



Official School Name
James B McPherson Elementary School

Address
4728 N Wolcott Ave
Chicago, Illinois 60640

Number Of Students Served	Capacity	Utilization	Adjusted Capacity	Adjusted Utilization
819	1,110	74%		

School Type	Grades Served	Performance Rating	Space Use Status	Adjusted Space Use Status
Neighborhood	Pre-K-8	Level 2	Underutilized	

Mission Statement as of May 2013

James B. McPherson Elementary School's mission is to create College and Career ready individual through the integration of a varied and rigorous curriculum with emphasis in literacy, mathematics and the sciences supported by researched based strategies through the CCSS , 21st Century Learning, technology and quality professional development. All general education, special education and English Language Learners are ensured the opportunity to learn through a reflective and differentiated curriculum enhanced by extended day, enrichment curricula and International Baccalaureate programs. The school incorporates Best Practices, including parent and community involvement and incentive programs, whereby students are able to continue their journey into secondary and post-secondary education founded on the basis of knowledge and understanding, inquiry, and compassion. We strive to encourage life- long learners that are capable of being productive and conscientious members of our ever-changing global society.

School Priorities as of May 2013

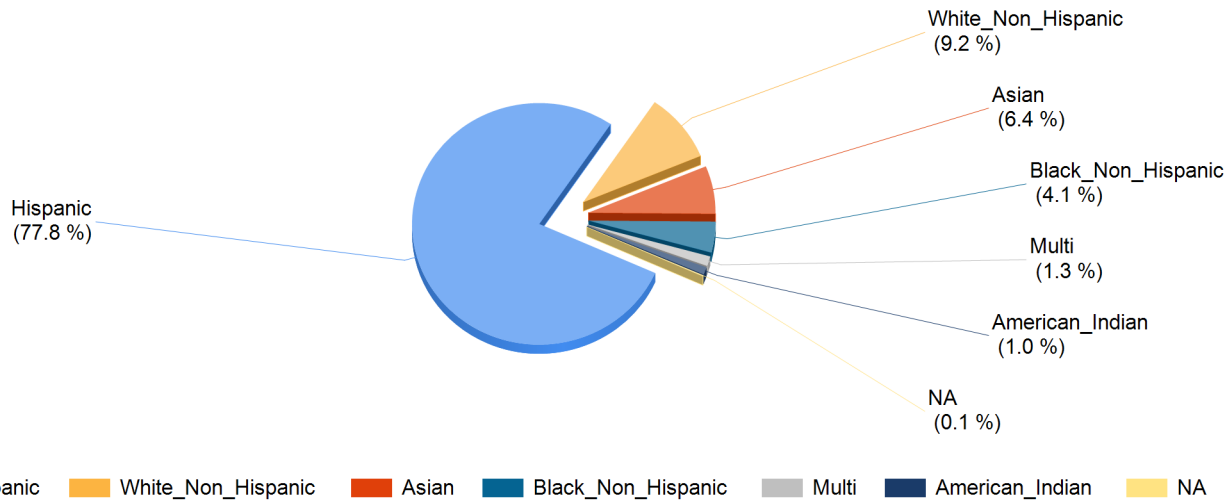
Description	Rationale
<p>Literacy/Writing : The ILT will guide teacher capacity to increase the reach/capacity of program implementation in order to improve students achievement via Common Core initiatives Implementing with high fidelity, researched based curriculum, identifying gaps in the curriculum and supplementing with available resources. We will provide reading interventions of students flagged in beginning of year screeners and monitor progress utilizing differentiation binders, vocabulary building, school data strategy binders, and leveled bookroom. We will look at improve writing workshop with rigor using writing workshop curriculum including daily scheduling (40min.), classroom environments, mini-lessons, and focus calendars. Both will gear instruction strategies target at students learner including the area of Bilingual/Multi-lingual Education: Develop the academic vocabulary of TBE/TPT students through co-planning and data analysis. Support curriculum instruction through focused academic vocabulary development setting goals in the development of understanding and acquisition,</p> <p>International Baccalaureate Programme: Increase academic rigor and expectations by providing more challenging and extended opportunities that deepen student learning and prepare them to continue in the IBMYP while Special Education: Meet school performance targets in an effort to increase performance levels from below to meets and meets to exceeds by increasing inclusive best practice models.</p>	<p>Literacy: This priority will help our school achieve goals by increasing student achievement in the meets and exceeds areas on district-wide standardized assessments.</p> <p>Writing: Writing is an area of weakness across all grade levels as indicated by ISAT extended response results as well as results on the DWWA for 8th graders.</p>

<p>Math : The ILT will guide teacher capacity to increase the reach/capacity of program implementation in order to improve students achievement via Common Core initiatives Meet school performance targets in mathematics, zeroing in on the discrepancy between subgroups. Implement Beginning-of-Year, Mid-Year, and End-of Year Assessments to establish baselines for measuring students' growth over the year. Everyday Math for grades K-5 and HBJ Math for 6,7,and 8 will ensure continuity and alignment of the Common Core Standards. Teacher created formative assessments will allow teachers to formulate math groups pertaining to specific deficits. We will provide math interventions of students flagged in beginning of year screeners and monitor progress. Both will gear instruction strategies target at students learner including the area of Bilingual/Multi-lingual Education: Develop the academic vocabulary of TBE/TPT students through co-planning and data analysis. Support curriculum instruction through focused academic vocabulary development setting goals in the development of understanding and acquisition,International Baccalaureate Programme: Increase academic rigor and expectations by providing more challenging and extended opportunities that deepen student learning and prepare them to continue in the IBMYP while Special Education: Meet school performance targets in an effort to increase performance levels from below to meets and meets to exceeds by increasing inclusive best practice models.</p>	<p>Students in meet and exceed categories, in grades 3, 6, & 8, will be targeted for increases ISAT, through the use of NWEA and Kindergarten through 2nd grades will use mClass Math. Students will be instructed through curriculum mapping to ensure that standards are met. Student progress will be monitored three times a year for progress. The overall percentage expectation for 2013 is ___% and 2014 is ___%.</p>
<p>Science : The ILT will guide teacher capacity to increase the reach/capacity of program implementation in order to improve students achievement via Common Core initiatives. Meet school performance targets in science, zeroing in on the discrepancy between subgroups. Teachers will use our leveled book room and Reading A-Z, Early Science Leveled Science Books for K-2 and National Geographic Ladders for grades 3-5 to supplement their science program allowing students to read science materials at their independent level as well as at their grade level. Both will gear instruction strategies target at students learner including the area of Bilingual/Multi-lingual Education: Develop the academic vocabulary of TBE/TPT students through co-planning and data analysis. Support curriculum instruction through focused academic vocabulary development setting goals in the development of understanding and acquisition,International Baccalaureate Programme: Increase academic rigor and expectations by providing more challenging and extended opportunities that deepen student learning and prepare them to continue in the IBMYP while Special Education: Meet school performance targets in an effort to increase performance levels from below to meets and meets to exceeds by increasing inclusive best practice models.</p>	<p>In order to meet Common Core standards, our students need to increase exposure to non-fiction literature. Students in meet and exceed categories, in grades 3, 6, & 8, will be targeted for increases ISAT, through the use of NWEA. Students will be instructed through curriculum mapping to ensure that standards are met. Students progress will be monitored 3 times a year for progress. The overall percentage expectation for 2013 is ___% and 2014 is ___%.</p>
<p>Family/Community Involvement: Improve parent and community connection to the school and students with particular emphasis on parent reinforcement of learning. Parent workshops on different skills pertaining to reading and math will be offered. Parents will also receive booklets on how to help their child at home.</p>	<p>In 2012-2014 school year parent/community participation, enhance student achievement within and outside of school will increase to an overall 95% of parent involvement in direct assistance and monitoring of student achievement and progress. This will be measured by parent participation at all meetings and conferences scheduled as well as parent access to the parent portal. To demonstrate to children the importance of the home-school connection.</p>
<p>College and Career Readiness: Increase awareness and academic skills preparation for college and career readiness with a school wide focus.</p>	<p>Our 8th graders are not meeting expected district-wide targets on the EXPLORE assessment. Our school average score is 14.9%; our target for the 2012-2014 school year is 25% of our students meeting targets.</p>

Programs & Services

Advanced Placement Courses	No
CTE: Citywide	No
CTE: Other	No
CTE: Traditional Academy	No
CTE: Traditional Program	No
Health and Wellness	Crisis Intervention Services, School-based Dental Services
IB Wall-to-Wall/Programme	IB Middle Years Programme
Scholastic	Supplemental Educational Services (SES) Tutoring
School-wide Programs and Models	Early Childhood Program, Kindergarten, Tuition Based Preschool, Supplemental Educational Services (SES) Tutoring
Selective Enrollment/Gifted Program	No
Service Leadership	No
Supports And Resources	McPherson offers the IBMYP, which provides a framework of academic challenges and life skills for students in Grades 6-8. Additionally, the school offers Spanish language instruction in Grades K-8. McPherson includes a computer lab, science labs, skills labs, and Internet access in classrooms. Parents provide support for programs such as the Bilingual Advisory and LSC.
Theme Based Magnet	No

% of students by race/ethnicity



% Special education & students with disabilities	% English language learners	% Receiving free or reduced lunch	% Students in temporary living situations	% attending students who reside in neighborhood if boundary	% attending students who reside in neighborhood if boundary	% applicants enrolled if selective
19.60	20.03	83.95	2.13	49.7	41.3	N/A

General Information	
School Level	ES
Geographic Network	Ravenswood-Ridge Elementary Network
Geographic Area	Ravenswood
School Type	District

Building(s) Inventory	
Total Campus Area (S.F.)	150,984
Year Constructed (MAIN)	1888
Breakdown by Building Type (S.F.)	
Building Type	Building Size
MAIN	18930
ADDITION_1	20670
ADDITION_2	43620
ADDITION_3	67764

Schools Co-Located on Campus
<u>School Name</u>

Campus-wide Air Conditioning	
A/C Level	Full
Full A/C: Campuses have a centralized air conditioning/dehumidification system that provides thermal comfort to all buildings and classrooms, or the campus has a combination of spaces cooled by a centralized system and/or window A/C units in every classroom.	

Facility Assessment (for co-located schools and programs , the facility assessment represents total need of Campus)		
Latest Assessment	2012	
		<u>Facility Systems Assessed (by Phase)</u>
	\$8,434,242.96	<i>Exterior</i>
	\$5,012,498.92	<i>Mechanical, Electrical, Plumbing and Fire Protection</i>
	\$2,548,340.08	<i>Interiors</i>
	\$300,874.86	<i>Site</i>
Total Campus Need	\$16,295,956.82	The total dollar amount of existing maintenance repairs and replacements, identified by a comprehensive facilities condition assessment of buildings, grounds, fixed equipment, and infrastructure needs. It does not include types of work such as program improvements or new construction; these items are viewed as separate capital needs

Campus Summary	
Recommended Campus Action	Renovation
Planned Capital Projects	
Fiscal Year	
Proposed Budget	
Project Type	

Current Academic Facilities Available on Campus	
ART	YES
MUSIC	YES
BAND	0
CHORAL	0
COMPUTER	YES
LIBRARY	YES
SCIENCE	YES
PLAYGROUND	

Historical & Current Enrollment

Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	Other	Total
2006	55	63	69	65	76	72	80	73	90	86	0	0	0	0		674
2007	60	47	64	70	66	74	64	74	76	87	0	0	0	0		622
2008	85	68	59	66	63	58	72	69	73	68	0	0	0	0		681
2009	99	72	84	57	58	65	51	70	68	71						524
2010	89	82	77	80	57	53	61	57	66	63	0	0	0	0		685
2011	70	84	82	75	79	54	55	59	60	64	0	0	0	0		682
2012	68	71	83	84	73	84	47	59	61	57	0	0	0	0		687
2013	80	94	98	69	83	94	80	87	55	61					28	829

Projected 10 Year Enrollment

Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	LRE2-3	Total
2014	80	94	98	94	68	86	91	82	86	56	0	0	0	0	86	863
2015	80	94	98	94	93	71	83	94	81	88	0	0	0	0	81	904
2016	80	94	98	94	93	97	69	85	93	83	0	0	0	0	93	914
2017	80	94	98	94	93	97	94	71	84	95	0	0	0	0	84	928
2018	80	94	98	94	93	97	94	97	70	86	0	0	0	0	70	931
2019	80	94	98	94	93	97	94	97	96	71	0	0	0	0	96	942
2020	80	94	98	94	93	97	94	97	96	98	0	0	0	0	96	969
2021	80	94	98	94	93	97	94	97	96	98	0	0	0	0	96	969
2022	80	94	98	94	93	97	94	97	96	98	0	0	0	0	96	969
2023	80	94	98	94	93	97	94	97	96	98	0	0	0	0	96	969