

MCKAY**Geographic Area - Chicago Lawn****Official School Name**

Francis M McKay Elementary School

Address

6901 S Fairfield Ave

Chicago, Illinois 60629

Number Of Students Served	Capacity	Utilization	Adjusted Capacity	Adjusted Utilization
903	1,080	84%	1,230	73%

School Type	Grades Served	Performance Rating	Space Use Status	Adjusted Space Use Status
Neighborhood	Pre-K-8	Level 2	Efficient	Underutilized

Mission Statement as of May 2013

To empower all students to become critical thinkers, successful citizens and life-long, active and avid learners. Our aspiration is to fuel all stakeholders with the desire to take responsibility in the commitment of preparing every student for academic, civic and social success in a global society.

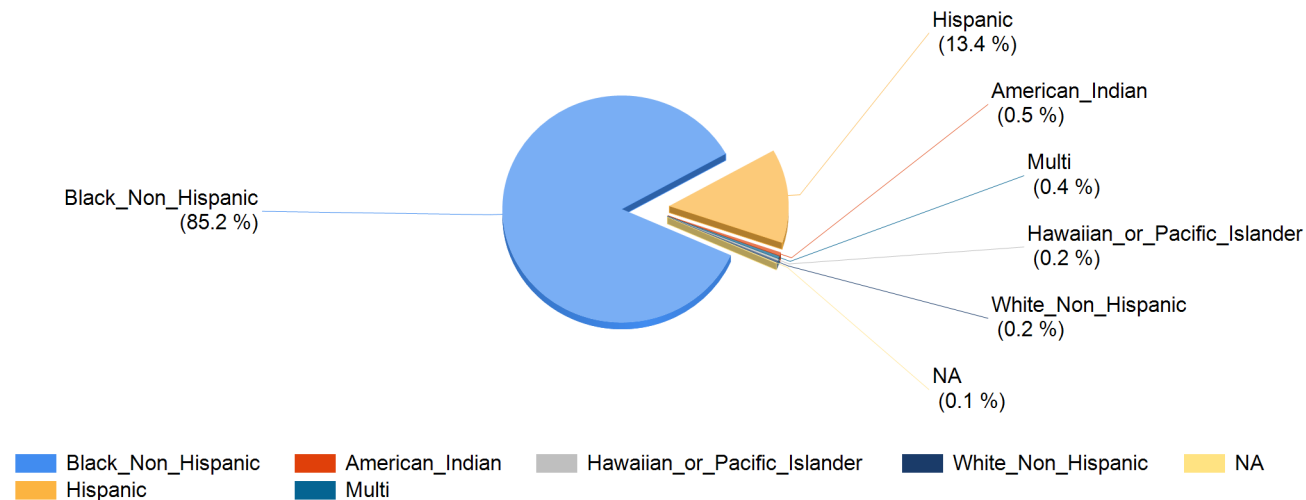
School Priorities as of May 2013

Description	Rationale
Academic Achievement: Teachers will align literacy, math and content area instruction to Common Core Standards supported by high quality text, technology and the REACH Framework for all student populations.	Based on ISAT, SCANTRON, DIBELS and student work samples we must implement a rigorous literacy, math and content area curriculum to improve and ameliorate student achievement to a minimum of 75% of the student population meeting or exceeding Common Core Standard expectations.
Safe Learning Environment: Staff will effectively use PBIS, CHAMPS and Conflict Resolution strategies as part of a schoolwide positive behavior and mental health support model to maintain a safe and secure, student centered school environment for all student populations.	Based on our rate of student acts of misconduct and the my school my voice survey results, we must continue to improve classroom management, instructional strategies and the overall school learning climate while increasing the rigor of our curriculum to ameliorate student achievement to a minimum of 75% of the student population meeting or exceeding CCSS and the Student Code of Conduct.
Engagement of ALL Stakeholders: Create a school environment that promotes active engagement, accountability and collaboration of all stakeholders to maximize student achievement.	Based on parent involvement rates, community involvement and ongoing student ownership for learning; we must create an environment that promotes active engagement, accountability and collaboration of all stakeholders to maximize student achievement.

Programs & Services

Advanced Placement Courses	No
Creative	Dance, Tap/Ballet/Jazz Dance
CTE: Citywide	No
CTE: Other	No
CTE: Traditional Academy	No
CTE: Traditional Program	No
Health and Wellness	Crisis Intervention Services, Nutrition Program, School-based Dental Services
IB Wall-to-Wall/Programme	No
Life and Leadership	Boys/Girls Scouts, Mentoring for Boys/Girls
Parent and Community	Book Club, Family Nights, Meeting Space For Parent Groups
Scholastic	Bilingual Support, Book/Reading Club, Chess Team, Supplemental Educational Services (SES) Tutoring, Young Authors
School-wide Programs and Models	Early Childhood Program, Supplemental Educational Services (SES) Tutoring
Selective Enrollment/Gifted Program	No
Service Leadership	No
Sports and Fitness	16" Softball, Boys' Basketball, Double Dutch, Flag Football, Football, Girls' Track, Pom-Pon
Supports And Resources	McKay is a community school that places a strong focus on reading, math, science, and writing. Early Childhood, PBIS, and AVID strategy supports are in place to help provide our students optimal learning opportunities in preparation for academic success and higher education. Technology is integrated into the curriculum across content areas.
Theme Based Magnet	No

% of students by race/ethnicity



% Special education & students with disabilities	% English language learners	% Receiving free or reduced lunch	%Students in temporary living situations	% attending students who reside in neighborhood if boundary	% attending students who reside in neighborhood if boundary	% applicants enrolled if selective
11.12	6.15	86.15	5.92	50.9	79.6	N/A

General Information	
School Level	ES
Geographic Network	Midway Elementary Network
Geographic Area	Chicago Lawn
School Type	District

Schools Co-Located on Campus	
School Name	

Building(s) Inventory									
Total Campus Area (S.F.)	128,128								
Year Constructed (MAIN)	1928								
<table> <tr> <th colspan="2">Breakdown by Building Type (S.F.)</th></tr> <tr> <td>Building Type</td><td>Building Size</td></tr> <tr> <td>MAIN</td><td>55088</td></tr> <tr> <td>ADDITION</td><td>73040</td></tr> </table>		Breakdown by Building Type (S.F.)		Building Type	Building Size	MAIN	55088	ADDITION	73040
Breakdown by Building Type (S.F.)									
Building Type	Building Size								
MAIN	55088								
ADDITION	73040								

Campus-wide Air Conditioning	
A/C Level	Full
Full A/C: Campuses have a centralized air conditioning/dehumidification system that provides thermal comfort to all buildings and classrooms, or the campus has a combination of spaces cooled by a centralized system and/or window A/C units in every classroom.	

Facility Assessment (for co-located schools and programs , the facility assessment represents total need of Campus)		
Latest Assessment	2012	
		<u>Facility Systems Assessed (by Phase)</u>
	\$1,877,627.18	<i>Exterior</i>
	\$3,286,191.48	<i>Mechanical, Electrical, Plumbing and Fire Protection</i>
	\$1,740,740.43	<i>Interiors</i>
	\$291,965.96	<i>Site</i>
Total Campus Need	\$7,196,525.05	The total dollar amount of existing maintenance repairs and replacements, identified by a comprehensive facilities condition assessment of buildings, grounds, fixed equipment, and infrastructure needs. It does not include types of work such as program improvements or new construction; these items are viewed as separate capital needs

Campus Summary	
Recommended Campus Action	Maintain
Planned Capital Projects	
Fiscal Year	
Proposed Budget	
Project Type	

Current Academic Facilities Available on Campus	
ART	0
MUSIC	0
BAND	0
CHORAL	0
COMPUTER	0
LIBRARY	YES
SCIENCE	0
PLAYGROUND	

Historical & Current Enrollment

Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	Other	Total
2006	121	101	139	165	172	179	173	167	171	186	0	0	0	0		1453
2007	137	118	130	142	134	147	147	160	151	147	0	0	0	0		1276
2008	117	111	111	111	152	104	121	154	125	157	0	0	0	0		1263
2009	111	91	109	94	96	100	99	116	116	120						850
2010	134	104	83	108	114	88	105	99	94	116	0	0	0	0		1045
2011	158	79	115	87	101	90	86	93	74	86	0	0	0	0		969
2012	128	86	74	92	93	84	88	81	86	73	0	0	0	0		885
2013	134	82	86	69	72	63	63	76	78	66	0	0	0	0	28	817

Projected 10 Year Enrollment

Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	LRE2-3	Total
2014	134	83	78	78	69	54	60	67	67	77	0	0	0	0	67	790
2015	136	82	80	74	76	52	52	64	59	66	0	0	0	0	59	767
2016	135	82	79	74	73	58	50	55	57	58	0	0	0	0	57	747
2017	135	82	79	74	73	55	56	53	49	56	0	0	0	0	49	737
2018	135	82	79	74	73	55	53	59	47	48	0	0	0	0	47	731
2019	135	82	79	74	73	55	53	56	52	46	0	0	0	0	52	731
2020	135	82	79	74	73	55	53	56	50	51	0	0	0	0	50	734
2021	135	82	79	74	73	55	53	56	50	49	0	0	0	0	50	732
2022	135	82	79	74	73	55	53	56	50	49	0	0	0	0	50	732
2023	135	82	79	74	73	55	53	56	50	49	0	0	0	0	50	732