

MCCUTCHEON

Geographic Area - Ravenswood



Official School Name
John T McCutcheon Elementary School

Address
4865 N Sheridan Rd
Chicago, Illinois 60640

Number Of Students Served	Capacity	Utilization	Adjusted Capacity	Adjusted Utilization
499	630	79%		

School Type	Grades Served	Performance Rating	Space Use Status	Adjusted Space Use Status
Neighborhood	Pre-K-8	Level 2	Underutilized	

Mission Statement as of May 2013

The McCutcheon School mission is to strive for high student achievement for our multicultural student body. To that end, we will maintain high accountability for all stakeholders, high behavioral and academic expectations and 21st Century skills to successfully meet the needs of all students.

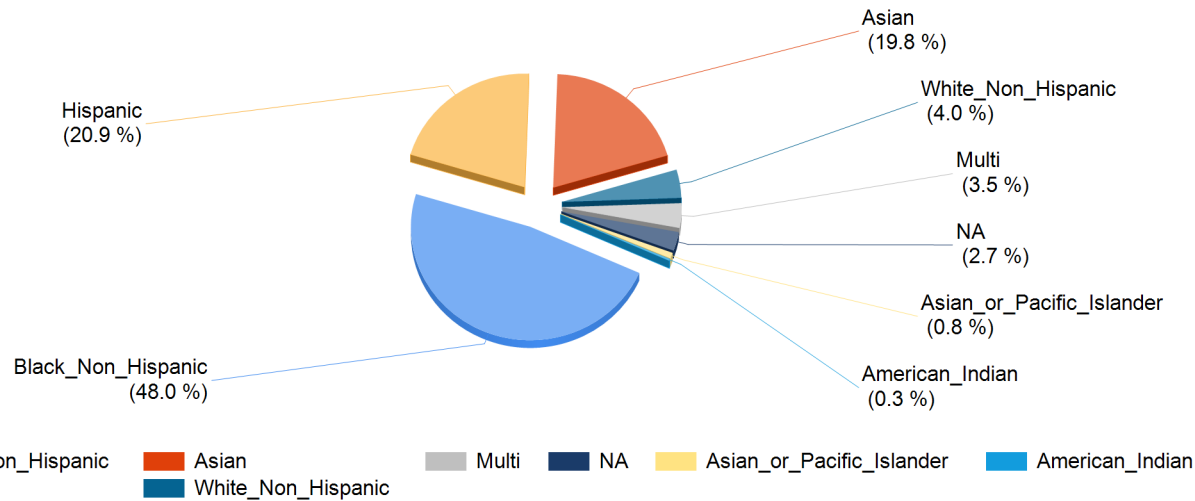
School Priorities as of May 2013

Description	Rationale
Teachers deliver Common Core aligned literacy instruction supported by high quality texts.	Current DIBELS, ISAT, Scantron, ACCESS, Running Records, Curriculum Based Assessments data shows achievement across grade levels are below national standards. We feel as though all grade levels need to adopt a balanced literacy model supported by high-quality text to address the needs of students including our diverse populations and literacy skills as prescribed by the Common Core State Standards including reading, writing, listening, and speaking.
Teachers deliver Common Core aligned math instruction focused on implementing the 8 outlined principles of mathematical practices.	*mCLASS, ISAT, Scantron, ACCESS, Curriculum Based Assessments It is a priority to increase the development of students to think and solve problems creatively, critically, and constructively, due to upcoming transition to Common Core State Standards and the emphasis on essential mathematical practices that students that are college and career ready must possess.
To provide more opportunities for students, staff, and teachers to interact with technology.	*Survey data (teacher, parent, and student) *This priority impacts instruction by increasing teacher and student engagement and interaction with technology. *This priority helps us achieve the goals by improving competency in teacher and student use of technology and software.
To address the physical and emotional health and wellness of students at McCutcheon.	Illinois Youth Survey, My School, My Voice Survey, Verify data Research indicates that students who have emotional and behavior supports provided through explicitly teaching social and emotional learning competencies, are less likely to engage in problem, and unhealthy behaviors. Addressing such concerns will create a less distracting learning environment that can be counterproductive to the educational process.

Programs & Services

Advanced Placement Courses	No
CTE: Citywide	No
CTE: Other	No
CTE: Traditional Academy	No
CTE: Traditional Program	No
Health and Wellness	Crisis Intervention Services, School-based Dental Services
IB Wall-to-Wall/Programme	No
School-wide Programs and Models	Early Childhood Program, Kindergarten, Debate, Supplemental Educational Services (SES) Tutoring, Community Schools
Selective Enrollment/Gifted Program	No
Service Leadership	No
Supports And Resources	McCutcheon is a community school with a diverse student and teaching population. McCutcheon features a computer lab, internet access in the classrooms, and a Comcast/VH1 Save The Music piano lab. We are an Options for Knowledge and Chicago Math & Science Initiative (CMSI) school. We have partnerships with The Joffrey Ballet, Lawyers in the Classroom, Northwestern University, ART-Arts Resources for Teachers and DePaul University. We are a 21st Century Grant Community School with a Middlebury Language Acquisition Program, Algebra Ready Middle School, New Technology Integration, Intervention Services and a Fine Arts Focus.
Theme Based Magnet	No

% of students by race/ethnicity



% Special education & students with disabilities	% English language learners	% Receiving free or reduced lunch	% Students in temporary living situations	% attending students who reside in neighborhood if boundary	% attending students who reside in neighborhood if boundary	% applicants enrolled if selective
15.28	26.01	92.23	19.30	34.8	45.8	N/A

General Information	
School Level	ES
Geographic Network	Ravenswood-Ridge Elementary Network
Geographic Area	Ravenswood
School Type	District

Building(s) Inventory	
Total Campus Area (S.F.)	49,500
Year Constructed (MAIN)	1964
Breakdown by Building Type (S.F.)	
Building Type	Building Size
MAIN	34000
BRANCH	15500

Schools Co-Located on Campus
<u>School Name</u>

Campus-wide Air Conditioning	
A/C Level	Full
Full A/C: Campuses have a centralized air conditioning/dehumidification system that provides thermal comfort to all buildings and classrooms, or the campus has a combination of spaces cooled by a centralized system and/or window A/C units in every classroom.	

Facility Assessment (for co-located schools and programs , the facility assessment represents total need of Campus)		
Latest Assessment	2012	
		<u>Facility Systems Assessed (by Phase)</u>
	\$2,918,229.60	<i>Exterior</i>
	\$1,224,519.01	<i>Mechanical, Electrical, Plumbing and Fire Protection</i>
	\$238,485.39	<i>Interiors</i>
	\$174,022.42	<i>Site</i>
Total Campus Need	\$4,555,256.42	The total dollar amount of existing maintenance repairs and replacements, identified by a comprehensive facilities condition assessment of buildings, grounds, fixed equipment, and infrastructure needs. It does not include types of work such as program improvements or new construction; these items are viewed as separate capital needs

Campus Summary	
Recommended Campus Action	Renovation
Planned Capital Projects	
Fiscal Year	
Proposed Budget	
Project Type	

Current Academic Facilities Available on Campus	
ART	0
MUSIC	YES
BAND	0
CHORAL	0
COMPUTER	YES
LIBRARY	0
SCIENCE	0
PLAYGROUND	

Historical & Current Enrollment

Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	Other	Total
2006	54	40	43	37	43	43	37	27	29	0	0	0	0	0		299
2007	52	60	0	0	50	36	37	30	25	25	0	0	0	0		263
2008	55	44	50	26	42	30	27	23	14	19	0	0	0	0		330
2009	40	51	38	47	28	41	25	25	19	19						242
2010	57	38	48	33	47	28	45	25	22	23	0	0	0	0		366
2011	31	39	37	48	31	49	22	37	25	22	0	0	0	0		341
2012	33	37	38	38	48	33	42	21	34	25	0	0	0	0		349
2013	80	40	44	48	49	45	55	48	46	29					2	486

Projected 10 Year Enrollment

Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	LRE2-3	Total
2014	80	40	44	47	48	49	45	54	47	47	0	0	0	0	47	503
2015	80	40	44	47	47	48	49	45	52	48	0	0	0	0	52	502
2016	80	40	44	47	47	47	48	49	44	54	0	0	0	0	44	502
2017	80	40	44	47	47	47	47	48	48	45	0	0	0	0	48	495
2018	80	40	44	47	47	47	47	47	47	49	0	0	0	0	47	497
2019	80	40	44	47	47	47	47	47	46	48	0	0	0	0	46	495
2020	80	40	44	47	47	47	47	47	46	47	0	0	0	0	46	494
2021	80	40	44	47	47	47	47	47	46	47	0	0	0	0	46	494
2022	80	40	44	47	47	47	47	47	46	47	0	0	0	0	46	494
2023	80	40	44	47	47	47	47	47	46	47	0	0	0	0	46	494