



Official School Name
Horace Mann Elementary School

Address
8050 S Chappel Ave
Chicago, Illinois 60617

Number Of Students Served	Capacity	Utilization	Adjusted Capacity	Adjusted Utilization
436	990	44%		

School Type	Grades Served	Performance Rating	Space Use Status	Adjusted Space Use Status
Neighborhood	Pre-K-8	Level 3	Underutilized	

**Mission Statement as of May 2013**

Horace Mann Academy, in partnership with parents and the community, will provide a well-rounded, standards-based education in a safe and nurturing environment. We will maintain and continually strive to enhance our relationship with parents by extending our services and learning beyond the walls of the school. We are committed to building character as we empower and make them college and career ready, enabling them to become respectful and productive contributors within the community and society.

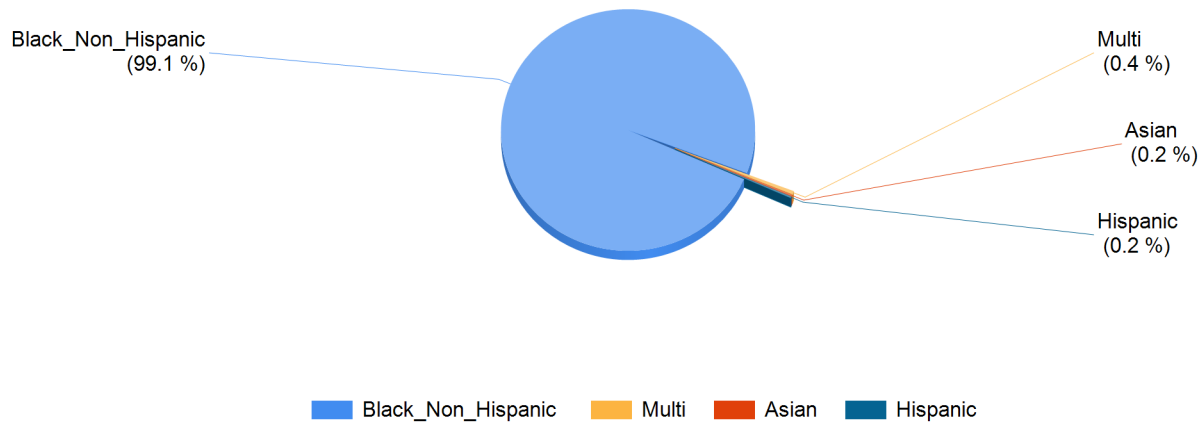
**School Priorities as of May 2013**

Description	Rationale
Mann teachers deliver rigorous Common Core aligned instruction by implementing standards-based curriculum maps with a strong focus on informational texts. (What we teach)	In an effort to deliver high quality instruction to our students, we at Mann have participated as a Lead Common Core Early Adopter School to support our continued development and acquisition of knowledge towards the districts instructional initiative. Teachers participated in developing and delivering high quality units and lessons driven by performance assessments and backwards planning. To that end, we are currently at 59% meet or exceed standards in reading. Our student's need to meet the targeted goal of 85%. Implementing the common core standards with fidelity and quality planning will allow us to support moving our students to the minimum academic goal on ISAT and further meet the upcoming goals of the PARCC assessment to be administered in 2014 SY.
Set up systems of remediation for students who have failed to meet standards for 2+ years. (Who we teach?)	Mann consistently has a large percentage of students being retained in 3rd and 6th grades based on our failure to support their acquiring the skills to meet the minimum academic standard on the Illinois Standards Achievement Test (ISAT). Approximately 45% of third grade students in 2011 and we are on track for about 40% retention rate in 2012. The retention rate for 6th grade is 38% in 2011 and on track for 43 % in 2012.
Developing a sound partnership with the parents and the community.	Mann needs all it's stakeholders to participate with fidelity in nurturing the students to become academically and socially responsible strong community minded citizens. Successful schools have fully developed partnerships with parents, community organizations and global companies that can provide a helping hand for all parents and students in the community.
Positive and proactive school-wide and classroom behavior management practices to maximize instructional time and build trusting relationships.	Our schools misconduct rate is 44.4 per 100 with only 29 students actually committing all the infractions. Students need to feel safe and cared for before they are able to engage in learning at high levels.

## Programs & Services

<b>Advanced Placement Courses</b>	No
<b>CTE: Citywide</b>	No
<b>CTE: Other</b>	No
<b>CTE: Traditional Academy</b>	No
<b>CTE: Traditional Program</b>	No
<b>Health and Wellness</b>	Crisis Intervention Services, School-based Dental Services
<b>IB Wall-to-Wall/Programme</b>	No
<b>Scholastic</b>	Supplemental Educational Services (SES) Tutoring
<b>School-wide Programs and Models</b>	Early Childhood Program, Kindergarten, Supplemental Educational Services (SES) Tutoring
<b>Selective Enrollment/Gifted Program</b>	No
<b>Service Leadership</b>	No
<b>Sports and Fitness</b>	Boys' Basketball, Boys' Cross Country, Girls' Basketball, Girls' Cross Country, Girls' Track, Pom-Pon
<b>Supports And Resources</b>	Mann, a Mathematics and Science Academy, offers students a technology-based learning environment. The school has two computer labs and two science labs, and it aims to provide its students with the skills necessary to succeed in today's tech-savvy world. The school recognizes student achievement through honor roll, rising star, perfect attendance, and other awards.
<b>Theme Based Magnet</b>	No

**% of students by race/ethnicity**



% Special education & students with disabilities	% English language learners	% Receiving free or reduced lunch	% Students in temporary living situations	% attending students who reside in neighborhood if boundary	% attending students who reside in neighborhood if boundary	% applicants enrolled if selective
15.97	0.22	94.97	1.97	42.7	82.5	N/A

General Information	
School Level	ES
Geographic Network	Skyway Elementary Network
Geographic Area	South Shore
School Type	District

Building(s) Inventory	
Total Campus Area (S.F.)	136,120
Year Constructed (MAIN)	1926
<b>Breakdown by Building Type (S.F.)</b>	
Building Type	Building Size
MAIN	112620
ANNEX	23500

Schools Co-Located on Campus
<u>School Name</u>

Campus-wide Air Conditioning	
A/C Level	Partial
Partial A/C: Campuses have air conditioning in some classrooms, but not all. In some cases, new annexes have been built with air conditioning. In other cases, some classrooms can support window units while others cannot.	

Facility Assessment (for co-located schools and programs , the facility assessment represents total need of Campus)		
Latest Assessment	2013	
		<b><u>Facility Systems Assessed (by Phase)</u></b>
	\$2,129,521.68	<i>Exterior</i>
	\$14,061,184.28	<i>Mechanical, Electrical, Plumbing and Fire Protection</i>
	\$2,176,901.87	<i>Interiors</i>
	\$702,417.43	<i>Site</i>
<b>Total Campus Need</b>	<b>\$19,070,025.26</b>	The total dollar amount of existing maintenance repairs and replacements, identified by a comprehensive facilities condition assessment of buildings, grounds, fixed equipment, and infrastructure needs. It does not include types of work such as program improvements or new construction; these items are viewed as separate capital needs

Campus Summary	
Recommended Campus Action	Renovation
Planned Capital Projects	
Fiscal Year	
Proposed Budget	
Project Type	

Current Academic Facilities Available on Campus	
ART	YES
MUSIC	YES
BAND	0
CHORAL	0
COMPUTER	YES
LIBRARY	YES
SCIENCE	YES
PLAYGROUND	

### Historical & Current Enrollment

Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	Other	Total
2006	32	60	84	80	87	98	102	105	91	106	0	0	0	0		813
2007	32	58	69	82	94	71	104	101	111	90	0	0	0	0		780
2008	39	43	67	60	103	60	82	106	85	112	0	0	0	0		757
2009	35	49	53	60	81	75	53	68	86	77						553
2010	38	41	54	44	65	71	69	61	49	90	0	0	0	0		582
2011	36	38	60	52	68	38	77	72	49	50	0	0	0	0		540
2012	39	44	40	49	51	41	32	70	58	47	0	0	0	0		471
2013	37	39	43	41	41	39	36	42	30	54	0	0	0	0	33	435

### Projected 10 Year Enrollment

Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	LRE2-3	Total
2014	37	36	45	36	47	30	37	42	36	29	0	0	0	0	36	407
2015	37	36	45	38	43	35	30	43	36	35	0	0	0	0	36	411
2016	37	37	44	38	45	31	34	34	37	35	0	0	0	0	37	405
2017	37	36	45	37	45	33	31	39	29	36	0	0	0	0	29	401
2018	37	36	45	38	44	33	33	35	33	28	0	0	0	0	33	395
2019	37	36	45	38	45	32	33	38	30	32	0	0	0	0	30	399
2020	37	36	45	38	45	33	32	38	32	29	0	0	0	0	32	398
2021	37	36	45	38	45	33	33	37	32	31	0	0	0	0	32	400
2022	37	36	45	38	45	33	33	38	31	31	0	0	0	0	31	400
2023	37	36	45	38	45	33	33	38	32	30	0	0	0	0	32	400