

MITCHELL

Geographic Area - Near North



Official School Name
Ellen Mitchell Elementary School

Address
2233 W Ohio St
Chicago, Illinois 60612

Number Of Students Served	Capacity	Utilization	Adjusted Capacity	Adjusted Utilization
361	450	80%		

School Type	Grades Served	Performance Rating	Space Use Status	Adjusted Space Use Status
Neighborhood	Pre-K-8	Level 2	Efficient	

Mission Statement as of May 2013

The mission of Mitchell is to provide a small school, where parents, staff and community partners collaboratively facilitate the intellectual, physical and emotional growth of all students. We model the work ethic, commitment to learning and commitment to each other that we expect from our students. Teachers design a cohesive curriculum, rooted in literacy, to provide engaging learning opportunities. We adapt instruction to meet each child's needs and learning styles with the ultimate goal of preparing students for college success.

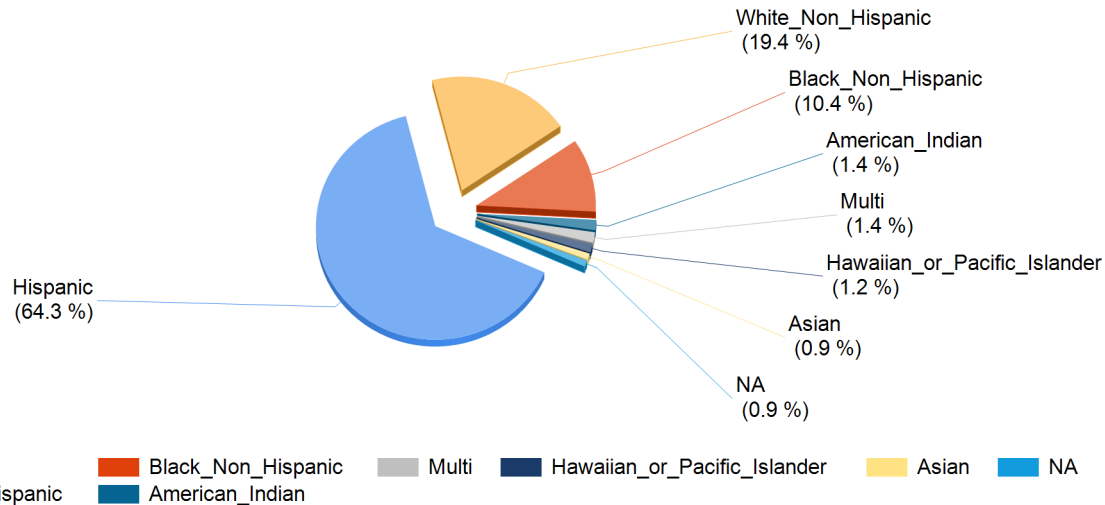
School Priorities as of May 2013

Description	Rationale
Create a college and career ready culture throughout the school with early and ongoing exposure and information as well as the appropriate academic planning and experiences to be prepared for future education and work endeavors.	Based on our student achievement data, 26% of our 8th graders are meeting college readiness standards in reading and 21% in mathematics. Our reflections of the school effectiveness framework revealed a need to work more strategic ally to intergrate a culture of college and career awareness and readiness. Additionally, we will prepare students academically to be successful on the EXPLORE to meet our SY2013 EXLORE goals.
Target above grade-level students based on MAP test results to ensure these students are keeping pace and continue to grow.	The majority of the student's keeping pace based on the MAP test results in reading and math are students who are performing below grade level. By focusing on above-grade level students, higher expectations will be set for the whole class, impacting the rigor of instruction for all. To meet our goal of having 80% of students "keeping pace" by SY2013, we must create plans to specifically address how we will continue to push above grade level students.
Ensure all students are reading at grade level by 2nd grade through strategic interventions, continuous progress monitoring, and individualized supports.	Only 46% of students are currently reading at grade level by the end of second grade. A strong foundation in early literacy is critical for all other academic priorities. Struggling students will require strategic interventions.

Programs & Services

Advanced Placement Courses	No
Creative	Animation, Animation/Cartoon, Art Studio, Bookmaking, Clay Creations, Culinary Classes, Dance, Drawing, Figure Drawing
CTE: Citywide	No
CTE: Other	No
CTE: Traditional Academy	No
CTE: Traditional Program	No
Health and Wellness	Crisis Intervention Services, First Aid Training, Nutrition Program, Nutrition Workshop, School-based Dental Services, Workshops/Classes
IB Wall-to-Wall/Programme	No
Life and Leadership	Mentoring for Boys/Girls, Peer Mentors, Service Learning/Community Volunteer Program
Scholastic	Additional Learning Opportunities (ALO), Bilingual Support, Book/Reading Club, Chess Team, Homework Club/Study Group, Homework Help, Journalism Club, Math Team, Poetry Club, Poetry Workshops, Science Club, Technology Club, Tutoring, Writers Workshop, Yearbook Club
School-wide Programs and Models	Early Childhood Program, Community School, Kindergarten, After School All Stars, Community Schools
Selective Enrollment/Gifted Program	No
Service Leadership	No
Sports and Fitness	Aerobics, Bicycle, Boys' Basketball, Boys' Soccer, Cheerleading, Chess, Conditioning and Fitness, Exercise, Fitness Basics, Flag Football, Football, Girls on the Run, Girls on Track, Girls' Volleyball
Supports And Resources	Mitchell is a Small School by Design with enrichment experiences facilitated by Lyric Opera of Chicago, Hubbard Street Dance, and Adventure Stage Chicago. Programs for students, parents, and community members include Yoga, Pilates, and Violin. We are also part of the Critical World Language Program designed to immerse all students in Chinese culture and Mandarin language.
Theme Based Magnet	No

% of students by race/ethnicity



% Special education & students with disabilities	% English language learners	% Receiving free or reduced lunch	% Students in temporary living situations	% attending students who reside in neighborhood if boundary	% attending students who reside in neighborhood if boundary	% applicants enrolled if selective
14.78	21.74	77.97	4.06	59.4	34.8	N/A

General Information	
School Level	ES
Geographic Network	Fulton Elementary Network
Geographic Area	Near North
School Type	District

Schools Co-Located on Campus
<u>School Name</u>

Building(s) Inventory	
Total Campus Area (S.F.)	56,385
Year Constructed (MAIN)	1892
Breakdown by Building Type (S.F.)	
Building Type	Building Size
MAIN	50700
ADDITION	5685

Campus-wide Air Conditioning	
A/C Level	None
No A/C: Many of these Campuses have air conditioning for administrative offices and in limited classroom such as Kindergarten, Pre-K and computer labs (per program requirements).	

Facility Assessment (for co-located schools and programs , the facility assessment represents total need of Campus)		
Latest Assessment	2013	IN FINAL REVIEW
		<u>Facility Systems Assessed (by Phase)</u>
	\$1,202,588.53	<i>Exterior</i>
	\$1,912,963.91	<i>Mechanical, Electrical, Plumbing and Fire Protection</i>
	\$511,386.59	<i>Interiors</i>
	\$73,875.23	<i>Site</i>
Total Campus Need	\$3,700,814.26	The total dollar amount of existing maintenance repairs and replacements, identified by a comprehensive facilities condition assessment of buildings, grounds, fixed equipment, and infrastructure needs. It does not include types of work such as program improvements or new construction; these items are viewed as separate capital needs

Campus Summary	
Recommended Campus Action	Renovation
Planned Capital Projects	
Fiscal Year	2017
Proposed Budget	\$8,400,000
Project Type	Envelope/Masonry and Mechanical Renovation (SIP)

Current Academic Facilities Available on Campus	
ART	YES
MUSIC	YES
BAND	0
CHORAL	0
COMPUTER	YES
LIBRARY	YES
SCIENCE	YES
PLAYGROUND	

Historical & Current Enrollment

Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	Other	Total
2006	0	43	25	28	19	19	29	30	26	35	0	0	0	0		254
2007	0	25	34	29	25	24	20	27	29	21	0	0	0	0		234
2008	19	27	20	31	22	23	21	19	30	30	0	0	0	0		242
2009	36	39	31	23	35	23	29	23	26	31						221
2010	38	20	37	33	22	35	24	31	23	27	0	0	0	0		290
2011	40	33	29	39	36	31	37	31	30	22	0	0	0	0		328
2012	40	54	32	32	35	32	26	36	33	23	0	0	0	0		343
2013	40	44	42	53	30	30	29	34	26	30	0	0	0	0	0	358

Projected 10 Year Enrollment

Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	LRE2-3	Total
2014	40	39	47	41	52	27	28	29	34	23	0	0	0	0	34	360
2015	40	39	44	46	41	47	26	28	28	31	0	0	0	0	28	370
2016	40	41	44	44	46	37	44	26	28	25	0	0	0	0	28	375
2017	40	40	45	44	44	41	35	44	26	25	0	0	0	0	26	384
2018	40	40	44	45	44	39	39	35	43	23	0	0	0	0	43	392
2019	40	40	44	44	45	39	37	39	35	38	0	0	0	0	35	401
2020	40	40	44	44	44	40	37	37	39	31	0	0	0	0	39	396
2021	40	40	44	44	44	39	38	37	37	35	0	0	0	0	37	398
2022	40	40	44	44	44	39	37	38	37	33	0	0	0	0	37	396
2023	40	40	44	44	44	39	37	37	38	33	0	0	0	0	38	396