## **NEW SULLIVAN**



## Official School Name

William K New Sullivan Elementary School

Address	
8331 S Mackinaw	
Chicago, Illinois 60617	

Number Of Students Served	Capacity	Utilization	Adjusted Capacity	Adjusted Utilization
497	900	55%		

School Type	Grades Served	Performance Rating	Space Use Status	Adjusted Space Use Status
Neighborhood	Pre-K-8	Level 3	Underutilized	

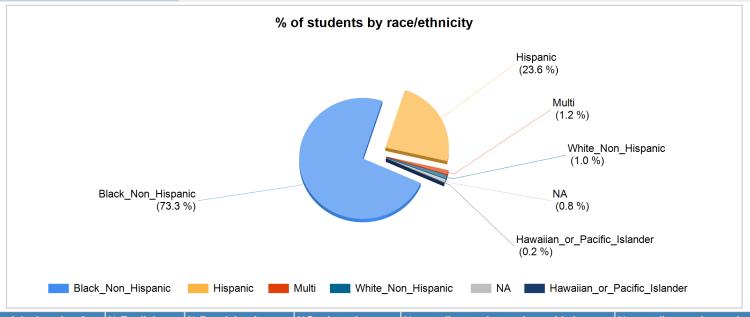
## Mission Statement as of May 2013

Our mission at New Sullivan is to develop and implement an exemplary instructional program in a safe environment that will progressively develop the multifaceted competencies of the whole child with an emphasis on core subjects(literacy, math, science and social studies) and fine and performing arts while embracing the cultural and educational diversity of our ENTIRE student population.

## School Priorities as of May 2013

Description	Rationale
All building teachers understand the shifts of practice the Common Core Standards require, and use that knowledge to develop interdiscipliary Common Core aligned units for the entire school year using universal design principles.	Schoolwide, fewer than 25% of our students meet national grade level standards. Therefore we need to implement stronger curriculum in order to narrow the achievement gap and have our students career and college ready.
	In the School Effectiveness Framework we rated our school as a 2 in both assessment and in monitoring and adjusting. A schoolwide focus on all types of assessment will help us monitor ourselves more throughly and provide more targeted feedback to students and families so that we raise student achievement.
Bring our attendance rate to 95%.	Our SY2011 attendance rate was 90.3%. Our current data shows improvement, but we continue to need to focus on this area to achieve 95%.

Programs & Services			
Advanced Placement Courses	No		
Creative	Artesian Crafts, Ballroom Dancing, Band/Orchestra, Ethnic/Folk Dance, Graphic Design, Guitar, Mixed Media, Painting, Percussion, Piano/Keyboard		
CTE: Citywide	No		
CTE: Other	No		
CTE: Traditional Academy	No		
CTE: Traditional Program	No		
Health and Wellness	Crisis Intervention Services		
IB Wall-to-Wall/Programme	No		
Parent and Community	Family Nights, Health and Wellness Workshops/Programs, Literacy Workshops, Math/Science Workshops, Meeting Space For Parent Groups, Parent Advisory/Group, Parent Patrol, Peace Circles		
Scholastic	Supplemental Educational Services (SES) Tutoring		
School-wide Programs and Models	Kindergarten, Supplemental Educational Services (SES) Tutoring, Community Schools		
Selective Enrollment/Gifted Program	No No		
Service Leadership	No		
Sports and Fitness	Boys' Basketball, Cheerleading, Girls' Track		
Supports And Resources	New Sullivan is a state-of-the-art Fine and Performing Arts Magnet Cluster School in the South Chicago area. New Sullivan has many external partnerships and comprehensive programs that provide a holistic approach to meet the needs of all students. We have a uniform dress code which is purple or white shirts and blue or black pants; students may wear black or gym shoes.		
Theme Based Magnet	MC: Fine & Performing Arts		



% Special education & students with disabilities		% Receiving free or reduced lunch			% attending students who reside in neighborhood if boundary	% applicants enrolled if selective
15.93	12.67	98.08	2.69	69.4	80.2	N/A

General Information	
School Level	ES
Geographic Network	Skyway Elementary Network
Geographic Area	South Shore
School Type	District

Schools Co-Located on Campus	
School Name	

Building(	s) Inventory		
Total Campus Area (S.F.)		98,630	
Year Cons	structed (MAIN)	2001	
	Breakdown by Bui	ding Type (S.F.)	
	Building Type	Building Size	
	MAIN	98630	

Campus-wide Air Conditioning

chool Name				A/C Level	Full
				provides thermal comfort to all be combination of spaces cooled be every classroom.	tralized air conditioning/dehumidification system that ruildings and classrooms, or the campus has a y a centralized system and/or window A/C units in
acility Assessment (for	co-located schools and	programs, the facility assessment repres	sents total need of C	ampus)	
atest Assessment	2012				
		Facility Systems Assessed (by Phase)			
	¢407 500 00	Fortesten			

\$137,598.89 Exterior Mechanical, Electrical, Plumbing and Fire Protection \$1,574,392.82 \$304,585.71 Interiors \$5,720.00 Site The total dollar amount of existing maintenance repairs and replacements, identified by a comprehensive facilities condition assessment of buildings, grounds, fixed equipment, and infrastructure needs. It does not include types of work such as program improvements or new construction; these items are viewed as separate capital needs **Total Campus Need** \$2,022,297.42

Campus Summary	
Recommended Campus Action	Maintain
Planned Capital Projects	
Fiscal Year	
Proposed Budget	
Project Type	

Current Academic Facilities Available on Campus				
ART	YES			
MUSIC	0			
BAND	0			
CHORAL	0			
COMPUTER	YES			
LIBRARY	YES			
SCIENCE	YES			
PLAYGROUND				

Historical & Current Enrollment																
Year	PreK	KG	G1	G2	G3	G4	G5	G6	<b>G</b> 7	G8	G9	G10	G11	G12	Other	Total
2006	36	58	84	93	90	74	86	95	77	88	0	0	0	0		745
2007	31	67	69	79	96	79	90	87	87	78	0	0	0	0		732
2008	43	54	66	63	87	56	74	85	64	78	0	0	0	0		670
2009	40	31	55	64	79	57	55	70	52	51						483
2010	37	45	47	46	75	64	62	50	65	53	0	0	0	0		544
2011	40	43	54	52	63	56	73	68	57	52	0	0	0	0		558
2012	41	45	51	50	55	53	47	67	61	54	0	0	0	0		524
2013	41	51	49	45	44	41	47	53	47	52	0	0	0	0	36	506

Projected 10 Year Enrollment																
Year	PreK	KG	G1	G2	G3	G4	G5	G6	<b>G</b> 7	G8	G9	G10	G11	G12	LRE2-3	Total
2014	41	54	49	43	48	38	40	48	50	43	0	0	0	0	50	490
2015	41	52	49	44	46	41	39	42	47	45	0	0	0	0	47	482
2016	41	52	49	44	47	39	41	40	41	42	0	0	0	0	41	472
2017	41	53	49	44	47	40	39	42	39	37	0	0	0	0	39	467
2018	41	52	49	44	47	40	40	40	41	35	0	0	0	0	41	465
2019	41	52	49	44	47	40	40	41	39	37	0	0	0	0	39	466
2020	41	52	49	44	47	40	40	41	40	35	0	0	0	0	40	465
2021	41	52	49	44	47	40	40	41	40	36	0	0	0	0	40	466
2022	41	52	49	44	47	40	40	41	40	36	0	0	0	0	40	466
2023	41	52	49	44	47	40	40	41	40	36	0	0	0	0	40	466