all buildings and classrooms, or the campus has a combination of spaces cooled by a centralized system and/or window A/C units in every classroom.	

Facility Assessment (for co-located schools and programs , the facility assessment represents total need of Campus)		
Latest Assessment	2013	
		<u>Facility Systems Assessed (by Phase)</u>
	\$1,324,187.15	<i>Exterior</i>
	\$1,519,959.87	<i>Mechanical, Electrical, Plumbing and Fire Protection</i>
	\$1,635,235.03	<i>Interiors</i>
	\$247,537.29	<i>Site</i>
Total Campus Need	\$4,726,919.34	The total dollar amount of existing maintenance repairs and replacements, identified by a comprehensive facilities condition assessment of buildings, grounds, fixed equipment, and infrastructure needs. It does not include types of work such as program improvements or new construction; these items are viewed as separate capital needs

Campus Summary	
Recommended Campus Action	Renovation
Planned Capital Projects	
Fiscal Year	
Proposed Budget	
Project Type	

Current Academic Facilities Available on Campus	
ART	YES
MUSIC	0
BAND	0
CHORAL	0
COMPUTER	YES
LIBRARY	YES
SCIENCE	YES
PLAYGROUND	

Historical & Current Enrollment

Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	Other	Total
2010	0	0	0	0	0	0	0	93	118	109	124	0	0	0		444
2011	0	0	0	0	0	0	0	87	100	119	121	105	0	0		532
2012	0	0	0	0	0	0	0	0	101	103	156	107	91	0		558
2013	0	0	0	0	0	0	0	101	102	112	134	113	125	91	7	785

Projected 10 Year Enrollment

Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	LRE2-3	Total
2014	0	0	0	0	0	0	0	101	102	107	128	126	101	118	102	789
2015	0	0	0	0	0	0	0	101	102	107	128	121	113	96	102	774
2016	0	0	0	0	0	0	0	101	102	107	130	120	108	107	102	781
2017	0	0	0	0	0	0	0	101	102	107	129	122	107	102	102	776
2018	0	0	0	0	0	0	0	101	102	107	129	121	109	101	102	776
2019	0	0	0	0	0	0	0	101	102	107	129	121	108	103	102	777
2020	0	0	0	0	0	0	0	101	102	107	129	121	108	102	102	776
2021	0	0	0	0	0	0	0	101	102	107	129	121	108	102	102	776
2022	0	0	0	0	0	0	0	101	102	107	129	121	108	102	102	776
2023	0	0	0	0	0	0	0	101	102	107	129	121	108	102	102	776