

MOUNT GREENWOOD

Geographic Area - Beverly



Official School Name
Mount Greenwood Elementary School

Address
10841 S Homan Ave
Chicago, Illinois 60655

Number Of Students Served	Capacity	Utilization	Adjusted Capacity	Adjusted Utilization
995	870	114%		

School Type	Grades Served	Performance Rating	Space Use Status	Adjusted Space Use Status
Neighborhood	Pre-K-8	Level 1	Efficient	

Mission Statement as of May 2013

At Mt Greenwood School we will create an environment of academic rigor that empowers all students to think critically through processing, analyzing and questioning to communicate effectively. Through the development of leadership skills students will cultivate the tools to ensure innovative thinking with confidence to any given situation in our global economy.

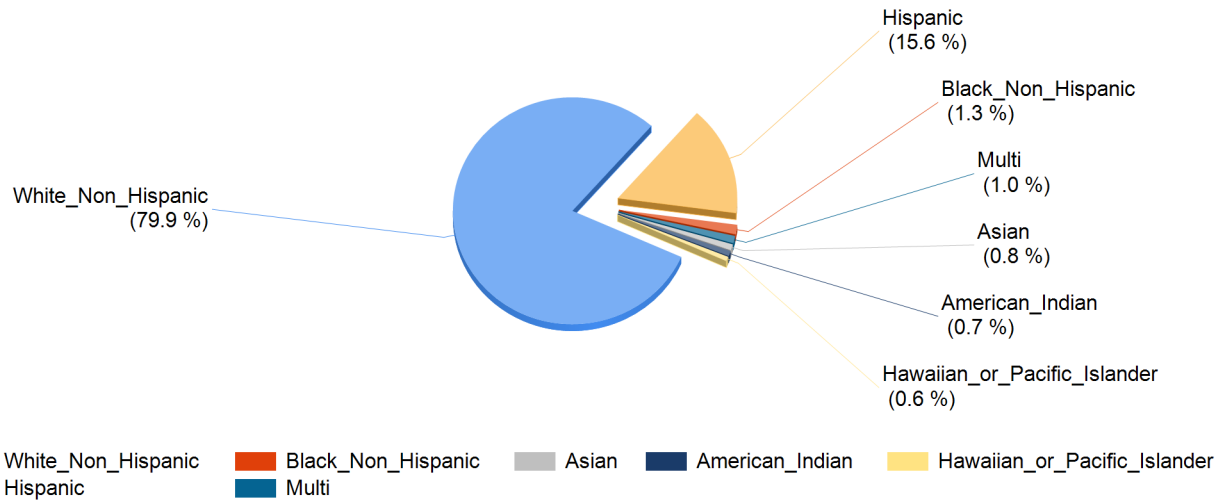
School Priorities as of May 2013

Description	Rationale
Literacy instruction will be common core aligned and supported by high quality text, materials and technology.	If we continue to address curriculum and best practice in literacy and common core standards our scores should increase until we are able to see 90% or better of our students will meet standards in ELA. If we continue to differentiate and provide students with appropriately leveled yet challenging reading material we should see continued growth in our exceeds category and have 40% or better exceed standards.
Mathematics instruction will be common core aligned and supported by text, materials and technology.	If we continue to address curriculum and best practice in mathematics and common core standards our scores should increase until we are able to see 90% or better of our students will meet standards in Math. If we continue to differentiate and provide students with appropriately leveled yet challenging materials in Mathematics we should see continued growth in our exceeds category on ISAT and in our college readiness for Mathematics on Explore.
Core curriculum interventions will be provided for students whose beginning of year screening assessments indicate that they are in need of support. Their progress will be monitored.	If we continue to support students who demonstrate need we should be able to ensure students meet their growth targets on NWEA in the core curriculum areas.
Staff development will be provided to support teachers in the continuous improvement of instruction, review of data and curriculum through unit development.	If we continue to provide professional development to support teacher work in the adaptation of the common core standards and provide teacher teams with time and support to work on improving instruction we will continue to see growth and students meeting their growth targets.
School climate will be supported through the implementation of our positive behavior program and extra-curricular and enrichment opportunities.	If we continue to address climate with positive behavior program (PAWS) and implement tools to teach appropriate behaviors we will continue to have minimal disruptions and suspensions and other interruptions to the educational program will decrease.

Programs & Services

Advanced Placement Courses	No
CTE: Citywide	No
CTE: Other	No
CTE: Traditional Academy	No
CTE: Traditional Program	No
Health and Wellness	Crisis Intervention Services, School-based Dental Services
IB Wall-to-Wall/Programme	No
School-wide Programs and Models	Early Childhood Program, After-School All-Stars
Selective Enrollment/Gifted Program	No
Service Leadership	No
Sports and Fitness	Girls' Tennis
Supports And Resources	MTG is a Math and Science Academy. The special curriculum is designed to accelerate student abilities to explain, reason, communicate, and problem solve using mathematics and science. Mt. Greenwood also participates in the Least Restrictive Initiatives (LRI), which serves students with disabilities. MTG is an Autonomous Management and Performance School (AMPS).
Theme Based Magnet	No

% of students by race/ethnicity



% Special education & students with disabilities	% English language learners	% Receiving free or reduced lunch	% Students in temporary living situations	% attending students who reside in neighborhood if boundary	% attending students who reside in neighborhood if boundary	% applicants enrolled if selective
11.11	0.21	24.40	0.00	90.4	96.4	N/A

General Information	
School Level	ES
Geographic Network	Rock Island Elementary Network
Geographic Area	Beverly
School Type	District

Building(s) Inventory	
Total Campus Area (S.F.)	84,660
Year Constructed (MAIN)	1936
Breakdown by Building Type (S.F.)	
Building Type	Building Size
MAIN	36600
ADDITION_1	21870
ANNEX	26190

Schools Co-Located on Campus
<u>School Name</u>

Campus-wide Air Conditioning	
A/C Level	Partial
Partial A/C: Campuses have air conditioning in some classrooms, but not all. In some cases, new annexes have been built with air conditioning. In other cases, some classrooms can support window units while others cannot.	

Facility Assessment (for co-located schools and programs , the facility assessment represents total need of Campus)		
Latest Assessment	2012	
		Facility Systems Assessed (by Phase)
	\$746,635.89	<i>Exterior</i>
	\$3,043,697.80	<i>Mechanical, Electrical, Plumbing and Fire Protection</i>
	\$1,523,534.87	<i>Interiors</i>
	\$102,164.92	<i>Site</i>
Total Campus Need	\$5,416,033.48	The total dollar amount of existing maintenance repairs and replacements, identified by a comprehensive facilities condition assessment of buildings, grounds, fixed equipment, and infrastructure needs. It does not include types of work such as program improvements or new construction; these items are viewed as separate capital needs

Campus Summary	
Recommended Campus Action	Maintain
Planned Capital Projects	
Fiscal Year	
Proposed Budget	
Project Type	

Current Academic Facilities Available on Campus	
ART	0
MUSIC	0
BAND	0
CHORAL	0
COMPUTER	YES
LIBRARY	YES
SCIENCE	YES
PLAYGROUND	

Historical & Current Enrollment

Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	Other	Total
2006	0	65	59	68	71	69	65	67	68	72	0	0	0	0		604
2007	0	66	64	64	61	65	65	69	68	59	0	0	0	0		581
2008	39	78	68	67	68	58	67	68	64	70	0	0	0	0		647
2009	41	91	78	77	82	70	64	76	66	71						584
2010	38	88	92	83	86	88	78	66	78	69	0	0	0	0		766
2011	40	102	93	100	92	92	86	79	67	85	0	0	0	0	1	837
2012	44	98	114	97	106	99	94	87	85	67	0	0	0	0		891
2013	44	106	115	99	114	106	109	105	102	89	0	0	0	0	20	1009

Projected 10 Year Enrollment

Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	LRE2-3	Total
2014	44	106	108	113	103	121	108	117	111	103	0	0	0	0	111	1052
2015	44	106	108	105	118	110	123	116	123	112	0	0	0	0	123	1084
2016	44	80	80	105	110	126	112	132	122	124	0	0	0	0	122	1054
2017	44	80	80	105	110	117	128	120	139	123	0	0	0	0	139	1065
2018	44	80	80	105	110	117	119	137	126	140	0	0	0	0	126	1077
2019	44	80	80	105	110	117	119	127	144	127	0	0	0	0	144	1072
2020	44	80	80	105	110	117	119	127	133	145	0	0	0	0	133	1079
2021	44	80	80	105	110	117	119	127	133	134	0	0	0	0	133	1068
2022	44	80	90	105	110	117	119	127	133	134	0	0	0	0	133	1078
2023	44	80	85	105	110	117	119	127	133	134	0	0	0	0	133	1073