

MCNAIR

Geographic Area - Austin



Official School Name
Ronald E McNair Elementary School

Address
4820 W Walton St
Chicago, Illinois 60651

Number Of Students Served	Capacity	Utilization	Adjusted Capacity	Adjusted Utilization
388	690	56%		

School Type	Grades Served	Performance Rating	Space Use Status	Adjusted Space Use Status
Neighborhood	Pre-K-8	Level 3	Underutilized	

Mission Statement as of May 2013

McNair Academic Center is committed to the belief that all students can learn. We will provide a consistent and rigorous academic program. Best practices will be applied to promote an inclusive learning environment, acceptance, and respect for all. We will promote shared leadership through peer collaboration, parent involvement, and partnerships with the wider community.

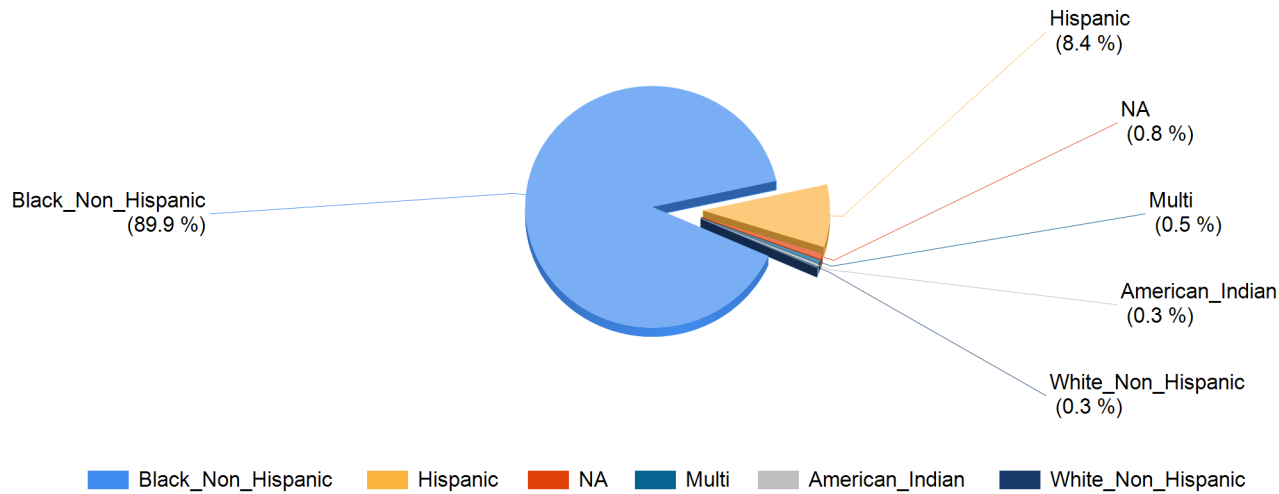
School Priorities as of May 2013

Description	Rationale
Through team collaboration with chairpersons, staff will remediate student deficits through differentiation of instruction.	Analysis of classroom observations shows that instruction is primarily whole group. Also, McNair Value Add score in Reading is -2.0. Literacy instruction designed around best practices and differentiated instruction will ensure rigorous instruction conducted through literature circles will be designed. The individual grade level and school teams will work with the department chairs to analyze data to determine student deficits to address and identify resources to differentiate instruction.
Staff will broaden their understanding of ELA CCSS to improve student achievement with rigorous instruction.	Professional development will be implemented to provide clear and effective implementation of CCSS in literacy.
Increase student attendance to improve student achievement.	School attendance is below district expectations of 95%. There is a need to improve attendance by 2 % annually until McNair's attendance is inline with districtwide expectations.

Programs & Services

Advanced Placement Courses	No
CTE: Citywide	No
CTE: Other	No
CTE: Traditional Academy	No
CTE: Traditional Program	No
Health and Wellness	Crisis Intervention Services, School-based Dental Services
IB Wall-to-Wall/Programme	No
Scholastic	Supplemental Educational Services (SES) Tutoring
School-wide Programs and Models	Early Childhood Program, After School All Stars, Supplemental Educational Services (SES) Tutoring
Selective Enrollment/Gifted Program	No
Service Leadership	No
Sports and Fitness	Boys' Basketball, Boys' Golf, Boys' Volleyball, Cheerleading, Double Dutch, Flag Football, Girls' Golf, Girls' Tennis, Girls' Track, Pom-Pon
Supports And Resources	McNair is a neighborhood school with a focus on science through the participation in the Chicago Math & Science Initiative. The school features music and a science lab for all grades and Internet access through classroom connections. The school's partners include Edison Alliance, Epstein and Sons, Westside Ministers Coalition, Hope Foundation and Chicago Children's Choir.
Theme Based Magnet	No

% of students by race/ethnicity



% Special education & students with disabilities	% English language learners	% Receiving free or reduced lunch	% Students in temporary living situations	% attending students who reside in neighborhood if boundary	% attending students who reside in neighborhood if boundary	% applicants enrolled if selective
20.76	4.30	93.42	3.29	44.5	68.9	N/A

General Information	
School Level	ES
Geographic Network	Austin-North Lawndale Elementary Network
Geographic Area	Austin
School Type	District

Building(s) Inventory	
Total Campus Area (S.F.)	98,503
Year Constructed (MAIN)	2003
Breakdown by Building Type (S.F.)	
Building Type	Building Size
MAIN	98503

Schools Co-Located on Campus
School Name

Campus-wide Air Conditioning	
A/C Level	Full
Full A/C: Campuses have a centralized air conditioning/dehumidification system that provides thermal comfort to all buildings and classrooms, or the campus has a combination of spaces cooled by a centralized system and/or window A/C units in every classroom.	

Facility Assessment (for co-located schools and programs , the facility assessment represents total need of Campus)		
Latest Assessment	2013	
		<u>Facility Systems Assessed (by Phase)</u>
	\$572,684.97	<i>Exterior</i>
	\$325,427.96	<i>Mechanical, Electrical, Plumbing and Fire Protection</i>
	\$119,257.71	<i>Interiors</i>
	\$86,369.14	<i>Site</i>
Total Campus Need	\$1,103,739.78	The total dollar amount of existing maintenance repairs and replacements, identified by a comprehensive facilities condition assessment of buildings, grounds, fixed equipment, and infrastructure needs. It does not include types of work such as program improvements or new construction; these items are viewed as separate capital needs

Campus Summary	
Recommended Campus Action	Maintain
Planned Capital Projects	
Fiscal Year	
Proposed Budget	
Project Type	

Current Academic Facilities Available on Campus	
ART	0
MUSIC	YES
BAND	0
CHORAL	0
COMPUTER	YES
LIBRARY	YES
SCIENCE	YES
PLAYGROUND	

Historical & Current Enrollment

Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	Other	Total
2006	29	60	68	68	86	74	88	89	51	65	0	0	0	0		649
2007	32	51	59	62	73	68	57	89	65	51	0	0	0	0		575
2008	31	50	59	67	70	58	65	58	66	57	0	0	0	0		581
2009	32	59	47	46	79	60	63	77	56	57						485
2010	35	40	65	51	56	63	52	59	65	49	0	0	0	0		535
2011	33	39	45	59	59	41	63	50	52	55	0	0	0	0		496
2012	30	38	31	44	57	46	41	50	46	40	0	0	0	0		423
2013	32	39	36	46	32	30	32	19	26	31	0	0	0	0	50	373

Projected 10 Year Enrollment

Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	LRE2-3	Total
2014	32	40	40	40	45	24	22	25	18	24	0	0	0	0	18	357
2015	32	40	40	45	39	34	18	17	24	17	0	0	0	0	24	354
2016	32	40	39	44	44	29	26	14	16	22	0	0	0	0	16	354
2017	32	40	40	43	43	33	22	20	13	15	0	0	0	0	13	349
2018	32	40	40	44	42	32	25	17	19	12	0	0	0	0	19	351
2019	32	40	40	44	43	31	24	19	16	18	0	0	0	0	16	355
2020	32	40	40	44	43	32	23	18	18	15	0	0	0	0	18	353
2021	32	40	40	44	43	32	24	17	17	17	0	0	0	0	17	354
2022	32	40	40	44	43	32	24	18	16	16	0	0	0	0	16	353
2023	32	40	40	44	43	32	24	18	17	15	0	0	0	0	17	353