

## MANIERRE

## Geographic Area - Lincoln Park



Official School Name
George Manierre Elementary School

Address
1420 N Hudson Ave
Chicago, Illinois 60610

Number Of Students Served	Capacity	Utilization	Adjusted Capacity	Adjusted Utilization
350	960	36%		

School Type	Grades Served	Performance Rating	Space Use Status	Adjusted Space Use Status
Neighborhood	Pre-K-8	Level 3	Underutilized	

### Mission Statement as of May 2013

To develop Manierre students that are Empowered, Ethical and Moral Thinkers, Motivated Leaders, Proficient Problem Solvers, Open Minded Citizens, Well Rounded Individuals, Empathetic Participants in Society, Responsible Decision Makers, Engaged life-long learners and Determined to Persevere.

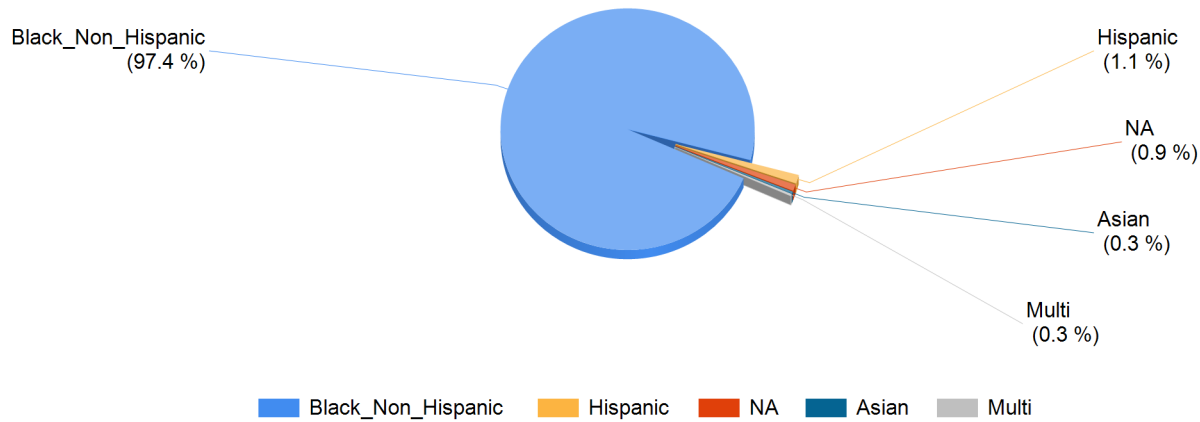
### School Priorities as of May 2013

Description	Rationale
Provide effective, continuous , learning strategies in the reading curriculum to drive achievement. Additionally, students will be provided a rigorous, effective, continuous learning environment using strategies that are research- based and aligned to CCSS to drive achievement and grade level performance.	After careful analysis of ISAT and fall and winter Scantron scores in grades 3rd-8th, it has been determined, our areas of deficiencies are vocabulary development and non-fiction text. Teachers will implement a comprehensive program across the grade levels that will aid instruction in vocabulary and non-fiction text.
Provide effective, continuous, learning in mathematics also provide on-going professional development and support for teachers about using student data to tailor instruction to meets the needs of all learners to increase reading and mathematics and develop a strong R.I.T. program. Additionally, students will be provided a rigorous, effective, and inquiry based learning environment using strategies that are researched based and include the implementation of an effective mathematic bridge program.	After careful analysis of ISAT and fall and winter Scantron scores in grades 3rd-8th, it has been determined, our areas of deficiencies are algebra and measurement. Teachers will implement a comprehensive program across the grade levels that will aid instruction in algebra and measurement.
Due to low parental involvement in the overall school community, Manierre will build and strengthen a partnership within the community through effective collaboration with state and community organizations where parents will become empowered and invested in the school's academic achievement.	To develop a system that supports, encourages, and manages an effective community partnership by maximizing resources through joint partnership and collaboration with parent, state and community organizations.

## Programs & Services

<b>Advanced Placement Courses</b>	No
<b>CTE: Citywide</b>	No
<b>CTE: Other</b>	No
<b>CTE: Traditional Academy</b>	No
<b>CTE: Traditional Program</b>	No
<b>Health and Wellness</b>	Crisis Intervention Services, School-based Dental Services
<b>IB Wall-to-Wall/Programme</b>	No
<b>Scholastic</b>	Supplemental Educational Services (SES) Tutoring
<b>School-wide Programs and Models</b>	Child-Parent Center (CPC), Kindergarten, Supplemental Educational Services (SES) Tutoring
<b>Selective Enrollment/Gifted Program</b>	No
<b>Service Leadership</b>	No
<b>Sports and Fitness</b>	Boys' Basketball, Double Dutch, Flag Football, Girls' Tennis
<b>Supports And Resources</b>	Manierre offers a Math and Science Magnet Program, Everyday Math program. Teachers at Manierre have access to specialists in reading and math to continually improve their instructional delivery skills. Manierre has a computer lab. The school's partners include DePaul University, Chicago Lights at Fourth Presbyterian Church, Peggy Notebaert, WITS, TOV, Quarasan!, and PWC.
<b>Theme Based Magnet</b>	No

**% of students by race/ethnicity**



% Special education & students with disabilities	% English language learners	% Receiving free or reduced lunch	% Students in temporary living situations	% attending students who reside in neighborhood if boundary	% attending students who reside in neighborhood if boundary	% applicants enrolled if selective
13.68	0.00	98.58	6.84	41.7	84	N/A

General Information	
School Level	ES
Geographic Network	Fullerton Elementary Network
Geographic Area	Lincoln Park
School Type	District

Building(s) Inventory	
Total Campus Area (S.F.)	85,450
Year Constructed (MAIN)	1947
Breakdown by Building Type (S.F.)	
Building Type	Building Size
MAIN	27500
ADDITION_1	10000
ADDITION_2	23150
ADDITION_3	24800

Schools Co-Located on Campus
<u>School Name</u>

Campus-wide Air Conditioning	
<u>A/C Level</u>	Full
Full A/C: Campuses have a centralized air conditioning/dehumidification system that provides thermal comfort to all buildings and classrooms, or the campus has a combination of spaces cooled by a centralized system and/or window A/C units in every classroom.	

Facility Assessment (for co-located schools and programs , the facility assessment represents total need of Campus)		
Latest Assessment	2012	
		<b><u>Facility Systems Assessed (by Phase)</u></b>
	\$2,286,519.95	<i>Exterior</i>
	\$3,125,097.69	<i>Mechanical, Electrical, Plumbing and Fire Protection</i>
	\$2,431,247.39	<i>Interiors</i>
	\$113,544.86	<i>Site</i>
<b>Total Campus Need</b>	<b>\$7,956,409.89</b>	The total dollar amount of existing maintenance repairs and replacements, identified by a comprehensive facilities condition assessment of buildings, grounds, fixed equipment, and infrastructure needs. It does not include types of work such as program improvements or new construction; these items are viewed as separate capital needs

Campus Summary	
<b>Recommended Campus Action</b>	Renovation
<b>Planned Capital Projects</b>	
<b>Fiscal Year</b>	
<b>Proposed Budget</b>	
<b>Project Type</b>	

Current Academic Facilities Available on Campus	
ART	0
MUSIC	0
BAND	0
CHORAL	0
COMPUTER	YES
LIBRARY	YES
SCIENCE	0
PLAYGROUND	

**Historical & Current Enrollment**

Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	Other	Total
2006	86	64	68	81	88	58	59	75	60	50	0	0	0	0		603
2007	0	13	63	64	83	63	47	45	61	61	0	0	0	0		500
2008	1	8	48	53	60	70	59	47	38	53	0	0	0	0		437
2009	73	60	46	45	60	42	63	52	35	31						374
2010	92	58	57	35	58	41	39	48	52	33	0	0	0	0		513
2011	69	52	43	54	41	39	38	32	45	45	0	0	0	0		458
2012	78	32	48	32	47	35	37	23	20	41	0	0	0	0		393
2013	72	38	41	28	32	23	34	20	20	16	0	0	0	0	11	335

**Projected 10 Year Enrollment**

Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	LRE2-3	Total
2014	73	42	41	32	24	27	20	24	14	18	0	0	0	0	14	325
2015	71	42	41	33	27	20	24	15	18	13	0	0	0	0	18	314
2016	72	41	41	33	28	23	18	17	11	16	0	0	0	0	11	310
2017	72	42	41	33	28	24	21	13	13	10	0	0	0	0	13	307
2018	72	42	41	33	28	24	22	15	10	12	0	0	0	0	10	309
2019	72	42	41	33	28	24	22	16	12	9	0	0	0	0	12	309
2020	72	42	41	33	28	24	22	16	13	11	0	0	0	0	13	312
2021	72	42	41	33	28	24	22	16	13	12	0	0	0	0	13	313
2022	72	42	41	33	28	24	22	16	13	12	0	0	0	0	13	313
2023	72	42	41	33	28	24	22	16	13	12	0	0	0	0	13	313