



Official School Name
Luke O'Toole Elementary School

Address
6550 S Seeley Ave
Chicago, Illinois 60636

Number Of Students Served	Capacity	Utilization	Adjusted Capacity	Adjusted Utilization
411	570	72%		

School Type	Grades Served	Performance Rating	Space Use Status	Adjusted Space Use Status
Neighborhood	Pre-K-8	Level 2	Underutilized	

Mission Statement as of May 2013

The mission of O'Toole Elementary is to advance knowledge and educate students in core subject areas, technology, and other areas of scholarship that will assist in their quest for college readiness and career success. Every student will receive an educational experience that combines rigorous academic study and the excitement of discovery, with the support and intellectual stimulation of a diverse teaching and learning atmosphere that will lead all children to exceeding Common Core Standards.

School Priorities as of May 2013

Description	Rationale
Increasing STUDENT ATTENDANCE to 95% and beyond, while creating structured systems to ensure sustainability and onward growth	To meaningfully increase student achievement, we must first show how we intend to amplify student engagement. Students must be in school to learn, which means all school personnel must commit to ensuring accurate and timely student attendance is kept, data collection is reliable, and data entry and data reporting is supported by proper documentation. Designated attendance team collaborates with staff to develop truancy intervention and remediation strategies.
Integrate TECHNOLOGY into the curriculum for math, reading, science, and social studies.	Technology incorporation is paramount for students to enhance skill set in specific core subjects. Learning beyond the worksheets/textbooks is imperative for differentiation in instruction and comprehension. Currently external partners provide resources, including IPAD2's for students to indulge for derivation in learning, but those resources are limited only due to key equipment and resource shortfalls. SMART boards are available, but strategically placed to optimize teacher application and student engagement. The school only has 2 SMART boards.
Full implementation and execution of Common Core Standards for literacy, math, and writing.	Teachers need to be fully trained on the concepts and expectations associated with the CCSS, in order to make certain the information is transferred effectively and fully to student learning in regard to literacy, math, and writing. There will be quarterly teacher planning sessions to propel the process of building units of instruction aligned to the Common Core Standards. A summer reading list will be provided to each household in June 2012. The list will include books that will be heavily evaluated and incorporated into the specific, grade-level curriculums. There will be a four reading material minimum, per month for all teachers to assign to students with corresponding writing activities. Math implementation will be strategically scaffolded to ensure that data informs the instructional outcomes and performance tasks set for students.

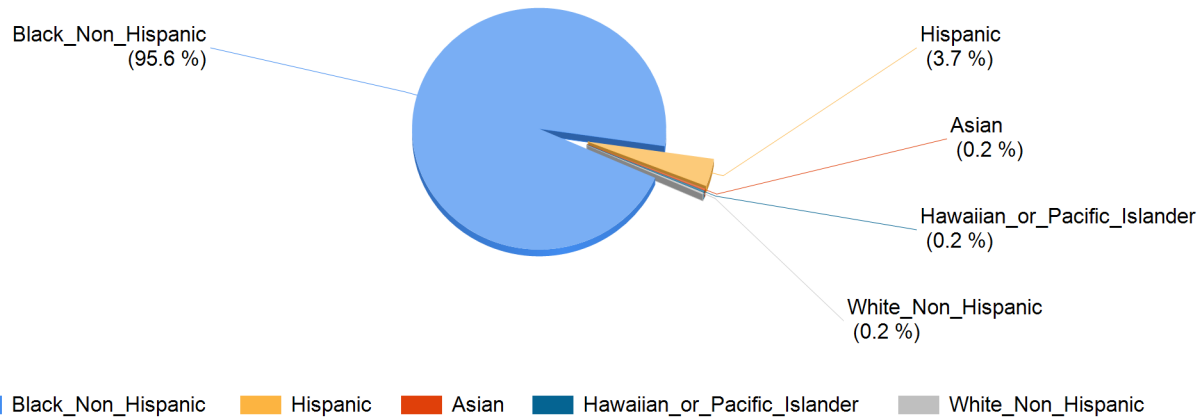
Increase Stakeholder Involvement to enhance and complete the educational process to include learning beyond the classroom.

Building on our current partnership with our designated external partner shall provide a multitude of key services that the entire O'Toole community can benefit from trainings via L.J. Frame with continue to provide meaningful workshops to help parents/community members to broaden their awareness to educational topics and strategies to increase student learning. A new professional and career center will be available for use by Fall 2012. Parent Volunteer hours will be recognized and celebrated quarterly. The goal is to build stronger community relationships and partnerships. O'Toole will continue to embrace CPS approved parent volunteers and technology training for all parents.

Programs & Services

Advanced Placement Courses	No
CTE: Citywide	No
CTE: Other	No
CTE: Traditional Academy	No
CTE: Traditional Program	No
Health and Wellness	Crisis Intervention Services, School-based Dental Services
IB Wall-to-Wall/Programme	No
Scholastic	Supplemental Educational Services (SES) Tutoring
School-wide Programs and Models	Early Childhood Program, Community School, Supplemental Educational Services (SES) Tutoring, Community Schools
Selective Enrollment/Gifted Program	No
Service Leadership	No
Sports and Fitness	16" Softball, Boys' Basketball, Flag Football, Girls' Basketball
Supports And Resources	O'Toole is an intensive support Chicago Math & Science Initiative School. Academic programs provide opportunities for students to learn the rudiments of basic social skills as well as writing, reading, and mathematics. O'Toole strives to provide a warm and nurturing environment that ensures all students are given the tools they need to succeed.
Theme Based Magnet	No

% of students by race/ethnicity



% Special education & students with disabilities	% English language learners	% Receiving free or reduced lunch	% Students in temporary living situations	% attending students who reside in neighborhood if boundary	% attending students who reside in neighborhood if boundary	% applicants enrolled if selective
9.45	0.00	93.78	5.76	41.4	81.8	N/A

General Information	
School Level	ES
Geographic Network	Englewood-Gresham Elementary Network
Geographic Area	Englewood
School Type	District

Building(s) Inventory	
Total Campus Area (S.F.)	97,100
Year Constructed (MAIN)	1927
Breakdown by Building Type (S.F.)	
Building Type	Building Size

Schools Co-Located on Campus
School Name
MONTESSORI CHTR - ENGLEWOOD

Campus-wide Air Conditioning	
A/C Level	Full
Full A/C: Campuses have a centralized air conditioning/dehumidification system that provides thermal comfort to all buildings and classrooms, or the campus has a combination of spaces cooled by a centralized system and/or window A/C units in every classroom.	

Facility Assessment (for co-located schools and programs , the facility assessment represents total need of Campus)		
Latest Assessment	2012	
		<u>Facility Systems Assessed (by Phase)</u>
	\$5,185,760.58	<i>Exterior</i>
	\$2,505,987.77	<i>Mechanical, Electrical, Plumbing and Fire Protection</i>
	\$1,021,383.22	<i>Interiors</i>
	\$197,205.58	<i>Site</i>
Total Campus Need	\$8,910,337.15	The total dollar amount of existing maintenance repairs and replacements, identified by a comprehensive facilities condition assessment of buildings, grounds, fixed equipment, and infrastructure needs. It does not include types of work such as program improvements or new construction; these items are viewed as separate capital needs

Campus Summary	
Recommended Campus Action	Renovation
Planned Capital Projects	
Fiscal Year	
Proposed Budget	
Project Type	

Current Academic Facilities Available on Campus	
ART	YES
MUSIC	0
BAND	0
CHORAL	0
COMPUTER	YES
LIBRARY	YES
SCIENCE	YES
PLAYGROUND	NO

Historical & Current Enrollment

Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	Other	Total
2006	61	57	76	70	94	82	86	93	92	78	0	0	0	0		728
2007	54	72	67	74	76	77	87	90	86	89	0	0	0	0		718
2008	38	62	73	67	81	74	75	86	79	92	0	0	0	0		727
2009	54	70	66	80	83	78	76	87	87	65						622
2010	54	44	62	72	63	77	76	72	83	66	0	0	0	0		669
2011	35	57	37	52	62	62	61	64	57	73	0	0	0	0		560
2012	32	45	52	50	53	55	55	61	50	57	0	0	0	0		510
2013	33	45	48	53	45	33	35	41	39	48	0	0	0	0	7	427

Projected 10 Year Enrollment

Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	LRE2-3	Total
2014	33	39	48	56	47	38	29	33	34	38	0	0	0	0	34	399
2015	33	42	47	53	48	39	33	26	27	33	0	0	0	0	27	387
2016	33	42	48	54	47	40	34	30	21	26	0	0	0	0	21	381
2017	33	41	48	54	47	39	35	31	24	20	0	0	0	0	24	377
2018	33	42	48	54	47	39	34	32	25	23	0	0	0	0	25	383
2019	33	42	48	54	47	39	34	31	26	24	0	0	0	0	26	384
2020	33	42	48	54	47	39	34	31	25	25	0	0	0	0	25	384
2021	33	42	48	54	47	39	34	31	25	24	0	0	0	0	25	383
2022	33	42	48	54	47	39	34	31	25	24	0	0	0	0	25	383
2023	33	42	48	54	47	39	34	31	25	24	0	0	0	0	25	383