

# MASON

# Geographic Area - North Lawndale



Official School Name
Roswell B Mason Elementary School

Address
4217 W 18th St
Chicago, Illinois 60623

Number Of Students Served	Capacity	Utilization	Adjusted Capacity	Adjusted Utilization
487	1,410	35%		

School Type	Grades Served	Performance Rating	Space Use Status	Adjusted Space Use Status
Small	Pre-K-8	Level 3	Underutilized	

### Mission Statement as of May 2013

The mission for Mason School is to empower students to become lifelong learners by giving them the necessary tools for success. We will also cultivate teacher leaders and take the necessary steps to further develop a Professional Learning Community, which encourages both personal and collective growth.

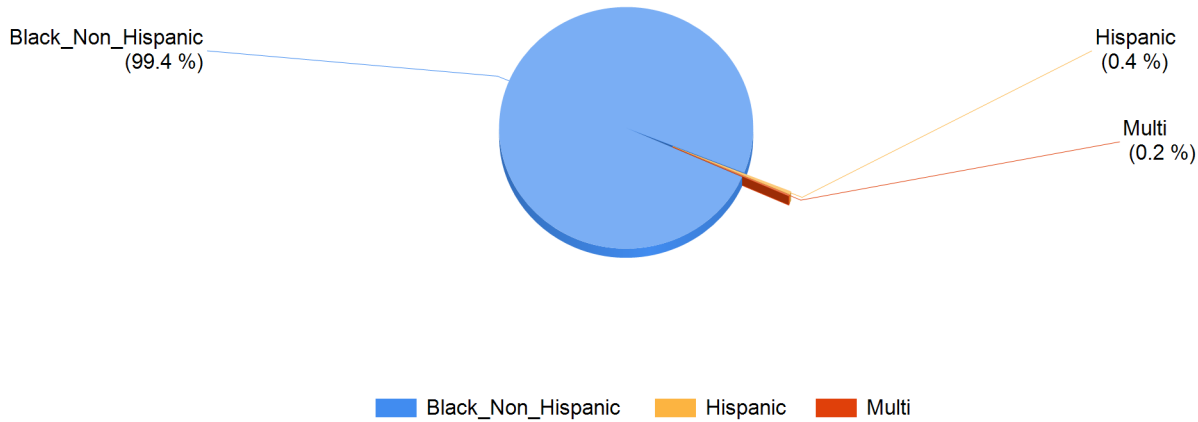
### School Priorities as of May 2013

Description	Rationale
Have all students grades 3-8 identify current performance levels to set growth targets for BOY, MOY and EOY	Our keeping pace scores for reading is 31.2% and math is 8.1%. Making students aware of their growth and setting growth targets will motivate them to strive for better performance.
Increase the number of students who are college and career ready on the Explore exam.	The Explore exam scores helps us monitor students' academic growth over time. Only 5.7% of our students met the college-readiness benchmark in the beginning of the 2011 school year.
Provide differentiated instruction for students struggling in reading and math to prepare for common core state standards.	Mason school is on probation because we have failed to make adequate yearly progress in both mathematics and reading.
Align curriculum to College Readiness Standards and Common Core State Standards.	The current gateway score to College and Career Readiness is a district wide average of 20 on the ACT. We have very few students making the benchmark
Develop and maintain a standards based intervention program for freshman and sophomore at risk students.	Mason High School will provide opportunities for students to maintain appropriate on-track pace and support for students that struggle to stay on track.

**Programs & Services**

<b>Advanced Placement Courses</b>	No
<b>CTE: Citywide</b>	No
<b>CTE: Other</b>	No
<b>CTE: Traditional Academy</b>	No
<b>CTE: Traditional Program</b>	No
<b>Health and Wellness</b>	Crisis Intervention Services
<b>IB Wall-to-Wall/Programme</b>	No
<b>School-wide Programs and Models</b>	Early Childhood Program, Supplemental Educational Services (SES) Tutoring, Community Schools
<b>Selective Enrollment/Gifted Program</b>	No
<b>Service Leadership</b>	No
<b>Supports And Resources</b>	Mason High School is a 3-year college preparatory high school. The school functions as a cohort structure. We have an extended day (from 9:00am until 5:10pm) and a 12-month school calendar. Mason community Links High School also stresses a small class size with no more than 17 students per core class.
<b>Theme Based Magnet</b>	No

**% of students by race/ethnicity**



% Special education & students with disabilities	% English language learners	% Receiving free or reduced lunch	%Students in temporary living situations	% attending students who reside in neighborhood if boundary	% attending students who reside in neighborhood if boundary	% applicants enrolled if selective
8.87	0.21	92.99	7.42	36.2	50.7	N/A

General Information	
School Level	ES
Geographic Network	Austin-North Lawndale Elementary Network
Geographic Area	North Lawndale
School Type	District

Building(s) Inventory	
Total Campus Area (S.F.)	208,800
Year Constructed (MAIN)	1922
<b>Breakdown by Building Type (S.F.)</b>	
Building Type	Building Size

Schools Co-Located on Campus
<b>School Name</b>
LEGACY

Campus-wide Air Conditioning	
A/C Level	Partial
Partial A/C: Campuses have air conditioning in some classrooms, but not all. In some cases, new annexes have been built with air conditioning. In other cases, some classrooms can support window units while others cannot.	

Facility Assessment (for co-located schools and programs , the facility assessment represents total need of Campus)		
Latest Assessment	2013	
		<b>Facility Systems Assessed (by Phase)</b>
	\$4,778,686.77	<i>Exterior</i>
	\$6,128,117.71	<i>Mechanical, Electrical, Plumbing and Fire Protection</i>
	\$2,090,109.45	<i>Interiors</i>
	\$1,187,264.65	<i>Site</i>
<b>Total Campus Need</b>	<b>\$14,184,178.58</b>	The total dollar amount of existing maintenance repairs and replacements, identified by a comprehensive facilities condition assessment of buildings, grounds, fixed equipment, and infrastructure needs. It does not include types of work such as program improvements or new construction; these items are viewed as separate capital needs

Campus Summary	
Recommended Campus Action	Maintain
Planned Capital Projects	
Fiscal Year	
Proposed Budget	
Project Type	

Current Academic Facilities Available on Campus	
ART	#N/A
MUSIC	#N/A
BAND	#N/A
CHORAL	#N/A
COMPUTER	#N/A
LIBRARY	#N/A
SCIENCE	#N/A
PLAYGROUND	

### Historical & Current Enrollment

Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	Other	Total
2006	94	71	84	69	105	72	89	81	78	95	0	0	0	0		744
2007	71	60	65	58	95	72	53	70	72	76	0	0	0	0		621
2008	69	51	53	46	65	51	56	63	66	72	0	0	0	0		592
2009	71	42	57	49	57	49	47	66	55	54						434
2010	60	54	51	56	62	42	51	57	51	56	0	0	0	0		540
2011	60	40	58	56	60	53	39	56	43	54	0	0	0	0		519
2012	60	45	34	54	52	45	48	47	43	47	0	0	0	0		475
2013	60	44	36	39	39	51	46	46	50	57	0	0	0	0	8	476

### Projected 10 Year Enrollment

Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	LRE2-3	Total
2014	60	45	36	37	43	31	53	52	48	54	0	0	0	0	48	467
2015	60	44	36	38	41	36	32	59	54	52	0	0	0	0	54	460
2016	60	44	36	38	41	33	37	36	60	59	0	0	0	0	60	452
2017	60	44	36	38	42	34	34	42	37	65	0	0	0	0	37	440
2018	60	44	36	38	42	35	35	38	43	40	0	0	0	0	43	419
2019	60	44	36	38	42	35	36	39	39	47	0	0	0	0	39	424
2020	60	44	36	38	42	35	36	40	40	42	0	0	0	0	40	421
2021	60	44	36	38	42	35	36	40	41	43	0	0	0	0	41	423
2022	60	44	36	38	42	35	36	40	41	44	0	0	0	0	41	424
2023	60	44	36	38	42	35	36	40	41	44	0	0	0	0	41	424