

MCDOWELL

Geographic Area - South Shore



Official School Name
Mary E McDowell Elementary School

Address
1419 E 89th St
Chicago, Illinois 60619

Number Of Students Served	Capacity	Utilization	Adjusted Capacity	Adjusted Utilization
193	180	107%	210	92%

School Type	Grades Served	Performance Rating	Space Use Status	Adjusted Space Use Status
Neighborhood	Pre-K-5	Level 1	Efficient	Efficient

Mission Statement as of May 2013

The mission of the Mary E. McDowell School of International Studies is to provide a high quality educational and instructional program for all students (including Special Education students and gifted students) ensuring that each will reach his/her fullest potential. By doing so, we will prepare students to compete in this high-tech global society. In this spirit all stakeholders will work together to provide experiences to: Enhance Self-Esteem; Encourage innovative and creative expression; Develop cooperative interactions; Challenge students to think, learn, and use information to solve complex problems. In summary our mission is... "Academic Excellence"

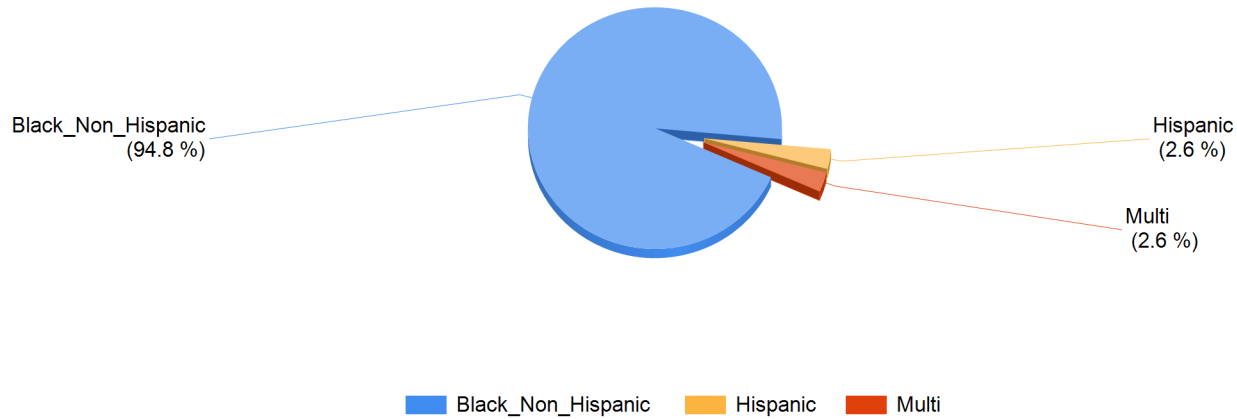
School Priorities as of May 2013

Description	Rationale
Full implementation of the Common Core Standards in reading and mathematics to ensure that students are college and career ready.	Based on NWEA results only 54% of McDowell students are at/above grade level in reading and only 39% of the students are at/above grade level in mathematics.
Implement a Full School Day to provide additional opportunities to learn for teachers and students to improve teaching and learning.	Overall McDowell students are not achieving one month gain per one month instruction. Value-Added results report that McDowell students are below average in making value-added in reading. Dibels reports indicate that strategic students are not making progress.
Ensure that students are college and career ready and formidable competitors in this global economy by Integrating up-to-date technologies to achieve goals.	In the SEF, we received a score of 3 because we recognize the need for more lap-tops, iPads, and computers to provide more effective and differentiated instruction. Students need the ability to access web sites, webinars, Skype, and other media to ensure that 100% of the students are college and career ready.
To provide activities to empower parents and build their capacity to be active and accountable participants in their children's learning and academic achievement.	On the SY2011 School Progress Report it is noted that based on teacher surveys, only 49% felt that the school partnered with families and communities.

Programs & Services

Advanced Placement Courses	No
CTE: Citywide	No
CTE: Other	No
CTE: Traditional Academy	No
CTE: Traditional Program	No
Health and Wellness	Crisis Intervention Services, School-based Dental Services
IB Wall-to-Wall/Programme	No
School-wide Programs and Models	Early Childhood Program
Selective Enrollment/Gifted Program	Specific Aptitude
Service Leadership	No
Supports And Resources	www.mcdowellelementaryschool.com McDowell School of International Studies provides students with a vigorous academic program focusing on preparing children for global leadership. The Gifted Program uses The Junior Great Books reading series with all participating grade levels (K-5th). In addition, McDowell provides before- and after-school help to students in reading, math enrichment, and writing.
Theme Based Magnet	No

% of students by race/ethnicity



% Special education & students with disabilities	% English language learners	% Receiving free or reduced lunch	%Students in temporary living situations	% attending students who reside in neighborhood if boundary	% attending students who reside in neighborhood if boundary	% applicants enrolled if selective
8.90	0.00	82.20	1.57	52.4	69.6	NEED DATA

General Information	
School Level	ES
Geographic Network	Skyway Elementary Network
Geographic Area	South Shore
School Type	District

Building(s) Inventory	
Total Campus Area (S.F.)	15,027
Year Constructed (MAIN)	1954
Breakdown by Building Type (S.F.)	
Building Type	Building Size
MAIN	15027

Schools Co-Located on Campus
School Name

Campus-wide Air Conditioning	
A/C Level	Full
Full A/C: Campuses have a centralized air conditioning/dehumidification system that provides thermal comfort to all buildings and classrooms, or the campus has a combination of spaces cooled by a centralized system and/or window A/C units in every classroom.	

Facility Assessment (for co-located schools and programs , the facility assessment represents total need of Campus)		
Latest Assessment	2012	
		<u>Facility Systems Assessed (by Phase)</u>
	\$789,222.72	<i>Exterior</i>
	\$290,269.98	<i>Mechanical, Electrical, Plumbing and Fire Protection</i>
	\$218,432.50	<i>Interiors</i>
	\$125,445.32	<i>Site</i>
Total Campus Need	\$1,423,370.52	The total dollar amount of existing maintenance repairs and replacements, identified by a comprehensive facilities condition assessment of buildings, grounds, fixed equipment, and infrastructure needs. It does not include types of work such as program improvements or new construction; these items are viewed as separate capital needs

