

LYON

Geographic Area - Belmont Cragin



Official School Name
Mary Lyon Elementary School

Address
2941 N McVicker Ave
Chicago, Illinois 60634

Number Of Students Served	Capacity	Utilization	Adjusted Capacity	Adjusted Utilization
1419	1,200	118%	1,290	110%

School Type	Grades Served	Performance Rating	Space Use Status	Adjusted Space Use Status
Neighborhood	5-8	Level 2	Efficient	Efficient

Mission Statement as of May 2013

Mary Lyon Elementary School will provide an environment for student growth so that all students have the opportunity to be on track to meet/exceed goals and objectives in their continuing education and become college ready. All students will be developed as a whole child in order to use all their talents and creativity in their roles as adults in the 21st century.

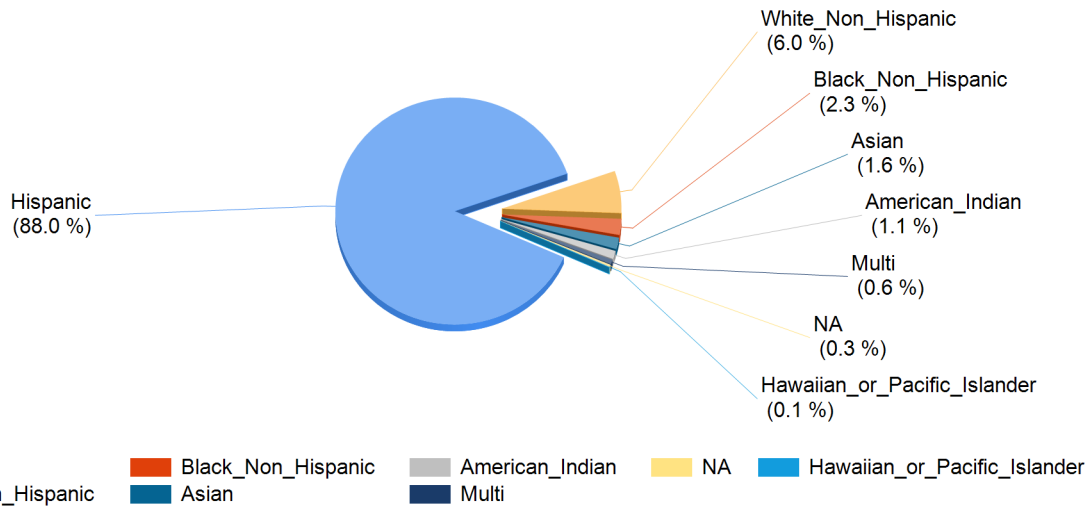
School Priorities as of May 2013

Description	Rationale
Literacy: Through the use of data driven instruction, we will improve literacy scores across grade level curriculum and student subgroups by executing the CPS Literacy Framework with fidelity; text complexity will be the foundation of strengthening vocabulary and comprehension.	After analyzing data from the NWEA testing programs, a number of grade levels and instructional areas were identified as being lower than our goal of 60% mastery. Student data has identified specific problem areas. By improving and strengthening the literacy program, academic achievement and college and career readiness should be achieved and strengthened as measured by the Common Core.
Bilingual Program: Identify and analyze research based bilingual program models in search of establishing a well defined bilingual program that is differentiated based on the needs of Mary Lyon students as identified by ACCESS data.	Mary Lyon School has a large bilingual student body (38%). Test scores and the transition rate (9%) into the general education population has been identified as an area of concern. Mary Lyon ELL subgroup has not made AYP since 2010.
Special Education: Improve Special Education instructional services for SPED students by building capacity in all teaching staff and enhancing materials.	While we have a high IEP compliance rate (99.3), by evaluating current SPED personnel, materials, and professional development, an increase in SE ISAT/CCSS Assessment scores can be achieved thus allowing us to attain AYP. Use of Professional Development, especially concerning the Inclusion Model and Co-Teaching and the use of student data will continue to guide the program.
Math: Through the use of data driven instruction, we will improve student growth in Math scores across all grade levels and subgroups by executing the CPS Mathematics Content Framework with fidelity; emphasis will be placed on number sense and algebra.	An analysis of NWEA data shows a discrepancy of almost 20 percentage points in achievement levels in math between grade K-5 and grades 6 - 8. With a special focus on math in grade K-5, an increase in math results in the K-5 grades and a reinforcing of 7 -8 results can be achieved.

Programs & Services

Advanced Placement Courses	No
CTE: Citywide	No
CTE: Other	No
CTE: Traditional Academy	No
CTE: Traditional Program	No
Health and Wellness	Crisis Intervention Services, School-based Dental Services
IB Wall-to-Wall/Programme	No
Selective Enrollment/Gifted Program	No
Service Leadership	No
Supports And Resources	Lyon features general education instruction for students in Grades K-8. Lyon has Bilingual, English as a Second Language, special education programs. Algebra is offered to qualified Middle Grade Students. Lyon's facilities includes computer labs and Internet access in every classroom. Lyon is an Autonomous Management and Performance School (AMPS).
Theme Based Magnet	No

% of students by race/ethnicity



% Special education & students with disabilities	% English language learners	% Receiving free or reduced lunch	% Students in temporary living situations	% attending students who reside in neighborhood if boundary	% attending students who reside in neighborhood if boundary	% applicants enrolled if selective
10.26	38.42	94.16	0.00	65.4	97.4	N/A

General Information	
School Level	ES
Geographic Network	Fullerton Elementary Network
Geographic Area	Belmont Cragin
School Type	District

Building(s) Inventory	
Total Campus Area (S.F.)	123,963
Year Constructed (MAIN)	1926
Breakdown by Building Type (S.F.)	
Building Type	Building Size
MAIN	66813
ADDITION	57150

Schools Co-Located on Campus
<u>School Name</u>

Campus-wide Air Conditioning	
A/C Level	Partial
Partial A/C: Campuses have air conditioning in some classrooms, but not all. In some cases, new annexes have been built with air conditioning. In other cases, some classrooms can support window units while others cannot.	

Facility Assessment (for co-located schools and programs , the facility assessment represents total need of Campus)		
Latest Assessment	2012	
		Facility Systems Assessed (by Phase)
	\$1,000,307.88	<i>Exterior</i>
	\$1,750,676.07	<i>Mechanical, Electrical, Plumbing and Fire Protection</i>
	\$1,043,984.37	<i>Interiors</i>
	\$171,441.27	<i>Site</i>
Total Campus Need	\$3,966,409.59	The total dollar amount of existing maintenance repairs and replacements, identified by a comprehensive facilities condition assessment of buildings, grounds, fixed equipment, and infrastructure needs. It does not include types of work such as program improvements or new construction; these items are viewed as separate capital needs

Campus Summary	
Recommended Campus Action	Renovation
Planned Capital Projects	
Fiscal Year	
Proposed Budget	
Project Type	

Current Academic Facilities Available on Campus	
ART	YES
MUSIC	0
BAND	0
CHORAL	0
COMPUTER	YES
LIBRARY	YES
SCIENCE	YES
PLAYGROUND	NO

Historical & Current Enrollment																
Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	Other	Total
2006	0	169	169	156	168	127	131	109	112	102	0	0	0	0		1243
2007	0	163	162	176	132	144	125	126	99	107	0	0	0	0		1234
2008	0	176	156	158	164	125	145	124	123	100	0	0	0	0		1271
2009	0	202	171	135	134	147	115	138	112	116						1068
2010	0	171	180	148	153	151	134	149	152	142	0	0	0	0		1380
2011	0	158	166	165	150	144	143	137	142	148	0	0	0	0		1353
2012	0	174	173	165	174	138	152	155	142	136	0	0	0	0		1409
2013	0	160	178	183	173	149	167	143	152	147	0	0	0	0	16	1468

Projected 10 Year Enrollment																
Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	LRE2-3	Total
2014	0	160	180	179	181	162	154	178	144	148	0	0	0	0	144	1498
2015	0	160	179	181	177	171	166	162	177	141	0	0	0	0	177	1528
2016	0	160	179	180	180	166	176	176	162	173	0	0	0	0	162	1566
2017	0	140	160	180	178	169	170	186	176	158	0	0	0	0	176	1530
2018	0	140	160	161	179	167	173	180	186	172	0	0	0	0	186	1532
2019	0	140	160	161	160	168	171	183	180	182	0	0	0	0	180	1519
2020	0	140	160	161	160	150	172	181	183	176	0	0	0	0	183	1497
2021	0	140	160	161	160	150	154	182	181	179	0	0	0	0	181	1481
2022	0	140	160	161	160	150	154	163	182	177	0	0	0	0	182	1461
2023	0	140	160	161	160	150	154	163	163	178	0	0	0	0	163	1443