MOZART



Official School Name
Wolfgang A Mozart Elementary School

Address

2200 N Hamlin Ave

Chicago, Illinois 60647

Number Of Students Served	Capacity	Utilization	Adjusted Capacity	Adjusted Utilization
825	900	92%		

School Type	Grades Served	Performance Rating	Space Use Status	Adjusted Space Use Status
Neighborhood	Pre-K-6	Level 2	Efficient	

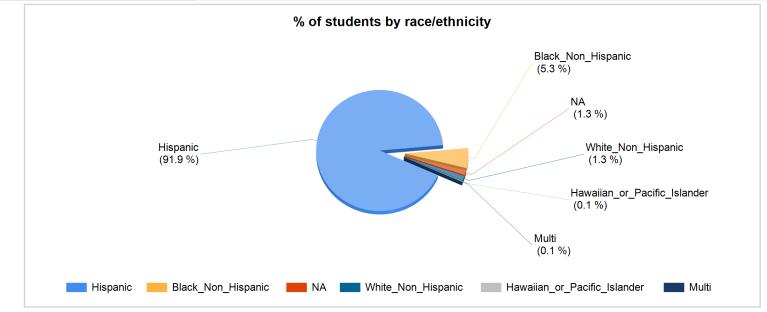
Mission Statement as of May 2013

The Mozart Elementary school mission is to provide a rigorous and engaging standards-based curriculum that is designed to motivate, challenge and increase student achievement. To engage students through inquiry based learning, led by essential questions, relevant content thematic units and rich authentic literature. Through thematic units students will develop academic language, rich vocabulary and background knowledge that will empower them for life, college and career so that they are able to participate fully in a democratic society. Engage and develop teacher leaders who are invested in the success of the school and have ownership in student success to support and strengthen our mission school wide.

School Priorities as of May 2013

Description	Rationale
Implement rigorous standards based curriculum, designed around essential questions, relevant and contemporary topic/themes at each grade level.	Impact on instructional core is that there will be distinct goals at each grade level that ensures optimal student learning and clear, measureable targets
Establish clear 2nd language goals/guideline, within the standards based curriculum, to systematically measure language achievement at each grade leve and ensure that ELL students are acquiring necessary language proficiencies to succeed in school and life.	By systematically increasing (2nd language) learning experiences and performances in all content areas we will prepare and develop ELL's for life, college and career
Develop teacher leaders who are invested in the success of the school and have ownership in student achievement	Ownership of the school mission promotesshared leadership school wide
Establish foundational structures for 6th and 7th grades, i.e. middle school philosophy, schedules and instructional frameworks.	Prepare the foundation for emerging middle school starting with 6th and 7th grade, followed by 8th grade in 2012-2013.
Implement policies and program to meet the requirements of the Healthier US School Challenge	Promote a health and wellness initiatives, including building a school wellness team and promoting staff wellness

Programs & Services	
Advanced Placement Courses	No
Creative	Bookmaking, Dance, Drawing, Painting, Tap/Ballet/Jazz Dance
CTE: Citywide	No
CTE: Other	No
CTE: Traditional Academy	No
CTE: Traditional Program	No
Health and Wellness	Crisis Intervention Services, School-based Dental Services, Workshops/Classes
IB Wall-to-Wall/Programme	No
Parent and Community	Book Club, ESL Workshops, Family Nights, Gang Awareness Workshop, Health and Wellness Workshops/Programs, Leadership Development For Parents, Literacy Workshops, Math/Science Workshops, Meeting Space For Parent Groups, Parent Advisory/Group, Parent Advocacy, Parent Patrol, Supporting your Student Workshops/Programs
Scholastic	Academic Olympics, Additional Learning Opportunities (ALO), Homework Help, Newspaper, Supplemental Educational Services (SES) Tutoring, Tutoring, Writers Workshop, Yearbook Club, Young Authors
School-wide Programs and Models	Early Childhood Program, Kindergarten, Supplemental Educational Services (SES) Tutoring
Selective Enrollment/Gifted Program	No
Service Leadership	No
Sports and Fitness	Boys' Basketball, Boys' Soccer, Girls' Basketball, Girls' Soccer
Supports And Resources	Mozart is a community school recognized for its academics and parental involvement. The school partners with DePaul University, Changing Worlds, and the Logan Square Neighborhood Association to enhance its curriculum. LSNA/Mozart Community Learning Center provides programs after school for students and families. Mozart's Pre-K programs focus on early literacy skills.
Theme Based Magnet	No



students with disabilities		% Receiving free or reduced lunch			% attending students who reside in neighborhood if boundary	% applicants enrolled if selective
9.61	44.25	95.45	0.13	65.8	99.2	N/A

General Information				
School Level	ES			
Geographic Network	Fullerton Elementary Network			
Geographic Area	Logan			
School Type	District			

Schools Co-Located on Campus

School Name

Total Campus A	Area (S.F.)	96,800	
Year Construct	ed (MAIN)	1911	
Bre	akdown by Buil	ding Type (S.F.)	
Buil	ding Type	Building Size 61200	
MA	IN		
ANNEX		35600	

A/C Level	Partial		
Partial A/C: Campuses have air conditioning in some classrooms, but not all. In some cases, new annexes have been built with air conditioning. In other cases, some classrooms can support window units while others cannot.			

Facility Assessment (for co-located schools and programs, the facility assessment represents total need of Campus)

r donity Assessment (re		
Latest Assessment	2012	
		Facility Systems Assessed (by Phase)
	\$1,216,408.05	Exterior
	\$4,006,665.52	Mechanical, Electrical, Plumbing and Fire Protection
	\$1,326,952.77	Interiors
	\$43,278.95	Site
Total Campus Need	\$6,593,305.29	The total dollar amount of existing maintenance repairs and replacements, identified by a comprehensive facilities condition assessment of buildings, grounds, fixed equipment, and infrastructure needs. It does not include types of work such as program improvements or new construction; these items are viewed as separate capital needs

Campus Summary		
Recommended Campus Action	Maintain	
Planned Capital Projects		
Fiscal Year		
Proposed Budget		
Project Type		
rioject Type		

Current Academic Fa	cilities Available on Campus	
ART	YES	
MUSIC	0	
BAND	0	
CHORAL	0	
COMPUTER	YES	
LIBRARY	YES	
SCIENCE	0	
PLAYGROUND		

Historical & Current Enrollment

Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	Other	Total
2006	69	111	146	117	159	108	137	147	0	0	0	0	0	0		925
2007	75	104	106	129	107	138	93	135	0	0	0	0	0	0		812
2008	48	76	105	106	106	105	128	93	0	0	0	0	0	0		767
2009	80	111	102	119	113	109	113	126								682
2010	95	118	119	96	119	107	113	98	0	0	0	0	0	0		865
2011	98	84	137	112	92	95	98	94	0	0	0	0	0	0		810
2012	98	90	83	123	105	78	93	77	0	0	0	0	0	0		747
2013	88	97	100	88	80	97	91	58	76	70	0	0	0	0	7	852

Projected 10 Year Enrollment

Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	LRE2-3	Total
0044	0.4	07	05	400	00	70	00	74	50	74	0	0	0	0	50	000
2014	84	97	95	102	80	73	92	74	56	74	0	0	0	0	56	833
2015	86	97	95	97	93	73	68	76	72	54	0	0	0	0	72	817
2016	86	97	95	96	89	84	69	56	74	70	0	0	0	0	74	822
2017	85	97	95	97	88	81	79	57	54	72	0	0	0	0	54	811
2018	86	97	95	97	89	80	76	65	55	52	0	0	0	0	55	798
2019	86	97	95	97	89	81	75	63	63	53	0	0	0	0	63	805
2020	86	97	95	97	89	81	76	62	61	61	0	0	0	0	61	811
2021	86	97	95	97	89	81	76	63	60	59	0	0	0	0	60	809
2022	86	97	95	97	89	81	76	63	61	58	0	0	0	0	61	809
2023	86	97	95	97	89	81	76	63	61	59	0	0	0	0	61	810