

MORGAN PARK HS

Geographic Area - Beverly



Official School Name
Morgan Park High School

Address
1744 W Pryor Ave
Chicago, Illinois 60643

Number Of Students Served	Capacity	Utilization	Adjusted Capacity	Adjusted Utilization
1430	1,824	78%		

School Type	Grades Served	Performance Rating	Space Use Status	Adjusted Space Use Status
Neighborhood	9-12	Level 3	Underutilized	

Mission Statement as of May 2013

Morgan Park strives to prepare students for higher education and career opportunities through a rigorous and diverse curriculum that supports the academic, social, and emotional needs of all students.

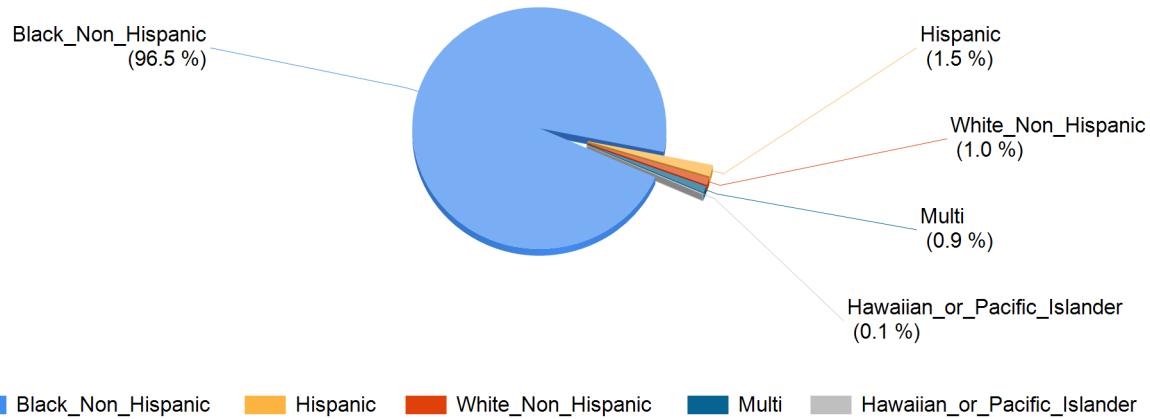
School Priorities as of May 2013

Description	Rationale
Provide instruction enabling students to write argumentatively, supporting claims with evidence from a variety of textual resources	On the School Effectiveness Framework (SEF), we scored ourselves a 1 in the use of standards-based performance assessments. An emphasis on evidence-based writing will allow students to concretely demonstrate their analytical reading and thinking, which is central to the CCSS and college/career readiness and success.
Improve conditions for ILT team success by increasing coaching capacity through professional readings, by creating and requiring the involvement of each team member on committees, and by establishing the use of protocols.	On the SEF, the ILT rated itself overall 2 with low scores in Equity of Voice and Use of Protocols as well as Coaching. We found that, "Several team members do not contribute to the meeting or do so in only superficial ways. Protocols are used superficially, if at all." By creating committees, requiring that each ILT member sits on a committee, and establishing the use of protocols, the ILT will assure equity of voice for each member. By engaging in professional readings the ILT can enhance its coaching capacity.
Provide tiered reading and mathematics interventions to students performing below school expectations.	On the SEF, in the area of Intervention we scored our school 1 "overall intervention is weak." By implementing a three tiered RTI plan, we will make sure that all students are able to read, comprehend, and apply mathematic skills at a level that will prepare them for college.
Implement a research-based disciplinary RTI strategies such as CHAMPS or Discipline in the Secondary Classroom (DSC) for students whose behavior as recorded in Verify or identified by staff deems it necessary	On the SEF, In the area of Behavior & Safety we scored our school "3". By implementing DSC behavior strategies, we will be able to improve the culture and climate of the school, while providing student-centered positive incentives.

Programs & Services

Advanced Placement Courses	Studio Art-2D Design, Studio Art-Drawing, English Language & Composition, English Literature & Composition, Human Geography, Microeconomics Psychology, US History, Calculus AB, Statistics, Chemistry, French Language & Culture, Spanish Language
CTE: Citywide	LPN Program
CTE: Other	No
CTE: Traditional Academy	No
CTE: Traditional Program	IT Applications
Health and Wellness	Crisis Intervention Services
IB Wall-to-Wall/Programme	IB Middle Years Programme; IB Diploma
Parent and Community	Safe Passage
Scholastic	Summer School
School-wide Programs and Models	International Baccalaureate (IB) Diploma, International Baccalaureate (IB) Middle Years, World Language and International Studies, Debate, Decathlon, Supplemental Educational Services (SES) Tutoring
Selective Enrollment/Gifted Program	Academic Center
Service Leadership	JROTC
Sports and Fitness	Boys' Baseball, Boys' Bowling, Boys' Cross Country, Boys' Golf, Boys' Soccer, Boys' Swimming, Boys' Tennis, Boys' Track, Boys' Water Polo, Cheerleading, Football, Girls' Baseball, Girls' Bowling, Girls' Cross Country, Girls' Golf, Girls' Soccer, Girls' Softball, Girls' Swimming, Girls' Tennis, Girls' Track, Girls' Volleyball, Pom-Pon, Wrestling
Supports And Resources	Morgan Park offers a college prep curriculum enhanced by numerous challenging specialty programs. Morgan Park offers more than 17 Advanced Placement (AP) courses. Our International Baccalaureate (IB) Middle Years and Diploma Programme offer an academically rigorous program of study.
Theme Based Magnet	No

% of students by race/ethnicity



% Special education & students with disabilities	% English language learners	% Receiving free or reduced lunch	% Students in temporary living situations	% attending students who reside in neighborhood if boundary	% attending students who reside in neighborhood if boundary	% applicants enrolled if selective
12.08	0.07	80.68	1.17	37.5	46.6	NEED DATA

General Information	
School Level	HS
Geographic Network	Far South Side High School Network
Geographic Area	Beverly
School Type	District

Building(s) Inventory	
Total Campus Area (S.F.)	269,480
Year Constructed (MAIN)	1914
Breakdown by Building Type (S.F.)	
Building Type	Building Size
MAIN	167503
ADDITION	101977

Schools Co-Located on Campus
School Name

Campus-wide Air Conditioning	
A/C Level	Full
Full A/C: Campuses have a centralized air conditioning/dehumidification system that provides thermal comfort to all buildings and classrooms, or the campus has a combination of spaces cooled by a centralized system and/or window A/C units in every classroom.	

Facility Assessment (for co-located schools and programs , the facility assessment represents total need of Campus)		
Latest Assessment	2013	
		<u>Facility Systems Assessed (by Phase)</u>
	\$2,830,856.60	<i>Exterior</i>
	\$578,776.77	<i>Mechanical, Electrical, Plumbing and Fire Protection</i>
	\$2,850,473.34	<i>Interiors</i>
	\$1,393,921.10	<i>Site</i>
Total Campus Need	\$7,654,027.81	The total dollar amount of existing maintenance repairs and replacements, identified by a comprehensive facilities condition assessment of buildings, grounds, fixed equipment, and infrastructure needs. It does not include types of work such as program improvements or new construction; these items are viewed as separate capital needs

Campus Summary	
Recommended Campus Action	Maintain
Planned Capital Projects	
Fiscal Year	
Proposed Budget	
Project Type	

Current Academic Facilities Available on Campus	
ART	YES
MUSIC	YES
BAND	0
CHORAL	0
COMPUTER	YES
LIBRARY	YES
SCIENCE	YES
PLAYGROUND	

Historical & Current Enrollment

Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	Other	Total
2006	0	0	0	0	0	0	0	0	78	90	668	559	447	410		2252
2007	0	0	0	0	0	0	0	0	79	77	556	536	453	383		2084
2008	0	0	0	0	0	0	0	0	53	72	467	463	450	415		1920
2009	0								64	56	495	386	374	369		1744
2010	0	0	0	0	0	0	0	0	65	62	488	398	342	329		1684
2011	0	0	0	0	0	0	0	0	89	65	439	433	313	319		1658
2012	0	0	0	0	0	0	0	0	69	86	351	391	410	264		1571
2013	0	0	0	0	0	0	0	0	59	45	354	329	235	252	87	1361

Projected 10 Year Enrollment

Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	LRE2-3	Total
2014	0	0	0	0	0	0	0	0	54	53	368	298	294	194	54	1345
2015	0	0	0	0	0	0	0	0	54	49	368	310	258	243	54	1368
2016	0	0	0	0	0	0	0	0	54	49	363	312	273	214	54	1351
2017	0	0	0	0	0	0	0	0	54	49	366	306	275	226	54	1361
2018	0	0	0	0	0	0	0	0	54	49	366	309	268	228	54	1360
2019	0	0	0	0	0	0	0	0	54	49	366	309	272	222	54	1358
2020	0	0	0	0	0	0	0	0	54	49	366	309	271	225	54	1360
2021	0	0	0	0	0	0	0	0	54	49	366	309	271	224	54	1359
2022	0	0	0	0	0	0	0	0	54	49	366	309	271	224	54	1359
2023	0	0	0	0	0	0	0	0	54	49	366	309	271	224	54	1359