

**MONROE**

**Geographic Area - Logan**



Official School Name
James Monroe Elementary School

Address
3651 W Schubert Ave
Chicago, Illinois 60647

Number Of Students Served	Capacity	Utilization	Adjusted Capacity	Adjusted Utilization
1051	990	106%	1,050	100%

School Type	Grades Served	Performance Rating	Space Use Status	Adjusted Space Use Status
Neighborhood	Pre-K-8	Level 3	Efficient	Efficient

**Mission Statement as of May 2013**

The Monroe Community promotes a respectful, responsible and safe environment where students prepare for a lifetime of success.

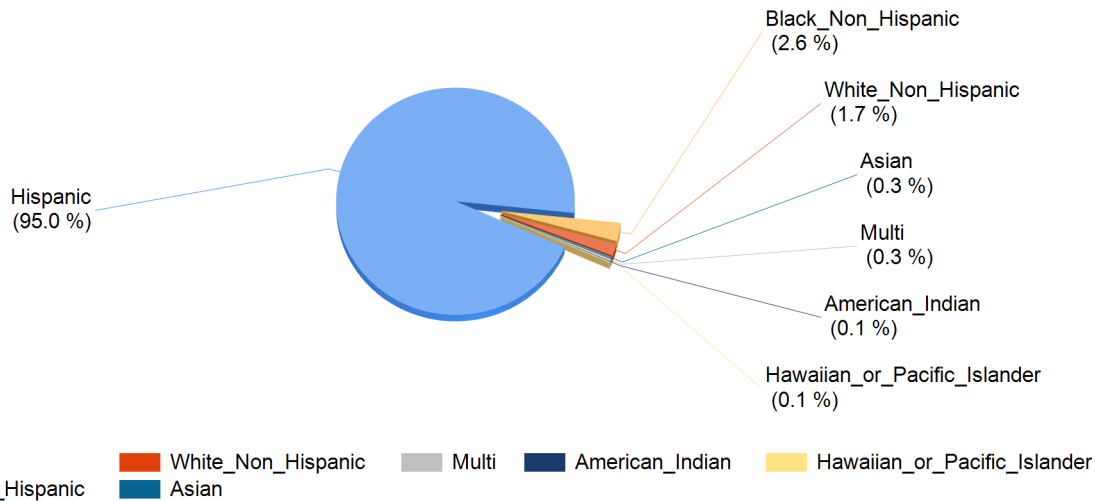
**School Priorities as of May 2013**

Description	Rationale
Establish an effective monitoring system to provide feedback on classroom practices, instruction and student learning ensuring that the aligned and intended curricula is taught with fidelity.	After analyzing the academic achievement report, it indicates that only 66.5% of our primary students are at benchmark on DIBELS/IDEL and 25.8% on mClass, that only 46.5% of intermediate students are making growth on Scantron in literacy and 55.1% in math, and only 45.3 % of our Middle School students are making accurate amount of growth in literacy and 50.3% in math. We will provide an enriched and accelerated curriculum which increases the amount and quality of learning by strengthening our core academic programs.
Design a systematic RTI Plan which incorporates a continuous and uniformed progress monitoring process understood and implemented by all teachers.	A systematic RTI Plan will ensure that students will receive individualized instruction to support their deficits in both academics and behavior at all Tiered levels.
Assess student knowledge both needed and acquired using various formative and summative performance-based assessment methods.	After analyzing the Scantron data, it indicates that only 27.0% of intermediate students are performing at or above grade level in literacy and 37.9% in mathematics, and only 32.2% of Middle School students are performing at or above grade level in literacy and 31.6% in math. These authentic performance-based assesment methods will provide us with consistent data that will assist with making sound decisions on how to identify and provide individualize instruction to maximize student achievement.

**Programs & Services**

<b>Advanced Placement Courses</b>	No
<b>CTE: Citywide</b>	No
<b>CTE: Other</b>	No
<b>CTE: Traditional Academy</b>	No
<b>CTE: Traditional Program</b>	No
<b>Health and Wellness</b>	Crisis Intervention Services, School-based Dental Services
<b>IB Wall-to-Wall/Programme</b>	No
<b>Scholastic</b>	Supplemental Educational Services (SES) Tutoring
<b>School-wide Programs and Models</b>	Early Childhood Program, Supplemental Educational Services (SES) Tutoring, Community Schools
<b>Selective Enrollment/Gifted Program</b>	No
<b>Service Leadership</b>	No
<b>Sports and Fitness</b>	Boys' Golf, Boys' Soccer, Boys' Volleyball, Cheerleading, Chess, Flag Football, Girls' Basketball, Girls' Golf, Girls' Tennis
<b>Supports And Resources</b>	Monroe School is a multicultural community school that embraces core classroom instruction with an emphasis on "Balanced Literacy" and "Multiculturalism." Monroe also offers an advanced art program, violin and orchestra program, computer education, Heritage Spanish Language program, character education, universal breakfast and an effective parent tutor program.
<b>Theme Based Magnet</b>	MC: World Language

**% of students by race/ethnicity**



% Special education & students with disabilities	% English language learners	% Receiving free or reduced lunch	% Students in temporary living situations	% attending students who reside in neighborhood if boundary	% attending students who reside in neighborhood if boundary	% applicants enrolled if selective
8.70	36.05	90.85	1.17	68.9	85.7	N/A

General Information	
School Level	ES
Geographic Network	Fullerton Elementary Network
Geographic Area	Logan
School Type	District

Building(s) Inventory	
Total Campus Area (S.F.)	120,100
Year Constructed (MAIN)	1905
<b>Breakdown by Building Type (S.F.)</b>	
Building Type	Building Size
MAIN	77000
ANNEX	43100

Schools Co-Located on Campus
<u>School Name</u>

Campus-wide Air Conditioning	
A/C Level	Partial
Partial A/C: Campuses have air conditioning in some classrooms, but not all. In some cases, new annexes have been built with air conditioning. In other cases, some classrooms can support window units while others cannot.	

Facility Assessment (for co-located schools and programs , the facility assessment represents total need of Campus)		
Latest Assessment	2012	
		<b>Facility Systems Assessed (by Phase)</b>
	\$2,351,662.17	<i>Exterior</i>
	\$3,564,758.34	<i>Mechanical, Electrical, Plumbing and Fire Protection</i>
	\$1,797,574.35	<i>Interiors</i>
	\$112,162.05	<i>Site</i>
<b>Total Campus Need</b>	<b>\$7,826,156.91</b>	The total dollar amount of existing maintenance repairs and replacements, identified by a comprehensive facilities condition assessment of buildings, grounds, fixed equipment, and infrastructure needs. It does not include types of work such as program improvements or new construction; these items are viewed as separate capital needs

Campus Summary	
<b>Recommended Campus Action</b>	Maintain
<b>Planned Capital Projects</b>	
<b>Fiscal Year</b>	
<b>Proposed Budget</b>	
<b>Project Type</b>	

Current Academic Facilities Available on Campus	
ART	YES
MUSIC	YES
BAND	0
CHORAL	0
COMPUTER	YES
LIBRARY	YES
SCIENCE	YES
PLAYGROUND	

**Historical & Current Enrollment**

Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	Other	Total
2006	98	154	171	120	138	126	150	123	108	90	0	0	0	0		1180
2007	102	140	150	146	136	110	124	135	113	112	0	0	0	0		1166
2008	102	139	141	141	139	116	114	121	135	108	0	0	0	0		1256
2009	134	121	131	127	143	120	107	109	127	128						992
2010	105	161	126	124	119	133	120	105	107	127	0	0	0	0		1227
2011	104	104	129	111	122	107	116	120	102	97	0	0	0	0		1112
2012	103	99	106	125	122	117	109	116	116	100	0	0	0	0		1113
2013	102	104	102	96	112	127	103	119	106	110	0	0	0	0	2	1083

**Projected 10 Year Enrollment**

Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	LRE2-3	Total
2014	101	104	100	99	107	102	129	103	116	106	0	0	0	0	116	1069
2015	102	106	101	96	110	96	102	129	100	116	0	0	0	0	100	1060
2016	102	105	101	97	107	100	96	102	125	99	0	0	0	0	125	1036
2017	102	105	101	97	108	97	101	96	99	125	0	0	0	0	99	1033
2018	102	105	101	97	108	98	97	101	93	99	0	0	0	0	93	1003
2019	102	105	101	97	108	98	98	97	98	93	0	0	0	0	98	999
2020	102	105	101	97	108	98	98	98	94	98	0	0	0	0	94	1001
2021	102	105	101	97	108	98	98	98	95	94	0	0	0	0	95	998
2022	102	105	101	97	108	98	98	98	95	95	0	0	0	0	95	999
2023	102	105	101	97	108	98	98	98	95	95	0	0	0	0	95	999