

MIRELES

Geographic Area - South Shore



Official School Name
Arnold Mireles Elementary Academy

Address
9000 S Exchange Ave
Chicago, Illinois 60617

Number Of Students Served	Capacity	Utilization	Adjusted Capacity	Adjusted Utilization
741	1,470	50%	1,500	49%

School Type	Grades Served	Performance Rating	Space Use Status	Adjusted Space Use Status
Neighborhood	Pre-K-8	Level 3	Underutilized	Underutilized

Mission Statement as of May 2013

At Arnold Mireles Academy, we are committed to help all students to be encouraged, motivated, given the opportunity and support to achieve their greatest potential through the establishment of high expectations. All stakeholders are unified in a partnership to ensure a rigorous and relevant instructional program which includes language arts, use of critical thinking and problem solving skills in math, inquiry based and project based activities in science/social science, computer knowledge and World Language. All of these skills provide students with educational, technological and multicultural experiences preparing them as lifelong learners and responsible citizens in a rapidly changing global society. Students learn in a safe, secure and nurturing environment in which teachers and staff model positive attitudes that promote academic success.

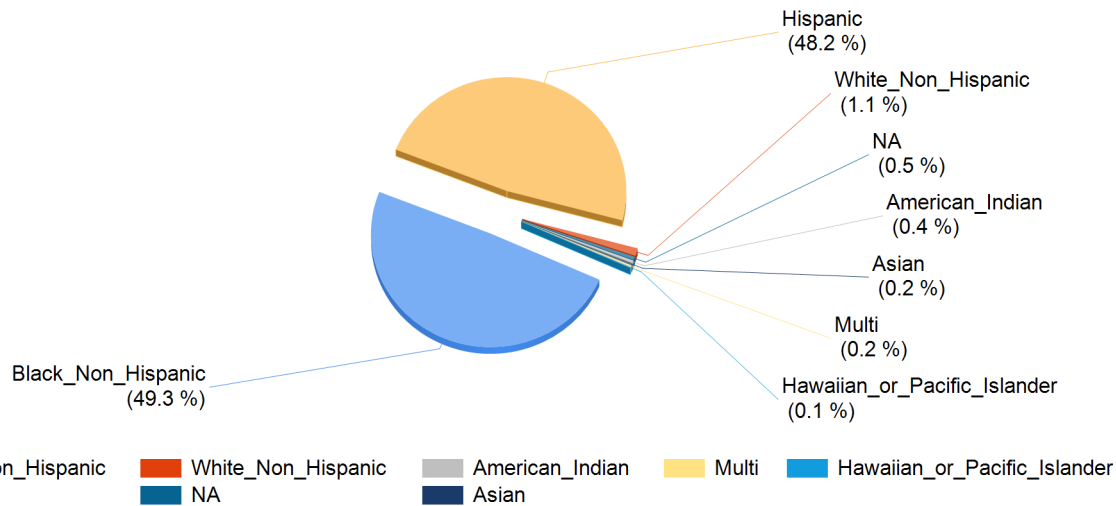
School Priorities as of May 2013

Description	Rationale
Common Core - Teachers will implement CCSS when planning and instructing using high quality resources which include text, classroom libraries, professional development and technology in literacy.	We have been making incremental growth but still remain at 51% meeting and exceeding targets in literacy in 3-8th grades and 44% in DIBELS.
Instructional Framework - Teachers need a clear understanding of the Framework for Teaching in order to improve instruction with a priority in Domain3: Instruction	Implement rigorous and relevant instruction to improve student achievement levels for college and career readiness in all grade levels.
Full School Day - Provide a schedule with extended school time to increase all content instruction and provide a common preparation time for teachers.	Provide academic support to effectively address CCSS and provide communication and collaboration opportunities to discuss instructional practice, implementation of CCSS and analyze student data.
Integrating World Language with core content areas-maintain rigorous standards and integrated curriculum for World Language and attend professional development.	Planning rigorous integrated curriculum and programming around Mireles Academy theme and K-8 students needs to prepare students to enter and be successful in high school and beyond.

Programs & Services

Advanced Placement Courses	No
CTE: Citywide	No
CTE: Other	No
CTE: Traditional Academy	No
CTE: Traditional Program	No
Health and Wellness	Crisis Intervention Services, School-based Dental Services
IB Wall-to-Wall/Programme	No
Life and Leadership	Boys/Girls Scouts, Mentoring for Boys/Girls
Parent and Community	Art Appreciation, Book Club, Conflict Resolution, ESL Workshops, Family Breakfasts, Field Trip, Gang Awareness Workshop, Leadership Development For Parents, Literacy Workshops, Math/Science Workshops, Meeting Space For Parent Groups, Music Appreciation, Nutrition Workshops, Parent Advisory/Group, Parent Advocacy, Parent Patrol
Scholastic	Academic Olympics, Bilingual Support, Book/Reading Club, Debate Team, Homework Club/Study Group, Math Team, Mayor Daley's Book Club, Newspaper, Science Club, Supplemental Educational Services (SES) Tutoring, Writers Workshop, Yearbook Club, Young Authors
School-wide Programs and Models	Early Childhood Program, JROTC, Supplemental Educational Services (SES) Tutoring
Selective Enrollment/Gifted Program	No
Service Leadership	No
Sports and Fitness	16" Softball, Boys' Baseball, Boys' Basketball, Boys' Soccer, Double Dutch, Flag Football, Football, Girls' Baseball, Girls' Basketball, Girls' Soccer, Girls' Track, Girls' Volleyball
Supports And Resources	Mireles Academy offers a World Language Magnet Program. Mireles has high expectations for students in technology and leadership. It offers literacy, computer and after-school programs. Mireles Academy has partnerships with the South Chicago Community. Mireles students have achieved awards and recognition in the science fair and math competitions.
Theme Based Magnet	MC: World Language

% of students by race/ethnicity



% Special education & students with disabilities	% English language learners	% Receiving free or reduced lunch	% Students in temporary living situations	% attending students who reside in neighborhood if boundary	% attending students who reside in neighborhood if boundary	% applicants enrolled if selective
9.47	26.98	98.20	0.00	70.5	90.6	N/A

General Information	
School Level	ES
Geographic Network	Skyway Elementary Network
Geographic Area	South Shore
School Type	District

Schools Co-Located on Campus
School Name

Building(s) Inventory	
Total Campus Area (S.F.)	141,000
Year Constructed (MAIN)	1925
Breakdown by Building Type (S.F.)	
Building Type	Building Size
MAIN	39375
ADDITION	28125
ADDITION_2	73500

Campus-wide Air Conditioning	
A/C Level	Full
Full A/C: Campuses have a centralized air conditioning/dehumidification system that provides thermal comfort to all buildings and classrooms, or the campus has a combination of spaces cooled by a centralized system and/or window A/C units in every classroom.	

Facility Assessment (for co-located schools and programs , the facility assessment represents total need of Campus)		
Latest Assessment	2012	
		<u>Facility Systems Assessed (by Phase)</u>
	\$1,796,544.75	<i>Exterior</i>
	\$4,619,953.91	<i>Mechanical, Electrical, Plumbing and Fire Protection</i>
	\$1,325,638.60	<i>Interiors</i>
	\$304,947.50	<i>Site</i>
Total Campus Need	\$8,047,084.76	The total dollar amount of existing maintenance repairs and replacements, identified by a comprehensive facilities condition assessment of buildings, grounds, fixed equipment, and infrastructure needs. It does not include types of work such as program improvements or new construction; these items are viewed as separate capital needs

Campus Summary	
Recommended Campus Action	Maintain
Planned Capital Projects	
Fiscal Year	
Proposed Budget	
Project Type	

Current Academic Facilities Available on Campus	
ART	0
MUSIC	0
BAND	0
CHORAL	0
COMPUTER	YES
LIBRARY	YES
SCIENCE	YES
PLAYGROUND	

Historical & Current Enrollment

Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	Other	Total
2006	68	111	142	118	146	123	111	143	129	142	0	0	0	0		1165
2007	66	123	118	158	141	119	128	120	145	111	0	0	0	0		1163
2008	19	70	115	118	173	111	119	135	99	144	0	0	0	0		1103
2009	79	97	123	105	123	146	95	106	114	94						906
2010	79	100	96	111	107	109	128	92	96	88	0	0	0	0		1006
2011	77	92	102	96	112	83	106	109	89	84	0	0	0	0		950
2012	72	95	91	84	105	97	79	101	97	80	0	0	0	0		901
2013	72	82	91	73	91	73	80	79	65	81	0	0	0	0	21	808

Projected 10 Year Enrollment

Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	LRE2-3	Total
2014	72	76	86	80	80	74	71	74	70	61	0	0	0	0	70	767
2015	72	79	88	78	88	64	72	65	66	65	0	0	0	0	66	759
2016	72	79	88	79	86	71	62	66	58	61	0	0	0	0	58	744
2017	72	78	87	79	87	69	69	57	59	54	0	0	0	0	59	733
2018	72	79	88	78	87	70	67	63	51	55	0	0	0	0	51	732
2019	72	79	88	79	86	70	68	61	56	48	0	0	0	0	56	729
2020	72	79	88	79	87	69	68	62	54	52	0	0	0	0	54	732
2021	72	79	88	79	87	70	67	62	55	50	0	0	0	0	55	731
2022	72	79	88	79	87	70	68	61	55	51	0	0	0	0	55	732
2023	72	79	88	79	87	70	68	62	54	51	0	0	0	0	54	732