

MCCORMICK

Geographic Area - Pilsen - Little Village



Official School Name
Cyrus H McCormick Elementary School

Address
2712 S Sawyer Ave
Chicago, Illinois 60623

Number Of Students Served	Capacity	Utilization	Adjusted Capacity	Adjusted Utilization
873	840	104%	900	97%

School Type	Grades Served	Performance Rating	Space Use Status	Adjusted Space Use Status
Neighborhood	Pre-K-5	Level 2	Efficient	Efficient

Mission Statement as of May 2013

Our mission is to set the foundation for success by exposing and preparing all students through a rigorous curriculum, in alignment with the Common Core State Standards. Teachers will use research-based, best teaching practices to ensure our students receive a high quality education through a challenging learning environment. We strive to have our parents, teachers, and community members actively involved in the preparation of our student's college/career successes.

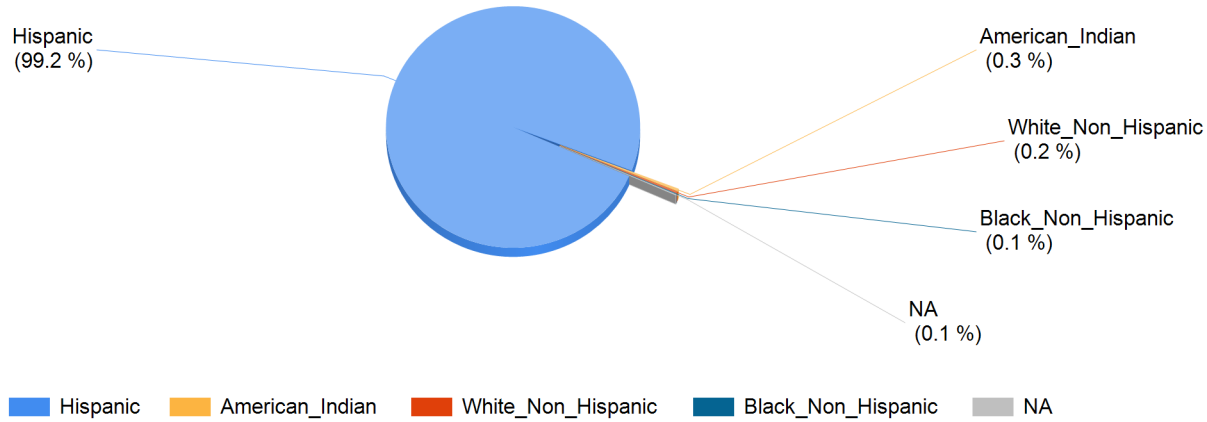
School Priorities as of May 2013

Description	Rationale
Establish Independent structures to set the foundation for executing Guided Reading in grades Pre-K through 5th, with an emphasis on the implementation of the Daily 5.	Based on our Winter Scantron 2012 On Track Assessment Report, 28% of our students in grades 3-5 are reading at or above grade level. (The Network average is 35%, the District average is 38%.) McCormick School will accelerate students' ability to comprehend grade level text, in order to increase the number of students reading at grade level. Teachers will receive PD on the structure and implementation of Guided Reading enabling the creation of targeted reading groups to ensure high quality reading instruction at students' instructional level and grade level. Based on the results of the CCSS Resource Inventory survey given to teachers, non-fiction and informational texts need to be available in order to provide all students with a variety of text complexity.
Teachers will design rigorous units of study with performance assessments, using the principles of backwards design, in order to implement the CCSS.	The current status for McCormick School 2011 trend data, reports 5th grade students on the ISAT composite exceeding at 12.6%, a decrease of 1.2 %. The overall ISAT results for reading in grades 3-5 have students performing at 33% below reading standards and 52% performing at meeting standards (iirc). Using Webb's "Depth of Knowledge," to evaluate the level of thinking required to complete the instructional tasks assigned to students, teachers will see an increase of students level of intellectual engagement. The DOK focus will target levels 3 and levels 4. In order to monitor student learning between benchmark assessments, teachers will LASW during common planning time. Teachers will develop performance assessments, and common rubrics in order to progress monitor.

Programs & Services

Advanced Placement Courses	No
CTE: Citywide	No
CTE: Other	No
CTE: Traditional Academy	No
CTE: Traditional Program	No
Health and Wellness	Crisis Intervention Services, School-based Dental Services
IB Wall-to-Wall/Programme	No
Scholastic	Supplemental Educational Services (SES) Tutoring
School-wide Programs and Models	Early Childhood Program, Kindergarten, Supplemental Educational Services (SES) Tutoring
Selective Enrollment/Gifted Program	No
Service Leadership	No
Supports And Resources	McCormick offers a Chinese World Language Magnet Program for Grades K-5 and uses the Harcourt Story Time reading program and the Everyday Math Program. Two computer labs serve students in Grades K-5. We offer a full-day kindergarten program. McCormick partners with Sanchez, Daniels & Hoffman.
Theme Based Magnet	MC: World Language

% of students by race/ethnicity



% Special education & students with disabilities	% English language learners	% Receiving free or reduced lunch	% Students in temporary living situations	% attending students who reside in neighborhood if boundary	% attending students who reside in neighborhood if boundary	% applicants enrolled if selective
7.59	48.56	88.38	0.35	90.2	89.8	N/A

General Information	
School Level	ES
Geographic Network	Pilsen-Little Village Elementary Network
Geographic Area	Pilsen - Little Village
School Type	District

Building(s) Inventory	
Total Campus Area (S.F.)	98,300
Year Constructed (MAIN)	1905
Breakdown by Building Type (S.F.)	
Building Type	Building Size
MAIN	77900
ANNEX	20400

Schools Co-Located on Campus
<u>School Name</u>

Campus-wide Air Conditioning	
A/C Level	Partial
Partial A/C: Campuses have air conditioning in some classrooms, but not all. In some cases, new annexes have been built with air conditioning. In other cases, some classrooms can support window units while others cannot.	

Facility Assessment (for co-located schools and programs , the facility assessment represents total need of Campus)		
Latest Assessment	2012	
		<u>Facility Systems Assessed (by Phase)</u>
	\$3,483,048.14	<i>Exterior</i>
	\$2,067,524.03	<i>Mechanical, Electrical, Plumbing and Fire Protection</i>
	\$1,203,230.60	<i>Interiors</i>
	\$242,811.14	<i>Site</i>
Total Campus Need	\$6,996,613.91	The total dollar amount of existing maintenance repairs and replacements, identified by a comprehensive facilities condition assessment of buildings, grounds, fixed equipment, and infrastructure needs. It does not include types of work such as program improvements or new construction; these items are viewed as separate capital needs

