



Official School Name
Northside Learning Center High School

Address
3730 W Bryn Mawr Ave
Chicago, Illinois 60659

Number Of Students Served	Capacity	Utilization	Adjusted Capacity	Adjusted Utilization
284	197	144%	239	119%

School Type	Grades Served	Performance Rating	Space Use Status	Adjusted Space Use Status
Special Education	9-12	Not Enough Data	Overcrowded	Efficient

Mission Statement as of May 2013

Northside Learning Center is committed to meeting the academic, vocational, life skills and social-emotional needs of every student by providing a community-based curriculum within natural environments which is their least restrictive environment. Our students practice and develop skills that promote independence and self-determination preparing them to live, work, and positively impact their communities. We believe that professional development, parental support and community partnerships are essential to sustain our vision.

School Priorities as of May 2013

Description	Rationale
Provide quality special education services which comply with the IDEA and includes improving academics, functional skills and robust transition services.	Northside serves 100% students with disabilities. Special Education services include community-based instruction, related services, post-secondary education, vocational education, and possible integrated and supported employment. As a separate public high school with community-based instruction as the vehicle to provide individualized instruction, Northside is responsible for developing and sustaining partnerships through which IEPs may be implemented. Our deeply knowledgeable staff includes 100% special education teachers, para-professional educational support, and related service clinicians to deliver quality curriculum modified to fit the learning needs of each student as determined by their IEP. Additionally, the health and wellness of our students require a dedicated and knowledgeable staff to attend to an ever increasing number of students with unique health needs. Currently, 32% of our students have multiple special education needs requiring OT, PT, and nursing and speech services. Additionally, a growing number of students are requiring Formal Behavior Plans which is currently at 10 students.
Provide rigorous instruction that is both systematic and evidence-based for teaching students with significant cognitive disabilities.	Instruction at Northside includes community based instruction and classroom instruction aligned to the Common Core State Standards to assist our students for college and career readiness. Our students participate in rigorous community-based instruction and classroom instruction aligned to their IEPs and based on the Common Core Standards giving the most access possible to the general education curriculum. All instruction is direct, planned and continuous to ensure that each student is capable of living, working and recreating in the community to the fullest extent possible. The SEF indicates that more alignment is needed between courses along the continuum of years a student attends NLC.

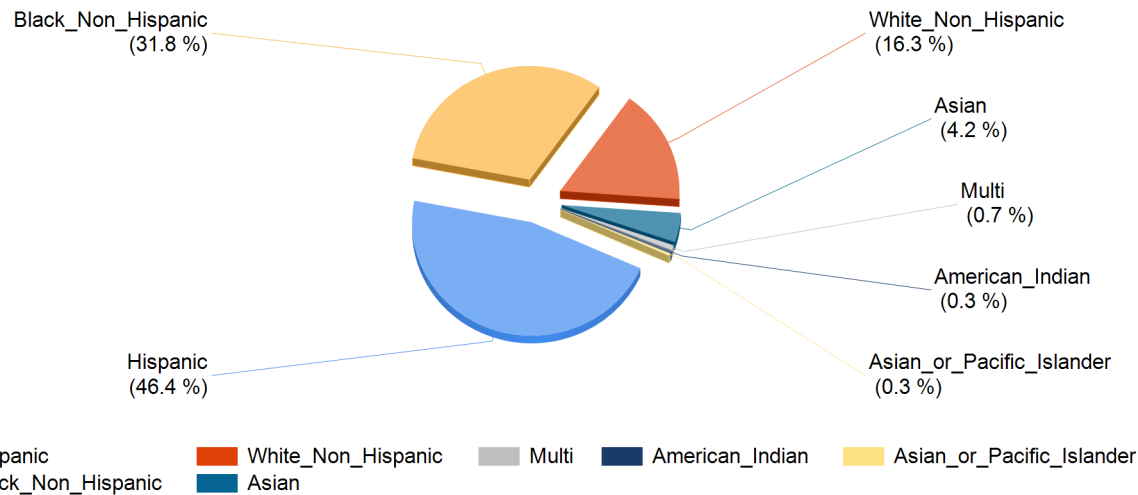
Provide instruction in the practical use of technologies that will enhance the communication skills, mobility, comprehension of our students.

Instruction at Northside also includes technology as an essential part of student development. Our goal is to assist our students in becoming competent communicators and life long learners to the fullest extent possible. Technology enhances academics, community-based instruction and physical education. Our students need to develop communication skills for life and the workplace. Teachers incorporate technological strategies, devices and tech support throughout their lesson plans and daily teaching practices. Teachers and administration support these efforts by participating in professional development within and outside the district. The SEF indicated that our teachers believe we need to increase training and availability of technologies such as the SmartBoard.

Programs & Services

Advanced Placement Courses	No
CTE: Citywide	No
CTE: Other	No
CTE: Traditional Academy	No
CTE: Traditional Program	No
Health and Wellness	Crisis Intervention Services
IB Wall-to-Wall/Programme	No
Selective Enrollment/Gifted Program	No
Service Leadership	No
Supports And Resources	Northside Learning Center (NLC) is a special education school serving students between the ages of 14-22 with moderate cognitive disabilities. A six-strand curriculum focuses on functional academics, daily living skills, occupational preparation, community-based instruction, fine arts, and physical education.
Theme Based Magnet	No

% of students by race/ethnicity



% Special education & students with disabilities	% English language learners	% Receiving free or reduced lunch	% Students in temporary living situations	% attending students who reside in neighborhood if boundary	% attending students who reside in neighborhood if boundary	% applicants enrolled if selective
100.00	18.34	86.16	0.00			N/A

General Information	
School Level	HS
Geographic Network	North-Northwest Side High School Network
Geographic Area	Albany Irving
School Type	District

Schools Co-Located on Campus
School Name

Building(s) Inventory	
Total Campus Area (S.F.)	39,950
Year Constructed (MAIN)	1980
Breakdown by Building Type (S.F.)	
Building Type	Building Size
MAIN	39950

Campus-wide Air Conditioning	
A/C Level	Full
Full A/C: Campuses have a centralized air conditioning/dehumidification system that provides thermal comfort to all buildings and classrooms, or the campus has a combination of spaces cooled by a centralized system and/or window A/C units in every classroom.	

Facility Assessment (for co-located schools and programs , the facility assessment represents total need of Campus)		
Latest Assessment	2013	
		<u>Facility Systems Assessed (by Phase)</u>
	\$393,202.81	<i>Exterior</i>
	\$854,392.11	<i>Mechanical, Electrical, Plumbing and Fire Protection</i>
	\$469,486.16	<i>Interiors</i>
	\$82,654.00	<i>Site</i>
Total Campus Need	\$1,799,735.08	The total dollar amount of existing maintenance repairs and replacements, identified by a comprehensive facilities condition assessment of buildings, grounds, fixed equipment, and infrastructure needs. It does not include types of work such as program improvements or new construction; these items are viewed as separate capital needs

