



| Official School Name                             |
|--|
| North Lawndale College Prep Charter - Christiana |

| Address                 |
|-------------------------|
| 1616 S Spaulding Ave    |
| Chicago, Illinois 60623 |

| Number Of Students Served | Capacity | Utilization | Adjusted Capacity | Adjusted Utilization |
|---------------------------|----------|-------------|-------------------|----------------------|
| 428                       | 432      | 99%         |                   |                      |

| School Type | Grades Served | Performance Rating | Space Use Status | Adjusted Space Use Status |
|-------------|---------------|--------------------|------------------|---------------------------|
| Charter     | 9-12          | Level 2            | Efficient        |                           |

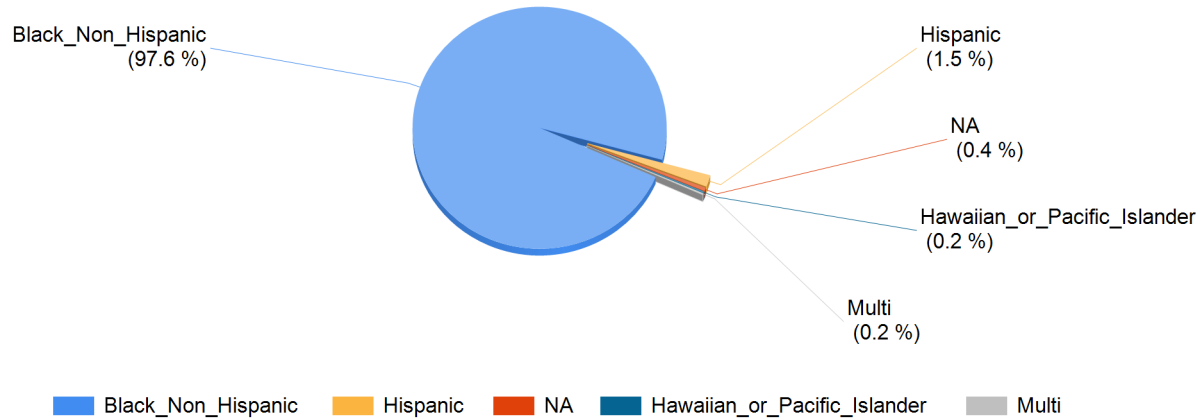
Mission Statement as of May 2013

School Priorities as of May 2013

Programs & Services

|  |  |
|--|--|
| <b>Advanced Placement Courses</b>          | English Language & Composition, English Literature & Composition, US Government & Politics, US History   |
| <b>College and Career</b>                  | College Tours  |
| <b>Creative</b>                            | Choir/Chorus, Dance, Drama, Mixed Media, Modern/Hip-Hop Dance  |
| <b>CTE: Citywide</b>                       | No   |
| <b>CTE: Other</b>                          | No   |
| <b>CTE: Traditional Academy</b>            | No   |
| <b>CTE: Traditional Program</b>            | No   |
| <b>Health and Wellness</b>                 | Crisis Intervention Services   |
| <b>IB Wall-to-Wall/Programme</b>           | No   |
| <b>Life and Leadership</b>                 | Environmental Club, Mikva Challenge, Peer Jury   |
| <b>Scholastic</b>                          | Advanced Placement, Book/Reading Club, Debate Team, Math Team, Summer School, Supplemental Educational Services (SES) Tutoring, Tutoring, Virtual Learning/Online Courses, Yearbook Club   |
| <b>School-wide Programs and Models</b>     | Community School , Supplemental Educational Services (SES) Tutoring  |
| <b>Selective Enrollment/Gifted Program</b> | No   |
| <b>Service Leadership</b>                  | No   |
| <b>Sports and Fitness</b>                  | Boys' Baseball, Boys' Basketball, Boys' Bowling, Boys' Cross Country, Boys' Track, Cheerleading, Flag Football, Football, Girls' Basketball, Girls' Bowling, Girls' Cross Country, Girls' Softball, Girls' Track, Girls' Volleyball  |
| <b>Supports And Resources</b>              | NLCP's curriculum combines rigorous college preparatory courses with strong social supports. NLCP ranks in the top ten of all CPS high schools for college enrollment. 75% of our high school graduates have graduated from college or are on track to graduate. Our success stems from our commitment to academic rigor and comprehensive counseling support. |

**% of students by race/ethnicity**



| % Special education & students with disabilities | % English language learners | % Receiving free or reduced lunch | % Students in temporary living situations | % attending students who reside in neighborhood if boundary | % attending students who reside in neighborhood if boundary | % applicants enrolled if selective |
|--|-----------------------------|-----------------------------------|---|---|---|------------------------------------|
| 11.23  | 0.00                        | 94.05                             | 0.88                                      |   |   | N/A                                |

| General Information |                               |
|---------------------|-------------------------------|
| School Level        | HS                            |
| Geographic Network  | West Side High School Network |
| Geographic Area     | North Lawndale                |
| School Type         | Charter                       |

| Building(s) Inventory                    |               |
|--|---------------|
| Total Campus Area (S.F.)                 | 138,936       |
| Year Constructed (MAIN)                  | 1893          |
| <b>Breakdown by Building Type (S.F.)</b> |               |
| Building Type                            | Building Size |

| Schools Co-Located on Campus |
|------------------------------|
| <b>School Name</b>           |
| CATALYST-HOWLAND             |

| Campus-wide Air Conditioning   |         |
|--|---------|
| A/C Level  | Partial |
| Partial A/C: Campuses have air conditioning in some classrooms, but not all. In some cases, new annexes have been built with air conditioning. In other cases, some classrooms can support window units while others cannot. |         |

| Facility Assessment (for co-located schools and programs , the facility assessment represents total need of Campus) |                       |  |
|---|-----------------------|--|
| Latest Assessment   | 2013                  |  |
|   |                       | <b>Facility Systems Assessed (by Phase)</b>  |
|   | \$2,094,164.93        | <i>Exterior</i>  |
|   | \$2,361,926.71        | <i>Mechanical, Electrical, Plumbing and Fire Protection</i>  |
|   | \$1,103,370.84        | <i>Interiors</i>   |
|   | \$193,557.65          | <i>Site</i>  |
| <b>Total Campus Need</b>  | <b>\$5,753,020.13</b> | The total dollar amount of existing maintenance repairs and replacements, identified by a comprehensive facilities condition assessment of buildings, grounds, fixed equipment, and infrastructure needs. It does not include types of work such as program improvements or new construction; these items are viewed as separate capital needs |

| Campus Summary            |          |
|---------------------------|----------|
| Recommended Campus Action | Maintain |
| Planned Capital Projects  |          |
| Fiscal Year               |          |
| Proposed Budget           |          |
| Project Type              |          |

| Current Academic Facilities Available on Campus |      |
|---|------|
| ART   | #N/A |
| MUSIC   | #N/A |
| BAND  | #N/A |
| CHORAL  | #N/A |
| COMPUTER  | #N/A |
| LIBRARY   | #N/A |
| SCIENCE   | #N/A |
| PLAYGROUND                                      |      |

### Historical & Current Enrollment

| Year | PreK | KG | G1 | G2 | G3 | G4 | G5 | G6 | G7 | G8 | G9  | G10 | G11 | G12 | Other | Total |
|------|------|----|----|----|----|----|----|----|----|----|-----|-----|-----|-----|-------|-------|
| 2006 | 0    | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 120 | 108 | 72  | 89  |       | 389   |
| 2007 | 0    | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 114 | 109 | 103 | 75  |       | 401   |
| 2008 | 0    | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 85  | 110 | 97  | 90  |       | 382   |
| 2009 | 0    |    |    |    |    |    |    |    |    |    | 111 | 109 | 98  | 87  |       | 405   |
| 2010 | 0    | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 109 | 113 | 104 | 83  |       | 409   |
| 2011 | 0    | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 126 | 111 | 117 | 108 |       | 462   |
| 2012 | 0    | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 120 | 133 | 109 | 111 |       | 473   |
| 2013 | 0    | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 112 | 122 | 115 | 112 | 8     | 469   |

### Projected 10 Year Enrollment

| Year | PreK | KG | G1 | G2 | G3 | G4 | G5 | G6 | G7 | G8 | G9  | G10 | G11 | G12 | LRE2-3 | Total |
|------|------|----|----|----|----|----|----|----|----|----|-----|-----|-----|-----|--------|-------|
| 2014 | 0    | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 112 | 121 | 118 | 101 | 0      | 460   |
| 2015 | 0    | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 118 | 119 | 117 | 104 | 0      | 466   |
| 2016 | 0    | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 115 | 127 | 116 | 104 | 0      | 470   |
| 2017 | 0    | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 120 | 123 | 123 | 102 | 0      | 476   |
| 2018 | 0    | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 118 | 128 | 120 | 109 | 0      | 483   |
| 2019 | 0    | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 125 | 126 | 125 | 106 | 0      | 490   |
| 2020 | 0    | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 126 | 133 | 123 | 110 | 0      | 500   |
| 2021 | 0    | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 119 | 134 | 130 | 109 | 0      | 500   |
| 2022 | 0    | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 119 | 127 | 131 | 115 | 0      | 500   |
| 2023 | 0    | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 0  | 125 | 127 | 124 | 116 | 0      | 500   |