

LOZANO

Geographic Area - Near North



Official School Name
Rodolfo Lozano Bilingual & International Ctr ES

Address
1501 N Greenview Ave
Chicago, Illinois 60642

Number Of Students Served	Capacity	Utilization	Adjusted Capacity	Adjusted Utilization
291	480	61%		

School Type	Grades Served	Performance Rating	Space Use Status	Adjusted Space Use Status
Neighborhood	Pre-K-8	Level 3	Underutilized	

Mission Statement as of May 2013

At Rodolfo Lozano Bilingual and International Magnet School we offer a high quality dual language education to children in grades Pre-K through eight. We operate on the premise that every child can develop the competency to be college and career ready. Lozano provides children with an academically rigorous educational model which embraces human communication, understanding, empathy and appreciation of diversity. We strive to prepare children to exemplify the qualities of global citizenship to meet the demands of a globally competitive society. Lozano is committed to establishing collaborative and caring learning communities amongst children, teachers, and parents.

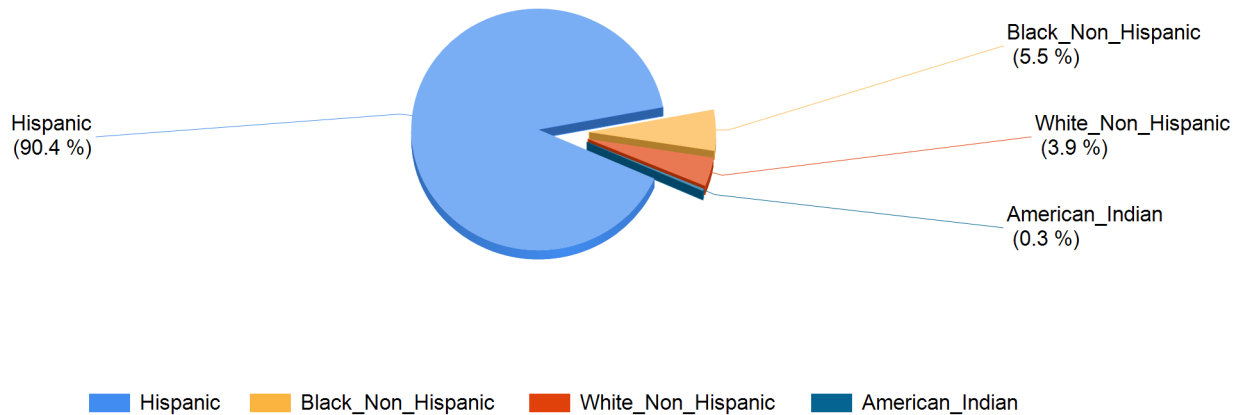
School Priorities as of May 2013

Description	Rationale
Literacy- Lozano aims to enhance varied and rigorous literacy lessons and activities, designate more time and experiences to practice reading. This is needed in order to raise literacy scores in Lozano school between 5% and 10% by the end of 2012-2013 school year. In addition, Hands-on Science material will be purchased to enhance literacy in Science. Lozano is focused on raising Science scores by 5%.	Based on summative and formative data, we know that our students need an increase of literacy skills and practices to be college and career ready.
Math - Lozano will re-align the math curriculum at a school wide level. It will use manipulatives and resources to engage students in deeper math thinking. As a result, students will demonstrate gains between 5% and 10% in ISAT by the end of 2012-2013 school year.	It is important for students to mathematically be able to be college and career ready to compete in a global society. Comp strmts to apply real world situations.
Best Practice- To ensure that all teachers are utilizing materials appropriately following outline curriculum and using proven teaching methods to ensure that performance goals in literacy and math are met.	Based on summative and formative we know that we need to align best practices for instructions across the curriculum for all teachers. Lozano is getting ready to embrace Common Core, through Best Practice, we will be able to achieve this task.

Programs & Services

Advanced Placement Courses	No
CTE: Citywide	No
CTE: Other	No
CTE: Traditional Academy	No
CTE: Traditional Program	No
Health and Wellness	Crisis Intervention Services, School-based Dental Services
IB Wall-to-Wall/Programme	No
School-wide Programs and Models	Early Childhood Program, Kindergarten, After School All Stars, Supplemental Educational Services (SES) Tutoring
Selective Enrollment/Gifted Program	Specific Aptitude
Service Leadership	No
Supports And Resources	Lozano offers a World Language Magnet Cluster Program in Spanish, and the school's curriculum reinforces the fundamentals of learning. Students can take part in a world language and international studies program, an advanced reading and development program, as well as science and computer lab. Students receive advance Reading and Math through the Specific Aptitude Program.
Theme Based Magnet	MC: World Language

% of students by race/ethnicity



% Special education & students with disabilities	% English language learners	% Receiving free or reduced lunch	% Students in temporary living situations	% attending students who reside in neighborhood if boundary	% attending students who reside in neighborhood if boundary	% applicants enrolled if selective
14.79	43.73	94.86	0.00	51.6	47.3	NEED DATA

General Information	
School Level	ES
Geographic Network	Fulton Elementary Network
Geographic Area	Near North
School Type	District

Schools Co-Located on Campus	
School Name	ROWE

Building(s) Inventory	
Total Campus Area (S.F.)	57,541
Year Constructed (MAIN)	1906
Breakdown by Building Type (S.F.)	
Building Type	Building Size
MAIN	83900
ANNEX	57541

Campus-wide Air Conditioning	
A/C Level	Full
Full A/C: Campuses have a centralized air conditioning/dehumidification system that provides thermal comfort to all buildings and classrooms, or the campus has a combination of spaces cooled by a centralized system and/or window A/C units in every classroom.	

Facility Assessment (for co-located schools and programs , the facility assessment represents total need of Campus)		
Latest Assessment	2013	
		<u>Facility Systems Assessed (by Phase)</u>
	\$594,602.58	<i>Exterior</i>
	\$2,024,200.75	<i>Mechanical, Electrical, Plumbing and Fire Protection</i>
	\$506,781.99	<i>Interiors</i>
	\$200,015.53	<i>Site</i>
Total Campus Need	\$3,325,600.85	The total dollar amount of existing maintenance repairs and replacements, identified by a comprehensive facilities condition assessment of buildings, grounds, fixed equipment, and infrastructure needs. It does not include types of work such as program improvements or new construction; these items are viewed as separate capital needs

Campus Summary	
Recommended Campus Action	Renovation
Planned Capital Projects	
Fiscal Year	
Proposed Budget	
Project Type	

Current Academic Facilities Available on Campus	
ART	0
MUSIC	YES
BAND	0
CHORAL	0
COMPUTER	YES
LIBRARY	YES
SCIENCE	YES
PLAYGROUND	

Historical & Current Enrollment

Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	Other	Total
2006	92	57	44	48	44	35	31	46	45	42	0	0	0	0		392
2007	88	45	53	38	35	40	30	32	45	46	0	0	0	0		364
2008	95	41	36	47	35	33	35	28	28	39	0	0	0	0		417
2009	101	43	38	33	43	37	36	24	28	28						267
2010	79	45	41	31	28	34	33	32	23	28	0	0	0	0		374
2011	57	35	41	36	28	28	32	28	30	20	0	0	0	0		335
2012	37	24	36	38	34	25	29	34	29	30	0	0	0	0		316
2013	40	24	30	23	26	32	28	23	26	32	0	0	0	0	18	302

Projected 10 Year Enrollment

Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	LRE2-3	Total
2014	42	24	28	25	23	23	33	28	23	28	0	0	0	0	23	294
2015	42	24	29	23	25	21	24	33	27	25	0	0	0	0	27	290
2016	41	24	29	24	23	23	22	24	32	29	0	0	0	0	32	288
2017	42	24	29	24	24	21	24	22	23	35	0	0	0	0	23	285
2018	42	24	29	24	24	22	22	24	21	25	0	0	0	0	21	274
2019	42	24	29	24	24	22	23	22	23	23	0	0	0	0	23	273
2020	42	24	29	24	24	22	23	23	21	25	0	0	0	0	21	274
2021	42	24	29	24	24	22	23	23	22	23	0	0	0	0	22	273
2022	42	24	29	24	24	22	23	23	22	24	0	0	0	0	22	274
2023	42	24	29	24	24	22	23	23	22	24	0	0	0	0	22	274