## **MURPHY**



## Official School Name

John B Murphy Elementary School

| Address                 |  |
|-------------------------|--|
| 3539 W Grace St         |  |
| Chicago, Illinois 60618 |  |

| Number Of Students Served | Capacity | Utilization | Adjusted Capacity | Adjusted Utilization |
|---------------------------|----------|-------------|-------------------|----------------------|
| 597                       | 540      | 111%        |                   |                      |

| School Type  | Grades Served | Performance Rating | Space Use Status | Adjusted Space Use Status |
|--------------|---------------|--------------------|------------------|---------------------------|
| Neighborhood | Pre-K-8       | Level 1            | Efficient        |                           |

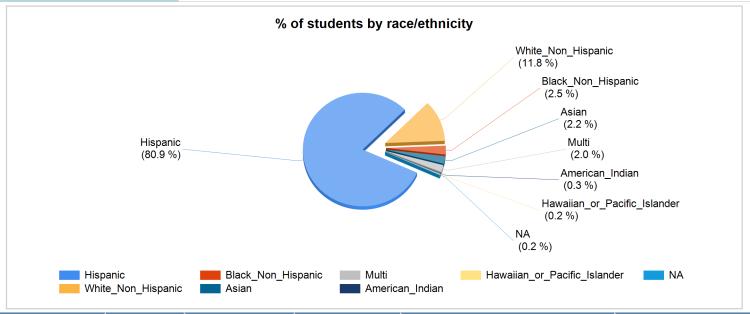
## Mission Statement as of May 2013

John B. Murphy School will involve school personnel, students, parents and other community members as partners in an ongoing process of educational improvement. We are committed to providing a safe, nurturing, child-centered climate. Each student will achieve their optimal level of academic performance, function effectively in the community and be college and career ready. It is a school in which all stakeholders develop a love for learning and skills for success while developing an appreciation for the arts.

## School Priorities as of May 2013

| Description   | Rationale   |
|---|---|
| Provide a balanced literacy curriculum aligned with the Common Core standards supported by high quality texts | Even though we have seen gains in reading over the last four years, the data for meets and exceeds on the ISAT has plateaued in the last two years to around 83%. In 2010-2011, on the Scantron/formative assessment reading achievement lagged behind math by an average of 16%. Student "on-pace" data for such tests in Reading also show a gap between reading and math. Through focused professional development, aligned resources and support, we can raise the quality of literacy instruction, which will impact student achievement scores, and decrease the gap. A focus on literacy instruction and individual student achievement will increase value added gains and school wide performance. |

| Programs & Services                 |   |
|-------------------------------------|---|
| Advanced Placement Courses          | No  |
| CTE: Citywide                       | No  |
| CTE: Other                          | No  |
| CTE: Traditional Academy            | No  |
| CTE: Traditional Program            | No  |
| Health and Wellness                 | Crisis Intervention Services, School-based Dental Services  |
| IB Wall-to-Wall/Programme           | No  |
| School-wide Programs and Models     | Early Childhood Program, Kindergarten, After School All Stars   |
| Selective Enrollment/Gifted Program | No  |
| Service Leadership                  | No  |
| Supports And Resources              | John B. Murphy School offers a Fine and Performing Arts Magnet program. We have a long and proud tradition of serving children and developing positive community partnerships. Our Fine Arts teacher is a Golden Apple award winner and the fine arts are integrated throughout our curriculum. |
| Theme Based Magnet                  | MC: Fine & Performing Arts  |



| % Special education & students with disabilities |       | % Receiving free or reduced lunch |      |      | % attending students who reside in<br>neighborhood if boundary | % applicants enrolled if selective |  |
|--|-------|-----------------------------------|------|------|--|------------------------------------|--|
| 13.95  | 32.89 | 83.72                             | 0.17 | 67.4 | 86   | N/A                                |  |

| General Information |                           |
|---------------------|---------------------------|
| School Level        | ES                        |
| Geographic Network  | O'Hare Elementary Network |
| Geographic Area     | Albany Irving             |
| School Type         | District                  |

| Schools Co-Located on Campus |  |  |
|------------------------------|--|--|
| School Name                  |  |  |
|                              |  |  |
|                              |  |  |

| Building(s) Inventory    |                  |  |
|--------------------------|------------------|--|
| Total Campus Area (S.F.) | 85,287           |  |
| Year Constructed (MAIN)  | 1924             |  |
| Breakdown by Buil        | ding Type (S.F.) |  |
| Building Type            | Building Size    |  |
| MAIN                     | 85287            |  |
|                          |                  |  |
|                          |                  |  |
|                          |                  |  |

|   | Campus-wide Air Conditioning | g       |  |
|---|------------------------------|---------|--|
|   | A/C Level                    | Partial |  |
| Partial A/C: Campuses have air conditioning in some classrooms, but not all. In som cases, new annexes have been built with air conditioning. In other cases, some classrooms can support window units while others cannot. |                              |         |  |
|   |                              |         |  |
| Cá  | ampus)                       |         |  |
|   |                              |         |  |

| Facility Assessment (fo | Facility Assessment (for co-located schools and programs , the facility assessment represents total need of Campus) |  |  |
|-------------------------|---|--|--|
| Latest Assessment       | 2013  |  |  |
|                         |   | Facility Systems Assessed (by Phase)   |  |
|                         | \$1,490,117.20  | Exterior   |  |
|                         | \$2,659,012.07  | Mechanical, Electrical, Plumbing and Fire Protection   |  |
|                         | \$1,085,371.43  | Interiors  |  |
|                         | \$100,358.83  | Site   |  |
| Total Campus Need       | \$5,334,859.53  | The total dollar amount of existing maintenance repairs and replacements, identified by a comprehensive facilities condition assessment of buildings, grounds, fixed equipment, and infrastructure needs. It does not include types of work such as program improvements or new construction; these items are viewed as separate capital needs |  |

| Campus Summary            |            |
|---------------------------|------------|
| Recommended Campus Action | Renovation |
| Planned Capital Projects  |            |
| Fiscal Year               |            |
| Proposed Budget           |            |
| Project Type              |            |
|                           |            |
|                           |            |

| Current Academic Facilities Available on Campus |     |  |  |  |  |  |  |
|---|-----|--|--|--|--|--|--|
| ART   | YES |  |  |  |  |  |  |
| MUSIC   | 0   |  |  |  |  |  |  |
| BAND  | 0   |  |  |  |  |  |  |
| CHORAL  | 0   |  |  |  |  |  |  |
| COMPUTER  | YES |  |  |  |  |  |  |
| LIBRARY   | YES |  |  |  |  |  |  |
| SCIENCE   | 0   |  |  |  |  |  |  |
| PLAYGROUND                                      |     |  |  |  |  |  |  |

| Historica | Historical & Current Enrollment |    |    |    |    |    |    |    |           |    |    |     |     |     |       |       |
|-----------|---------------------------------|----|----|----|----|----|----|----|-----------|----|----|-----|-----|-----|-------|-------|
| Year      | PreK                            | KG | G1 | G2 | G3 | G4 | G5 | G6 | <b>G7</b> | G8 | G9 | G10 | G11 | G12 | Other | Total |
| 2006      | 32                              | 74 | 76 | 94 | 88 | 68 | 70 | 79 | 0         | 0  | 0  | 0   | 0   | 0   |       | 549   |
| 2007      | 33                              | 71 | 80 | 75 | 91 | 87 | 65 | 59 | 0         | 0  | 0  | 0   | 0   | 0   |       | 528   |
| 2008      | 56                              | 55 | 76 | 73 | 79 | 86 | 78 | 62 | 0         | 0  | 0  | 0   | 0   | 0   |       | 565   |
| 2009      | 54                              | 78 | 61 | 70 | 66 | 67 | 81 | 76 |           |    |    |     |     |     |       | 421   |
| 2010      | 62                              | 64 | 75 | 50 | 65 | 64 | 62 | 81 | 0         | 0  | 0  | 0   | 0   | 0   |       | 523   |
| 2011      | 65                              | 69 | 57 | 74 | 50 | 66 | 62 | 58 | 68        | 0  | 0  | 0   | 0   | 0   |       | 569   |
| 2012      | 80                              | 61 | 61 | 55 | 76 | 50 | 64 | 65 | 60        | 65 | 0  | 0   | 0   | 0   |       | 637   |
| 2013      | 79                              | 66 | 59 | 55 | 55 | 50 | 65 | 40 | 56        | 57 | 0  | 0   | 0   | 0   | 2     | 584   |

| Projected 10 Year Enrollment |      |    |    |    |    |    |    |    |    |    |    |     |     |     |        |       |
|------------------------------|------|----|----|----|----|----|----|----|----|----|----|-----|-----|-----|--------|-------|
| Year                         | PreK | KG | G1 | G2 | G3 | G4 | G5 | G6 | G7 | G8 | G9 | G10 | G11 | G12 | LRE2-3 | Total |
| 2014                         | 78   | 65 | 59 | 55 | 53 | 54 | 42 | 65 | 39 | 53 | 0  | 0   | 0   | 0   | 39     | 565   |
| 2015                         | 78   | 66 | 59 | 55 | 53 | 52 | 45 | 41 | 62 | 37 | 0  | 0   | 0   | 0   | 62     | 550   |
| 2016                         | 78   | 66 | 59 | 55 | 53 | 52 | 44 | 45 | 40 | 59 | 0  | 0   | 0   | 0   | 40     | 553   |
| 2017                         | 78   | 66 | 59 | 55 | 53 | 52 | 44 | 43 | 44 | 38 | 0  | 0   | 0   | 0   | 44     | 534   |
| 2018                         | 78   | 66 | 59 | 55 | 53 | 52 | 44 | 43 | 42 | 42 | 0  | 0   | 0   | 0   | 42     | 536   |
| 2019                         | 78   | 66 | 59 | 55 | 53 | 52 | 44 | 43 | 42 | 40 | 0  | 0   | 0   | 0   | 42     | 534   |
| 2020                         | 78   | 66 | 59 | 55 | 53 | 52 | 44 | 43 | 42 | 40 | 0  | 0   | 0   | 0   | 42     | 534   |
| 2021                         | 78   | 66 | 59 | 55 | 53 | 52 | 44 | 43 | 42 | 40 | 0  | 0   | 0   | 0   | 42     | 534   |
| 2022                         | 78   | 66 | 59 | 55 | 53 | 52 | 44 | 43 | 42 | 40 | 0  | 0   | 0   | 0   | 42     | 534   |
| 2023                         | 78   | 66 | 59 | 55 | 53 | 52 | 44 | 43 | 42 | 40 | 0  | 0   | 0   | 0   | 42     | 534   |