

**MADERO**

**Geographic Area - Pilsen - Little Village**



Official School Name
Francisco I Madero Middle School

Address
3202 W 28th St
Chicago, Illinois 60623

Number Of Students Served	Capacity	Utilization	Adjusted Capacity	Adjusted Utilization
315	570	55%		

School Type	Grades Served	Performance Rating	Space Use Status	Adjusted Space Use Status
Neighborhood	6-8	Level 2	Underutilized	

**Mission Statement as of May 2013**

Madero Middle School's mission is to provide a strong academic foundation for all students, in a nurturing and engaging academic environment that is rigorous and differentiated. The individual needs of our students are met by a community of professional educators in a General Middle Grades Program, an International Baccalaureate Programme, a Military Academy, and community partnerships. Middle grades philosophy implementation provides a student-centered environment to support social-emotional growth, college and career readiness, empowering our students and families for educational success.

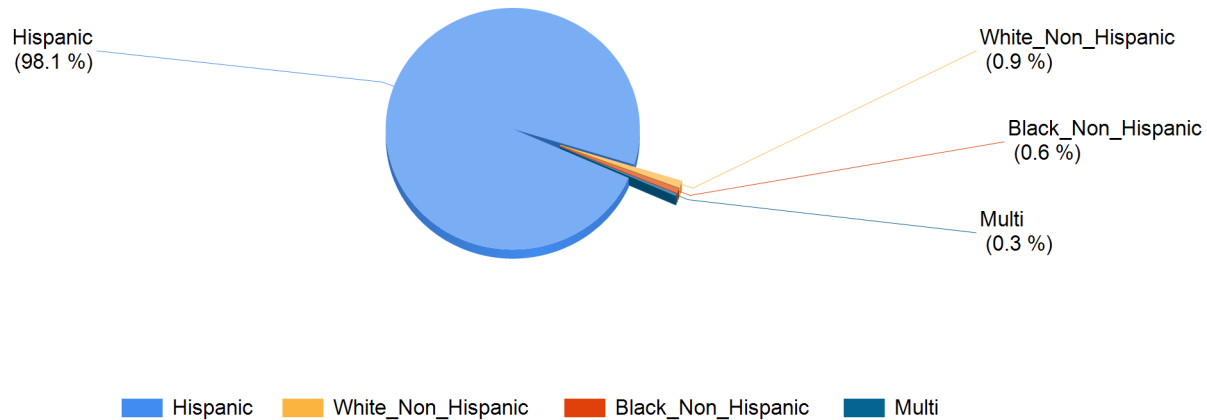
**School Priorities as of May 2013**

Description	Rationale
Continue to work on gradual release of responsibility, more specifically on small-group instruction, using data as the baseline to group students.	It is important to empower students to become independent learners, who assume their instruction and academic progress more responsibly. This priority has been determined based on the analysis of student results on ISAT and EXPLORE tests, and the outcomes obtained from instructional walks in the school.
Implementation of Common Core State Standards (CCSS) and WIDA Standards into content area instruction, specifically, through backward mapping design of instruction, the design of instructional units, design of assessments to measure academic achievement, and teaching with focus.	Content area instruction needs to be inclusive of the CCSS and WIDA Standards, in order to provide students with the level of instruction that will make them college and career ready. This priority has been determined based on the analysis of students' test-scores on ISAT, EXPLORE, ACCESS and SCANTRON.
Implementation of a more differentiated instruction for all students through Universal Design for Learning (UDL). Thus, instruction could be delivered through units of study which are more accessible for the instruction of students with special needs.	Individual students' instructional needs need to be carefully addressed, while elevating the instructional rigor for all students. This priority has been determined as a result of audit reviews of Least Restrictive Environment (LRE) implementation at Madero Middle School.
Implementation of a culture that promotes respectful interpersonal relationships among students.	Student discipline should always be addressed from a positive standpoint, to create a culture in which students learn to resolve conflict through open communication. This priority has been determined as the result of the social and safety issues that have escalated in the community, and the number of incidents involving gang-related or drug-related situations at Madero Middle School.

**Programs & Services**

<b>Advanced Placement Courses</b>	No
<b>CTE: Citywide</b>	No
<b>CTE: Other</b>	No
<b>CTE: Traditional Academy</b>	No
<b>CTE: Traditional Program</b>	No
<b>Health and Wellness</b>	Crisis Intervention Services, School-based Dental Services
<b>IB Wall-to-Wall/Programme</b>	IB Middle Years Programme
<b>Scholastic</b>	Supplemental Educational Services (SES) Tutoring
<b>Selective Enrollment/Gifted Program</b>	No
<b>Service Leadership</b>	No
<b>Supports And Resources</b>	Madero is a Track E year-round middle school. We offer a General Middle Grades Program, an International Baccalaureate Middle Years Programme (IBMYP) and a Military Academy (Cadet Corp Program) that function as small schools within the school. The school offers Chinese-Mandarin, computer labs, visual and performing arts, and an after-school Community Academy.
<b>Theme Based Magnet</b>	No

**% of students by race/ethnicity**



% Special education & students with disabilities	% English language learners	% Receiving free or reduced lunch	% Students in temporary living situations	% attending students who reside in neighborhood if boundary	% attending students who reside in neighborhood if boundary	% applicants enrolled if selective
13.25	16.72	99.05	0.00	90.6	85.2	N/A

General Information	
School Level	MS
Geographic Network	Pilsen-Little Village Elementary Network
Geographic Area	Pilsen - Little Village
School Type	District

Building(s) Inventory	
Total Campus Area (S.F.)	68,900
Year Constructed (MAIN)	1996
<b>Breakdown by Building Type (S.F.)</b>	
Building Type	Building Size
MAIN	68900

Schools Co-Located on Campus
<b>School Name</b>

Campus-wide Air Conditioning	
A/C Level	Full
Full A/C: Campuses have a centralized air conditioning/dehumidification system that provides thermal comfort to all buildings and classrooms, or the campus has a combination of spaces cooled by a centralized system and/or window A/C units in every classroom.	

Facility Assessment (for co-located schools and programs , the facility assessment represents total need of Campus)		
Latest Assessment	2012	
		<b><u>Facility Systems Assessed (by Phase)</u></b>
	\$212,751.11	<i>Exterior</i>
	\$468,296.40	<i>Mechanical, Electrical, Plumbing and Fire Protection</i>
	\$271,567.01	<i>Interiors</i>
	\$12,682.67	<i>Site</i>
<b>Total Campus Need</b>	<b>\$965,297.19</b>	The total dollar amount of existing maintenance repairs and replacements, identified by a comprehensive facilities condition assessment of buildings, grounds, fixed equipment, and infrastructure needs. It does not include types of work such as program improvements or new construction; these items are viewed as separate capital needs

Campus Summary	
Recommended Campus Action	Maintain
Planned Capital Projects	
Fiscal Year	
Proposed Budget	
Project Type	

Current Academic Facilities Available on Campus	
ART	YES
MUSIC	YES
BAND	0
CHORAL	0
COMPUTER	YES
LIBRARY	YES
SCIENCE	YES
PLAYGROUND	NO

**Historical & Current Enrollment**

Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	Other	Total
2006	0	0	0	0	0	0	0	152	111	107	0	0	0	0		370
2007	0	0	0	0	0	0	0	117	138	82	0	0	0	0		337
2008	0	0	0	0	0	0	0	106	124	119	0	0	0	0		349
2009	0							107	104	116						327
2010	0	0	0	0	0	0	0	115	105	106	0	0	0	0		326
2011	0	0	0	0	0	0	0	103	107	100	0	0	0	0		310
2012	0	0	0	0	0	0	0	107	101	106	0	0	0	0		314
2013	0	0	0	0	0	0	0	112	112	98	0	0	0	0	1	323

**Projected 10 Year Enrollment**

Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	LRE2-3	Total
2014	0	0	0	0	0	0	0	115	107	110	0	0	0	0	107	333
2015	0	0	0	0	0	0	0	114	109	105	0	0	0	0	109	329
2016	0	0	0	0	0	0	0	114	108	107	0	0	0	0	108	330
2017	0	0	0	0	0	0	0	114	108	106	0	0	0	0	108	329
2018	0	0	0	0	0	0	0	114	108	106	0	0	0	0	108	329
2019	0	0	0	0	0	0	0	114	108	106	0	0	0	0	108	329
2020	0	0	0	0	0	0	0	114	108	106	0	0	0	0	108	329
2021	0	0	0	0	0	0	0	114	108	106	0	0	0	0	108	329
2022	0	0	0	0	0	0	0	114	108	106	0	0	0	0	108	329
2023	0	0	0	0	0	0	0	114	108	106	0	0	0	0	108	329