

MANLEY HS

Geographic Area - Garfield - West Humboldt



Official School Name
Manley Career Academy High School

Address
2935 W Polk St
Chicago, Illinois 60612

Number Of Students Served	Capacity	Utilization	Adjusted Capacity	Adjusted Utilization
444	1,536	29%		

School Type	Grades Served	Performance Rating	Space Use Status	Adjusted Space Use Status
Neighborhood	9-12	Level 3	Underutilized	

Mission Statement as of May 2013

The mission of Manley Career Academy is to prepare all students for college through a rigorous academic and career-education program. Manley will provide a school environment with high expectations and high standards around the core values of Respect, Responsibility, and Reflection. Students, staff, parents, and community partners will work together so that all students learn at high levels of achievement.

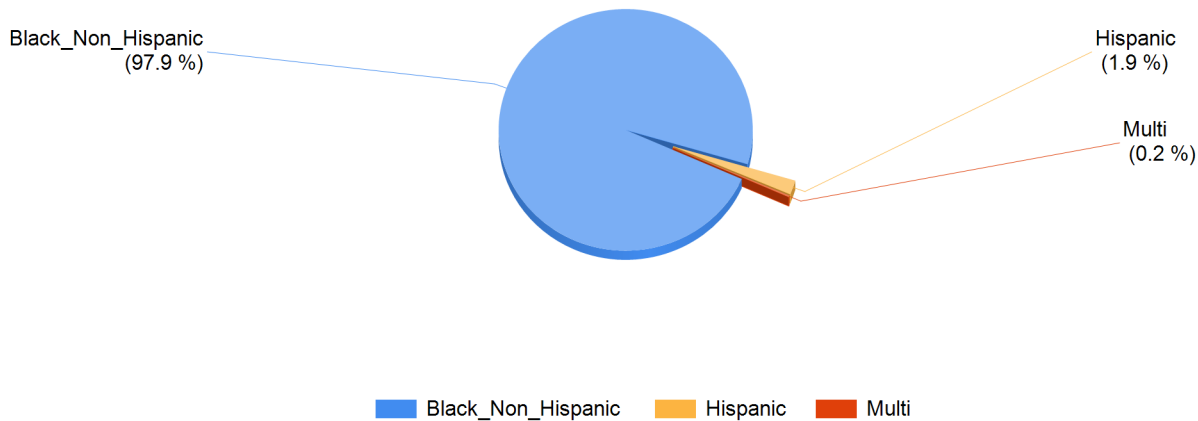
School Priorities as of May 2013

Description	Rationale
Strategically align Common Core State Standards to the Manley curriculum and assessment framework while horizontally improving EPAS. (Including implementing supports and interventions to ensure correct services are provided to Manley's special needs population.	Based on last year's data, we need to put an emphasis on student growth from entry as well as plan a curriculum that focuses on critical thinking and writing analysis. By strategically mapping out the CCSS and aligning them to the CRS assessment we will begin to improve students ability to think analytically and problem solve.
Improve the learning climate by creating organic systems that effectively increase student attendance; improve student on-track and graduation rates; promote positive relationships and behaviors; and prepare students for post-secondary success.	In order to adequately prepare students for college and career readiness, students must have opportunities to recover skills and classes that need remediation. we also believe that we can effectively improve attendance by creating a school program that supports our school's attendance growth and development plan.
Effectively partner with parents, guardians, and community members to develop Manley students and families and increase student enrollment.	Manley's school enrollment has declined exponentially over the last five years. We believe that in order to develop a high performing school that we must partner with parents and the community to increase involvement and provide supports.

Programs & Services

Advanced Placement Courses	Studio Art-2D Design, Studio Art-3D Design, English Language & Composition, English Literature & Composition
CTE: Citywide	C.P.F.T.A.
CTE: Other	WECEP
CTE: Traditional Academy	Culinary & Hospitality, Medical Assistant
CTE: Traditional Program	Carpentry, Culinary Arts, Medical Assisting
Health and Wellness	Crisis Intervention Services, Targeted Behavioral Health Intervention
IB Wall-to-Wall/Programme	No
Parent and Community	Safe Passage
Scholastic	Summer School, Supplemental Educational Services (SES) Tutoring
School-wide Programs and Models	Culinary and Hospitality, Medical Assistant, Supplemental Educational Services (SES) Tutoring, Community Schools
Selective Enrollment/Gifted Program	No
Service Leadership	JROTC
Sports and Fitness	Boys' Baseball, Boys' Bowling, Boys' Cross Country, Boys' Softball, Boys' Track, Boys' Volleyball, Cheerleading, Football, Girls' Baseball, Girls' Bowling, Girls' Cross Country, Girls' Track, Girls' Volleyball, Pom-Pon, Wrestling
Supports And Resources	Manley's goal is to meet the interests of its student body, as well as prepare students for postsecondary education. Students also have the option of applying to one of two College & Career Academies: Culinary & Hospitality or Medical Assistant. Advanced Placement (AP) and honors courses are offered and Illinois Virtual High School (IVHS) classes are available online.
Theme Based Magnet	No

% of students by race/ethnicity



% Special education & students with disabilities	% English language learners	% Receiving free or reduced lunch	% Students in temporary living situations	% attending students who reside in neighborhood if boundary	% attending students who reside in neighborhood if boundary	% applicants enrolled if selective
27.31	0.00	92.23	17.65	11.6	58.6	N/A

General Information	
School Level	HS
Geographic Network	West Side High School Network
Geographic Area	Garfield - West Humboldt
School Type	District

Building(s) Inventory	
Total Campus Area (S.F.)	213,820
Year Constructed (MAIN)	1928
Breakdown by Building Type (S.F.)	
Building Type	Building Size
MAIN	213820

Schools Co-Located on Campus
<u>School Name</u>

Campus-wide Air Conditioning	
A/C Level	Partial
Partial A/C: Campuses have air conditioning in some classrooms, but not all. In some cases, new annexes have been built with air conditioning. In other cases, some classrooms can support window units while others cannot.	

Facility Assessment (for co-located schools and programs , the facility assessment represents total need of Campus)		
Latest Assessment	2013	IN FINAL REVIEW
		<u>Facility Systems Assessed (by Phase)</u>
	\$3,525,597.79	<i>Exterior</i>
	\$7,336,011.54	<i>Mechanical, Electrical, Plumbing and Fire Protection</i>
	\$3,027,824.80	<i>Interiors</i>
	\$263,228.68	<i>Site</i>
Total Campus Need	\$14,152,662.81	The total dollar amount of existing maintenance repairs and replacements, identified by a comprehensive facilities condition assessment of buildings, grounds, fixed equipment, and infrastructure needs. It does not include types of work such as program improvements or new construction; these items are viewed as separate capital needs

Campus Summary	
Recommended Campus Action	Renovation
Planned Capital Projects	
Fiscal Year	
Proposed Budget	
Project Type	

Current Academic Facilities Available on Campus	
ART	YES
MUSIC	YES
BAND	0
CHORAL	0
COMPUTER	YES
LIBRARY	YES
SCIENCE	YES
PLAYGROUND	

Historical & Current Enrollment

Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	Other	Total
2006	0	0	0	0	0	0	0	0	0	0	324	322	189	127		962
2007	0	0	0	0	0	0	0	0	0	0	351	365	241	127		1084
2008	0	0	0	0	0	0	0	0	0	0	396	424	211	190		1221
2009	0										275	301	283	199		1058
2010	0	0	0	0	0	0	0	0	0	0	131	294	231	225		881
2011	0	0	0	0	0	0	0	0	0	0	130	147	208	165		650
2012	0	0	0	0	0	0	0	0	0	0	124	144	143	188		599
2013	0	0	0	0	0	0	0	0	0	0	98	95	115	72	91	471

Projected 10 Year Enrollment

Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	LRE2-3	Total
2014	0	0	0	0	0	0	0	0	0	0	91	114	86	91	0	472
2015	0	0	0	0	0	0	0	0	0	0	94	106	101	67	0	458
2016	0	0	0	0	0	0	0	0	0	0	94	108	95	79	0	466
2017	0	0	0	0	0	0	0	0	0	0	93	109	96	74	0	462
2018	0	0	0	0	0	0	0	0	0	0	94	107	97	75	0	463
2019	0	0	0	0	0	0	0	0	0	0	94	108	95	76	0	463
2020	0	0	0	0	0	0	0	0	0	0	94	108	96	74	0	462
2021	0	0	0	0	0	0	0	0	0	0	94	108	96	75	0	463
2022	0	0	0	0	0	0	0	0	0	0	94	108	96	75	0	463
2023	0	0	0	0	0	0	0	0	0	0	94	108	96	75	0	463