

O'KEEFFE

Geographic Area - South Shore



Official School Name
Isabelle C O'Keeffe Elementary School

Address
6940 S Merrill Ave
Chicago, Illinois 60649

Number Of Students Served	Capacity	Utilization	Adjusted Capacity	Adjusted Utilization
569	990	57%		

School Type	Grades Served	Performance Rating	Space Use Status	Adjusted Space Use Status
Neighborhood	Pre-K-8	Level 3	Underutilized	

Mission Statement as of May 2013

O'Keeffe will contribute to providing students with the necessary resources and strategies to enhance the educational environment, ensuring the opportunity for students to compete globally and prepare to succeed in secondary and post secondary training, ultimately having the capacity to become well-rounded, productive citizens and life-long learners.

School Priorities as of May 2013

Description	Rationale
Increase teacher capacity to ensure that each child has the elementary mathematical foundation that is crucial to developing student current and future needs.	In 2011, students meeting/exceeding in math decreased from 50.7% to 50.4%. Training and supports are needed for teachers to improve instructional strategies and skills in the area of math. When the teacher comfort level is secure and increased, more instruction time will be allocated to strengthening student math skills.
Fully implement Common Core Standards for literacy and writing.	Teachers need to be fully trained on the concepts and expectations associated with the CCSS, in order to make certain the information is transferred effectively and fully to student learning in regard to literacy and writing. A summer reading list will be provided to each household in June 2012. The list will include books that will be read and incorporated into the specific, grade-level curriculums. There will be a four reading material minimum, per month for all teachers to assign to students with corresponding writing activities.
Integrate technology into the curriculum for math, reading, science and social studies.	Technology incorporation is relevant for students to enhance skill set in specific core subjects. Learning beyond the text book and worksheet is imperative for differentiation in instruction and comprehension. Currently external partners provide resources, including IPAD3's for students to indulge for derivation in learning, but those resources are limited and borrowed for a short period of time. SMART boards are available, but again, resources are limited. The school only has 1 SMART board.
Increase stakeholder involvement to enhance and complete the educational process to include learning beyond the classroom.	The new college and career center will be available for use in September 2012. At that time, the mandated graduation requirement with components beginning in 5th grade will be introduced. One component of the project is volunteer hours with individuals in the student's selected career field. One associated goal of the project is to build community relationships and partnerships. O'Keeffe will continue to embrace CPS approved parent volunteers and technology training for all parents.

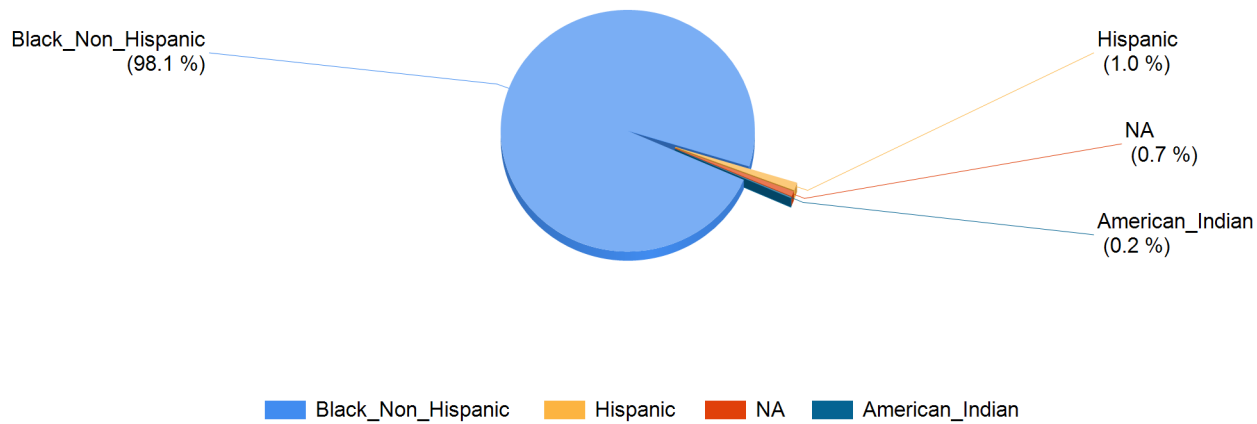
Provide character education, wellness training, and increase opportunities for extra-curricular activities.

In hopes of students being equipped to compete academically, there must be consideration for the overall capacity to function as an upstanding and well-rounded individual. Students arrive to school daily with soiled clothing, dingy clothing, body odors, and overall there is minimal regard for basic maintenance. When parents are mandated to report to the school, there are vast similarities reflected in demeanor and physical appearance. Staff members have communicated skillsets and interests and they are willing to share with students beyond the core-subject curriculum.

Programs & Services

Advanced Placement Courses	No
CTE: Citywide	No
CTE: Other	No
CTE: Traditional Academy	No
CTE: Traditional Program	No
Health and Wellness	Crisis Intervention Services, School-based Dental Services
IB Wall-to-Wall/Programme	No
Scholastic	Supplemental Educational Services (SES) Tutoring
School-wide Programs and Models	Early Childhood Program, Kindergarten, Supplemental Educational Services (SES) Tutoring
Selective Enrollment/Gifted Program	No
Service Leadership	No
Sports and Fitness	Boys' Basketball, Cheerleading, Flag Football, Girls' Basketball, Girls' Tennis, Girls' Track, Pom-Pon
Supports And Resources	O'Keeffe Elementary, a Mathematics and Science Magnet Cluster School, provides instruction that meets city and state standards on a safe, student-centered campus. Some of the available resources for students include literacy, and algebra, along with computer and science labs. O'Keeffe has partnerships with Joffrey Ballet, Neighbor Space, and the Chicago Botanical Gardens.
Theme Based Magnet	No

% of students by race/ethnicity



% Special education & students with disabilities	% English language learners	% Receiving free or reduced lunch	% Students in temporary living situations	% attending students who reside in neighborhood if boundary	% attending students who reside in neighborhood if boundary	% applicants enrolled if selective
8.85	0.17	80.90	9.72	44.5	76.9	N/A

General Information	
School Level	ES
Geographic Network	Skyway Elementary Network
Geographic Area	South Shore
School Type	District

Schools Co-Located on Campus	
School Name	

Building(s) Inventory	
Total Campus Area (S.F.)	95,300
Year Constructed (MAIN)	1925
Breakdown by Building Type (S.F.)	
Building Type	Building Size

Campus-wide Air Conditioning	
A/C Level	Full
Full A/C: Campuses have a centralized air conditioning/dehumidification system that provides thermal comfort to all buildings and classrooms, or the campus has a combination of spaces cooled by a centralized system and/or window A/C units in every classroom.	

Facility Assessment (for co-located schools and programs , the facility assessment represents total need of Campus)		
Latest Assessment	2012	
		<u>Facility Systems Assessed (by Phase)</u>
	\$3,025,995.83	<i>Exterior</i>
	\$4,864,967.25	<i>Mechanical, Electrical, Plumbing and Fire Protection</i>
	\$1,871,704.12	<i>Interiors</i>
	\$1,790,478.69	<i>Site</i>
Total Campus Need	\$11,553,145.89	The total dollar amount of existing maintenance repairs and replacements, identified by a comprehensive facilities condition assessment of buildings, grounds, fixed equipment, and infrastructure needs. It does not include types of work such as program improvements or new construction; these items are viewed as separate capital needs

Campus Summary	
Recommended Campus Action	Renovation
Planned Capital Projects	
Fiscal Year	
Proposed Budget	
Project Type	

Current Academic Facilities Available on Campus	
ART	0
MUSIC	0
BAND	0
CHORAL	0
COMPUTER	YES
LIBRARY	YES
SCIENCE	0
PLAYGROUND	

Historical & Current Enrollment

Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	Other	Total
2006	42	65	72	82	85	72	91	84	81	84	0	0	0	0		716
2007	39	74	76	67	98	72	70	95	78	77	0	0	0	0		707
2008	46	49	76	73	89	66	66	73	87	75	0	0	0	0		700
2009	44	59	69	67	76	81	54	68	73	84						572
2010	87	62	60	60	74	58	71	54	53	64	0	0	0	0		643
2011	79	71	67	56	68	61	58	80	53	58	0	0	0	0		651
2012	59	71	67	47	66	36	62	62	58	46	0	0	0	0		574
2013	66	68	65	54	78	39	54	38	54	56	0	0	0	0	10	582

Projected 10 Year Enrollment

Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	LRE2-3	Total
2014	62	66	65	55	65	53	39	56	32	50	0	0	0	0	32	551
2015	62	67	65	58	66	47	53	40	49	31	0	0	0	0	49	547
2016	62	67	65	56	70	46	47	55	34	46	0	0	0	0	34	557
2017	62	67	65	57	67	50	46	48	47	32	0	0	0	0	47	550
2018	62	67	65	57	68	48	50	47	41	45	0	0	0	0	41	559
2019	62	67	65	57	68	48	48	51	40	39	0	0	0	0	40	554
2020	62	67	65	57	68	48	48	49	43	38	0	0	0	0	43	554
2021	62	67	65	57	68	48	48	49	42	41	0	0	0	0	42	556
2022	62	67	65	57	68	48	48	49	42	40	0	0	0	0	42	555
2023	62	67	65	57	68	48	48	49	42	40	0	0	0	0	42	555