

MURPHY

Geographic Area - Albany Irving



Official School Name
John B Murphy Elementary School
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Address
3539 W Grace St
Chicago, Illinois 60618

Number Of Students Served	Capacity	Utilization	Adjusted Capacity	Adjusted Utilization
597	540	111%		
597	540	111%		
597	540	111%		
597	540	111%		

School Type	Grades Served	Performance Rating	Space Use Status	Adjusted Space Use Status
Neighborhood	Pre-K-8	Level 1	Efficient	
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Mission Statement as of May 2013

John B. Murphy School will involve school personnel, students, parents and other community members as partners in an ongoing process of educational improvement. We are committed to providing a safe, nurturing, child-centered climate. Each student will achieve their optimal level of academic performance, function effectively in the community and be college and career ready. It is a school in which all stakeholders develop a love for learning and skills for success while developing an appreciation for the arts.

School Priorities as of May 2013

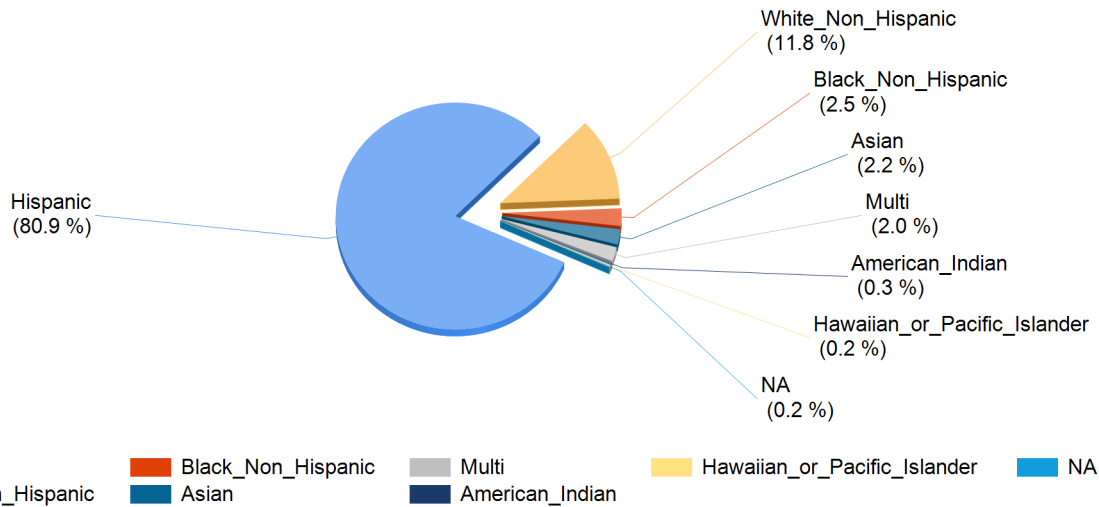
Description	Rationale
Provide a balanced literacy curriculum aligned with the Common Core standards supported by high quality texts	Even though we have seen gains in reading over the last four years, the data for meets and exceeds on the ISAT has plateaued in the last two years to around 83%. In 2010-2011, on the Scantron/formative assessment reading achievement lagged behind math by an average of 16%. Student "on-pace" data for such tests in Reading also show a gap between reading and math. Through focused professional development, aligned resources and support, we can raise the quality of literacy instruction, which will impact student achievement scores, and decrease the gap. A focus on literacy instruction and individual student achievement will increase value added gains and school wide performance.
Provide improved technology resources for teacher and student use	The school effectiveness framework and teacher surveys indicate a need for more consistent and improved technology. A technology assessment of student to computer ratio revealed a gap in ready access. With improved technology resources, students will have greater access to a variety of instructional materials and learning methods. Teachers should be able to utilize the latest in technological best practices supporting 21st century learning.

<p>Build professional capacity through further development of our Instructional Leadership Team strategies and systems</p>	<p>Studies show that teacher practice is the greatest indicator for student success. According to the school effectiveness framework, improvements can be made to enhance structure, goals and focus of the current ILT. Building a successful ILT will help drive instructional practices by analyzing student assessment, enhancing professional development for the school, and advancing the school's strategic focus. Creating a school-wide focus and team of people to carry out goals will help to increase teacher knowledge, abilities and strengths, leading to increased student performance.</p>
<p>Continue integration of the fine and performing arts throughout the curriculum and varied arts partnerships</p>	<p>As a fine and performing arts magnet cluster neighborhood school since 2004, data has shown parallel growth between our overall achievement rate and the integration of the arts. It is our vision to create an environment in which children experience and develop an appreciation for a variety of arts including musical, visual, dance and drama. With continued support of the arts, student achievement will continue to rise.</p>
<p>Continue outreach that promotes family and community involvement through education and participation</p>	<p>With the District's vision for a College and Career Ready (CCR) students, we need CCR families. Murphy School has a good attendance rate of 95.6% which shows a strong connection between school and home for children. By providing more workshops focused on increasing parent education levels and family understanding of this mission we will improve a success rate of graduates.</p>

Programs & Services

Advanced Placement Courses	No
CTE: Citywide	No
CTE: Other	No
CTE: Traditional Academy	No
CTE: Traditional Program	No
Health and Wellness	Crisis Intervention Services, School-based Dental Services
IB Wall-to-Wall/Programme	No
School-wide Programs and Models	Early Childhood Program, Kindergarten, After School All Stars
Selective Enrollment/Gifted Program	No
Service Leadership	No
Supports And Resources	John B. Murphy School offers a Fine and Performing Arts Magnet program. We have a long and proud tradition of serving children and developing positive community partnerships. Our Fine Arts teacher is a Golden Apple award winner and the fine arts are integrated throughout our curriculum.
Theme Based Magnet	MC: Fine & Performing Arts

% of students by race/ethnicity



% Special education & students with disabilities	% English language learners	% Receiving free or reduced lunch	% Students in temporary living situations	% attending students who reside in neighborhood if boundary	% attending students who reside in neighborhood if boundary	% applicants enrolled if selective
13.95	32.89	83.72	0.17	67.4	86	N/A
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General Information	
School Level	ES
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Geographic Network	O'Hare Elementary Network
Geographic Area	Albany Irving
School Type	District
Schools Co-Located on Campus	
<u>School Name</u>	

Building(s) Inventory	
Total Campus Area (S.F.)	85,287
Year Constructed (MAIN)	1924
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Breakdown by Building Type (S.F.)

Building Type	Building Size
MAIN	85287

Campus-wide Air Conditioning	
A/C Level	Partial
A/C Level	Partial
A/C Level	Partial
A/C Level	Partial
Partial A/C: Campuses have air conditioning in some classrooms, but not all. In some cases, new annexes have been built with air conditioning. In other cases, some classrooms can support window units while others cannot.	

Facility Assessment (for co-located schools and programs , the facility assessment represents total need of Campus)		
Latest Assessment	2013	
Latest Assessment	2013	
Latest Assessment	2013	
Latest Assessment	2013	
Facility Systems Assessed (by Phase)		
	\$1,490,117.20	Exterior
	\$2,659,012.07	Mechanical, Electrical, Plumbing and Fire Protection
	\$1,085,371.43	Interiors
	\$100,358.83	Site

Total Campus Need **\$5,334,859.53**

The total dollar amount of existing maintenance repairs and replacements, identified by a comprehensive facilities condition assessment of buildings, grounds, fixed equipment, and infrastructure needs. It does not include types of work such as program improvements or new construction; these items are viewed as separate capital needs

Campus Summary	
Recommended Campus Action	Renovation
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Recommended Campus Action	Renovation
Planned Capital Projects	
Fiscal Year	
Proposed Budget	
Project Type	

Current Academic Facilities Available on Campus	
ART	YES
ART	YES
ART	YES
ART	YES
MUSIC	0
BAND	0
CHORAL	0
COMPUTER	YES
LIBRARY	YES
SCIENCE	0
PLAYGROUND	

Historical & Current Enrollment																
Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	Other	Total
2006	32	74	76	94	88	68	70	79	0	0	0	0	0	0		549
2007	33	71	80	75	91	87	65	59	0	0	0	0	0	0		528
2008	56	55	76	73	79	86	78	62	0	0	0	0	0	0		565
2009	54	78	61	70	66	67	81	76								421
2010	62	64	75	50	65	64	62	81	0	0	0	0	0	0		523
2011	65	69	57	74	50	66	62	58	68	0	0	0	0	0		569
2012	80	61	61	55	76	50	64	65	60	65	0	0	0	0		637
2013	79	66	59	55	55	50	65	40	56	57	0	0	0	0	2	584

Projected 10 Year Enrollment																
Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	LRE2-3	Total
2014	78	65	59	55	53	54	42	65	39	53	0	0	0	0	39	565
2015	78	66	59	55	53	52	45	41	62	37	0	0	0	0	62	550
2016	78	66	59	55	53	52	44	45	40	59	0	0	0	0	40	553
2017	78	66	59	55	53	52	44	43	44	38	0	0	0	0	44	534
2018	78	66	59	55	53	52	44	43	42	42	0	0	0	0	42	536
2019	78	66	59	55	53	52	44	43	42	40	0	0	0	0	42	534
2020	78	66	59	55	53	52	44	43	42	40	0	0	0	0	42	534
2021	78	66	59	55	53	52	44	43	42	40	0	0	0	0	42	534

2022	78	66	59	55	53	52	44	43	42	40	0	0	0	0	42	534
2023	78	66	59	55	53	52	44	43	42	40	0	0	0	0	42	534