## **MAYER**



## Official School Name

Oscar F Mayer Elementary School

Address
2250 N Clifton Ave
Chicago, Illinois 60614

Number Of Students Served	Capacity	Utilization	Adjusted Capacity	Adjusted Utilization
619	900	69%		

School Type	Grades Served	Performance Rating	Space Use Status	Adjusted Space Use Status
Magnet	Pre-K-8	Level 1	Underutilized	

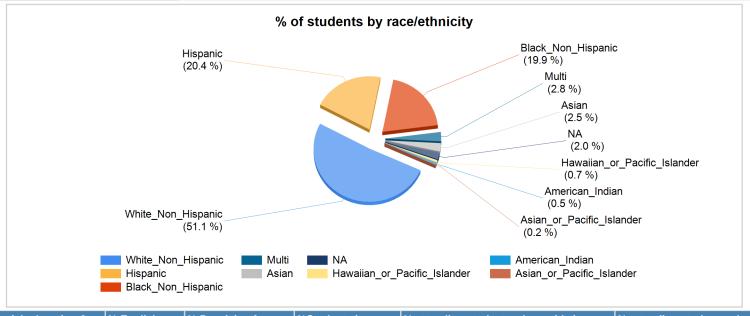
## Mission Statement as of May 2013

Mayer Magnet is dedicated to promoting a holistic education that nurtures and challenges all students to become life long learners with a passion to inquire, think globally, serve others, create, lead and achieve personal excellence.

## School Priorities as of May 2013

Description	Rationale
Improve Reading ISAT scores across all grade levels: Increase our reading meets/exceeds scores 8 percentile points by examining the fidelity of our implementation of Fountas and Pinell assessements and guided reading instruction.	We have seen a 13.7%point gain in Math since 2007, bringing our composite to 80.2 in 2011. We have only seen a 5.1%point gain in Reading since 2007, bringing our composite to 70.8 in 2011. We would like our Reading growth to mirror our growth in Math.
Vertically align Curriculum to Common Core Standards: Produce a vertically and common core aligned math scope and sequence and assessment plan, taking into consideration our Montessori and MYP IB curriculum. This will result in an 8 percentage point gain on the math ISAT exam.	Mayer has implemented the Montessori and MYP-IB programs over the past 5 years. Next year will complete our program implementation. It is time for us to take a critical to look at vertical scope and sequence. This scope and sequence needs to also align to the Common Core Standards.
Providing enrichment for students exceeding standards: Continue to provide targeted and assessed instruction for students who are identified as exceeding the grade level standards. This will result in an increase of the school's exceeds students in reading math and science ISAT scores to an average of 21% after two years.	In 2011 the 25 4th - 8th grade RTI students saw an average gain of 17.2%percentage points on their Reading ISAT score. Three students were identified to receive special services based on their needs. These services are dependent on funding from the board.

Programs & Services	
Advanced Placement Courses	No
Creative	Choir/Chorus, Ethnic/Folk Dance, Film and Video
CTE: Citywide	No No
CTE: Other	No No
CTE: Traditional Academy	No No
CTE: Traditional Program	No No
Health and Wellness	Crisis Intervention Services, School-based Dental Services
IB Wall-to-Wall/Programme	IB Middle Years Programme
Life and Leadership	Service Learning/Community Volunteer Program
Parent and Community	Parent Advisory/Group, Parenting Classes, Supporting your Student Workshops/Programs
Scholastic	Book/Reading Club, Homework Club/Study Group, Poetry Club, Supplemental Educational Services (SES) Tutoring, Writers Workshop, Yearbook Club, Young Authors
Selective Enrollment/Gifted Program	No No
Service Leadership	No No
Sports and Fitness	Boys' Basketball, Boys' Soccer, Boys' Track, Flag Football, Girls on the Run, Girls on Track, Girls' Basketball, Girls' Tennis, Girls' Track, Pom-Pon, Touch Football
Supports And Resources	Oscar Mayer Magnet offers Montessori in grades Pre-K through 4th grades. Pre-K is a full day program for 3 and 4 year olds. We also offer the International Baccalaureate (IB) Middle Years Programme (MYP) in Grades 6-8. Finally, all students benefit from taking Music, Art, Drama, Spanish, Library, and Physical Education.
Theme Based Magnet	MS: Montessori; MC: Fine & Performing Arts



% Special education & students with disabilities		% Receiving free or reduced lunch			% attending students who reside in neighborhood if boundary	% applicants enrolled if selective
10.02	3.01	33.22	0.17	72.7	47.9	N/A

General Information	
School Level	ES
Geographic Network	Fullerton Elementary Network
Geographic Area	Lincoln Park
School Type	District

Schools Co-Located on Campus		
School Name		

Exterior

Interiors

Site

Mechanical, Electrical, Plumbing and Fire Protection

The total dollar amount of existing maintenance repairs and replacements, identified by a comprehensive facilities condition assessment of buildings, grounds, fixed equipment, and infrastructure needs. It does not include types of work such as program improvements or new construction; these items are viewed as separate capital needs

**Total Campus Need** 

\$1,055,018.25

\$2,742,070.76 \$85,772.83

\$237,937.70

\$4,120,799.54

Building(s	s) Inventory		
Total Cam	pus Area (S.F.)	73,474	
Year Cons	tructed (MAIN)	1959	
	Breakdown by Buildin	g Type (S.F.)	
	Building Type	Building Size	
	MAIN	73474	

Schools Co-Located on Campus		Campus-wide All Conditionin	y
School Name		A/C Level	Full
		provides thermal comfort to all b	tralized air conditioning/dehumidification system that buildings and classrooms, or the campus has a y a centralized system and/or window A/C units in
Facility Assessment (for co-located schools and programs , the facility assessment repres	sents total need of C	ampus)	
Latest Assessment 2012			
Facility Systems Assessed (by Phase)			

Campus-wide Air Conditioning

Campus Summary	
Recommended Campus Action	Renovation
Planned Capital Projects	
Fiscal Year	
Proposed Budget	
Project Type	

Current Academic Facilities Available on Campus			
ART	YES		
MUSIC	0		
BAND	0		
CHORAL	0		
COMPUTER	YES		
LIBRARY	YES		
SCIENCE	0		
PLAYGROUND			

Historical & Current Enrollment																
Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	Other	Total
2006	17	40	48	50	69	71	77	79	76	80	0	0	0	0		590
2007	13	48	43	43	53	52	59	69	73	71	0	0	0	0		511
2008	57	27	49	43	40	45	49	59	60	66	0	0	0	0		495
2009	122	56	32	50	46	43	49	56	55	56						387
2010	131	84	64	38	51	43	40	47	52	53	0	0	0	0		603
2011	123	71	78	58	37	47	42	39	44	56	0	0	0	0		595
2012	135	67	69	79	57	34	42	39	33	40	0	0	0	0		595
2013	129	69	66	61	67	71	47	27	36	37	0	0	0	0	2	612

Projected 10 Year Enrollment																
Year	PreK	KG	G1	G2	G3	G4	G5	G6	<b>G7</b>	G8	G9	G10	G11	G12	LRE2-3	Total
2014	131	69	66	66	59	64	60	46	24	34	0	0	0	0	24	621
2015	130	69	66	65	64	56	54	58	42	23	0	0	0	0	42	629
2016	130	69	66	65	63	61	47	52	52	40	0	0	0	0	52	647
2017	130	69	66	65	63	60	51	46	47	49	0	0	0	0	47	648
2018	130	69	66	65	63	60	50	50	42	45	0	0	0	0	42	642
2019	130	69	66	65	63	60	50	49	45	40	0	0	0	0	45	639
2020	130	69	66	65	63	60	50	49	44	43	0	0	0	0	44	641
2021	130	69	66	65	63	60	50	49	44	42	0	0	0	0	44	640
2022	130	69	66	65	63	60	50	49	44	42	0	0	0	0	44	640
2023	130	69	66	65	63	60	50	49	44	42	0	0	0	0	44	640