

LOWELL



Official School Name

James Russell Lowell Elementary School

Address

3320 W Hirsch St

Chicago, Illinois 60651

Number Of Students Served	Capacity	Utilization	Adjusted Capacity	Adjusted Utilization
628	930	68%		

School Type	Grades Served	Performance Rating	Space Use Status	Adjusted Space Use Status
Neighborhood	Pre-K-8	Level 1	Underutilized	

Mission Statement as of May 2013

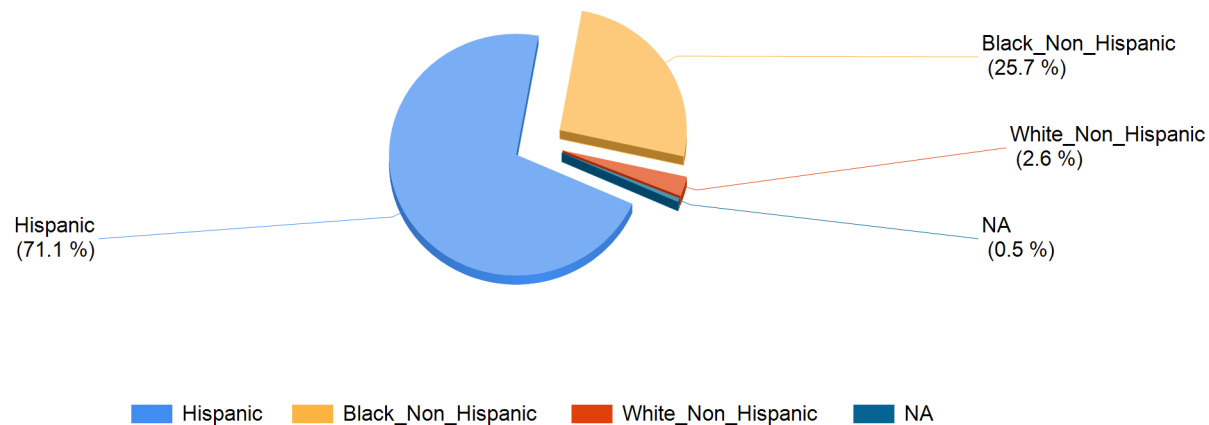
We are all responsible for developing the whole child academically, emotionally, socially and physically through the efforts of a dedicated staff and members of the wider community. And through a dynamic curriculum. As a staff, we encourage Lowell students and teachers to pursue academic excellence as well as develop personal and social responsibility by modeling positive behaviors.

School Priorities as of May 2013

Description	Rationale
Increase Teacher Leadership and teacher ownership of student achievement.	According to Dimension 1: Leadership in our SEF, Teacher Leadership is at a very basic level with most decisions and "work" done by a few teachers. It is also observed that many teachers outside of the ILT either attribute low achievement to factors outside of instruction or feel they are the teachers of only one target group of students and do not share ownership of the achievement of all students, including ELLs, SPED modifications.
Provide quality instruction for all students (including sped and ELLs) that is aligned to CCSS and that utilizes research-based instructional strategies, multiple opportunities for formative assessments/progress monitoring, opportunities to adjust the instruction based on assessment/progress monitoring data, includes accommodations/modifications for ELLs and students with disabilities, and addresses multiple learning modes.	According to our SEF, Dimension 2: Core Instruction is equal to that of a "Typical School". According to the 2011 School Scorecard, on the ISAT 69% of our students are meeting or exceeding standards in Reading and 76.1% of our students are meeting or exceeding standards in Math. According to our 2011-2012 MOY DIBELS, According to our 2011-2012 MOY mClass Math,
Provide differentiated professional learning for ALL teachers through systematic professional development that is aligned with the school goals and incorporates structured coaching and feedback cycles as well as an accountability system for the professional learning.	According to our SEF, Dimension 3: Professional Learning, there is a disconnect among PD, coaching, Special Education, ELLs and paraprofessionals providing effective support to students.

Programs & Services	
Advanced Placement Courses	No
CTE: Citywide	No
CTE: Other	No
CTE: Traditional Academy	No
CTE: Traditional Program	No
Health and Wellness	Crisis Intervention Services, Mobile Asthma Provider, School-based Dental Services
IB Wall-to-Wall/Programme	No
Scholastic	Supplemental Educational Services (SES) Tutoring
School-wide Programs and Models	Early Childhood Program, Community School, JROTC, Kindergarten, Performing Arts, Supplemental Educational Services (SES) Tutoring, Community Schools
Selective Enrollment/Gifted Program	No
Service Leadership	No
Sports and Fitness	16" Softball, Boys' Basketball, Boys' Soccer, Boys' Tennis, Flag Football, Girls' Soccer, Girls' Tennis
Supports And Resources	Our vision at Lowell Elementary School and Munoz-Marin/Lowell Primary School is to develop creative thinkers and compassionate problem solvers by providing a safe, democratic, and positive environment in which all students are motivated to learn. Our partner community agency Childrens Home & Aid work collaboratively to bring in after-school and parent programs.
Theme Based Magnet	No

% of students by race/ethnicity



% Special education & students with disabilities	% English language learners	% Receiving free or reduced lunch	%Students in temporary living situations	% attending students who reside in neighborhood if boundary	% attending students who reside in neighborhood if boundary	% applicants enrolled if selective
14.44	25.53	97.54	5.81	45.1	79.8	N/A

General Information	
School Level	ES
Geographic Network	Garfield-Humboldt Elementary Network
Geographic Area	Humboldt Park
School Type	District

Schools Co-Located on Campus	
School Name	

Building(s) Inventory							
Total Campus Area (S.F.)	121,800						
Year Constructed (MAIN)	1894						
<div>Breakdown by Building Type (S.F.)</div> <table> <tr> <td>Building Type</td><td>Building Size</td></tr> <tr> <td>MAIN</td><td>49900</td></tr> <tr> <td>ADDITION</td><td>71900</td></tr> </table>		Building Type	Building Size	MAIN	49900	ADDITION	71900
Building Type	Building Size						
MAIN	49900						
ADDITION	71900						

Campus-wide Air Conditioning	
A/C Level	Partial
Partial A/C: Campuses have air conditioning in some classrooms, but not all. In some cases, new annexes have been built with air conditioning. In other cases, some classrooms can support window units while others cannot.	

Facility Assessment (for co-located schools and programs , the facility assessment represents total need of Campus)		
Latest Assessment	2012	
		<u>Facility Systems Assessed (by Phase)</u>
	\$2,256,547.15	<i>Exterior</i>
	\$4,515,385.16	<i>Mechanical, Electrical, Plumbing and Fire Protection</i>
	\$2,635,673.04	<i>Interiors</i>
	\$140,024.17	<i>Site</i>
Total Campus Need	\$9,547,629.52	The total dollar amount of existing maintenance repairs and replacements, identified by a comprehensive facilities condition assessment of buildings, grounds, fixed equipment, and infrastructure needs. It does not include types of work such as program improvements or new construction; these items are viewed as separate capital needs

Campus Summary	
Recommended Campus Action	Renovation
Planned Capital Projects	
Fiscal Year	
Proposed Budget	
Project Type	

Current Academic Facilities Available on Campus	
ART	YES
MUSIC	YES
BAND	0
CHORAL	0
COMPUTER	YES
LIBRARY	YES
SCIENCE	YES
PLAYGROUND	

Historical & Current Enrollment																
Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	Other	Total
2006	110	85	65	73	88	75	89	88	77	87	0	0	0	0		727
2007	111	63	75	56	76	62	80	89	77	73	0	0	0	0		651
2008	112	74	63	74	61	63	68	84	81	71	0	0	0	0		751
2009	114	75	73	54	77	60	67	75	73	88						567
2010	118	52	76	63	61	65	54	71	64	63	0	0	0	0		687
2011	117	53	48	59	54	51	57	52	54	53	0	0	0	0		598
2012	116	49	58	53	64	45	46	58	51	47	0	0	0	0		587
2013	113	51	50	44	53	43	56	45	47	50	0	0	0	0	2	554

Projected 10 Year Enrollment																
Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	LRE2-3	Total
2014	112	52	50	51	44	48	41	58	43	45	0	0	0	0	43	546
2015	112	52	48	50	49	40	46	43	55	41	0	0	0	0	55	538
2016	112	52	49	49	49	44	38	48	41	52	0	0	0	0	41	536
2017	112	52	49	50	48	44	42	40	46	39	0	0	0	0	46	524
2018	112	52	49	50	49	43	42	44	38	44	0	0	0	0	38	525
2019	112	52	49	50	49	44	41	44	42	36	0	0	0	0	42	521
2020	112	52	49	50	49	44	42	43	42	40	0	0	0	0	42	525
2021	112	52	49	50	49	44	42	44	41	40	0	0	0	0	41	525
2022	112	52	49	50	49	44	42	44	42	39	0	0	0	0	42	525
2023	112	52	49	50	49	44	42	44	42	40	0	0	0	0	42	526