

NORTHSIDE PREP HS

Geographic Area - Albany Irving



Official School Name
Northside College Preparatory High School

Address
5501 N Kedzie Ave
Chicago, Illinois 60625

Number Of Students Served	Capacity	Utilization	Adjusted Capacity	Adjusted Utilization
1072	1,032	104%		

School Type	Grades Served	Performance Rating	Space Use Status	Adjusted Space Use Status
Selective enrollment	9-12	Level 1	Efficient	

Mission Statement as of May 2013

Creating a community of learners striving to fulfill individual and collective intellectual, emotional, social, and ethical potentials; Forging partnerships for learning among parents, students, teachers, and local community institutions; challenging all to assume active roles in improving both the local and global communities; creating an environment in which learners construct meaning by actively participating in the learning process. Our Vision - We are a diverse community striving for excellence so that all may lead productive and balanced lives in a more democratic, ethical, and humane global society.

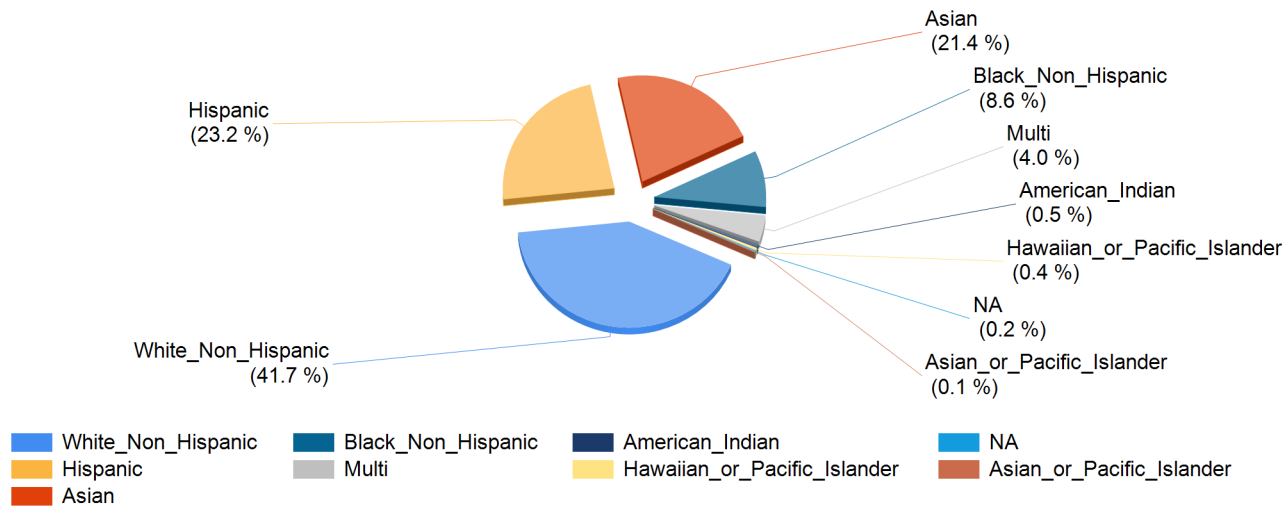
School Priorities as of May 2013

Description	Rationale
Support the success of all students, with an emphasis on freshmen, by identifying learning needs and style and align curriculum and teacher practice to ensure academic success.	Due to the new admissions process for selective enrollment schools, our demographics are changing. In the past, our students' scored between 850 -900 points. The class of 2016 scores range from 700 -900 points. This means we must make adjustments and changes to how we teach, assessment, and strategies that we use when students are not learning. As we look closely at the connection between teaching and student learning with our Class of 2016, we will start by analyzing the scores from the select enrollment process. Students then will be identified and will be a part of our Success Program. Our SUCCESS team that includes, teachers, counselors, social workers, and administration will work to provide the necessary support that ensures the academic, social, and emotional well being of all students. This includes peer and teacher tutoring, social/emotional support, enrichment and enhancement opportunities during our X and Y periods .
Leverage technology in concert with the full school day plan for the purpose of enhancing learning, instruction, and assessment.	At Northside we seek to utilize our core strengths as academic and technological leaders in CPS in order to realize the 21st century classroom. Our mission is to prepare students for a global, digital world where they will be expected to use information and technology to create, examine, explore, communicate, collaborate and solve problems. Our vision will be fulfilled when our ability to innovate and our capacity to accelerate learning provides the basis for a model that will impact every student at NCP.
Align and implement a professional learning plan with emphasis on the CPS framework for teaching and common core curriculum. Ensure that professional learning activities work toward improved student achievement.	Our professional learning goal is to improve teacher effectiveness and student learning by purposefully exploring the connections between teaching and learning, as it is define in the CPS framework for teaching, to ensure that all students are successful. All of our professional learning activities will work toward a better understanding of the framework and aligning our work. We will continue to work on analyzing; what we teach, how we teach, how we assess, and what we do when students don't learn. Our professional learning opportunities will support teachers as they move through the four domains of the CPS Framework for Teaching.

Programs & Services

Advanced Placement Courses	Art History, Music Theory, English Language & Composition, English Literature & Composition, European History, Human Geography, Microeconomics, Psychology, US Government & Politics, US History, Calculus AB, Calculus BC, Computer Science A, Statistics, Biology, Chemistry, Environmental Science, Physics B, Physics C: Mechanics, Chinese Language & Culture, French Language & Culture, German Language & Culture, Japanese Language & Culture, Latin, Spanish Language
College and Career	ACT/SAT Prep Courses
Creative	Band/Orchestra, Choir/Chorus, Plays/Acting
CTE: Citywide	C.P.F.T.A.
CTE: Other	No
CTE: Traditional Academy	No
CTE: Traditional Program	Computer Engineering, Software Applications
Health and Wellness	Crisis Intervention Services
IB Wall-to-Wall/Programme	No
Life and Leadership	Activism/Social Impact Clubs, Ethnic Club, Model U.N., Peer Mentors, Student Council/Government
Parent and Community	8-9th Grade Transition Workshops, Book Club, Meeting Space For Parent Groups, Parent Advisory/Group
Scholastic	Academic Olympics, Advanced Placement, Chess Team, Debate Team, Expanded Library Service Hours, Language Club(s) (Spanish, German, Chinese, etc), Math Team, Newspaper, Speech Team, Summer School, Technology Club, Tutoring, Writers Workshop, Yearbook Club
Selective Enrollment/Gifted Program	Selective Enrollment High School
Service Leadership	No
Sports and Fitness	Boys' Baseball, Boys' Basketball, Boys' Bowling, Boys' Cross Country, Boys' Golf, Boys' Lacrosse, Boys' Soccer, Boys' Softball, Boys' Swimming, Boys' Tennis, Boys' Track, Boys' Volleyball, Boys' Water Polo, Cheerleading, Chess, Conditioning and Fitness, Girls' Basketball, Girls' Bowling, Girls' Cross Country, Girls' Golf, Girls' Lacrosse, Girls' Soccer, Girls' Softball, Girls' Swimming, Girls' Tennis, Girls' Track, Girls' Volleyball
Supports And Resources	Northside is a Select Enrollment School earning state, national, and international recognition by achieving the highest percentage of students exceeding state standards on the Illinois Prairie State Achievement exam from 2001-2010 and meriting a Gold Medal Ranking from U.S. News and World Report. NCP has a creative, innovative and supportive learning environment.
Theme Based Magnet	No

% of students by race/ethnicity



% Special education & students with disabilities	% English language learners	% Receiving free or reduced lunch	% Students in temporary living situations	% attending students who reside in neighborhood if boundary	% attending students who reside in neighborhood if boundary	% applicants enrolled if selective
6.07	0.65	37.29	0.65			NEED DATA

General Information	
School Level	HS
Geographic Network	North-Northwest Side High School Network
Geographic Area	Albany Irving
School Type	District

Building(s) Inventory	
Total Campus Area (S.F.)	222,600
Year Constructed (MAIN)	1999
Breakdown by Building Type (S.F.)	
Building Type	Building Size
MAIN	222600

Schools Co-Located on Campus
School Name

Campus-wide Air Conditioning	
A/C Level	Full
Full A/C: Campuses have a centralized air conditioning/dehumidification system that provides thermal comfort to all buildings and classrooms, or the campus has a combination of spaces cooled by a centralized system and/or window A/C units in every classroom.	

Facility Assessment (for co-located schools and programs , the facility assessment represents total need of Campus)		
Latest Assessment	2013	
		<u>Facility Systems Assessed (by Phase)</u>
	\$2,062,188.70	<i>Exterior</i>
	\$2,600,781.04	<i>Mechanical, Electrical, Plumbing and Fire Protection</i>
	\$1,036,940.19	<i>Interiors</i>
	\$1,426,462.18	<i>Site</i>
Total Campus Need	\$7,126,372.11	The total dollar amount of existing maintenance repairs and replacements, identified by a comprehensive facilities condition assessment of buildings, grounds, fixed equipment, and infrastructure needs. It does not include types of work such as program improvements or new construction; these items are viewed as separate capital needs

Campus Summary	
Recommended Campus Action	Maintain
Planned Capital Projects	
Fiscal Year	
Proposed Budget	
Project Type	

Current Academic Facilities Available on Campus	
ART	YES
MUSIC	0
BAND	YES
CHORAL	YES
COMPUTER	YES
LIBRARY	YES
SCIENCE	YES
PLAYGROUND	

Historical & Current Enrollment

Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	Other	Total
2006	0	0	0	0	0	0	0	0	0	0	262	305	267	208		1042
2007	0	0	0	0	0	0	0	0	0	0	248	264	295	268		1075
2008	0	0	0	0	0	0	0	0	0	0	309	245	258	300		1112
2009	0										258	305	253	257		1073
2010	0	0	0	0	0	0	0	0	0	0	264	258	305	247		1074
2011	0	0	0	0	0	0	0	0	0	0	267	261	258	300		1086
2012	0	0	0	0	0	0	0	0	0	0	274	264	258	257		1053
2013	0	0	0	0	0	0	0	0	0	0	268	266	269	258	15	1076

Projected 10 Year Enrollment

Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	LRE2-3	Total
2014	0	0	0	0	0	0	0	0	0	0	268	268	263	268	0	1082
2015	0	0	0	0	0	0	0	0	0	0	268	268	265	262	0	1078
2016	0	0	0	0	0	0	0	0	0	0	268	268	265	264	0	1080
2017	0	0	0	0	0	0	0	0	0	0	268	268	265	264	0	1080
2018	0	0	0	0	0	0	0	0	0	0	268	268	265	264	0	1080
2019	0	0	0	0	0	0	0	0	0	0	268	268	265	264	0	1080
2020	0	0	0	0	0	0	0	0	0	0	268	268	265	264	0	1080
2021	0	0	0	0	0	0	0	0	0	0	268	268	265	264	0	1080
2022	0	0	0	0	0	0	0	0	0	0	268	268	265	264	0	1080
2023	0	0	0	0	0	0	0	0	0	0	268	268	265	264	0	1080