

MATHER HS

Geographic Area - Ravenswood



Official School Name
Stephen T Mather High School

Address
5835 N Lincoln Ave
Chicago, Illinois 60659

Number Of Students Served	Capacity	Utilization	Adjusted Capacity	Adjusted Utilization
1634	1,320	124%		

School Type	Grades Served	Performance Rating	Space Use Status	Adjusted Space Use Status
Neighborhood	9-12	Level 2	Overcrowded	

Mission Statement as of May 2013

Mather High School commits to involving school personnel, students, parents and members of the wider community as partners in an ongoing process of reading improvement. We will construct an environment of excellence, responsibility and diversity which foster intellectual, social, and technological skills, accomplished through professional development, structured learning experience and parental support.

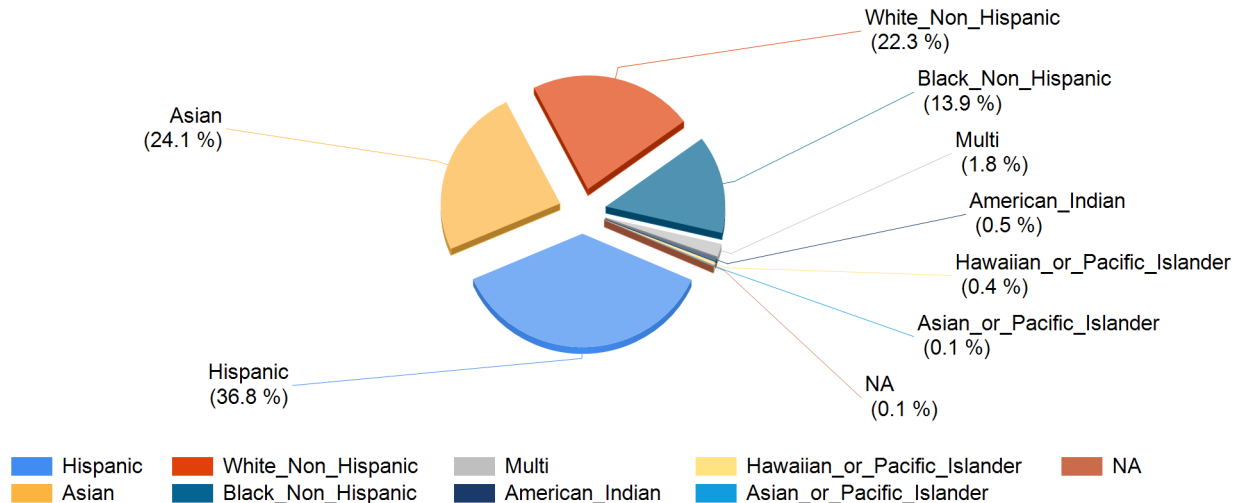
School Priorities as of May 2013

Description	Rationale
Increase rigor in all subject area curricula to ensure that students are college and career ready in alignment with the CCSS.	Our rigor needs to increase due to a very low incremental increase in our EPAS data from the beginning of the year to end of the year
Implement the REACH student's framework for teaching through planning, preparation, and instruction	Based on data from evaluations and instructional rounds, our staff needs to improve instructional practice by use of higher level questioning techniques and increased project based learning
Continue to build on the Small Learning Community model to address improving school climate and moving toward a more college and career culture with an emphasis on maintaining a supportive environment for student learning	Data collected from external and internal surveys indicates that student satisfaction with school support and staff connections is only average and needs to be strengthened. Statistics from the school progress report indicate mid to low success on college eligibility and graduation rate

Programs & Services

Advanced Placement Courses	English Language Composition, English Literature & Composition, Microeconomics, US Government & Politics, US History, World History, Calculus AB, Biology, Chemistry, Spanish Language, Spanish Literature & Culture
College and Career	College Tours
Creative	Band/Orchestra, Dance, Drawing, Film and Video, Guitar, Photography, Talent Show, Theater, Web Design
CTE: Citywide	No
CTE: Other	College & Career Readiness
CTE: Traditional Academy	IT, Law and Public Safety Academy
CTE: Traditional Program	Game Programming, Web Design, IT Applications, Law and Public Safety Academy
Health and Wellness	Crisis Intervention Services
IB Wall-to-Wall/Programme	No
Life and Leadership	Ethnic Club, Student Council/Government
Parent and Community	Literacy Workshops, Parent Advisory/Group
Scholastic	Advanced Placement, Chicago History Fair, Debate Team, Evening School, Language Club(s) (Spanish, German, Chinese, etc), Math Team, Mayor Daley's Book Club, Newspaper, Poetry Workshops, Summer School, Supplemental Educational Services (SES) Tutoring, Yearbook Club
School-wide Programs and Models	Advancement Via Individual Determination (AVID), Information Technology, Law and Public Safety, Small Learning Community, Debate, Decathlon, Supplemental Educational Services (SES) Tutoring
Selective Enrollment/Gifted Program	No
Service Leadership	No
Sports and Fitness	Boys' Baseball, Boys' Basketball, Boys' Bowling, Boys' Cross Country, Boys' Golf, Boys' Lacrosse, Boys' Soccer, Boys' Softball, Boys' Swimming, Boys' Tennis, Boys' Track, Boys' Volleyball, Boys' Water Polo, Cheerleading, Football, Girls' Baseball, Girls' Basketball, Girls' Bowling, Girls' Cross Country, Girls' Lacrosse, Girls' Soccer, Girls' Softball, Girls' Swimming, Girls' Tennis, Girls' Track, Girls' Volleyball, Girls' Water Polo, Pom-Pon, Wrestling
Supports And Resources	Mather High School is located in one of Chicago's most diverse areas. More than 75 percent of students speak a language other than English at home. The faculty and staff reflect the multicultural backgrounds of Mather's students and serve as translators, role models, and mentors. Mather is committed to creating an environment that fosters student achievement.
Theme Based Magnet	No

% of students by race/ethnicity



% Special education & students with disabilities	% English language learners	% Receiving free or reduced lunch	% Students in temporary living situations	% attending students who reside in neighborhood if boundary	% attending students who reside in neighborhood if boundary	% applicants enrolled if selective
11.29	18.13	87.60	1.81	49	80.4	N/A

General Information	
School Level	HS
Geographic Network	North-Northwest Side High School Network
Geographic Area	Ravenswood
School Type	District

Building(s) Inventory	
Total Campus Area (S.F.)	185,689
Year Constructed (MAIN)	1959
Breakdown by Building Type (S.F.)	
Building Type	Building Size
MAIN	169809
ADDITION	15880

Schools Co-Located on Campus
School Name

Campus-wide Air Conditioning	
A/C Level	Full
Full A/C: Campuses have a centralized air conditioning/dehumidification system that provides thermal comfort to all buildings and classrooms, or the campus has a combination of spaces cooled by a centralized system and/or window A/C units in every classroom.	

Facility Assessment (for co-located schools and programs , the facility assessment represents total need of Campus)		
Latest Assessment	2013	
		<u>Facility Systems Assessed (by Phase)</u>
	\$563,603.04	<i>Exterior</i>
	\$1,187,739.41	<i>Mechanical, Electrical, Plumbing and Fire Protection</i>
	\$1,117,519.26	<i>Interiors</i>
	\$480,392.77	<i>Site</i>
Total Campus Need	\$3,349,254.48	The total dollar amount of existing maintenance repairs and replacements, identified by a comprehensive facilities condition assessment of buildings, grounds, fixed equipment, and infrastructure needs. It does not include types of work such as program improvements or new construction; these items are viewed as separate capital needs

Campus Summary	
Recommended Campus Action	Evaluate Overcrowding Relief
Planned Capital Projects	
Fiscal Year	
Proposed Budget	
Project Type	

Current Academic Facilities Available on Campus	
ART	YES
MUSIC	YES
BAND	YES
CHORAL	YES
COMPUTER	YES
LIBRARY	YES
SCIENCE	YES
PLAYGROUND	

Historical & Current Enrollment

Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	Other	Total
2006	0	0	0	0	0	0	0	0	0	0	578	546	403	409		1936
2007	0	0	0	0	0	0	0	0	0	0	529	501	472	355		1857
2008	0	0	0	0	0	0	0	0	0	0	488	446	462	404		1800
2009	0										425	440	383	382		1630
2010	0	0	0	0	0	0	0	0	0	0	446	496	398	296		1636
2011	0	0	0	0	0	0	0	0	0	0	363	471	474	295		1603
2012	0	0	0	0	0	0	0	0	0	0	443	387	511	315		1656
2013	0	0	0	0	0	0	0	0	0	0	490	454	396	246	75	1661

Projected 10 Year Enrollment

Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	LRE2-3	Total
2014	0	0	0	0	0	0	0	0	0	0	470	433	465	277	0	1723
2015	0	0	0	0	0	0	0	0	0	0	480	405	435	330	0	1722
2016	0	0	0	0	0	0	0	0	0	0	480	414	412	306	0	1687
2017	0	0	0	0	0	0	0	0	0	0	480	417	419	291	0	1682
2018	0	0	0	0	0	0	0	0	0	0	480	415	422	296	0	1687
2019	0	0	0	0	0	0	0	0	0	0	480	416	421	298	0	1689
2020	0	0	0	0	0	0	0	0	0	0	480	416	422	297	0	1689
2021	0	0	0	0	0	0	0	0	0	0	480	416	422	298	0	1690
2022	0	0	0	0	0	0	0	0	0	0	480	416	422	298	0	1690
2023	0	0	0	0	0	0	0	0	0	0	480	416	422	298	0	1690