

SCHOOL IMAGE UNAVAILABLE

Official School Name

Jane A Neil Elementary School

Address

8555 S Michigan Ave

Chicago, Illinois 60619

Number Of Students Served	Capacity	Utilization	Adjusted Capacity	Adjusted Utilization
336	660	51%		

School Type	Grades Served	Performance Rating	Space Use Status	Adjusted Space Use Status
Neighborhood	K-8	Level 3	Underutilized	

Mission Statement as of May 2013

Jane A. Neil Elementary School is dedicated to providing a respectful, nurturing and supportive environment that fosters the intellectual, social, physical and emotional development of all students enabling them to achieve their highest potential. Teachers, family and community members will work collaboratively to engage all students in individualized and challenging learning experiences in preparation for college, careers and/or life skills for success in the global society.

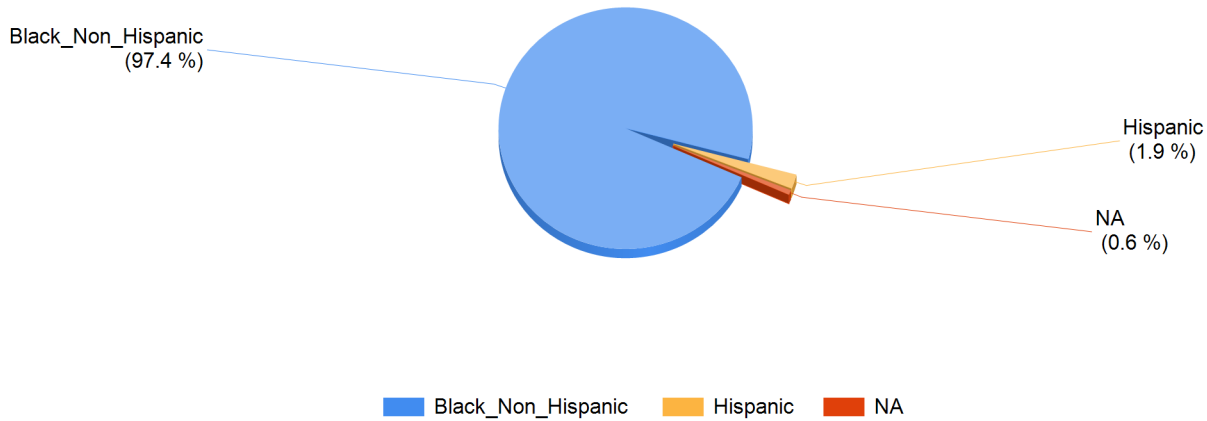
School Priorities as of May 2013

Description	Rationale
Time to Teach - Provide time for interventions to students needing support based on beginning of the year screeners and formative assessments throughout the year in Reading and Mathematics. Time will be allotted daily for all students to engage in literacy, science, social science and mathematics teaching and learning experiences.	On the SEF, our school scored 1 in the "Intervention" category. We will systematically administer and use data from screeners and formative assessments to improve our intervention methods. As a result we will ensure all students improve their proficiency in reading and mathematics.
What to Teach - Teachers will deliver balanced literacy instruction and units of study integrating Reading, Writing, Science, Social Science and Mathematics aligned to the Common Core State Standards using age-appropriate resources including complex literature, informational texts, technology, and the arts.	Less than 15% of our students exceeded and less than 75% met state standards in reading, mathematic and science. We scored 1 on the "Academic Planning" category on the SEF. We need to implement more rigorous/challenging instruction through engaging individual and group activities and projects using various resources and materials to develop career/college readiness and daily living skills for students.
How to Teach - Teachers will effectively use best practices and be members of the professional learning community to provide differentiated and rigorous instruction for all students for mastery of the Common Core State standards in literacy and Mathematics.	On the SEF, our school scored 1 in the "Instructional Coaching" category and on the One School One Voice Survey 36% of teachers indicated that they engage in a collaborative professional environment. We will provide ongoing professional development opportunities and support to teachers to improve planning, preparation, classroom environment, and instruction to meet the needs of all students.
College and Career Readiness Supports- Administrators and staff will establish community based partnerships and services to engage students in learning experiences for college preparation, career readiness and/or life skills.	We scored a 1 in the "College and Career Exploration and Selection" category. On the Explore assessment 13.8% of our students were at benchmark in reading and 3.4% of our students were at benchmark in mathematics. We will provide ongoing exposure, information and experiences for all students about college preparation, career readiness and/or life skills.

Programs & Services

Advanced Placement Courses	No
CTE: Citywide	No
CTE: Other	No
CTE: Traditional Academy	No
CTE: Traditional Program	No
Health and Wellness	Crisis Intervention Services, School-based Dental Services
IB Wall-to-Wall/Programme	No
Scholastic	Supplemental Educational Services (SES) Tutoring
School-wide Programs and Models	Early Childhood Program, Kindergarten, Supplemental Educational Services (SES) Tutoring
Selective Enrollment/Gifted Program	No
Service Leadership	No
Sports and Fitness	Boys' Basketball, Boys' Golf, Cheerleading, Girls in the Game, Girls' Golf, Girls' Tennis, Girls' Volleyball
Supports And Resources	Neil Elementary School is a Literature and Writing Magnet Cluster School located on the South Side of Chicago in the Chatham community. Neil serves students with special needs in Grades K-8 along with general education students. Students with special needs receive related services.
Theme Based Magnet	No

% of students by race/ethnicity



% Special education & students with disabilities	% English language learners	% Receiving free or reduced lunch	% Students in temporary living situations	% attending students who reside in neighborhood if boundary	% attending students who reside in neighborhood if boundary	% applicants enrolled if selective
37.38	0.96	85.62	0.32	46.9	35.8	N/A

General Information	
School Level	ES
Geographic Network	Skyway Elementary Network
Geographic Area	Chatham
School Type	District

Building(s) Inventory	
Total Campus Area (S.F.)	61,100
Year Constructed (MAIN)	1953
Breakdown by Building Type (S.F.)	
Building Type	Building Size
MAIN	61100

Schools Co-Located on Campus
<u>School Name</u>

Campus-wide Air Conditioning	
A/C Level	Partial
Partial A/C: Campuses have air conditioning in some classrooms, but not all. In some cases, new annexes have been built with air conditioning. In other cases, some classrooms can support window units while others cannot.	

Facility Assessment (for co-located schools and programs , the facility assessment represents total need of Campus)		
Latest Assessment	2012	
		<u>Facility Systems Assessed (by Phase)</u>
	\$1,964,599.78	<i>Exterior</i>
	\$933,423.92	<i>Mechanical, Electrical, Plumbing and Fire Protection</i>
	\$554,954.40	<i>Interiors</i>
	\$521,333.67	<i>Site</i>
Total Campus Need	\$3,974,311.77	The total dollar amount of existing maintenance repairs and replacements, identified by a comprehensive facilities condition assessment of buildings, grounds, fixed equipment, and infrastructure needs. It does not include types of work such as program improvements or new construction; these items are viewed as separate capital needs

Campus Summary	
Recommended Campus Action	Renovation
Planned Capital Projects	
Fiscal Year	
Proposed Budget	
Project Type	

Current Academic Facilities Available on Campus	
ART	0
MUSIC	0
BAND	0
CHORAL	0
COMPUTER	YES
LIBRARY	YES
SCIENCE	YES
PLAYGROUND	

Historical & Current Enrollment

Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	Other	Total
2006	0	42	44	45	48	52	54	56	44	14	0	0	0	0		399
2007	12	24	46	45	46	50	55	49	60	38	0	0	0	0		413
2008	0	36	37	44	45	45	46	52	45	55	0	0	0	0		405
2009	1	27	41	39	48	42	47	43	43	48						351
2010	0	26	28	43	45	37	44	45	49	38	0	0	0	0		355
2011	0	18	40	27	41	42	45	43	39	48	0	0	0	0		343
2012	0	23	27	31	29	35	39	40	38	43	0	0	0	0		305
2013	0	24	20	17	23	22	29	37	33	36	0	0	0	0	67	308

Projected 10 Year Enrollment

Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	LRE2-3	Total
2014	0	24	20	18	18	22	25	31	41	33	0	0	0	0	41	298
2015	0	24	20	19	19	17	26	27	34	41	0	0	0	0	34	293
2016	0	24	20	18	20	18	19	28	29	34	0	0	0	0	29	276
2017	0	24	20	19	19	19	21	20	31	29	0	0	0	0	31	268
2018	0	24	20	19	20	18	22	22	22	31	0	0	0	0	22	264
2019	0	24	20	19	20	19	21	23	24	22	0	0	0	0	24	258
2020	0	24	20	19	20	19	22	22	25	24	0	0	0	0	25	261
2021	0	24	20	19	20	19	22	23	24	25	0	0	0	0	24	262
2022	0	24	20	19	20	19	22	23	25	24	0	0	0	0	25	262
2023	0	24	20	19	20	19	22	23	25	25	0	0	0	0	25	263