

MORTON



| Official School Name |
|-----------------------------|
| Morton School of Excellence |

Geographic Area - Garfield - West Humboldt

| Address |
|-------------------------|
| 431 N Troy St |
| Chicago, Illinois 60612 |

| Number Of Students Served | Capacity | Utilization | Adjusted Capacity | Adjusted Utilization |
|---------------------------|----------|-------------|-------------------|----------------------|
| 401 | 360 | 111% | | |

| School Type | Grades Served | Performance Rating | Space Use Status | Adjusted Space Use Status |
|--------------|---------------|--------------------|------------------|---------------------------|
| Neighborhood | Pre-K-8 | Level 1 | Efficient | |

Mission Statement as of May 2013

At Morton School of Excellence, we believe that all students deserve an opportunity to receive a high - quality education. Our mission is to provide a safe and respectful environment that promotes positive learning driven by student experience. By building a sense of community, we will establish trust between students, families, and staff. Morton School of Excellence is dedicated to preparing students for success in our increasingly global society.

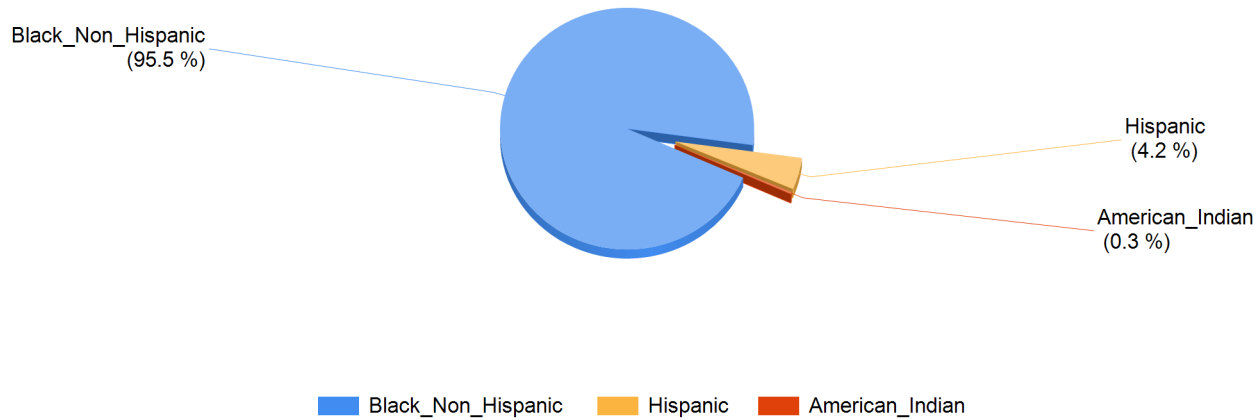
School Priorities as of May 2013

| Description | Rationale |
|---|--|
| To increase the percentage of 3rd - 5th grade students Reading at grade level per NWEA Data. | The percentage of students at grade level is significantly below half of the student population which indicates the lack of high quality differentiated instruction at grades 3-5. |
| To increase the percentage of 3rd - 5th grade students Math achievement to meeting grade level standards per NWEA Data. | The percentage of students at grade level is significantly below half of the student population which indicates the lack of high quality differentiated instruction at grades 3-5. Despite the strategic focus on math differentiated small group instruction. |
| Increase number of students exceeding in Math and Reading per ISAT data. | Less than 10% of all students tested Exceeded in Reading and Math. |
| Decrease percent of misconduct to below 70% per 100 students. | Currently we have over 70% student misconduct per 100 students, which indicates a systematic behavior system. |

Programs & Services

| | |
|--|---|
| Advanced Placement Courses | No |
| CTE: Citywide | No |
| CTE: Other | No |
| CTE: Traditional Academy | No |
| CTE: Traditional Program | No |
| Health and Wellness | Crisis Intervention Services, School-based Dental Services |
| IB Wall-to-Wall/Programme | No |
| Scholastic | Supplemental Educational Services (SES) Tutoring |
| School-wide Programs and Models | Early Childhood Program, Community School, Kindergarten, Supplemental Educational Services (SES) Tutoring, Community Schools |
| Selective Enrollment/Gifted Program | No |
| Service Leadership | No |
| Sports and Fitness | Boys' Basketball, Cheerleading, Double Dutch, Girls' Basketball, Pom-Pon |
| Supports And Resources | Morton School of Excellence is a small school that takes advantage of its size to create a sense of family within the school. We pride ourselves on building a learning environment where students are both supported and challenged academically and personally. We incorporate socio-emotional learning and character development into a rigorous academic program. |
| Theme Based Magnet | No |

% of students by race/ethnicity



| % Special education & students with disabilities | % English language learners | % Receiving free or reduced lunch | % Students in temporary living situations | % attending students who reside in neighborhood if boundary | % attending students who reside in neighborhood if boundary | % applicants enrolled if selective |
|--|-----------------------------|-----------------------------------|---|---|---|------------------------------------|
| 8.45 | 0.00 | 93.80 | 11.83 | 38 | 70.1 | N/A |

| General Information | |
|---------------------|--------------------------------------|
| School Level | ES |
| Geographic Network | Garfield-Humboldt Elementary Network |
| Geographic Area | Garfield - West Humboldt |
| School Type | District |

| Building(s) Inventory | |
|--|---------------|
| Total Campus Area (S.F.) | 71,504 |
| Year Constructed (MAIN) | 1964 |
| Breakdown by Building Type (S.F.) | |
| Building Type | Building Size |

| Schools Co-Located on Campus |
|------------------------------|
| School Name |
| Dodge |

| Campus-wide Air Conditioning | |
|--|------|
| A/C Level | Full |
| Full A/C: Campuses have a centralized air conditioning/dehumidification system that provides thermal comfort to all buildings and classrooms, or the campus has a combination of spaces cooled by a centralized system and/or window A/C units in every classroom. | |

| Facility Assessment (for co-located schools and programs , the facility assessment represents total need of Campus) | | |
|---|-----------------------|--|
| Latest Assessment | 2013 | |
| | | <u>Facility Systems Assessed (by Phase)</u> |
| | \$586,857.70 | <i>Exterior</i> |
| | \$2,107,671.28 | <i>Mechanical, Electrical, Plumbing and Fire Protection</i> |
| | \$1,199,568.37 | <i>Interiors</i> |
| | \$171,501.33 | <i>Site</i> |
| Total Campus Need | \$4,065,598.68 | The total dollar amount of existing maintenance repairs and replacements, identified by a comprehensive facilities condition assessment of buildings, grounds, fixed equipment, and infrastructure needs. It does not include types of work such as program improvements or new construction; these items are viewed as separate capital needs |

| Campus Summary | |
|---------------------------|----------|
| Recommended Campus Action | Maintain |
| Planned Capital Projects | |
| Fiscal Year | |
| Proposed Budget | |
| Project Type | |

| Current Academic Facilities Available on Campus | |
|---|-----|
| ART | YES |
| MUSIC | 0 |
| BAND | 0 |
| CHORAL | 0 |
| COMPUTER | YES |
| LIBRARY | YES |
| SCIENCE | YES |
| PLAYGROUND | |

Historical & Current Enrollment

| Year | PreK | KG | G1 | G2 | G3 | G4 | G5 | G6 | G7 | G8 | G9 | G10 | G11 | G12 | Other | Total |
|------|------|----|----|----|----|----|----|----|----|----|----|-----|-----|-----|-------|-------|
| 2006 | 18 | 21 | 14 | 16 | 15 | 11 | 20 | 27 | 58 | 62 | 0 | 0 | 0 | 0 | | 244 |
| 2007 | 31 | 39 | 35 | 41 | 49 | 32 | 39 | 36 | 52 | 41 | 0 | 0 | 0 | 0 | | 364 |
| 2008 | 23 | 27 | 35 | 16 | 30 | 26 | 19 | 33 | 28 | 41 | 0 | 0 | 0 | 0 | | 278 |
| 2009 | 40 | 24 | 27 | 18 | 25 | 25 | 38 | 29 | 27 | 31 | | | | | | 220 |
| 2010 | 45 | 29 | 25 | 25 | 31 | 18 | 27 | 38 | 21 | 19 | 0 | 0 | 0 | 0 | | 278 |
| 2011 | 32 | 25 | 36 | 24 | 35 | 27 | 25 | 41 | 40 | 32 | 0 | 0 | 0 | 0 | | 317 |
| 2012 | 33 | 36 | 35 | 34 | 29 | 34 | 31 | 32 | 39 | 41 | 0 | 0 | 0 | 0 | | 344 |
| 2013 | 32 | 42 | 38 | 39 | 45 | 46 | 26 | 31 | 33 | 41 | 0 | 0 | 0 | 0 | 3 | 376 |

Projected 10 Year Enrollment

| Year | PreK | KG | G1 | G2 | G3 | G4 | G5 | G6 | G7 | G8 | G9 | G10 | G11 | G12 | LRE2-3 | Total |
|------|------|----|----|----|----|----|----|----|----|----|----|-----|-----|-----|--------|-------|
| 2014 | 32 | 44 | 38 | 38 | 50 | 44 | 38 | 31 | 31 | 37 | 0 | 0 | 0 | 0 | 31 | 386 |
| 2015 | 32 | 43 | 38 | 38 | 50 | 49 | 36 | 45 | 31 | 37 | 0 | 0 | 0 | 0 | 31 | 402 |
| 2016 | 32 | 43 | 38 | 38 | 49 | 49 | 42 | 44 | 45 | 37 | 0 | 0 | 0 | 0 | 45 | 420 |
| 2017 | 32 | 43 | 38 | 38 | 40 | 45 | 41 | 42 | 43 | 44 | 0 | 0 | 0 | 0 | 43 | 409 |
| 2018 | 32 | 43 | 38 | 38 | 45 | 38 | 38 | 46 | 42 | 47 | 0 | 0 | 0 | 0 | 42 | 410 |
| 2019 | 32 | 43 | 38 | 38 | 43 | 42 | 32 | 40 | 45 | 43 | 0 | 0 | 0 | 0 | 45 | 399 |
| 2020 | 32 | 43 | 38 | 38 | 43 | 40 | 35 | 34 | 39 | 46 | 0 | 0 | 0 | 0 | 39 | 391 |
| 2021 | 32 | 43 | 38 | 38 | 44 | 40 | 34 | 38 | 33 | 41 | 0 | 0 | 0 | 0 | 33 | 384 |
| 2022 | 32 | 43 | 38 | 38 | 44 | 41 | 34 | 36 | 37 | 34 | 0 | 0 | 0 | 0 | 37 | 380 |
| 2023 | 32 | 43 | 38 | 38 | 44 | 41 | 35 | 36 | 35 | 39 | 0 | 0 | 0 | 0 | 35 | 384 |