

NOBEL



Official School Name

Alfred Nobel Elementary School

Geographic Area - Garfield - West Humboldt

Address

4127 W Hirsch St

Chicago, Illinois 60651

Number Of Students Served	Capacity	Utilization	Adjusted Capacity	Adjusted Utilization
842	690	122%		

School Type	Grades Served	Performance Rating	Space Use Status	Adjusted Space Use Status
Neighborhood	Pre-K-8	Level 2	Overcrowded	

Mission Statement as of May 2013

At Nobel, we work relentlessly to ensure the success of every student including those Students With Disabilities (SWD) and English Language Learners (ELL). Our staff commits to empower and challenge students by providing a rigorous curriculum with innovative, engaging learning experiences through high-quality differentiated instruction. We strive to cultivate social, emotional, and academic development in a safe and supportive environment.

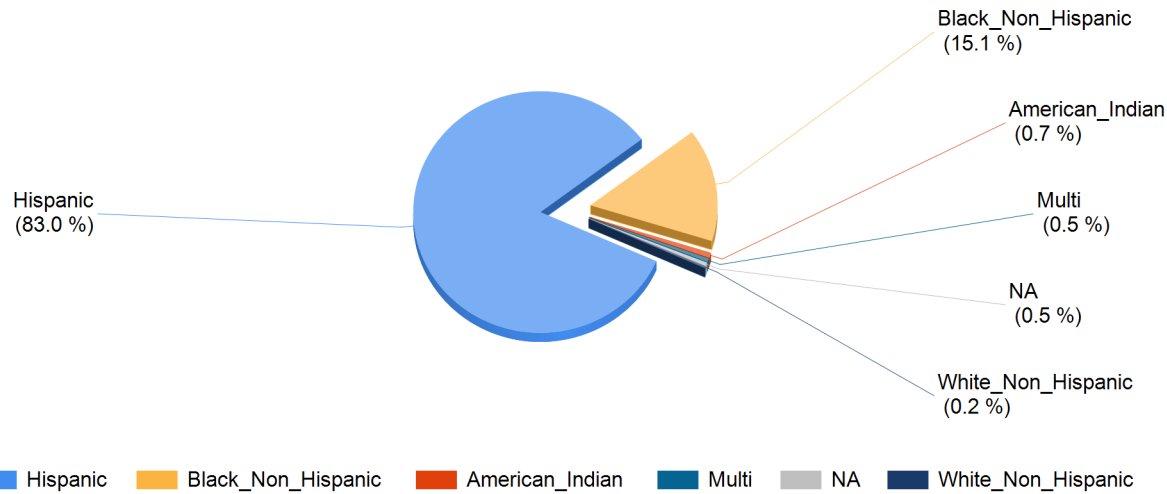
School Priorities as of May 2013

Description	Rationale
Implement school-wide technology based interventions to increase reading comprehension in classrooms.	67 % of Nobel students in 3-8 grade are not reading on grade level according to Scantron data. By integrating technology based intervention programs, students will be able to make the necessary gains to meet grade level expectations.
Transition to a common core standards based program for K-5 grades to increase student achievement in Math. Provide on-going professional development to ensure fidelity and effective implementation.	70% of K-5 grade students are not meeting grade level benchmarks based on mClass math and Scantron data.
Provide time and resources for teachers to implement reading and math interventions to students in the intensive category on benchmark assessments	We scored Nobel a "2" in intervention on the SEF. By strengthening our intervention methods, our students will be able to grow in reading and math.
Continue implementation of positive behavior and anti bullying programs. PBIS and Olweus programs	Nobel reported misconducts are at 24.8%. By strengthening our PBIS and anti bullying program (Olweus) our misconduct rate will decline.

Programs & Services

Advanced Placement Courses	No
CTE: Citywide	No
CTE: Other	No
CTE: Traditional Academy	No
CTE: Traditional Program	No
Health and Wellness	Crisis Intervention Services, School-based Dental Services
IB Wall-to-Wall/Programme	No
Scholastic	Supplemental Educational Services (SES) Tutoring
School-wide Programs and Models	Early Childhood Program, Kindergarten, After School All Stars, Supplemental Educational Services (SES) Tutoring
Selective Enrollment/Gifted Program	No
Service Leadership	No
Sports and Fitness	Boys' Tennis, Girls' Soccer
Supports And Resources	Nobel offers a well-rounded curriculum that includes The Core Reading Program; Math Trailblazers-K-5; and Connected Math-6-8; and will begin implementation of the Science Program K-8 supported by the Chicago Math & Science Initiative (CMSI). There are opportunities for students to participate in chorus, art, and the Merit Music Violin and Cello Program.
Theme Based Magnet	No

% of students by race/ethnicity



% Special education & students with disabilities	% English language learners	% Receiving free or reduced lunch	%Students in temporary living situations	% attending students who reside in neighborhood if boundary	% attending students who reside in neighborhood if boundary	% applicants enrolled if selective
10.26	36.20	97.76	1.18	62.9	79.1	N/A

General Information	
School Level	ES
Geographic Network	Garfield-Humboldt Elementary Network
Geographic Area	Garfield - West Humboldt
School Type	District

Schools Co-Located on Campus	
School Name	

Building(s) Inventory					
Total Campus Area (S.F.)	75,800				
Year Constructed (MAIN)	1910				
<div>Breakdown by Building Type (S.F.)</div> <table> <tr> <td>Building Type</td><td>Building Size</td></tr> <tr> <td>MAIN</td><td>75800</td></tr> </table>		Building Type	Building Size	MAIN	75800
Building Type	Building Size				
MAIN	75800				

Campus-wide Air Conditioning	
A/C Level	Full
Full A/C: Campuses have a centralized air conditioning/dehumidification system that provides thermal comfort to all buildings and classrooms, or the campus has a combination of spaces cooled by a centralized system and/or window A/C units in every classroom.	

Facility Assessment (for co-located schools and programs , the facility assessment represents total need of Campus)		
Latest Assessment	2013	
		<u>Facility Systems Assessed (by Phase)</u>
	\$1,825,808.27	<i>Exterior</i>
	\$2,310,884.29	<i>Mechanical, Electrical, Plumbing and Fire Protection</i>
	\$1,458,621.45	<i>Interiors</i>
	\$66,733.81	<i>Site</i>
Total Campus Need	\$5,662,047.82	The total dollar amount of existing maintenance repairs and replacements, identified by a comprehensive facilities condition assessment of buildings, grounds, fixed equipment, and infrastructure needs. It does not include types of work such as program improvements or new construction; these items are viewed as separate capital needs

Campus Summary	
Recommended Campus Action	Evaluate Overcrowding Relief
Planned Capital Projects	
Fiscal Year	
Proposed Budget	
Project Type	

Current Academic Facilities Available on Campus	
ART	0
MUSIC	0
BAND	0
CHORAL	0
COMPUTER	YES
LIBRARY	YES
SCIENCE	0
PLAYGROUND	NO

Historical & Current Enrollment																
Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	Other	Total
2006	70	108	70	98	93	100	97	103	73	56	0	0	0	0		798
2007	85	98	108	75	93	82	83	97	79	64	0	0	0	0		779
2008	24	58	95	103	95	78	89	87	93	83	0	0	0	0		805
2009	81	84	85	79	110	60	73	89	83	84						663
2010	80	77	88	77	93	100	65	74	81	82	0	0	0	0		817
2011	79	89	70	90	77	85	90	71	78	79	0	0	0	0		808
2012	80	97	86	71	94	66	77	89	60	76	0	0	0	0		796
2013	80	93	95	105	95	73	88	79	79	84	0	0	0	0	14	885

Projected 10 Year Enrollment																
Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	LRE2-3	Total
2014	80	92	100	95	119	86	78	94	71	81	0	0	0	0	71	910
2015	80	92	98	100	108	108	92	85	87	73	0	0	0	0	87	939
2016	80	92	98	97	104	97	99	93	78	84	0	0	0	0	78	937
2017	80	92	99	98	101	94	96	100	85	78	0	0	0	0	85	938
2018	80	92	98	98	102	91	90	97	92	84	0	0	0	0	92	939
2019	80	92	98	97	102	92	87	91	89	91	0	0	0	0	89	934
2020	80	92	98	97	101	92	89	88	83	88	0	0	0	0	83	923
2021	80	92	98	97	101	91	88	90	81	82	0	0	0	0	81	915
2022	80	92	98	97	101	91	88	89	82	80	0	0	0	0	82	913
2023	80	92	98	97	101	91	88	89	81	81	0	0	0	0	81	913